

a.y. 2018-2019 – II semester

Cambridge English: Certificate of Proficiency in English (C2)

Course For	
Conditions for enrollment	<ul style="list-style-type: none"> • Limited number of places • Places allocated on a 'first come first served' basis • Instructions and deadlines for the enrollment procedure and further communication will be sent via yoU@B Student's Diary
Teaching	<ul style="list-style-type: none"> • Taught in English • 1 semester long • 48 hours • Open in the 2nd semester only
Minimum entry level	To be admitted students should possess one of the following: a Bocconi internal C1 pass over 26, CAE minimum C, BEC Higher minimum C, ILEC pass, TOEFL (minimum score 107), IELTS (minimum 7.5 overall)
Objective	The aim of the course is to provide a solid preparation in order to take and successfully pass the Certificate of Proficiency in English exam
Certificate	Awarded for attending 75% of the lessons (through Attendance procedure)
Note	Courses will be held (from Monday to Friday) twice a week

We remind you that the Language Center offers to all students an information and consultancy service for the study of languages. In addition, at its [language laboratories](#), multimedia library, and a variety of online materials for students wishing to prepare for [international certificates recognized by the University](#).

For further information, please visit: www.unibocconi.eu/languagecenter.

Introduction

The aim of the course is to provide a solid preparation in order to tackle and successfully pass the Cambridge English Proficiency exam (C2 level).

It should be noted that the course will only start if the minimum number of enrollments is reached; the number of places is limited and these need to be applied for via agenda yoU@B. Instructions and deadlines for the enrollment procedure, and further communication will be sent via yoU@B Student's Diary.

The course runs in the first semester only.

A certificate of attendance will be issued upon completion of the course (minimum 75% attendance).

Syllabus

In order to prepare students in each of the four linguistic skills, the Cambridge English Proficiency preparation course will cover the four main skill areas:

- **Listening:** provides recorded materials, to confront the four listening parts that are set in the Proficiency exam
- **Reading:** presents a range of reading material, gathered from magazines, online sources, journals and such like. These materials are used with the objective of developing the skills to successfully complete the reading tasks presented in the Proficiency exam
- **Writing:** provides the skills to tackle competently the writing exercises in the exam
- **Speaking:** aims at developing the skills and strategies in order to confront with ease the speaking part of the Proficiency

Listening	Reading/ grammar/ vocabulary	Speaking	Writing
Listening and Vocabulary	Reading and use of English Perfect tenses, phrasal verbs, suffix endings	Personal profile Your background Family and relationships Talking about change	Summarising ideas
Listening and vocabulary	Word formation collocations Aspects of the future	Expressing opinions and presenting your viewpoint	Reformulation
Listening and vocabulary	Modifiers fixed pairs of words Conditional clauses	Strange behaviour	Reading into writing Negative adjectives
Listening and vocabulary	Predicting the contents of an article from the title and after reading the first key paragraph	Discussing the advantages and disadvantages of jobs, sports and general activities	Agreeing and disagreeing in writing
Eliminating options	Inserting the missing information	The language for describing people and places	Describing functions and diagrams
Listening to Interviews and Questionnaires	Summarising a reading comprehension	Given a two-minute presentation	Describing social trends and tendencies
Understanding the main ideas and gist of the listening	Skimming and scanning techniques	Describing an event or celebration	Using academic terms and expressions
Listening to presentations	Dealing and understanding unknown vocabulary	Having a two-way discussion about abstract issues and topics	Passive use/structures
Listening for Markers and indicators	Distinguishing facts and options	Stock phrase in speaking	Describing objects and what their purposes are
Numbers and figures in listening	Key sentences and supporting sentences		Presenting and justifying an option
Question words and listening	Inversion		Describing a process using active and passive forms
			Describing stages using a diagram
Paragraph planning and essay writing: <ul style="list-style-type: none"> • Opening paragraphs; introducing the topic and providing background information • Middle paragraphs analysing evidence and points Giving reasons and examples to support and illustrate your viewpoint • Closing paragraph writing; summarising the main points and concluding remarks 			

CPE exam format:

Cambridge English Proficiency consists of four papers developed to test your English skills at a C2 level. It is necessary to pass all four parts in order to pass the examination:

<i>Paper</i>	<i>Content</i>	<i>Purpose</i>
Reading and Use of English (1 hour 30 minutes)	7 parts 53 questions	Shows you can deal confidently with different types of text, such as fiction and non-fiction books, journals, newspapers and manuals.
Writing (1 hour 30 minutes)	2 parts	Requires you to be able to write a variety of text types, such as essays, reports and reviews.
Listening (about 40 minutes)	4 parts 30 questions	Requires you to be able to follow and understand a range of spoken materials, such as lectures, speeches and interviews.
Speaking (16 minutes per pair of candidates)	3 parts	Tests your ability to communicate effectively in face-to-face situations.

Set Textbooks

- *Objective Proficiency 2nd Edition*, Annette Capel, Wendy Sharp, Cambridge

Topics covered during the course:

- Creativity
- Changes
- Globalisation
- Human interaction
- The consumer society
- Music
- City living
- Relationships
- Success
- Scientific advances
- The environment

Conditions for issuing certificate

In order to receive the attendance certificate students' positive participation in the course (minimum 75% attendance) will be assessed.