

## TEACHING EVALUATION

BACHELOR OF SCIENCE IN  
**INTERNATIONAL ECONOMICS AND  
MANAGEMENT**  
2022-23 a.y.



## Teaching evaluation 2022-2023 a.y.- Attending Students

### Undergraduate School

Degree programme: BIEM

N° of questionnaires processed: 6620

## 1. EVALUATION OF ATTENDING STUDENTS\*

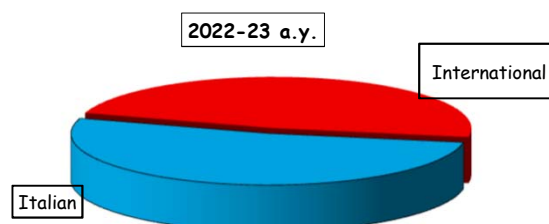
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2022-23	2021-22
1°	2.391	36,1	64,3	35,4
2°	2.636	39,8	66,7	29,0
3°	1.593	24,1	47,8	25,1
TOTAL	6.620	100,0	60,2	29,4

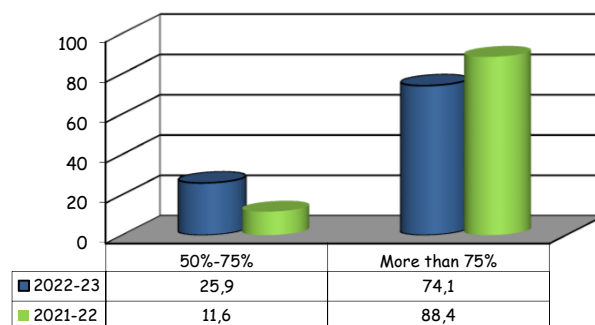
#### Secondary School Background

	a.v.	%	
		2022-23	2021-22
Italian	3.443	52,0	57,1
International	3.177	48,0	42,9
TOTAL	6.620	100,0	100,0
N.R.	0		



#### Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2022-23	2021-22
50%-75%	1.713	25,9	11,6
More than 75%	4.907	74,1	88,4
TOTAL	6.620	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2022-2023 a.y. - Attending Students

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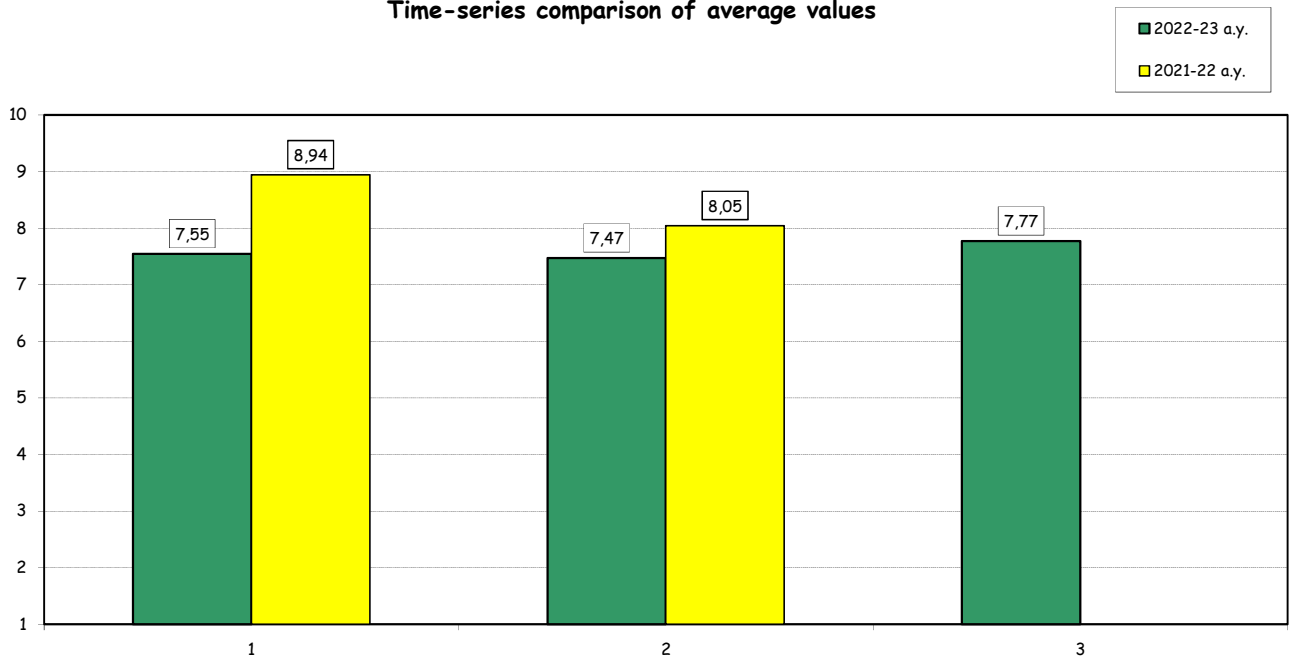
N° of questionnaires processed: 6620

2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item		Answers		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10							
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	I am interested in the course topics.	187	2,8	674	10,2	3462	52,4	2280	34,5	6603	100,0	17	7,0		
2	Overall, I am satisfied with the way the course has been carried out.	181	2,8	775	11,9	3344	51,4	2206	33,9	6506	100,0	114	7,0		
3	The teaching activity is satisfactory.°	256	2,8	972	10,5	4036	43,6	3986	43,1	9250	100,0	15	8,0		

Time-series comparison of average values



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

## Teaching evaluation 2022-2023 a.y. - Attending Students

### Undergraduate School

Degree programme: BIEM

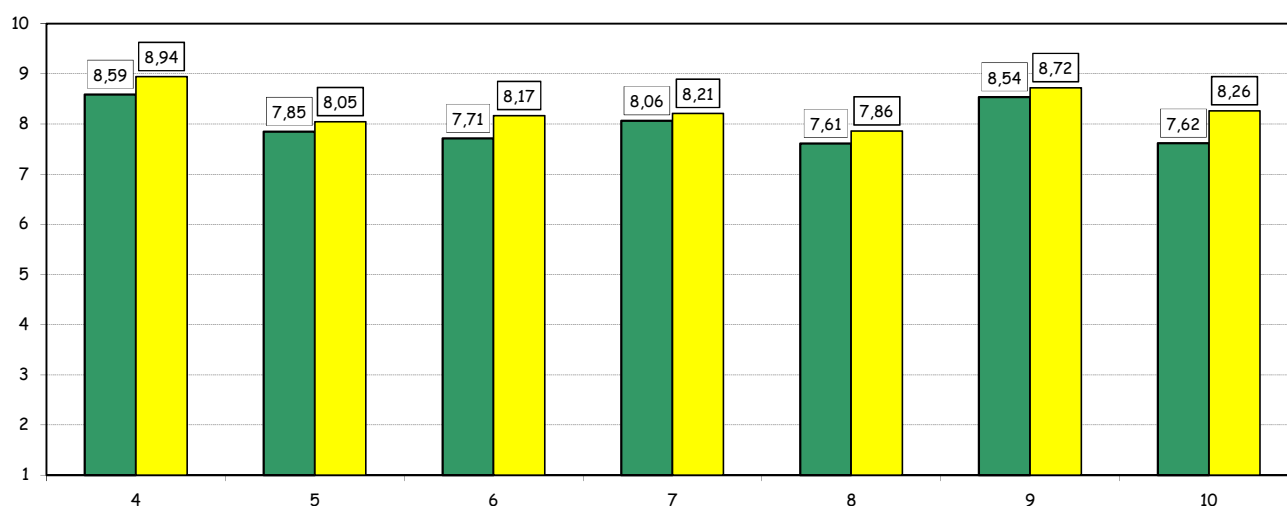
N° of questionnaires processed: 6620

### SECTION B - COURSE ORGANISATION

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
4	The schedule of lectures, practice and any other teaching activities has been respected.	44	0,7	219	3,3	2392	36,4	3912	59,6	6567	100,0	53	8,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	192	2,9	608	9,3	2839	43,4	2904	44,4	6543	100,0	77	7,0
6	The course material is adequate (useful/complete) for the study of the course subject.	172	2,6	648	9,9	3144	48,1	2573	39,4	6537	100,0	83	7,0
7	The exam rules and procedures have been explained clearly.	144	2,2	489	7,5	2695	41,2	3209	49,1	6537	100,0	83	8,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	232	3,6	694	10,6	3134	48,1	2462	37,7	6522	100,0	98	7,0
9	The course has been carried out in accordance with the syllabus published on the website.	61	0,9	224	3,4	2408	37,0	3815	58,6	6508	100,0	112	8,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	205	3,3	670	10,7	2979	47,6	2410	38,5	6264	100,0	356	7,0

**Time-series comparison of average values**

■ 2022-23 a.y.  
■ 2021-22 a.y.



Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

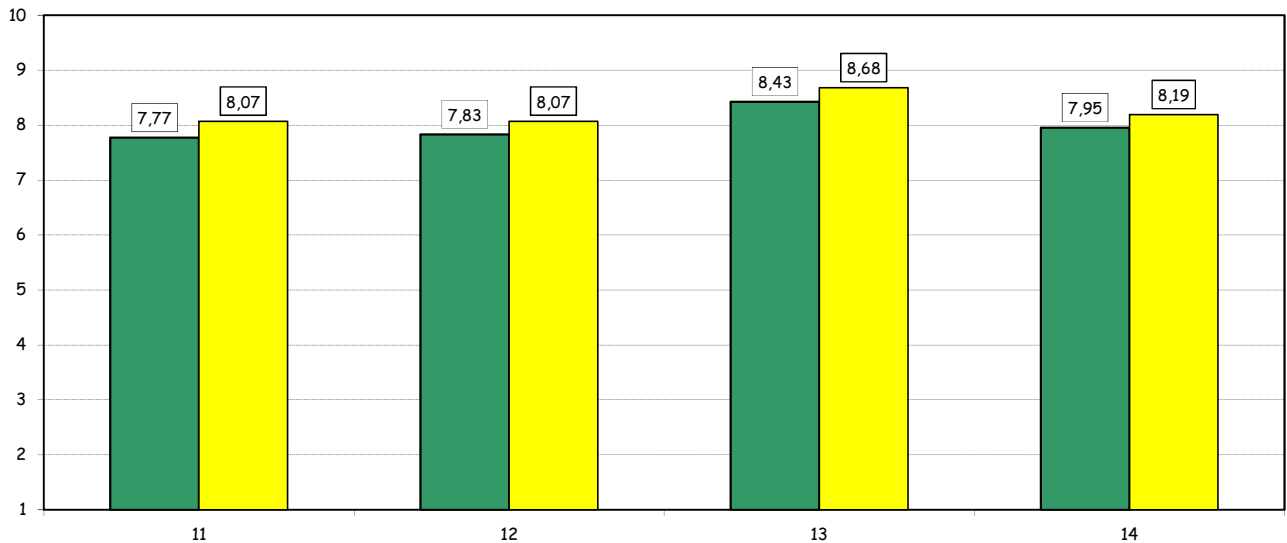
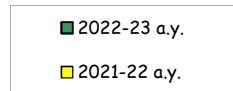
Degree programme: BIEM

N° of questionnaires processed: 9265

SECTION C - TEACHING ACTIVITIES°

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
11	The instructor stimulates interest in the course subject.	291	3,2	926	10,1	3987	43,5	3966	43,2	9170	100,0	95	8,0
12	The instructor explains the topics in a clear manner.	272	3,0	868	9,5	3936	43,0	4086	44,6	9162	100,0	103	8,0
13	The instructor is available for clarifications and explanations (even remotely)	140	1,5	395	4,3	3375	37,1	5199	57,1	9109	100,0	156	9,0
14	The instructor encouraged interaction during the lessons.	215	2,4	810	8,9	3882	42,5	4226	46,3	9133	100,0	132	8,0

Time-series comparison of average values



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

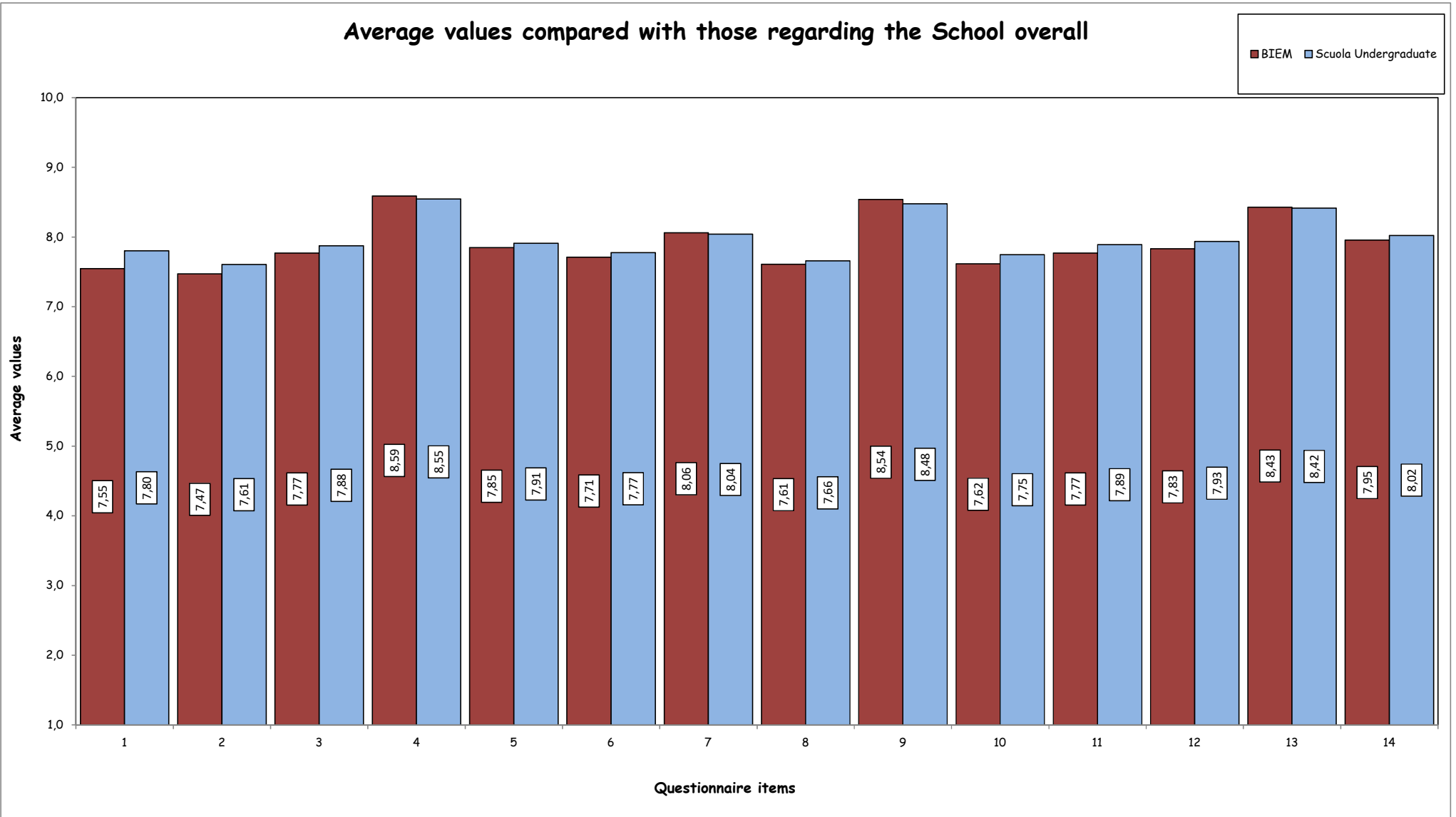
Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: BIEM

N° of questionnaires processed: 6620

Average values compared with those regarding the School overall



## Teaching evaluation a.y. 2022-2023 - Non Attending Students

### Undergraduate School

Degree programme: BIEM

N° of questionnaires processed: 2168

## 2. EVALUATION OF NOT ATTENDING STUDENTS\*

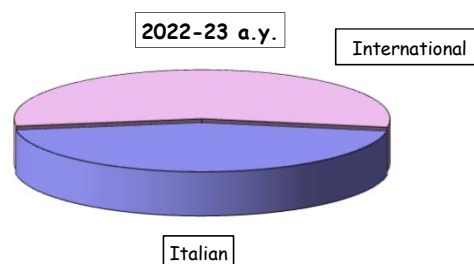
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2022-23	2021-22
1°	642	29,6	17,3	7,7
2°	711	32,8	18,0	5,5
3°	815	37,6	24,5	6,4
TOTAL	2.168	62,4	19,7	6,5

#### Secondary School Background

	a.v.	%	
		2022-23	2021-22
Italian	972	44,8	51,1
International	1.196	55,2	48,9
TOTAL	2.168	100,0	100,0
NR	0		



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

## Teaching evaluation a.y. 2022-2023 - Non Attending Students

### Undergraduate School

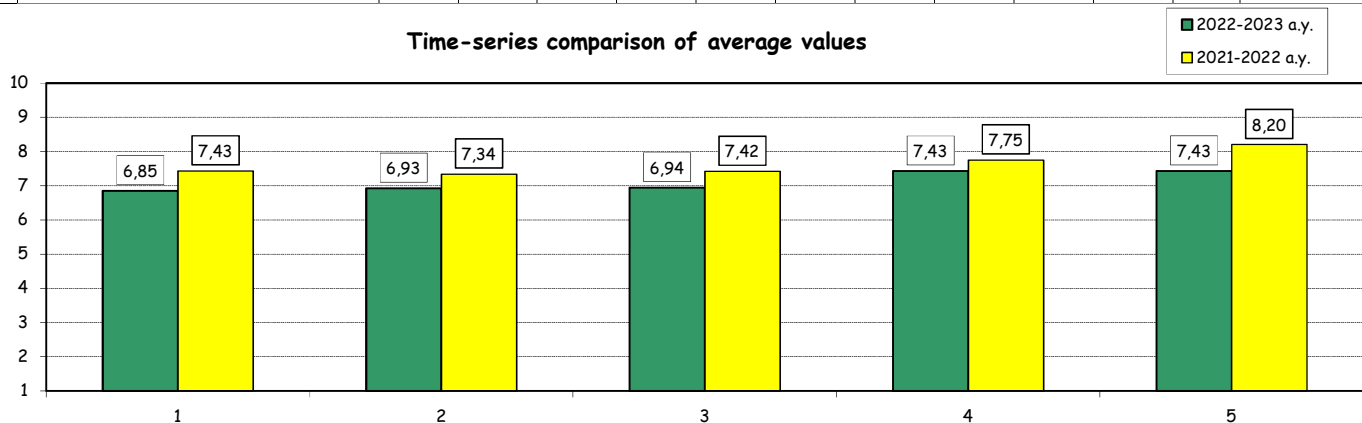
Degree programme: BIEM

N° of questionnaires processed: 2168

### EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	108	6,3	313	18,2	866	50,3	436	25,3	1723	100,0	445	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	90	5,3	296	17,3	892	52,3	429	25,1	1707	100,0	461	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	94	5,5	291	17,1	894	52,7	419	24,7	1698	100,0	470	7,0
4	The exam rules and procedures have been explained clearly.	69	4,1	216	12,8	797	47,2	605	35,9	1687	100,0	481	8,0
5	The instructor is available for clarifications and explanations (even remotely)	59	3,5	212	12,6	846	50,2	567	33,7	1684	100,0	484	8,0

**Time-series comparison of average values**



**Average values compared with those regarding students who declared an attendance of more than 50% of the lessons**

