



2006 2007

Student's Handbook **Guide to the University**

Bocconi

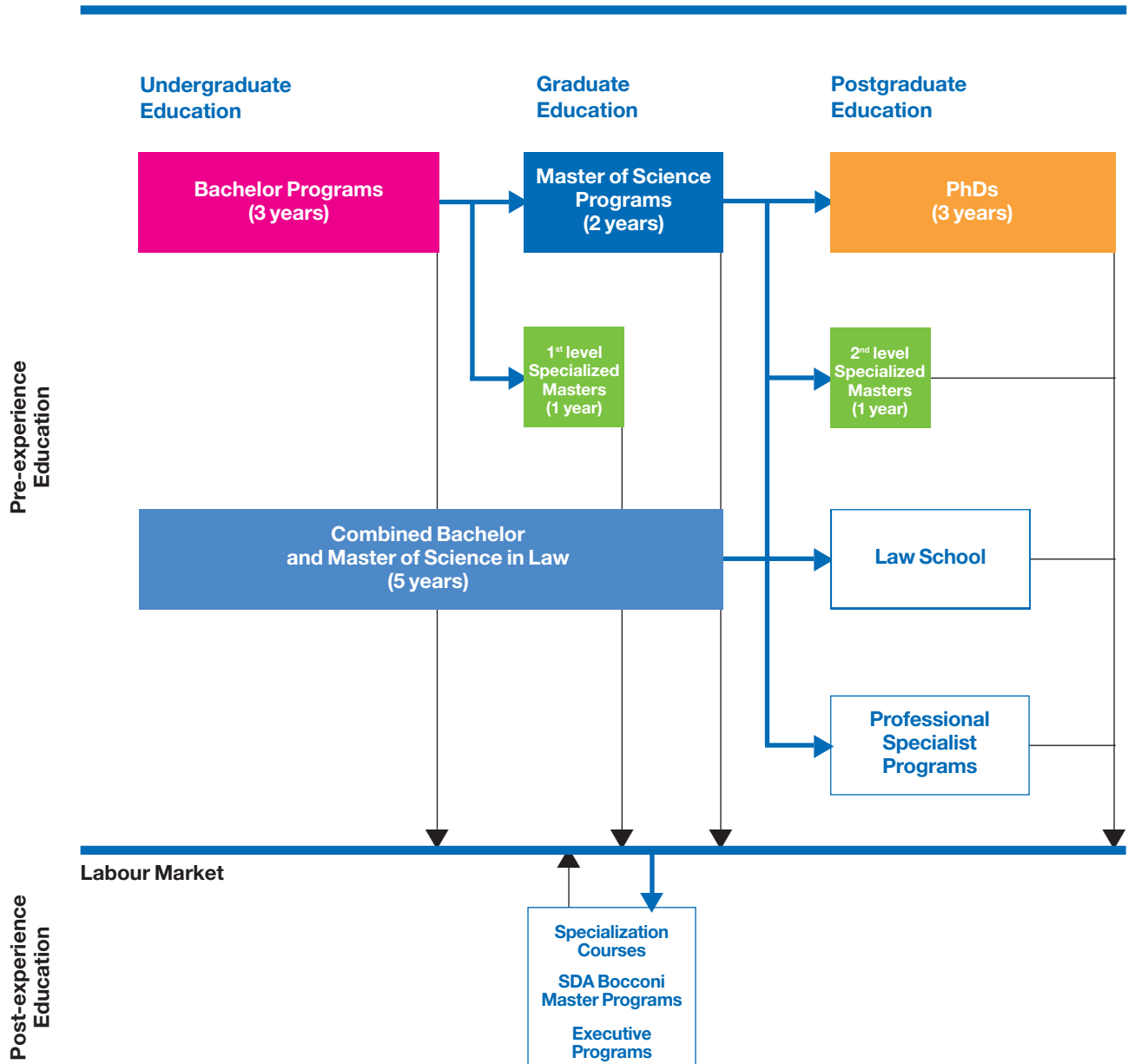
Bachelor Programs **I year**

MAP OF THE STUDY PATHS	4
1. STUDENT RESOURCES	5
1.1 International site.....	5
1.2 The student kit.....	5
1.2.1 The unofficial academic transcript.....	5
1.2.2 The Bocconi ID card	6
1.2.3 Password	6
1.3 Punto Blu, Virtual Punto Blu and Internet points	7
1.3.1 Functions available from Punto Blu terminals:.....	7
1.3.2 Functions available from Virtual Punto Blu	8
1.4 YoU@B student diary	8
1.5 Email	10
1.6 SMS.....	10
1.7 Personal computers	11
1.7.1 Internet points around the University.....	11
1.7.2 IT labs for students.....	11
2. PROGRAM STRUCTURES OF THE BACHELOR DEGREES	12
Introduction.....	12
2.1 Corso di laurea in Economia aziendale e management - Bachelor of Business Administration and Management (CLEAM)	14
2.1.1 Educational objectives	14
2.1.2 Career opportunities	14
2.1.3 Program requirements breakdown	14
2.1.4 Program structure.....	15
2.2 Corso di laurea in Economia e finanza - Bachelor of Economics and Finance (CLEF).....	17
2.2.1 Educational objectives	18
2.2.2 Career opportunities	18
2.2.3 Program requirements breakdown	18
2.2.4 Program structure	19
2.3 Corso di laurea in Economia e scienze sociali - Bachelor of Economics and Social Sciences (CLES)	21
2.3.1 Educational objectives	21
2.3.2 Career opportunities	21
2.3.3 Program requirements breakdown	22
2.3.4 Program structure	22
2.4 Bachelor of International Economics and Management (BIEM)	25
2.4.1 Educational objectives	25
2.4.2 Career opportunities	25
2.4.3 Program requirement breakdown.....	25
2.4.4 Program structure	26
2.5 Corso di laurea in Economia e management per arte, cultura e comunicazione - Bachelor of Economics and Management for Arts, Culture and Communication (CLEACC).....	29
2.5.1 Educational objectives	29
2.5.2 Career opportunities.....	29
2.5.3 Program requirements breakdown	30
2.5.4 Program structure	30
3. EDUCATIONAL ACTIVITIES AND PROGRAM STRUCTURES	34
3.1 Compulsory Courses	34
3.2 Elective courses.....	34
3.3 Foreign languages	35
3.3.1 The common European framework.....	35

3.3.2	Program structure position	36
3.3.3	Method of choosing foreign languages	36
3.3.4	Exit levels	38
3.3.5	Initial evaluation test	38
3.3.6	The language path	39
3.3.7	Method of assessing foreign language knowledge	40
3.4	Computer skills	43
3.4.1	Program structure position and credit points	43
3.4.2	Assessment of knowledge	43
3.4.3	Bocconi ECDL test center service	43
4.	STUDYING ABROAD	44
4.1	Long programs	44
4.1.1	Exchange Program	44
4.1.2	Free-Mover Semester Program	45
4.2	Short programs	45
4.2.1	Campus Abroad	45
4.2.2	Free-Mover Summer Program	46
4.3	Scholarships for international programs	46
5.	INTERNSHIPS	47
5.1	Internship characteristics	47
5.2	Organizational aspects	48
5.3	Internships in Italy and abroad organized by the Career Service	49
5.4	International internships with the International Relations Service	50
6.	EDUCATIONAL ACTIVITIES	52
6.1	Lessons	52
6.2	Class groups	52
6.2.1	Specific teaching methods	53
6.3	Class timetable	53
6.4	Suspension of lessons	54
6.5	Student consultation hours	55
6.6	Tutors	55
6.7	Evaluation	56
7.	EXAMS	57
Introduction	57
7.1	Exam program	57
7.2	Assessment methods	58
7.3	Past exam papers	58
7.4	Exam periods, sessions, calendar and timetable	59
7.4.1	General and partial exams	59
7.4.2	Exam calendar and exam timetable	60
7.5	Exam and partial exam registration procedure	60
7.6	Exam commissions	61
7.7	Marks	62
7.8	Exam conduct	62
7.9	Publication of exam results	63
7.10	Recording, registering and certifying	63
7.11	Credit for foreign language certificates	63
7.12	How to calculate the Grade Point Average (GPA)	64
7.13	Exam sequence and progress requirements	64
8.	INTEGRATIVE ACTIVITIES: COURSES AND SEMINARS	65
9.	ADMINISTRATIVE RULES AND DEADLINES	67

9.1 Continuing studies	67
9.2 Changing bachelor program.....	67
9.3 Modification of degree program choice.....	68
9.4 Changing foreign languages.....	69
9.5 Additional courses.....	69
9.6 Transferring to another university.....	69
9.7 Suspension, temporary interruption and resumption of university studies.....	70
9.8 Disqualification.....	71
9.9 Withdrawing from university studies.....	71
10. FINAL REPORT AND GRADUATION	73
11. CERTIFICATES	74
11.1 Certificates	74
11.2 Diploma supplement	75
12. LIST OF COURSES	76
12.1 List of courses in alphabetical order	76
12.2 List of courses in numerical order by code.....	81
12.3 List of courses by instructor in alphabetical order.....	86

MAP OF THE STUDY PATHS



1. STUDENT RESOURCES

1.1

International site

The Bocconi international site contains information that helps students to become familiar with their University and to learn how to utilize the numerous online services available.

In addition to the services that can be accessed through Virtual Punto Blu and the yoU@B diary described in this chapter, some of the most useful sections of the site include:

- the **Teaching** section that provides constantly updated information about the academic calendars, degrees, courses, lessons, exams and room allocations. Students can also check out the **Didattica** section on the Italian site that also provides information about course directors, instructors and student consultation hours;
- The **E-learning at Bocconi** section that allows students to access online technology and multimedia teaching support materials available for course;
- the **Institutes' online bulletin boards** that contain the latest information and updates posted by the Institute Secretariats can be accessed through the Italian site at <http://www.unibocconi.it/bachecheistituti> (Italian version);
- the **Online bulletin board** for Organization and Services for Teaching can be accessed at <http://www.unibocconi.it/bullettinboard>;
- the **How to** section that contains a number of brief guides designed to enhance student life.

1.2

The student kit

The student kit is made up of:

- the unofficial academic transcript;
- Bocconi ID card (including photo);
- passwords for accessing the **online services** and **Bocconi email**.

1.2.1 The unofficial academic transcript

The unofficial academic transcript is a document that, once the enrolment process has been completed, contains the student's personal details and all the courses included in the program structure. Later on, the transcript is updated with the dates and the marks of exams passed. The updated transcript – with dates and marks of exams passed – can be printed at anytime from Punto Blu terminals by selecting the UA option explained in further detail in the “Punto Blu,

Virtual Punto Blu and Internet points” section in this chapter.

Students are given their unofficial academic transcript when they have completed enrolment and it can be used as memo but not as a certificate. Teachers may make note of the marks and dates of exams passed on this transcript.

1.2.2 The Bocconi ID card

The Bocconi ID card (including photo) is a non-transferable personal document that is essential for:

- proof of identity around the University;
- using Punto Blu terminals located around the University (for further information about Punto Blu functions see the specific sections of this chapter);
- going to the cafeteria;
- entering the Library and borrowing books.

The replacement ID card

Students can apply for a replacement card if it is lost or stolen. The application form can be picked up at the Student Assistance Desk of the Student Administration Centre (via Sarfatti 25) where it can also be handed in.

This application form must also be accompanied by either a copy of the loss or theft report that was handed in at the local Police or *Carabinieri* station, or the *autocertificazione* self-declaration form that was picked up at the Student Assistance Desk.

The Library must be informed of the lost or theft immediately. Therefore, all book loaning can be blocked. Otherwise, the student will be obliged to replace any books borrowed.

If the magnetic strip of the Bocconi ID card no longer functions, the card will be automatically re-magnetized free of charge at the Student Assistance Desk.

Cards that no longer function, for any other reason other than worn magnetic strips, can be replaced on presentation of the old card at the Student Assistance Desk for a replacement fee (as far as the fee is concerned, consult the pdf file “Other costs” available in the Download Area).

1.2.3 Password

Students are issued with the passwords they need to access:

- Bocconi student email;
- **online services**, including:
 - Virtual Punto Blu;
 - yoU@B, the student’s online diary;
 - SMS service activation.

The features and functions of these online services are illustrated in the specific sections of this chapter.

For security reasons students are advised to change their online services password on a regular basis. This password can be changed by connecting to Virtual Punto Blu.

In the case of lost or forgotten passwords, students can go to the Student Assistance Desk of the Student Administration Centre (ground floor of the University building at via Sarfatti 25). Password requests can also be made via email to ufficio.studenti@unibocconi.it. However, the password will only be sent to the student’s Bocconi email address.

It is not possible to send **Email passwords** via email.

1.3

Punto Blu, Virtual Punto Blu and Internet points

Punto Blu is a self-service terminal that allows students to carry out some administrative activities regarding their student life.

Virtual Punto Blu can be accessed via the Internet.

Data is updated in real time in the Student Administration Centre records. Therefore, students can check immediately if the operation has been performed successfully.

Using this service means that students can save time because they don't have to line-up in queues and are free to carry out administrative procedures outside office hours.

Students can choose the language of Punto Blu/Virtual Punto Blu (Italian or English).

To access the Punto Blu functions simply insert the Bocconi ID card into the appropriate slot and follow the instructions that appear for each individual function.

To access the Virtual Punto Blu functions students must:

- connect to the University homepage at <http://www.unibocconi.it/puntoblu>;
- enter the student ID (login) and the password for accessing online services.

Internet points that provide restricted access to the Bocconi Internet site are located in both the new university building (piazza Sraffa 13) and entrance hall of the Student Administration Centre.

It is possible to print certificates (see chapter 11) and receipts for administrative procedures completed at Punto Blu terminals, whereas web pages from the Internet site can be printed and kept as memos.

1.3.1 Functions available from Punto Blu terminals:

Student menu

Available functions:

IS Enrolment in academic year

SF Financial situation

BO Scholarships / 150 hours

RR Receipt issue

IP Exam registrations

VP Display list of partial exam registrations

MI Change of address

RO Student consultation hours/ IEGI/IAFC

SC Exchange program

CA Campus abroad

PL Application to graduation

PS Study plan

VT Display final report title/Thesis

LI Choice of language for Punto Blu

In addition, there are also other functions concerning the choice of foreign languages and elective courses.

Automatic certification menu

At the time of publication of this Guide, it is possible to produce and print the following certificates:

In Italian

IS Iscrizione semplice
IC Iscrizione con carriera
BA Benefici e agevolazioni
CU Curriculum accademico
OL Orario lezioni
CP Calendario esami personalizzato

In English

EN Enrolment
OA Official academic transcript
FA Financial aid
UT Unofficial academic transcript

1.3.2 Functions available from Virtual Punto Blu

Student menu

IS Enrolment in Academic Year
SF Financial Situation
PS Study Plan
IP Exam Registrations
VI Display List of Partial Exam Registrations
MI Change of Address
RO Student Consultation Hours/ IEGI/IAFC
PL Application to Graduation
VP Display Study Plan
LI Choice of Language for Punto Blu
VT Display Final Report Title/Thesis

In addition, there are also other functions concerning the choice of foreign languages and elective courses.

Please note that it is not possible to print receipts and certificates from Virtual Punto Blu.

For further information about the rules and regulations regarding certificates, see chapter 11 of this Guide.

1.4

YoU@B student diary

The yoU@B student diary is a service designed for all Bocconi students. Students can start using it from the first day after enrolment of been completed.

yoU@B allows students to organize their own diary, read notices sent by various University services, keep personal address books, jot down notes, check dates, times and rooms for both exams and graduation sessions, see class timetables and so on.

The yoU@B student diary is available in both Italian and English. Students can choose at anytime to change languages.

The information and services available to students through yoU@B are:

- **class timetables:** students can compile personalized class timetables by selecting courses which are not included in their study plans from the general class timetables;
- **exam timetables:** students can compile personal exam timetables by selecting exams which are not included their study plans from the general exam timetables;
- **breakdown of room allocations:** for exams and partial exams;
- **daily room allocations:** (for exams, partial exams and various activities);
- **exams results:** (on the condition that they have been sent to the Organization and Services for Teaching);
- **various activities sign-up;**
- **notices:** such as messages from the Student Administration Centre, Organization and Services for Teaching and other University Services;
- **online diary:** for checking one's own lessons, exams and administrative deadlines, and making notes of meetings, appointments and events;
- **links to the Bocconi site:** for direct access to the various areas of the website;
- **personal links;**
- **link to Virtual Punto Blu;**
- **contacts:** (personal address book).

In addition, for final-year students:

- **the placement form;**
- **the University experience questionnaire;**
- **messages about graduation.**

How to access yoU@B

The yoU@B student diary can be accessed from the Bocconi website at <http://www.unibocconi.it/eng> or at <http://agenda.unibocconi.it>. Users must enter the **student ID** in the "user ID" space and the **online services** password.

For further information: <http://agenda.unibocconi.it>

It is important to point out that yoU@B is the University's main communication tool with regards to messages about teaching activities. Therefore, students are kindly asked to check frequently the messages received.

1.5 Email

All students currently enrolled are given a Bocconi email account. Students can use this account free of charge. This service is provided by the University in collaboration with Webmail <http://webmail.studbocconi.it>.

First-year students are automatically assigned an email address when they complete enrolment.

The Bocconi email address is composed of: s + student ID + @studbocconi.it.

To encourage students to use their Bocconi email account they are given the opportunity to also use an alias address. Students must choose from among one of the automatically proposed aliases, these are presented the first time the yoU@B student diary is accessed. Nonetheless, both email addresses will remain active.

In order to ensure that the system functions correctly after choosing the alias, students should adjust the inbox options by following the “alias settings” instructions. This information is available on the Bocconi site at <http://webmail.studbocconi.it>

Students are kindly requested to check frequently their personal Bocconi email address in order to read the messages sent by the University.

For further information:

ASIT (Information Technology and Data Transmission Systems Area)

email: helpmail@studbocconi.it

1.6 SMS

The one-to-one interactive communication service, Bocconi-TIM SIM, gives students the opportunity to access some of the yoU@B and Virtual Punto Blu services from their mobile phones by simply sending and receiving SMS text messages. This service is activated free of charge for all Bocconi students, regardless of their phone company.

Students who activate the SMS service can receive messages free of charge from the University.

A user's guide is available on the internet site at: <http://www.unibocconi.it/mobile>

1.7

Personal computers

1.7.1 Internet points around the University

In order to offer wide access to the Bocconi Internet services, there are currently 450 web points situated around the University buildings (Italian version) at via Sarfatti 25 and piazza Sraffa 13, which can be used by students to access their laptops with standard configurations.

For further information, consult the website at <http://www.unibocconi.it/regpc> (Italian version).

1.7.2 IT labs for students

4 rooms with a total of 243 personal computers connected to the University network are available for students to use (data refers to May 2006).

The computers can be used by students who want to write up their final report or degree thesis, as well as for those who want to use data analysis programs, carry out research, send/read email and perform other general learning activities (computerized exercises).

In addition, 1 room (57 PCs) is available for students who are following LearningSpace multimedia courses.

All computer work stations are equipped with word processing, electronic spreadsheets and data presentation packages. In addition, there are also programs for carrying out the statistical analysis of quantitative data.

The location of the rooms can be found in the area <http://www.unibocconi.it/sedi> (Italian version).

2. PROGRAM STRUCTURES OF THE BACHELOR DEGREES

Introduction

For the 2006-2007 academic year, the first year of the following three-year undergraduate programs in the Faculty of Economics will be activated:

- 3 bachelor programs belonging to the “Management” field of study (no. 17, Ministerial Decree of 4 August 2000):
 - Corso di laurea in Economia aziendale e management - Bachelor of Business Administration and Management (CLEAM)
 - Corso di laurea in Economia e finanza - Bachelor of Economics and Finance (CLEF)
 - Corso di laurea in Economia e management per arte, cultura e comunicazione - Bachelor of Economics and Management for Arts, Culture and Communication (CLEACC)
- 2 bachelor programs belonging to the “Economics” field of study (no. 28, Ministerial Decree of 4 August 2000):
 - Corso di laurea in Economia e scienze sociali - Bachelor of Economics and Social Sciences (CLES)
 - Bachelor of International Economics and Management (BIEM)

Four programs share the same **disciplinary foundation**: Business Administration and Management; Economics and Finance; Economics and Social Sciences and International Economics and Management. The Bachelor of International Economics and Management is taught in English and has a marked international preparation; Economics and Management of Arts, Culture and Communication, is characterized by **specific course profiles**, starting with the first year.

The structure of the 4 programs with a shared disciplinary foundation is founded on **3 modules**:

- **Common foundation**: during the first 3 semesters the same subject foundation is proposed for all bachelor programs. Basic knowledge concerning the fields of political economics, corporate economics, and quantitative methods and law is covered.
- **Characterization of the bachelor programs**: The fourth semester and part of the fifth are dedicated to subjects which characterize the chosen degree program. Students can enter into the merits of the program’s specific subject matter, deepening their understanding of private and public enterprises and their operations, the finance sector, sectors that deal with the economic system in a wider sense, and economics and the political-institutional and social contexts, with a strong focus on internationalism.

- **Individualizing the educational path:** In the fifth and especially in the sixth semesters, students can choose how to complete their educational path by sitting optional exams. They may choose from a major – which is dedicated to a subject area, professional field or certain aspects of the working world of special interest – or freely choose from elective courses.

The class groups, comprised on the average of 125 students per class group, are structured in the following way:

Bachelor program	Class groups in Italian	Class groups in English	Total class groups
CLEAM			
1st year	9		9
CLEF o			
1st year	3		3
CLEACC			
1st year	2		2
CLES			
1st year	2		2
BIEM			
1st year		2	2

The program requirements are expressed in credit points.

A credit point is the unit of measurement which determines the workload students are required to fulfill. It is assumed that students are adequately prepared from the start to carry out the educational activities required by the degree program. The workload includes classroom activities (lessons, exercises, seminars) individual study, as well as other educational activities such as preparation of the final report.

In accordance with the ECTS (European Credit Transfer and Accumulation System), on the average 1 credit point corresponds to 25 hours of work for the student; about 8 hours, (but no more than 10) are spent in the classroom.

The average workload for a full-time student is set at 60 credit points per year.

To graduate, students must have acquired 180 credit points.

Credit points are given for all the educational activities which students carry out, such as the exams for both compulsory and elective courses, foreign language and IT exams, and preparation of the final report.

Credit points do not substitute marks: they are given when passed exams are registered.

Credit points and marks make up the student's academic curriculum.

2.1

Corso di laurea in Economia aziendale e management - Bachelor of Business Administration and Management (CLEAM)

Program Director:

Prof. Bruno Busacca

Field of study:

Management (no. 17, Ministerial Decree of 4 August 2000)

2.1.1 Educational objectives

While respecting the educational objectives of the field of study that the program belongs to, the Corso di laurea in Economia aziendale e management – Bachelor of Business Administration and Management also has the following specific objectives:

- to provide a solid methodological foundation of the economics, quantitative and legal subjects;
- to provide in-depth knowledge of corporate subjects according to their functional areas (organization, finance, production, marketing) as well as various sectors (manufacturing, commercial, services, public administration);
- to develop the basic abilities:
 - to analyze business and environmental aspects;
 - to make decisions in complex economic and social contexts;
 - for innovation, entrepreneurship and management.

2.1.2 Career opportunities

Possible career opportunities are:

- professional and managerial professions in various business departments (marketing and sales, finance, personnel, administration, etc.);
- consultancy;
- entrepreneurial activities (either working for oneself or in a family-run business) and management positions (in medium and large companies).

The preparation acquired will allow graduates to continue their studies at higher levels in a variety of fields, both immediately after graduation or after a period of employment.

2.1.3 Program requirements breakdown

The program requirements comprise 180 credit points divided as follows:

<i>Educational activities</i>	<i>Credit points</i>
20 compulsory courses	137

activities chosen by the student	30
first foreign language from European Union	6
second foreign language from European Union	2
computer skills	3
final report	2

The 30 credit points relative to the activities chosen by the students are divided into 5 elective courses and are dedicated to the personalized academic major (free track) or one of the following recommended majors:

- Communication and markets
- Financial accounting and business law
- International firms, markets and economic systems
- Management control and information systems
- Public management and international organizations
- Strategy and organization
- Technology and innovation
- Value and performance analysis

As an alternative to an elective course, students may participate in an internship.

2.1.4 Program structure

First year 2006-2007 a.y.

First semester				
<i>Code</i>	<i>Course title</i>	<i>English translation</i>	<i>Language of instruction</i>	<i>CP</i>
6010	Diritto privato	Private law	ITA	6
6002	Economia aziendale e gestione delle imprese	Management	ITA	12
6007	Matematica	Mathematics	ITA	8
6011	Storia economica	Economic history	ITA	5
6021	Inglese 1 (I lingua) (solo didattica) *	English 1 (1 st language) (lessons only) *		
Second semester				
<i>Code</i>	<i>Course title</i>	<i>English translation</i>	<i>Language of instruction</i>	<i>CP</i>

6003	Bilancio	Accounting and financial statement analysis	ITA	10
6033	Informatica per l'economia	Computer skills for economics	ITA	3
6008	Matematica finanziaria	Financial mathematics	ITA	6
6006	Microeconomia	Microeconomics	ITA	9
6021	Inglese 1 (I lingua) (esame) *	English 1 (1 st language) (exam) *		3
Total CP of the first year				62

Second year 2007-2008 a.y.

First semester			
<i>Course title</i>	<i>English translation</i>		<i>CP</i>
Diritto pubblico	Public law		6
Macroeconomia	Macroeconomics		7
Sistema finanziario	Financial markets and institutions		6
Statistica	Statistics		8
Inglese 2 (I lingua) (solo didattica) *	English 2 (1 st language) (lessons only) *		
Second semester			
<i>Course title</i>	<i>English translation</i>		<i>CP</i>
Economia delle amministrazioni pubbliche	Public management		6
Finanza aziendale	Corporate finance		6
Marketing			6
Organizzazione aziendale	Organization theory		6
Programmazione e controllo	Managerial accounting		6
Inglese 2 (I lingua) (esame) *	English 2 (1 st language) (exam) *		3
Total CP of the second year			60

Third year 2008-2009 a.y.

First semester			
<i>Course title</i>	<i>English translation</i>		<i>CP</i>
Diritto commerciale	Company and business law		6

Gestione della tecnologia, dell'innovazione e delle operations	Technology and operations		6
Scienza delle finanze	Public economics		6
Strategia e politica aziendale	Business strategy		6
Seconda lingua (solo didattica)	Second language (lessons only)		
opzionale n° 1	elective 1		6
Second semester			
<i>Course title</i>	<i>English translation</i>		<i>CP</i>
opzionale n° 2-3-4	elective 2-3-4		18
opzionale n° 5/stage	elective 5/stage		6
seconda lingua (esame)	second language (exam)		2
lavoro finale	final report		2
Total CP of the third year			58

The student's individual study plan must include at least 2 compulsory and/or elective courses taught in English.

It should be noted that while respecting the educational objectives of the degree program and of the ministerial tables relative to the field of study of Management, the program structure may be subject to slight variations decided on by the Faculty Council.

Detailed information about foreign language paths and computer skills is contained in chapter 3.

* The choice of the first foreign language for native English speaking students is explained in paragraph 3.3.3.

2.2

Corso di laurea in Economia e finanza - Bachelor of Economics and Finance (CLEF)

Program Director:

Prof. Stefano Gatti

Field of study:

Management (no. 17, Ministerial Decree of 4 August 2000)

2.2.1 Educational objectives

While respecting the educational objectives of the field of study that the program belongs to, the Corso di laurea in Economia e finanza - Bachelor of Economics and Finance (CLEF) also has the following specific objectives:

- to develop interdisciplinary training in the areas of financial intermediary economics and monetary-financial economics, as well as in law, quantitative and statistical methods and corporate finance;
- to provide specific training in the operations of institutions and financial markets and, more generally, in the role of finance in modern economic systems;
- to ensure that students have the ability to analyse financial markets and understand business behaviour;
- to develop the abilities applicable to the management processes of financial intermediaries.

2.2.2 Career opportunities

Possible career opportunities are:

- in the various sectors of the finance system (banks, insurance, other financial intermediaries, financial market operators, international financial institutions);
- in non-financial companies, in positions that require liaising with the financial system;
- in professional activities that offer consultancy on financial subjects and problems.

The preparation acquired will allow graduates to continue their studies at higher levels in a variety of fields, both immediately after graduation or after a period of employment.

2.2.3 Program requirements breakdown

The program requirements comprise 180 credit points divided as follows:

<i>Educational activities</i>	<i>Credit points</i>
19 compulsory courses	137
activities chosen by the student	30
first foreign language from European Union	6
second foreign language from European Union	2
computer skills	3
final report	2

The 30 credit points relative to the activities chosen by the students are divided into 4 courses and are dedicated to the personalized academic major (free track) or one of the following recommended majors:

- Corporate finance;
- Financial markets and institutions;
- International corporate finance.

As an alternative to an elective course, students may participate in an internship.

2.2.4 Program structure

First year 2006-2007 a.y.

First semester			
<i>Educational activities</i>	<i>English translation</i>	<i>Language of instruction</i>	<i>Credit points</i>
6010 Diritto privato	Private law	ITA	6
6002 Economia aziendale e gestione delle imprese	Management	ITA	12
6007 Matematica	Mathematics	ITA	8
6011 Storia economica	Economic history	ITA	5
6021 Inglese 1 (I lingua) (solo didattica) *	English 1 (1 st language) (lessons only) *		
Second semester			
<i>Educational activities</i>	<i>English translation</i>	<i>Language of instruction</i>	<i>Credit points</i>
6003 Bilancio	Accounting and financial statement analysis	ITA	10
6008 Matematica finanziaria	Financial mathematics	ITA	6
6006 Microeconomia	Microeconomics	ITA	9
6033 Informatica per l'economia	Computer skills for economics	ITA	3
6021 Inglese 1 (I lingua) (esame) *	English 1 (1 st language) (exam) *		3
Total credit points of the first year			62

Second year 2007-2008 a.y.

First semester			
<i>Educational activities</i>	<i>English translation</i>	<i>Language of instruction</i>	<i>Credit points</i>
Diritto pubblico	Public law		6
Macroeconomia	Macroeconomics		7
Sistema finanziario	Financial markets and institutions		6
Statistica	Statistics		8

Inglese 2 (I lingua) (solo didattica) *	English 2 (1st language) (lessons only) *		
Second semester			
<i>Educational activities</i>	<i>English translation</i>	<i>Language of instruction</i>	<i>Credit points</i>
Analisi di bilancio	Financial statement analysis		6
Economia del mercato mobiliare	Securities markets		8
Economia monetaria	Monetary economics		8
Metodi quantitativi per la finanza	Quantitative methods for finance		6
Inglese 2 (I lingua) (esame) *	English 2 (1 st language) (exam) *		3
Total credit points of the second year			58

Third year 2008-2009 a.y.

First semester			
<i>Educational activities</i>	<i>English translation</i>	<i>Language of instruction</i>	<i>Credit points</i>
Economia e gestione delle istituzioni finanziarie	Economics and management of financial institutions		6
Diritto commerciale	Company and business law		6
Finanza aziendale	Corporate finance		8
Scienza delle finanze	Public economics		6
Seconda lingua (solo didattica)	Second language (lessons only)		
opzionale n° 1	elective 1		6
Second semester			
<i>Educational activities</i>		<i>Language of instruction</i>	<i>Credit points</i>
opzionale n° 2-3-4	elective 2-3-4		18
opzionale n° 5/stage	elective 5/stage		6
seconda lingua (esame)	second language (exam)		2
lavoro finale	final report		2
Total credit points of the third year			60

The student's individual study plan must include at least 2 compulsory and/or elective courses taught in English.

It should be noted that while respecting the educational objectives of the degree program and of the ministerial tables relative to the field of study of Management, the program structure may be subject to slight variations decided on by the Faculty Council.

Detailed information about foreign language paths and computer skills is contained in chapter 3.

* The choice of the first foreign language for native English speaking students is explained in paragraph 3.3.3.

2.3

Corso di laurea in Economia e scienze sociali - Bachelor of Economics and Social Sciences (CLES)

Program Director:

Prof. Eliana La Ferrara

Field of study:

Economics (no. 28, Ministerial Decree of 4 August 2000).

2.3.1 Educational objectives

While respecting the educational objectives of the field of study that the program belongs to, the Corso di laurea in Economia e Scienze Sociali - Bachelor of Economics and Social Sciences (CLES) also has the following specific objectives:

- to provide a solid methodological foundation of the economics, quantitative and legal subjects;
- to provide the fundamental knowledge necessary to reach an in-depth understanding of the structure of the economic system;
- to develop basic abilities for analyzing economic and social systems;
- to encourage the understanding of quantitative methods for applied analysis in the macroeconomic and microeconomic fields.

2.3.2 Career opportunities

Possible career opportunities are:

- applied and theoretical research activities;
- study and operational activities connected to firms, independent authorities, international organisations and public organizations;

- working for consultancy companies.

The preparation acquired will allow graduates to continue their studies at higher levels in a variety of fields, both immediately after graduation or after a period of employment.

2.3.3 Program requirements breakdown

The program requirements comprise 180 credit points divided as follows:

<i>Educational activities</i>	<i>Credit points</i>
20 compulsory courses	137
activities chosen by the student	30
first foreign language from European Union	6
second foreign language from European Union	2
computer skills	3
final report	2

The 30 credit points relative to the activities chosen by the students are divided into 5 elective courses and are dedicated to the personalized academic major (free track) or one of the following recommended majors:

- Analysis of economic systems;
- History and social sciences;
- Quantitative methods for economics and finance.

As an alternative to an elective course, students may participate in an internship.

2.3.4 Program structure

First year 2006-2007 a.y.

First semester				
<i>Code</i>	<i>Course title</i>	<i>English translation</i>	<i>Lingua della didattica</i>	<i>CP</i>
6010	Diritto privato	Private law	ITA	6
6002	Economia aziendale e gestione delle imprese	Management	ITA	12
6007	Matematica	Mathematics	ITA	8
6011	Storia economica	Economic history	ITA	5
6021	Inglese 1 (I lingua) (solo	English 1 (1 st language) (lessons		

	didattica) *	only) *		
Second semester				
<i>Code</i>	<i>Course title</i>	<i>English translation</i>	<i>Lingua della didattica</i>	<i>CP</i>
6003	Bilancio	Accounting and financial statement analysis	ITA	10
6008	Matematica finanziaria	Financial mathematics	ITA	6
6006	Microeconomia	Microeconomics	ITA	9
6033	Informatica per l'economia	Computer skills for economics	ITA	3
6021	Inglese 1 (I lingua) (esame) *	English 1 (1 st language) (exam) *		3
Total CP of the first year				62

Second year 2007-2008 a.y.

First semester				
<i>Code</i>	<i>Course title</i>	<i>English translation</i>		<i>CP</i>
	Diritto pubblico	Public law		6
	Macroeconomia	Macroeconomics		7
	Sistema finanziario	Financial markets and institutions		6
	Statistica	Statistics		8
	Inglese 2 (I lingua) (solo didattica) *	English 2 (1 st language) (lessons only) *		
Second semester				
<i>Code</i>	<i>Course title</i>	<i>English translation</i>		<i>CP</i>
	Metodi quantitativi per l'economia	Quantitative methods for economics		6
	Microeconomia II	Microeconomics II		6
	Scienza delle finanze	Public economics		6
	Diritto commerciale	Company and business law		6
	Economia delle amministrazioni pubbliche	Public management		6
	Inglese 2 (I lingua) (esame) *	English 2 (1 st language) (exam) *		3

Total CP of the second year			60
------------------------------------	--	--	-----------

Third year 2008-2009 a.y.

First semester				
<i>Code</i>	<i>Course title</i>	<i>English translation</i>		<i>CP</i>
	Econometria	Econometrics		6
	Economia industriale	Industrial economics		6
	Economia internazionale	International trade		6
	Politica economia	Economic policy		6
	Seconda lingua (solo didattica)	Second language (lessons only)		
	opzionale n° 1	elective 1		6
Second semester				
<i>Code</i>	<i>Course title</i>	<i>English translation</i>		<i>CP</i>
	opzionale n° 2-3-4	elective 2-3-4		18
	opzionale n° 5/stage	elective 5/stage		6
	seconda lingua (esame)	second language (exam)		2
	lavoro finale	final report		2
Total CP of the third year				58

The student's individual study plan must include at least 2 compulsory and/or elective courses taught in English.

It should be noted that while respecting the educational objectives of the degree program and of the ministerial tables relative to the field of study of Economics, the program structure may be subject to slight variations decided on by the Faculty Council.

Detailed information about foreign language paths and computer skills is contained in chapter 3.

* The choice of the first foreign language for native English speaking students is explained in paragraph 3.3.3.

2.4

Bachelor of International Economics and Management (BIEM)

Program Director:

Prof. Angelo Marcello Cardani

Field of study:

Economics (no. 28, Ministerial Decree of 4 August 2000)

2.4.1 Educational objectives

While respecting the educational objectives of the field of study that the program belongs to, the Bachelor of International Economics and Management (BIEM) also has the following specific objectives:

- to provide a basic understanding of economic, quantitative and legal methods with a particular focus on international preparation while providing an understanding of the institutional issues which characterize Europe;
- to provide in-depth knowledge of corporate subjects, including reference to international perspectives;
- to provide the basic knowledge needed to have an in-depth understanding of the economic system's structure, also from an international perspective;
- to encourage the learning of quantitative methods for applied analysis in the macroeconomic and microeconomic fields;
- to develop the following basic abilities in national and international contexts:
 - analysis and decision-making in corporate situations;
 - decision-making in complex economic and social contexts.

2.4.2 Career opportunities

Career Opportunities include:

- Professional and managerial careers, in a variety of roles within national and international corporations (marketing and sales, finance, personnel, administration, etc.);
- Consultancy careers in national and international contexts;
- Research careers, with special reference to international issues.

The preparation acquired will allow graduates to continue their studies at higher levels in a variety of fields, both immediately after graduation or after a period of employment.

2.4.3 Program requirement breakdown

The program requirements comprise a total of **180** credit points divided as follows:

<i>Educational activities</i>	<i>Credit points</i>
-------------------------------	----------------------

23 compulsory courses	155
activities chosen by the student	12
first foreign language from European Union	6
second foreign language from European Union	2
computer skills	3
final report	2

The 12 credit points relative to the activities chosen by the students are divided into 1-2 courses, which can be chosen from all the courses which are offered in Bocconi three-year undergraduate degree programs. As an alternative to an elective course, students may participate in an internship. Given the program's international slant participation in internships and study abroad programs is highly recommended.

The course is taught entirely in English and, given the presence of students and teaching staff from different countries, in an international environment.

The language requirement for admission to the degree program is at least one of the following:

- First Certificate in English (FCE), or
- Business English Certificate Vantage, or
- Business English Certificate Higher, or
- IELTS with a minimum mark of 6.5 out of 9, or
- TOEFL with a minimum mark of 550 out of 677 (if paper based) or 213 out of 300 (if computer based), or 79 out of 120 (if internet based), or
- Certificate in Advanced English (CAE), or
- Certificate of Proficiency in English (CPE), or
- Secondary school diploma in English, valid for admission to Italian Universities, (at least 50% of the subjects in the curriculum must have been taught in English) or
- native English speaker.

The Admissions Committee reserves the right to evaluate any other English language certificate students may hold.

2.4.4 Program structure

First year 2006-2007 a.y.

First semester			
<i>Code</i>	<i>Course title</i>	<i>Language of instruction</i>	<i>CP</i>
6011	Economic history	ENG	5
6040	Introduction to the legal system I	ENG	6
6002	Management	ENG	12

6007	Mathematics	ENG	8
	first language (Part I) (lessons only) *		
Second semester			
<i>Code</i>	<i>Course title</i>	<i>Language of instruction</i>	<i>CP</i>
6003	Accounting and financial statement analysis	ENG	10
6008	Financial mathematics	ENG	6
6006	Microeconomics	ENG	9
6033	Computer skills for economics	ENG	3
	first language (Part I) (exam) *		3
Total CP of the first year			62

Second year 2007-2008 a.y.

First semester		
<i>Course title</i>		<i>CP</i>
Financial markets and institutions		6
Introduction to the legal system II		6
Macroeconomics		7
Statistics		8
First language (part II) (lessons only) *		
Second semester		
<i>Course title</i>		<i>CP</i>
International economics		6
Organization theory		6
Marketing		6
Corporate finance		6
Public management		6
first language (Part II) (exam) *		3
Total CP of the second year		60

Third year 2008-2009 a.y.

First semester		
<i>Course title</i>		<i>CP</i>
Business strategy		6
Comparative business law		6
European economic policy		6
International and European law		6
Technology and operations		6
Second language (lessons only)		
Second semester		
<i>Course title</i>		<i>CP</i>
Applied research		6
Labour economics		6
elective 1		6
elective 2/internship		6
second language (exam)		2
final work		2
Total CP of the third year		58

It should be noted that while respecting the educational objectives of the degree program and of the ministerial tables relative to the field of study of Economics, the program structure may be subject to slight variations decided on by the Faculty Council.

Detailed information about foreign language paths and computer skills is contained in chapter 3.

* The choice of the first foreign language for native English speaking students is explained in paragraph 3.3.3.

2.5

Corso di laurea in Economia e management per arte, cultura e comunicazione - Bachelor of Economics and Management for Arts, Culture and Communication (CLEACC)

Program Director:

Prof. Severino Salvemini

Field of study:

Management (no. 17, Ministerial Decree of 4 August 2000)

2.5.1 Educational objectives

While respecting the educational objectives of the field of study that the program belongs to, the Corso di laurea in Economia e management per arte, cultura e comunicazione - Bachelor of Economics and Management for Arts, Culture and Communication (CLEACC) also has the following specific objectives:

- to integrate economic culture with general culture in order to construct complete professionalism (management, planning and entrepreneurial) in the arts, culture and communication sectors;
- to provide the fundamental knowledge necessary to understand the relationships between cultural institutions and their markets, including the restrictions and functional conditions of the institutional reality of the public service;
- to ensure that students have mastered the methodology of economic, juridical and social analysis necessary for understanding the development of business procedures;
- to provide the skills necessary for business management, from the point of view of operational, commercial, organisational and financial management aspects;
- to develop organisational skills in students, in terms of organisational ability and the understanding of the main group dynamics and decision, negotiating and learning processes;
- to acquire an understanding of the technological scenario and the consequent repercussions of technological innovations on means of communication and general cultural services;
- to develop creative and entrepreneurial skills in order to create new methods for use in the arts, culture and communication sectors.

2.5.2 Career opportunities

Possible career opportunities are:

- middle managers in companies concerned with communications, entertainment, museums and libraries;
- management of programming and scheduling in communication companies;
- management of the rights and distribution of the above;
- management of internal and external communication;
- management of the organisation of special events, entertainment shows and festivals;
- management of organisation of tourist-cultural exhibitions;

- management of analysis of the economic sectors in the artistic heritage and multimedia sectors;
- management of the new forms of communication connected to new technologies;
- management activities in the arts, culture, sport and communications sectors;
- theme parks managers;
- entrepreneurial, professional and consultancy activities in the sectors referred to above.

In these positions the professional figure is specifically responsible for developing decisions linked to commercial and marketing functions, organisation and computer systems, finance and fundraising, logistics, strategy and general management.

The preparation acquired will allow graduates to continue their studies at higher levels in a variety of fields, both immediately after graduation or after a period of employment.

2.5.3 Program requirements breakdown

The program requirements comprise 180 credit points divided as follows:

<i>Educational activities</i>	<i>Credit points</i>
25 compulsory courses	155
activities chosen by the student	12
first foreign language from European Union	6
second foreign language from European Union	2
computer skills	3
final report	2

The 12 credit points relative to the activities chosen by the students are divided into 2 courses, which can be chosen from all the courses which are offered in Bocconi three-year undergraduate degree programs. As an alternative to an elective course, students may participate in an internship.

2.5.4 Program structure

First year 2006-2007 a.y.

First semester				
<i>Code</i>	<i>Course title</i>	<i>English translation</i>	<i>Language of instruction</i>	<i>CP</i>
6010	Diritto privato	Private law	ITA	6
6001	Economia aziendale	Theory and principles of management	ITA	9
6009	Estetica	Aesthetics	ITA	6
6007	Matematica	Mathematics	ITA	6

6021	Inglese 1 (I lingua) (solo didattica) *	English 1 (1 st language) (lessons only) *		
Second semester				
<i>Code</i>	<i>Course title</i>	<i>English translation</i>	<i>Language of instruction</i>	<i>CP</i>
6013	Arte e cultura I	Arts and culture I	ITA	6
6033	Economia e management delle istituzioni culturali	Cultural management	ITA	6
6005	Istituzioni economiche (Microeconomia)	Introductory microeconomics	ITA	6
6012	Storia economica e del pensiero economico	Economic history and history of economic thought	ITA	9
6033	Informatica per l'economia	Computer skills for economics	ITA	3
6021	Inglese 1 (I lingua) (esame) *	English 1 (1 st language) (exam) *		3
Total CP of the first year				62

Second year 2007-2008 a.y.

First semester			
	<i>Course title</i>	<i>English translation</i>	<i>CP</i>
	Arte e cultura II	Arts and culture II	6
	Contabilità e bilancio	Accounting and financial statement analysis	10
	Diritto pubblico	Public law	6
	Scenari economici (Macroeconomia)	Economics prospects (macroeconomics)	7
Second semester			
	<i>Course title</i>	<i>English translation</i>	<i>CP</i>
	Statistica	Statistic	6
	Organizzazione aziendale	Organization theory	6
	Marketing		6

	Arte e cultura III	Arts and culture II	6
	Sistema finanziario	Financial markets and institutions	6
	Inglese 2 (I lingua) (esame) *	English 2 (1 st language) (exam) *	3
Total CP of the second year			60

Third year 2008-2009 a.y.

First semester			
	<i>Course title</i>	<i>English translation</i>	<i>CP</i>
	Finanza aziendale	Corporate finance	6
	Laboratorio	Workshops	6
	Progettazione	Organization design	4
	Statistica (Questionari e field)	Statistics (sample surveys)	4
	Strategia e politica aziendale	Business strategy	4
	opzionale n° 1	elective 1	6
	Seconda lingua (solo didattica)	Second language (lessons only)	
Second semester			
	<i>Course title</i>	<i>English translation</i>	<i>CP</i>
	Diritto commerciale	Company and business law	6
	Economia delle aziende pubbliche e non profit	Management of public institutions and non-profit organizations	6
	Marketing II		6
	opzionale n° 2/stage	elective 2/stage	6
	seconda lingua (esame)	second language (exam)	2
	lavoro finale	final report	2
Total CP of the third year			58

The student's individual study plan must include at least 2 compulsory and/or elective courses taught in English.

It should be noted that while respecting the educational objectives of the degree program and of the ministerial tables relative to the field of study of Management, the program structure may be subject

to slight variations decided on by the Faculty Council.

Detailed information about foreign language paths and computer skills is contained in chapter 3.

* The choice of the first foreign language for native English speaking students is explained in paragraph 3.3.3.

Note

Code 6013 Arte e cultura I [Arts and Culture 1]

This is a semester-long course assigned 6 CP. The course is the first part of a study track that develops over 3 semesters (first semester in the first year and both first and second semester in the second year).

Students must attend one of the following workshops: Opinione pubblica [Public opinion]; Informazione e narrazione [Information and narration]; Visual arts (taught in English); Arti visive [Visual arts]; Storia dello spettacolo [History of entertainment]; Fondamenti e istituzioni delle umanità occidentali [Western humanity foundations and institutions].

At the start of the first year students can express their workshop choices via the yoU@B student diary by clicking on “Workshop choices Arte e Cultura [Arts and culture] CLEACC 6013” box. Students must choose their workshops in decreasing order of preference. If the workshops chosen by students are not evenly distributed or the first preference is full they will be assigned their second choice, depending on whether there are places available. If their second choice is full they will be assigned their third choice and so on. Students will be informed of their workshop allocations through a personalized message in their yoU@B student diary.

3. EDUCATIONAL ACTIVITIES AND PROGRAM STRUCTURES

3.1 Compulsory Courses

Every program structure includes **compulsory** courses, corresponding to exams that all students taking that degree must pass.

Therefore, compulsory courses are necessary in order to satisfy program requirements and they represent the fundamental building blocks for the achievement of the degree educational objectives. According to the current regulations such educational activities are classified as: “basic”, “characteristic” of the field of study of the degree or “similar or supplementary to the characteristics ones”, with particular regard to the cultural context and interdisciplinary education and “independently decided upon by the university”.

Chapter 2 contains a section devoted to each undergraduate degree where students can find the detailed program structure with the list of all the compulsory courses, their credit point value and position in the program structure.

Course profiles are available on the website at <http://www.unibocconi.it/profiles>.

These programs are identified with the initials:

FO compulsory courses with a “shared foundation”(CLEAM-CLES-CLEF-BIEM);

CC courses which characterize the degree program (CLEACC).

Detailed course programs (course syllabuses) are available from the Institute Secretariat responsible for the course and they are also generally given out in the classrooms by teachers on the first days of lessons.

3.2 Elective courses

Elective courses are those chosen by students in order to complete their individual study plans.

Elective courses are worth 6 credit points.

3.3

Foreign languages

3.3.1 The common European framework

To classify language competence levels, Università Bocconi follows the common European Framework established by the Council of Europe.

Basic User	A1	Elementary
	A2	Pre-intermediate
Independent User	B1	Intermediate
	B2	Post-intermediate
Proficient User	C1	Advanced
	C2	Proficient

A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
C2	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent

presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
--

3.3.2 Program structure position

The program requirements of all bachelor degrees in the fields of study “Management” and “Economics” (respectively 17 and 28) include 2 European Union languages.

The objective of the course is to provide students with the ability to use the language in a general context.

There are 2 exams for the first language. The first one is positioned in the second semester of the first year and the other one in the second semester of the second year. The first-year exam is a prerequisite of the second-year exam. For the second language one partial exam (optional) is positioned in the first semester of the third year and one general exam in the second semester of the third year.

As specified later in the chapter (see 3.3.6 “Language paths”), the language path for the first language begins in the first semester of the first year and for the second language in the first semester of the third year.

The first foreign language course is awarded 6 credit points. Students obtain 3 credits when they pass the exam positioned in the second semester of the first year and 3 more credits when they pass the exam positioned in the second semester of the second year. The credits awarded for passing the first-year exam form part of the set number of first-year credit points that are required in order to continue studies in the second year (see 9 “Continuing studies”).

The second foreign language course is awarded 2 credit points, which are awarded when students pass the exam positioned in the second semester of the third year. Credits are not awarded for the partial exam but extra points expressed in marks out of thirty may be awarded (see the course profiles published on the website at <http://www.unibocconi.it/profiles>).

The student’s language knowledge is marked out of thirty and these marks are included in the calculation of the Grade Point Average.

Students can opt to have an international certificate from among those recognized by the University registered in their academic career instead of taking the Bocconi exam (see 3.3.7 “Method of assessing foreign language knowledge”).

3.3.3 Method of choosing foreign languages

The choice of foreign languages follows the same criteria for both first and second languages. In particular, it depends on the following 2 factors:

- the instruction language of the class group (Italian or English);
- the native language of the student (languages chosen must be different from the student’s native language).

English is always taken as the *first language* for students who are not native speakers and it is:

- compulsory for class groups taught in Italian;
- optional for class groups taught in English.

Italian can be taken as either the *first or second language* for students who are not native speakers and it is:

- compulsory for class groups taught in English;
- optional for class groups taught in Italian.

The follow table summarizes the different combinations of first and second language choices based on the student’s native language and the class group’s language of instruction (in **bold** to remind students that the exit level is C1; for exit levels see 3.3.4)

Class groups taught in Italian		
Native language	1 st language	2 nd language
Italian	English	French – German – Portuguese – Spanish
English	French – German – Italian – Portuguese – Spanish	French – German – Italian – Portuguese – Spanish
Other	English	French – German – Italian – Portuguese – Spanish

Class groups taught in English		
Native language	1 st language	2 nd language
Italian	English – French – German – Portuguese – Spanish	French – German – Portuguese – Spanish
English*	French – German – Italian – Portuguese – Spanish	French – German – Italian - Portuguese – Spanish
Other*	English – French – German – Italian – Portuguese – Spanish	French – German – Italian – Portuguese – Spanish

*One of the 2 languages must be Italian.

The language course codes are:

Language	1 st language		2 nd language
	First-year exam	Second-year exam	Third-year exam
English	6021	6022	
French	6023	6024	6035
German	6031	6032	6039

Italian	6025	6026	6036
Portuguese	6027	6028	6037
Spanish	6029	6030	6038

First-year students who are not English native speakers enrolled in programs taught in Italian will have English assigned automatically as their first compulsory language.

First-year students who are not English native speakers enrolled in programs taught in English will have English assigned automatically as their first compulsory language. However, these students can change the language when they complete enrolment via Punto Blu or Virtual Punto Blu (between 18-29 September 2006).

First-year students who are English native speakers (regardless of the language of instruction of the program) are invited to go to the Language Centre Secretariat in order to finalize their first language after they have completed enrolment (between 18-29 September 2006).

Any changes of languages can be made between 8-31 January 2007 via Punto Blu or Virtual Punto Blu. Students are advised to start following the teaching activities of their preferred language which they intend to add to their study plan as soon as possible.

Students choose the second language when enrolling in the third year of the program.

3.3.4 Exit levels

The minimum exit levels are:

- **B2** for the first language – all languages (the exit level corresponds to the second-year exam);
- **B1** for the second language – French, Italian, Portuguese or Spanish;
- **A2** for the second language – German;
- **C1** for English for all those students who are not native English speakers enrolled in programs taught in English and C1 for Italian for all those students who are not native Italian speakers enrolled in programs taught in Italian.

Students can achieve higher exit levels if they submit an international language certificate.

3.3.5 Initial evaluation test

With regards to English (first language) all students who are not native English speakers who are taking part in the selection process based on the “Italian procedure” will sit an English language test on the same day as the admissions test. This English language test is designed to evaluate the student’s level of English in order to establish the ideal language path. All those students admitted based on the “international procedure” (dossier) will have their language path assigned automatically.

There is no initial test scheduled for French, German, Portuguese or Spanish (first or second language) therefore the student’s language path is assigned automatically.

With regards to Italian (first or second language) all non-EU students who do not have Italian residency must take the Italian language test (in accordance with current regulations). The Admissions Office will inform candidates about the date and time of the test.

All students with Italian in their study plans will have their language path assigned automatically.

Minimum requirements

Università Bocconi has identified some recommended entry requirements to ensure that students have an adequate preparation to follow its curricular English language courses. These requirements correspond to level A2 of the Common European Framework for Language Competence (see paragraph 3.3.1 “The Common European Framework”). Students can find detailed information on the Internet site at <http://www.unibocconi.it/languagecentre> in undergraduate programs about the necessary language knowledge and skills as well as self-learning programs designed to assist them in reaching the required levels based on different levels of preparation.

3.3.6 The language path

The educational activities designed to assist students in learning languages offered by the Language Centre can be divided in 2 main types:

- classroom teaching
- individual study

Classroom teaching

The teaching activities are organized by the Language Centre and include curricular courses for both first and second languages:

First language

The classroom activities for the first language last 2 years and involve:

- For English with B2 as the exit level: path 1 or path 2 depending on the student’s preparation;
- For English with C1 as the exit level: path 3 assigned automatically;
- For French, German, Italian Portuguese or Spanish with B2 as the exit level: path 1 assigned automatically;
- For Italian with C1 as the exit level: path 3 assigned automatically.

The following table shows the different number of class room teaching hours per year for each path:

Program year	Path 1	Path 2	Path 3
1 st year	144 hours	96 hours	72 hours
2 nd year	96 hours	96 hours	96 hours

Second language

The classroom activities for the second language last 1 year and involve one single path only which is assigned automatically when students choose languages. The path has 144 hours of lessons. Attendance is strongly recommended; attending courses is the best way to learn the language and to prepare for the exam. Positive participation in a curricular course may result in the awarding of up

to an extra 1 or 2 points to the exam mark (detailed information is presented in the course profiles for every language and they are available on the Internet site at <http://www.unibocconi.it/languagecentre>).

After students have completed enrolment in the academic year, they can check their class timetable at Punto Blu terminals or Virtual Punto Blu.

The summarized course programs (**course profiles**) of the language modules are available on the Internet site at <http://www.unibocconi.it/profiles>.

The detailed course programs (**course syllabuses**) are available on the Internet site at <http://www.unibocconi.it/languagecentre>.

Individual study

The study of foreign languages, on top of regular attendance at lessons, also requires the student to be committed to individual study for the entire duration of university studies.

The Language Centre also offers a service which provides information and guidance about studying languages; suggests ways for utilizing different tools (multimedia library) which are available at its Language Labs. In addition, extra support materials for different languages are available on the website.

Guided individual study involves students carrying out a series of activities based on the specific instructions given by teachers in class. These instructions may include activities to be carried out with the support of the student's own materials (e.g. practical exercises), assistance which is available at the Language Lab (e.g. multimedia courses), recommended materials which are made available on-line by the Language Centre as well as useful websites containing activities.

The detailed course programs (**course syllabuses**) are available on the website at <http://www.unibocconi.it/languagecentre>. On top of the information about classroom teaching they also provide information about individual guided study. Individual study exercises are also indicated for some topics covered during lessons.

The following table shows the recommended number of hours per week that should be dedicated to individual study based on the assigned path (path1, path 2 or path 3).

	Program year	Path 1	Path 2	Path 3
First language	1 st year	5 hours	3 hours	2 hours
	2 nd year	5 hours	5 hours	4 hours
Second language	3 rd year	5 hours (single path)		

3.3.7 Method of assessing foreign language knowledge

Knowledge is assessed by one of the following methods:

- Bocconi exam, or

- achievement of an international certificate from among those recognized by the University.

Bocconi exam

Language knowledge is assessed by an exam. This exam is designed to test the student's comprehension and knowledge of both written and spoken expressions adapted to the appropriate language level.

With regards to the first language, the first-year exam is a prerequisite of the second-year exam. For the second language there is one final exam and also one partial exam (optional) which is scheduled for the first semester of the third year.

Exams are prepared in accordance with the same standards relating to international certificates.

In addition to the final exam results, language assessment also takes into consideration the learning process and to be more precise:

- for the 1st language:
 - positive results for class participation and guided individual study each year;
- for the 2nd language:
 - class participation;
 - positive partial exam results.

The exam is marked out of thirty and is included in the calculation of the Grade Point Average.

The language level achieved will be specifically indicated on the official exam report and unofficial academic transcript.

Students can achieve higher exit levels than the curricular courses for both 1st and 2nd languages. This is only possible through the registration of one of the international certificates which is recognized by the University in the student's academic career.

International certificates

Students can choose to take an exam for one of the international certificates recognized by the University instead of the Bocconi exam. Students will then apply to have the result achieved converted into a mark out of thirty by the Language Centre Secretariat and recorded in their academic career.

The level of the international certificate must at least correspond to or be higher than the exit level set for the language in question (see 3.3.4 "Exit levels").

For the 1st language, international certificates replace both exams.

International certificates can be submitted even in the first year, this applies to both 1st and 2nd languages. In any case, students will have the credit points and marks expressed out of thirty registered for the year in which the course is positioned in the program structure.

With reference to the first language it is important to note that the registration of an international certificate in the student's academic career is only possible in the following 2 cases:

- if the certificate is submitted in the first year of the program, 3 credit points will be registered in the student's academic career in the first year of the program and the other 3 credit points from the second year of the program. In this case, only the credit points awarded for the first-year exam will be included in the calculation of credit points that are required in order to continue studies in the second year. In order to have the certificate included in the calculation of the credits needed to continue studies from the first into the second year it must be handed in by 15 July 2007;
- if the certificate is submitted in the second year of the program or later on, the student will result as having an exam debit for the credit points attributed to each one until registration has been completed.

In both cases, with reference to the first language the following will apply if at the time of certificate registration the student:

- has not passed any Bocconi exams: the certificate mark which has been converted into a mark out of thirty will be shown as the mark achieved for the both first and second exam;
- has already passed and registered the first exam: the certificate mark which has been converted into a mark out of thirty will be shown as the mark for the second exam only.

Students must take the exams for international certificates through officially recognized institutes, either in Italy or abroad.

Students are responsible for the costs associated with sitting the exams for international certificates.

For the purpose of registering international certificates in the academic career, certificates are valid for a period 3 years from the achievement date.

The certificates indicated as language prerequisites for admission to programs taught in English can also be used as an alternative to the Bocconi exam. These certificates can only be submitted if they satisfy the exit level requirement and are among those recognized by the University.

In addition to the list of international certificates published on the website at <http://www.unibocconi.it/languagecentre> > international certificates the University also recognizes special language certificates for MSc programs published on the website at <http://www.unibocconi.it/languagecentre>.

The Language Centre also offers a service which is designed to guide and assist students in developing self study methods and it also provides a diverse range of materials which are available for use from the language laboratories. This service is offered to all students (those taking Bocconi exam or preparing international certificates).

3.4 Computer skills

3.4.1 Program structure position and credit points

The program requirements of all bachelor programs offered at Università Bocconi include a computer skills course. This course aims to develop students' IT knowledge and skills.

The computer skills course, **code 6033 Informatica per l'economia [Computer Skills for Economics]**, is taken during the second semester of the first year, and is assigned 3 credit points.

3.4.2 Assessment of knowledge

There are two procedures for exams, according to whether students attend the course, or not:

- **Attending students**
Students may sit partial exams or the general exam. Assignments done throughout the course will also be included in the final mark.
- **Non-attending students**
Final exam. There are no assignments or exams at midterm.

In both procedures, the exam is written.

It is strongly recommended that students gain the ECDL license before attending the computer skills course.

Please remember that in order to be admitted to exams, students must have complete ECDL certification or a similar certificate recognized by SEDIN. Certificates must be given to SEDIN at least 15 days before the exam date, according to the procedures which will be explained in class and on the website.

3.4.3 Bocconi ECDL test center service

Students who do not have complete ECDL certification may sit the exam at Università Bocconi's ECDL test centre. Exams are given every week according to a calendar which is regularly updated. Students may enrol for a maximum of 4 exam modules per session by completing the special ECDL form online via their yoU@B diary.

If students do not hold a skills card, the official document needed to sit exams, they may purchase it at SEDIN for €30.13 + tax. Each exam module costs €8.61 + tax.

For further information please refer to the website at <http://www.unibocconi.it/sedin> (Italian version).

4. STUDYING ABROAD

Internationalization at Università Bocconi has been a strategic priority pursued since 1974, the year in which the first international agreements were put into place. Over the years these programs have developed an extensive network of relations and exchanges with prestigious academic and cultural institutions all over the world, which means there is constant collaboration with the University and International Business Schools on research and teaching projects thus providing Bocconi students and teaching staff invaluable international experience. Thanks to its network of international relations, Università Bocconi is able to offer its students opportunities to acquire the kind of business training necessary for dealing with global economic developments.

International study programs:

- Long programs (Exchange programs and Free-Mover Semester Programs);
- Short programs (Campus Abroad and Free-Mover Summer Programs).

MSc students also have the possibility to take part in programs organized with international universities and business schools which lead to double degrees (Italian and foreign) or diplomas issued by members of the international network (Master CEMS-MIM, Themis Low Network).

Please note: Students may participate in international study programs starting from the summer of their second year: it is not possible to participate in or have any of these programs officially recognized during the first or second year.

4.1 Long programs

4.1.1 Exchange Program

The Università Bocconi “Exchange Program” (including the Socrates/Erasmus networks) deals with student exchanges under bilateral agreements with over 150 universities in 46 countries spreading across 5 continents, giving students the opportunity to attend courses for which they can receive credit as part of their Bocconi degrees. The international universities included in the program are some of the most renowned institutions in the world in the field of Management, Economics and Social Sciences. In fact, Università Bocconi belongs to 2 of the most prestigious international networks, CEMS (Community of European Management Schools) and PIM (Partnership in International Management).

The agreements are based on reciprocal arrangements that allow students from both institutions involved to complete a period of study abroad without paying extra university fees and taxes to the partner institution. Students are, however, responsible for travel, board and lodging expenses.

Eligibility and requirements

The program is offered to all students regularly enrolled at Bocconi in their second year. Students

can take the semester abroad during their third year. Students are allowed to enrol in a semester abroad at one of the partner universities if they pass the selection process based on their GPA, number of credit points gained and language skills.

Application and deadlines

Applications for the Exchange Program are usually made during March. Students are advised to check the application procedures and deadlines released in successive International Relations publications and on the website at <http://www.ir.unibocconi.it/exchange>.

4.1.2 Free-Mover Semester Program

Students interested in attending a semester abroad outside the Exchange Program, can enrol at a number of universities abroad where they can study the third year of their degree as part of the Free-Mover Semester Program (Fee-paying Visiting Students or Independent Students). Università Bocconi has identified a number of schools, mainly members of its international network that are willing to accept such students. The list of universities abroad will be published on the webpage at <http://www.ir.unibocconi.it/eng> and in the International Relations publications. This is the only list considered valid for the recognition of exams taken as part of the Free-Mover Semester. For detailed information about the Program (eligibility, list of universities, application procedure, exam recognition, compatibility between programs, etc), consult the webpage at <http://www.ir.unibocconi.it> and the International Relations publications.

4.2

Short programs

The short programs offered by Università Bocconi give students the opportunity to spend a brief period of time abroad, generally during summer, combining educational activities with exploring different cultural, social and economic environments.

4.2.1 Campus Abroad

The month-long Campus Abroad programs are organized by Università Bocconi in collaboration with partner schools. The programs aim to expose students to an international context by combining a Bocconi course with a series of “country specific “activities (seminars and visits to local companies and institutions).

Eligibility and requirements

The program is designed for regularly enrolled Bocconi students, from the summer of their second year.

Students are admitted to the program depending on the outcome of the selection process based on their GPA, number of credit points and language skills.

Application and deadlines

Applications for the Campus Abroad program are usually made during November and March, (precise dates can be found in the International Relations publications and on its website). For further information always refer to the website <http://www.unibocconi.it/campusabroad> and successive publications of the Service.

4.2.2 Free-Mover Summer Program

Università Bocconi has selected a number of partner schools from its international network who offer interesting and educationally valid Summer Programs. They last between 3 and 5 weeks during the summer months and allow students to take curricular courses in various areas for which they can receive credit. For detailed information about the Program (eligibility, list of universities, application procedure, exam recognition, compatability between programs, etc.), consult the webpage at <http://www.ir.unibocconi.it> and the International Relations publications.

4.3

Scholarships for international programs

Students taking part in international programs can apply for scholarships from ISU Bocconi (Student Assistance and Financial Aid) and the TCA - University Fees Office (for information about scholarships and application forms, download the pdf file Conditions for awarding scholarships which is available on the ISU website in download area). Students chosen for the Exchange Program for one semester of study at a European institution which has signed a bilateral Socrates agreement will receive a Socrates scholarship from the European Union.

For information:

ISU Bocconi

<http://www.unibocconi.it/financialaid>.

5. INTERNSHIPS

Three-year bachelor programs allow students to include an educational internship experience in their study plans. An internship is worth 6 credit points, as an alternative to an elective course (see chapter 2 about the Program Structures).

5.1 Internship characteristics

Internships must satisfy the following characteristics involving duration, objectives and contents, location and positioning.

Duration

At least 12 weeks, if in Italy;
At least 10 weeks, if abroad.

Objectives and contents

The main objective of internships is to educate. They allow students to gain real work world and professional experience while developing professional skills. They help students get their bearings in these environments and facilitate their professional choices. Students gain direct knowledge of the continuously evolving work world. The internship's objectives must be consistent with the educational objectives of the student's degree program. Throughout the internship, students are supported by a tutor in the firm/organization and a University tutor. Internship experiences can provide ideas for the final thesis.

Location

Internships may be carried out – in Italy and abroad – in firms, public and private institutions, professional studies, international organisms, diplomatic agencies, cultural institutions and other organizations.

Positioning

Students may participate in internships during their third year.
Students may participate in an internship only after completing second-year courses.
Internships are registered in students' academic careers as a third-year educational activity.

5.2

Organizational aspects

Finding internships

Università Bocconi recognizes internships organized by any of the following parties:

- the Career Service (see following paragraph)
- International Relations Service (SRI) - International Internship Office (see following paragraph)
- Program Management

Students can also find internships by themselves. In this case, the University will carefully monitor the internship opportunity. Students must contact the Career Service - Internship Office or the SRI - International Internship Office well in advance and in any case before starting the internship.

Whatever channel is used to find an internship, the host company or organization and Bocconi sign a convention and agree on the objectives and contents of the training period. As the promoter of the initiative the University will prepare all the necessary legal documentation, check the quality of the training projects, and provide insurance coverage.

Approval and validation of internships

All internship experiences must be previously approved so as to guarantee the quality and consistency with educational objectives. Internships are validated when completed, so that students may receive academic recognition for the experience.

Registration

The internship must be recorded in the student's academic career by the deadline for applying to graduate, (coinciding with the date of the final exam). Generally, the internship must have been finished by that date.

Any uncompleted internships which have satisfied the minimum duration of time indicated above will still be recognized and can be registered in the student's academic career. In this case, validation must be completed within the time needed to record the internship in the student's academic career by the deadline for applying to graduate.

Contributions for internships in Italy and abroad

For students taking part in internships offered for which no remuneration is provided and take place in a location that is more than 100 kilometres from Milan and from the student's place of residence by public authorities in Italy, or with international organizations, institutions, authorities and companies abroad promoted by the Career Service and by the SRI - International Internship Office (for which no compensation is provided) some contributions are available due to the sponsorship of Università Bocconi: for allocation criteria and application forms (see the website at www.unibocconi.it/financialaid in Download Area).

5.3

Internships in Italy and abroad organized by the Career Service

The Career Service is the University's point of contact for all internship activities, with exception of the programs organized by the International Relations Service - International Internship Office.

The Career Service promotes internship opportunities both in Italy and abroad with public and private organizations:

- industrial and commercial companies, service providers, banks, financial institutions;
- consulting and auditing firms, professional and legal studios;
- government sector, public authorities, institutions and associations;
- non-profit organizations;
- cultural and artistic institutions;
- authorities and companies operating in the tourism, communication and media industries.

In addition, the Career Service organizes all administrative procedures required by current regulations.

For students wishing to broaden their research horizons, Career Service gives out useful information to assist them in identifying other opportunities based on specific needs and interests. Career Service also helps students to present themselves in the most efficient manner through individual consultation, seminars and group activities.

Participation in internships

Internship opportunities in Italy and abroad are available through:

- Internship announcements published online reserved for Bocconi students;
- International Arts and Culture Program: a program offering internship opportunities at cultural institutions in Europe and the rest of the world;
- Bocconi&Jobs, the University's semi-annual career fair which allows Bocconi students to meet with numerous company representatives coming from all sectors;
- presentations made by companies of their Internship Programs;
- National Internship Program: in collaboration with national industrial associations, this program facilitates contact with businesses which are operating throughout Italy. Students can return to their hometowns in order to participate in educational internships.
- Placement Library: the Career Service's library dedicated to the world of work. Students can organize the search and retrieval of information which is useful for finding internships and jobs.

Documents

The Internship Office of the Career Service is responsible for formalizing the training experience (unless they are arranged by SRI International Internship Office, see the following paragraph). It regulates internship implementation (conventions and educational and orientation projects) and provides the necessary documentation to ensure the training experience is recorded in the student's academic career.

Before starting an internship, students must pick up the Educational and Orientation Project form at the Career Service - Internship Office and give it to the company or organization involved.

Information and support

For further information and to sign-up for seminars and individual consultation sessions contact the Career Service:

Career Service Infopoint and Career Service - Internships Office - Via Sarfatti, 25
tel. 02.5836.2658/5004
email: infocareer@unibocconi.it and infostage@unibocconi.it

Career Service - Viale Isonzo 25
tel. 02.5836.5999 <http://www.cs.unibocconi.it/eng>.

5.4

International internships with the International Relations Service

The International Relations Service (SRI) - International Internship Office of Università Bocconi offers three different international internship programs at institutions/organizations that are part of its network:

- **International Organizations Program:** Secretariat, agencies and field offices of the United Nations, the European Commission and other international institutions and non-government organizations throughout the world;
- **Field Projects Program:** Italian Chamber of Commerce abroad, companies active in international markets (excluding the European Union), and Foreign Consulates in Milan;
- **Embassies Program:** Ministry of Foreign Affairs in Rome: Embassies, Consulates, Italian Cultural Institutes, Italian Permanent Representatives belonging to International institutions;

Students can also find internships by themselves. In this case, students must contact the SRI - International Internship Office in order to have the contents assessed and to formalize the agreement. Students are advised to do this well in advance and in any case before starting the internship.

Participation in the programs

Students may take part in several International Internship programs starting at the end of second-year courses. Students may participate as long as they satisfy the language and academic requirements.

Opportunities offered by the SRI - International Internship Office are promoted four times a year through its online "International Internships" newsletter. Each week, offers for "Last Minute" internships may appear on the website.

Internet site

For updates and further information about the programs described herein, requirements and application procedures, consult the website of the SRI - International Internship Office at

<http://www.ir.unibocconi.it/internship> . The website includes:

- the “International Internships” newsletter and “Last Minute” offers;
- testimonials from ex internees.

For further information

International Relations Service (SRI)

International Internship Office

Via Sarfatti, 25 - 20136 Milan

second floor, room 226

<http://www.ir.unibocconi.it/internship>

tel. 02.5836.2253

fax. 02.5836.2207

email: international.internship@unibocconi.it

6. EDUCATIONAL ACTIVITIES

6.1

Lessons

Class activities

One credit point corresponds to 8 hours of lessons; maximum 2 additional hours of complementary learning activities can be added; these complementary learning activities include practical exercises and other class activities that do not add new topics to the course content.

Attendance

Attendance at lessons is not compulsory however is strongly recommended since it is consistent with the proposed educational model designed to favour gradual learning, the active participation of students in class and the creation of a dialogue between students and teachers.

For some courses the assessment methods may be different for attending and non attending students.

6.2

Class groups

The educational activities are organized into class groups. The class groups for first-year compulsory courses, comprised on the average of 125 students, are structured in the following way for the 2006-2007 a.y.:

	First year
class groups 1-9	CLEAM (in Italian)
class groups 10 & 11	CLES (in Italian)
class groups 12,13 & 14	CLEF (in Italian)
class groups 15 & 16	BIEM (in English)
class groups 17 & 18	CLEACC (in Italian)

In addition, there will also be another 2 class groups made up of around 150 students for the 5-year combined bachelor and master of science in Law program.

Class groups for compulsory courses are allocated before the start of lessons and each class group is assigned a specific classroom. All students belonging to the same class group follow the lessons in their assigned classroom and have the same teachers.

To facilitate educational activities planning (class group numbers and classroom capacity) students cannot change their assigned class group.

The class groups remain the same for the entire academic year.

For some educational activities (lessons taught in English or applying specific teaching methods), the class groups are divided into smaller groups (the number of these class groups is between 51 and 99). Students are recommended to follow the indications given by teachers during lessons and to consult the institute bulletin boards that display the smaller group sign-up methods and the relative educational activities of these groups.

6.2.1 Specific teaching methods

Some courses, in addition to the assigned class groups, may include one or more class groups that apply specific teaching methods. The most common of these include the “LearningSpace” method or lessons taught in English, usually by visiting professors.

The list of such classes together with any eventual sign-up methods (extra activity codes, sign-up deadlines and number of places available) will be posted well in advance on the “General Notices”, bulletin board which is located on the ground floor of the University building at via Sarfatti 25, and will also be published on the Internet at <http://www.unibocconi.it/classtimetable> .

Students admitted to these class groups receive confirmation through a personal message in their yoU@B student diary. Students who attend “LearningSpace” class groups will be authorized to follow the online course. Further information about gaining authorization for the class groups can be obtained either from the Institute Secretariats or can be read on the Internet site at <http://www.unibocconi.it/weblearning>.

6.3 Class timetable

The class timetable has been planned so that educational activities are mainly concentrated in either the morning or the afternoon, in order to make it easier for students to dedicate the other part of the day to individual study.

In first semester CLEAM students have lessons on 3 mornings (Mondays, Thursdays and Fridays) and 2 afternoons (Tuesdays and Wednesdays) per week, while CLES, CLEF, BIEM and CLEACC students have lessons on 2 mornings (Tuesdays and Wednesdays) and 3 afternoons (Mondays, Thursdays and Fridays).

In second semester, those students who had lessons on 3 afternoons and 2 mornings in first semester will have lessons on 3 mornings and 2 afternoons, and vice versa for the second group.

The class timetable includes a block of hours for all programs – different from the one in the first and second semester – that is structured in the same way and dedicated to foreign languages. This

arrangement ensures that compulsory lessons and language lessons do not clash with each other.

In addition, there may also be some complementary learning activities scheduled which aim to revise some of the concepts dealt with during the normal teaching sessions. In general, they are held at different times from lessons (normally the evening time slot from 6:00pm to 7:30pm).

No educational activities are scheduled for the evening time slot of 6:00pm-7:30pm on Tuesdays, both in first and second semester, since this time slot is reserved for the activities of student groups. The general class timetable is published on the University's Internet site <http://www.unibocconi.it/classtimetable>

The class timetable and relative changes are posted on the dedicated bulletin boards, which are located on the ground floor of the University buildings at piazza Sraffa 13 and via Sarfatti 25. In the same place students can also find the bulletin boards for foreign languages and computer skills.

After students have enrolled in the academic year, they can view and print the personalized class timetable from both Punto Blu terminals and yoU@B.

At Punto Blu terminals students can see the personalized class timetable for current semester only. The following outlines the commencement of lessons for the 2006-2007 a.y.:

first semester

- Tuesday 12 September 2006 which is dedicated to the "Welcome first-year students" event , teaching activities will start on 13 september;

second semester

- Monday 19 February 2007.

Please note that lessons for languages and electives begin on 18 September 2006 in first semester and on 19 February 2007 in second semester, just like all other courses.

In addition, the yoU@B student diary allows students to integrate their personalized class timetable with other educational activities that interest them and to see and print all the other information recorded in their diary for the desired period (daily, weekly, monthly, and so on).

6.4 Suspension of lessons

On the graduation days (undergraduate, MSc and four-year degrees), listed below, lessons for all courses and all programs (bachelor, undergraduate, MSc and combined) are suspended:

- Friday 6 October 2006;
- Saturday 7 October 2006;
- Friday 15 December 2006;
- Saturday 16 December 2006;
- Friday 16 March 2007;

- Saturday 17 March 2007;
- Friday 18 May 2007;
- Saturday 19 May 2007.

During the partial exam periods, listed below, lessons in all courses are suspended:

- first semester: from Thursday 26 October 2006 to Wednesday 8 November 2006;
- second semester: from Monday 2 April 2007 to Saturday 21 April 2007.

In addition, lessons are also suspended on the following days:

- Monday 1 November 2006;
- from Thursday 7 December to Saturday 9 December 2006;
- Wednesday 25 April 2007;
- Monday 30 April 2007 and Tuesday 1 May 2007.

6.5 Student consultation hours

The opportunity to consult teachers is designed to integrate the dialogue that students establish with their teachers during the educational activities carried out in the classroom.

These meetings give students the opportunity to ask for further explanations or clarification of the topics that were not understood in depth during the lessons.

The scheduling of these meetings is displayed on the Institute bulletin boards and can also be found on the Internet site at <http://www.unibocconi.it/ricevimentodocenti> (Italian version) or in the yoU@B student diary, which provides a direct link to the page.

6.6 Tutors

There are 2 types of tutor assistance offered for students:

- course level assistance, which is proposed by the Course Director and approved by the Program Director. This type of tutoring includes correction of exercises assigned as homework on case studies, realization of the projects, in class practical exercises, and management of the online community. In addition, it could also involve lectures that require the use of software;
- interdisciplinary level assistance: this aims to provide students with guidance and support to ensure that they can be actively involved in the studying process during the whole course.

For information about courses and tutor activities (names of teachers, student consultation times and rooms) see the “Tutors” bulletin board located on the ground floor of the University building at via Sarfatti 25.

The list of courses offering the tutor service can also be consulted on the website at <http://www.unibocconi.it/tutors1>

6.7 Evaluation

Bocconi has a detailed evaluation system designed to check the quality of the education process which also involves the student’s direct input. From this point of view the main activities include:

- Interim controls carried out through the “**class group representatives.**” Each class group appoints 2 students to act as their own "representatives" who have the task of representing the entire class group by liaising with the teacher, acting as their spokesperson in presenting their observations and some suggestions and outlining any difficulties that may have arisen during the semester. The main role of the class representatives is to create an environment which favours more interaction between teachers and students. In fact, the Course Instructor is invited to periodically meet with these students and at the end of the semester they discuss the general outcome of the course and if needed, the results of the evaluation program.
- Gathering students opinions by issuing surveys which are organized at specific points during the student’s university studies, including:
 - mid-semester (considered “partial evaluation”): survey carried out voluntarily by students at the teacher’s request, aimed at gathering information on the teaching quality and course progress and shedding light on any problems in a timely fashion which allows corrective action to be implemented before the end of the course
 - end-semester: survey carried out close to end of the teaching period; involves all teachers and courses activated in academic programs including language and IT subjects
 - overall university experience: survey of students about to complete their studies, aimed at gathering information on the quality and effectiveness of the curricula, on the study experiences and on the main support services (ISU Student Assistance and Financial Aid, Career Service, International Relations Service). In this case the questionnaire is completed on-line (via the yoU@B diary) and it is made available to students around one month before the deadline for completing the application to graduate.

7. EXAMS

Introduction

Assessment methods such as exams and other types of exams are designed to evaluate whether students have reached the required level of preparation in order to be awarded the relative credit points for the various educational activities. Exams and assessment items are marked out of thirty or given a pass or fail grade and they are always individual.

7.1

Exam program

Exams, like lessons, are based on the topics described in the course program that is available in two versions: the course profile and the course syllabus.

The **Course profile** includes the main topics dealt with in the course and is divided into four distinct sections: Course Objectives, Course Content Summary, Textbooks and Detailed Description of Assessment Methods. Students can access the course profiles on the Bocconi Internet site at <http://www.unibocconi.it/profiles> where students can read, print or save the profiles on file by following the indications given on the site. To help students in choosing courses on the basis of the course contents, the course profiles are published on the site well before the start of lessons. Substantial variations to the course profiles are not envisaged during the year, except for some minor changes to the textbooks that may be made as a consequence of new publications or updated material that were not available when the profile was finalized.

The purpose of the **course syllabus** together with the information published online is to explain in more detail the topics covered. For every learning session of the course, if possible the reference materials necessary for an in-depth appreciation and consolidation of the concepts dealt with or referred to in lessons and assessment methods are specified and the availability of tutors (see 6.6) is provided. The course syllabus is prepared by the course directors in conjunction with the views of the program director. The syllabus is generally distributed during lessons and is also available from the Institute Secretariat responsible for the course.

7.2

Assessment methods

The assessment methods are indicated in a summarized form in the course profiles and are explained in further detail in the course syllabuses. In addition, they are also explained by the teachers during lectures and indicated in the notices issued by the Institute Secretariat responsible for the course.

The assessment methods may be different for attending and non attending students. Furthermore, some exams can only be taken by attending students.

Students are considered "attending" if they fulfil the course attendance requirements established by the instructor.

Exams may be entirely written or entirely oral or a combination of a written exam with either an obligatory or optional oral part.

Generally the course assessment methods include partial exams (one or more) and/or a single general exam.

Partial exams are not compulsory, although they are strongly recommended.

The results of partial exams are taken into account when calculating the final mark in order to be awarded the relative credit points; passing two partial exams can, if the assessment methods allow, be equivalent to passing the general exam.

Oral exams are open to the public, while for written exams (either general or partial exams) students are guaranteed the right to inspect their exam paper, which they are advised to do before the mark is registered.

Courses that are organised in modules may include assessment at the end of each module, although credit points are not awarded for each single module. Credit points are awarded for the whole course only when students have completed all the programmed modules.

For courses with multi-class groups in the same undergraduate program, the exams are organized in the same way.

7.3

Past exam papers

The individual course director will decide on the availability of past exam papers, together with the correct answers. If a course director decides to distribute past exam papers, a copy is placed in either the University bookshop or with the relevant Institute Secretariat.

Students can photocopy this material on presentation of their Bocconi ID card (which must be left as a deposit while they make copies).

Past exam papers released are available for 12 months, unless otherwise stipulated by the course director.

7.4

Exam periods, sessions, calendar and timetable

7.4.1 General and partial exams

The exam calendar is organized in periods that do not coincide with the periods when lessons are held. Each exam period consists of one or more sessions.

The exam calendar (October 2006 - September 2007) allocates 4 exam sessions for all courses and when necessary also include partial exams.

Students can take exams in all sessions as long as they satisfy the attendance requirements (the semester of the course included in the study plan must be finished).

Lessons are suspended at mid-semester in both the first and second semester for 1st partial exams. 2nd partial exams are held at the end of the semester (*).

The dates of “partial exams” may or may not coincide with the dates fixed for “general exams”.

The exam periods and exam sessions (reference period: October 2006 - September 2007) for all first-year undergraduates are scheduled as follows:

Period		I Semester	II Semester
From	To	courses	courses
Period I 26/10/06	08/11/06	1 st Partial exams	
Period II 08/01/07	27/01/07	2 nd Partial exams	
	08/01/07	17/02/07	2 sessions
Period III 02/04/07	21/04/07	1 session	1 st Partial exams
Period IV 11/06/07	30/06/07		2 nd partial exams
	11/06/07	18/07/07	2 sessions
Period V 03/09/07	15/09/07	1 session	1 session

* In relation to first semester courses the period is scheduled for after the Christmas holidays.

Note

The fourth exam session for second semester courses will be held in February 2008.

7.4.2 Exam calendar and exam timetable

The exam calendar and timetable for the period October 2006 - September 2007 are published in the second half of September on the University Internet site at <http://www.unibocconi.it/examtimetable>. During the year the date or time of an exam session may be changed (only to a later date or time), in which case students do not need to re-register for the exam since their registration is automatically transferred to the new date/time.

Exam dates are updated daily on the Internet site, so that if the date or time is changed, the new date or time is displayed and students may check the original date or time of the exam session by clicking on the relative exam icons.

Personalized exam timetables can be printed at Punto Blu terminals and from the yoU@B student diary, which can be accessed from the Bocconi homepage. Through yoU@B students can integrate their personalized exam timetable with the deadlines of other educational activities and/or personal interest activities, and organise and print all the information recorded in their diary for the desired period (daily, weekly, monthly, etc.).

Changes to the exam timetable are displayed on the "Exam timetable changes" bulletin board located on the ground floor of the University building at via Sarfatti 25.

The different types of exams are identified in the exam timetable by the following letters:

- **PI** Partial exam
- **S** Written exam
- **O** Oral exam

The classrooms assigned for exams are posted daily on the "Today's exams and activities" bulletin board located on the ground floor of the University building at via Sarfatti 25 as well as on the monitors and on the bulletin boards situated in the University building at piazza Sraffa 13. In addition, they are also published on the Internet site at <http://www.unibocconi.it/classrooms>, generally one working day prior to the exam.

If students are divided up into different classrooms for partial and general exams, the breakdown of students' classroom allocations is available on the Internet site through yoU@B. Such divisions are also posted on the "Exams - breakdown of students" and "Today's exams and activities" bulletin boards, located on the ground floor of the University buildings at via Sarfatti 25 and piazza Sraffa 13.

Students can also check exam dates and classroom allocations by mobile phone using the SMS Bocconi service.

7.5

Exam and partial exam registration procedure

Registration for written, oral and partial exams can be carried out at Punto Blu terminals or through Virtual Punto Blu **up to the fourth last working day before the exam itself**. Students can also register for exams by mobile phone using the SMS Bocconi service.

The following days and periods are classified as *non-working days* and therefore are not included:

- Saturdays and Sundays;

- holidays and periods when the University is closed, as indicated below:
 - for 2006 1 November, 7 and 8 December and 25 to 29 December;
 - for 2007 (up to the September period): 1 January, 9 and 25 April and 1 May.

To register for general exams and partial exams students must have paid the 1st instalment of the university fees and taxes and have no academic penalties.

To register, select *IP exam registration*: a list of the un-passed courses included in the study plan appears. Students should select the type of exam they want to register for (**O** = oral; **S** = written; **I** = partial exam). It is possible to register or cancel for the current date (first date available for that type of exam) or for the next date (second date available for that same type of exam), however, it is not possible to register for both at the same time.

If general exams (O or S) and partial exams are on the same day of partial exams (one date only), students must choose between the exam types as it is not possible to register for both at the same time.

If the exam timetable shows both a date for the written exam and a date for the oral exam students must register for both of them (even if they are on the same day). **If students do not register for both of them, they cannot sit the exam.**

In some cases when registering for an exam students will be asked to make a specific choice from among a group of alternatives (for example, "attending students" or "integrative oral"). After selecting the type and date of exam for which they want to register/cancel, a window will automatically appear giving you the possibility of selecting the group you want to register for. The registration/cancellation operation is carried out only if all confirmation prompts asked for by the system are given. **If confirmation is not given, registration for the specific activity will not take place.**

It is possible to display and print the operations carried out for all active exams (that is for the next exam scheduled at the transaction date) at Punto Blu terminals. In addition, students can display all the operations carried out over the last 90 days, including information regarding exams that have already been held.

If the system does not allow you to register for or cancel from an exam, it may be as a result of one of the following:

- the registration deadline has passed;
- the course is not included in the study plan;
- the exam has already been passed;
- the student is suspended for non-payment of university fees and taxes;
- the student does not have the right to sit the exam because the exam is scheduled before lessons finish (end of semester) this does not apply to partial exams.

7.6

Exam commissions

Exam commissions are appointed by the Rector or one of his delegates and consist of at least 2 members, including a President, and are presided over by the Course Director. When necessary,

exam commissions may be divided into sub-commissions.

Examining professors include: the Course Director and the official course teaching team, as indicated in the annual teaching activities program, together with those teaching assistants who have the necessary qualifications and have been proposed by the Course Director.

Students will generally sit exams with the teacher(s) of their assigned class group if they take the exam in the first exam period after the end of the course. In successive exam sessions, exams may also be organised for the smaller class groups in which case, student may sit exams with either a teacher or teachers of one of the smaller class groups, who may not be the same teacher who was assigned to the students, or with an expert in the subject.

7.7 Marks

A mark of between 0 and 17 out of thirty is considered **insufficient**.

A mark of between 18 and 30 out of thirty is considered **sufficient**.

Exam commissions may award “lode” (cum laude) to students who obtain thirty out of thirty.

Exams that are awarded a sufficient mark are considered to have been passed and cannot be retaken (whether they are partial exams or general exams).

Exams that are awarded an insufficient mark are considered to have been failed and must therefore be taken again.

7.8 Exam conduct

Students must come to exams equipped with their unofficial academic transcript, Bocconi ID card and valid proof of identity document (e.g. identity card, passport).

Students must sign in order to certify their presence at the exam (this does not refer to mark acceptance).

For written exams, students certify their presence by signing the exam paper.

For oral exams, students certify their presence by signing the appropriate documents used to register the exam mark.

During exams students may decide to withdraw, in which case their papers are not considered valid and the exam result is not registered.

For written exams students are deemed to have withdrawn if they do not hand in their exam papers at the end of the exam, or if they hand in their exam papers with “withdrawn” written on them. For oral exams, students may only withdraw before the teacher declares the mark. Withdrawing from an exam is equivalent to not taking the exam.

Handing in written exam papers (whether they are partial or general exams) means accepting the mark the teacher gives the paper, no matter what it is.

7.9

Publication of exam results

The results of written exams are available from the Institute Secretariat responsible for the courses. The results are also generally published on the Bocconi Internet site, where they can be accessed through the yoU@B student diary. **Marks are communicated for informational purposes only**, therefore once the result of an exam has been registered, students are advised to check that it has been correctly recorded in their academic career by using the “Certification” menu at Punto Blu terminals.

In addition, results are also sent via the SMS Bocconi service.

7.10

Recording, registering and certifying

The final results of exams are recorded with a mark out of thirty and are registered in the student’s academic career by the Student Administration Centre.

Each student’s “Official academic” transcript contains all the exams included in the study plan, together with the date when the exam was passed, the marks and the credit points awarded for the exams that have been recorded.

The unofficial academic transcript contains only those exams that have been passed, that is the exams for which students have been awarded a sufficient mark.

Only the exams passed are certificated.

7.11

Credit for foreign language certificates

For the first and second foreign language courses, a list of international language certificates (the mark will be converted into a mark out of thirty) are recognized as an alternative to Bocconi exams. For more detailed information about this see chapter 3.3.

7.12

How to calculate the Grade Point Average (GPA)

The Grade Point Average (GPA) is calculated by the mathematical average weighted on the credit point values of all courses with marks expressed out of thirty recorded in the student's academic career.

A mark 30 "cum laude" is awarded the value of 31.

A maximum of 2 additional exams can be included in the calculation of the GPA. If a student has passed more than 2 additional exams, the 2 best results are considered.

The exams ratified for students transferring from other Italian universities are assigned the mark awarded by the university where the exam was originally taken.

The exams ratified for students transferring from universities abroad are assigned the mark awarded by the university where the exam was originally taken. If the original marks are expressed in a different numerical scales or in letters, they are converted to marks out of thirty on the basis of the specific conversion table.

The exams taken at other universities that have an agreement with Università Bocconi are assigned the mark awarded by the university where the exam was originally taken. If the original marks are expressed in different numerical scales or in letters, they are converted to marks out of thirty on the basis of the specific conversion table.

7.13

Exam sequence and progress requirements

There are language prerequisites for the 2006-2007 a.y. To be more precise, for the first foreign language the first-year exam is a prerequisite of the second-year exam.

However, in order to take the exam for Informatica per l'Economia [Computer skills for Economics] (code 6033) students must have already passed the complete ECDL (see 3.4.2).

There is no pre-ordered sequence in sitting the exams of programs. However, students are advised to follow the sequence of the teaching activities for the exams (first and second semester).

Furthermore, in order to continue studies in second year, students must have acquired the minimum number of credit points for first year studies (see 9.1).

8. INTEGRATIVE ACTIVITIES: COURSES AND SEMINARS

Università Bocconi offers its students integrative activities which are designed to deepen their cultural understanding and complement the degree program requirements.

The portfolio of integrative activities includes:

- research seminars organized by the Library – www.unibocconi.it/library
- personal development and self-management skills courses organized by CESDIA (Centre for Teaching and Learning) www.unibocconi.it/cedsia (Italian version)
- interdisciplinary courses which form part of the Sapere a Tutto Campo program www.unibocconi.it/interdisciplinari (Italian version)
- language and culture courses organized by the Language Centre www.unibocconi.it/languagecentre

The portfolio of integrative activities for 2006-2007 will be published around September (in any case before the start dates of any initiatives) at the address www.unibocconi.it/integrativeactivities; more detailed information including programs and calendars will be released on the websites of the services who offer these activities.

For students enrolled in bachelor programs participation in integrative activities is optional.

The general rules for integrative activities are set out below:

- **sign-up application procedure:** through the yoU@B student diary during 2 periods:
 - from 20 to 26 September 2006 for first semester activities;
 - from 8 to 19 January 2007 for second semester activities.

When signing up students can choose up to 3 choices (max) in decreasing order of preference. Students can also indicate if they intend taking just 1 of the 3 indicated or if they intend taking 2 (if it is possible to assign everyone a course and there are still places available);

- **assigning courses: sign-up applications are accepted in the order of sign-ups received.** In the second semester priority is given to students who missed out on their preferences (or who did not apply) in first semester. Once the ranking has been drawn up, students are assigned their first, second or third choices, in that order, depending on whether there are places available. After all students in the ranking have been assigned an activity, where possible, the same criteria are applied to assigning a second to those who have requested one, and if there are any places left. Students who are admitted/not admitted to attend these activities will receive a personal online message sent to their yoU@B student diary;
- **attendance: obligatory for at least 75% of the teaching sessions**, as established by the instructors. Students who attend less than 50% without good reason (e.g. medical certificate), will be excluded from future editions of these activities for the whole academic year as well as the following academic year; this exclusion also applies to online courses which have mechanisms for registering attendance, if offered;
- **evaluation:** is carried out by instructors according to the assessment methods discussed in class (e.g. written report) but is subordinate to the compulsory 75% attendance;

- **period of study:** courses are held during teaching periods and on specific dates which will be finalized before the sign-up period begins;
- **duration:** a minimum of 5 teaching sessions of 2 hours each.

Positive participation at initiatives, attested to by teachers, allows students to obtain a certificate of participation.

Positive participation means that students have attended at least 75% of lessons and also passed the final assessment item.

9. ADMINISTRATIVE RULES AND DEADLINES

9.1 Continuing studies

Students enrolled in the first year of a bachelor program are admitted to the second year only if they have obtained **at least 24 credit points** by the July 2007 exam period.

Checks are carried out at the end of every exam period to ensure that these requirements have been fulfilled.

Students who have not obtained the minimum credit points required can continue their studies by enrolling as “repeating students” in the first year of the same degree program. After that they may request to change degree program and be enrolled in the first year of the new program.

Please note that **only** students who are regularly enrolled in the academic year as “regular” or “repeating”:

- are allocated a class group for the lessons;
- are allowed to sit partial and general exams;
- are granted access to the various services offered by the University (Library, IT rooms, etc.);
- can obtain enrolment certificates for the relevant academic year.

There are no restrictions for enrolment after the second year.

9.2 Changing bachelor program

Students cannot change their bachelor program during the program’s first year. After completion of the first year, students may change their program.

Changes of bachelor program after the first, second or third year are allowed only for programs which do not belong to the same discipline (or programs which do not have the same first three semesters):

- **from** CLEAM, CLES, CLEF, BIEM **to** CLEACC and vice-versa;
- **from** CLEAM, CLES, CLEF, BIEM **to** CLMG and vice-versa;
- **from** CLEACC **to** CLMG and vice-versa.

Students who request a change in degree program after completion of the first year of a bachelor program are admitted to the **first** year of the new program.

If students request to change their bachelor program after their second or third year, the year of admission to the new program is determined by the Program Director, with consideration of the student's academic transcript.

To present requests for changing a bachelor program, students must have previously enrolled in the original program for the coming academic year (in the first year of the program as a "repeating student" or in years following the first).

When changing from one bachelor program to another, the following applies:

- exams taken for courses in the original degree that have the same title, code and credit point values as those in the new degree are considered to be **equal** (same exams in common);
- exams are **to be integrated** if they are courses belonging to the same subject group in both the original and new degree program. Courses may have significantly different course profiles which are worth the same credit point value, or the original program's courses may be worth more credit points than those of the new program. In this case the exam mark is based on a weighted average of the marks obtained in both degree programs;
- any exams included in the original degree that are not included in the program structure of the new degree are considered to be **in excess**. In this case, compulsory courses passed as part of the original degree may be recognized as elective courses as part of the new degree. However, approval from the program director is required.

In addition, for the courses taken in the years before the change included in the program structure of the new degree, students are deemed to have attended the lessons. This means that students can register for the exams for these courses, from the first available exam period.

9.3

Modification of degree program choice

For bachelor programs which have a common basis, CLEAM, CLES, CLEF and BIEM, students may request to be assigned to a different program as long as it belongs to the same discipline as the original degree program. They may request this change during the third semester, in the second year of studies.

Applications will be accepted as long as the balance between entering students and exiting students and therefore the number of students enrolled in classes is consistent with the teaching model and classroom organization.

In the case where the number of applications is greater than the number of places, students will be selected according to a ranking list based on the weighted average of exam marks and credit points received in comparison with those to be received.

There will be an individual ranking list for each new bachelor program.

The ranking list will be determined by considering first-year program requirements and exams passed by November 2007.

9.4

Changing foreign languages

First-year students who are not English native speakers enrolled in BIEM will have English assigned automatically as their first compulsory language and they can change the language after they have completed enrolment at Punto Blu or Virtual Punto Blu between 18-29 September 2006.

First-year students who are English native speakers (regardless of the language of instruction of the program) are invited to go to the Language Centre Secretariat in order to finalize their first language after they have completed enrolment between 18-29 September 2006.

Any changes of languages can be made between 8-31 January 2007 via Punto Blu or Virtual Punto Blu.

9.5

Additional courses

Additional courses are those whose credit points provide more than the 180 credit points needed to graduate. They may only be selected from elective courses and can be included in the study plan only after exams for courses related to the first three semesters of the degree program have been passed.

In order to calculate the average, only two extra exams may be considered at the most (those for which students received the highest marks).

9.6

Transferring to another university

Università Bocconi students can transfer to another university by submitting the application to transfer to the Student Administration Centre, (the application form can also be collected from there) including the details of the new University they intend to transfer to, the Faculty, and the Degree Program they wish to attend.

Students are advised to find out from the University they intend to transfer to when the deadline for receiving transfer documents is, in order to ensure that they have enough time to complete the transfer procedure.

The transfer application must be accompanied by:

- academic transcript and Bocconi ID card;
- receipt for payment of fees for the issue of the transfer document;
- declaration from the Università Bocconi Library that the student does not have any books still out on loan;
- authorization from ISU Bocconi;
- authorization from the TCA (University Fees Office).

As far as fees and taxes are concerned for currently enrolled students who have submitted a transfer application, consult the TCA University Fees Office website at <http://www.unibocconi.it/tca>.

Students who transfer to another university cannot return to Università Bocconi within one year from the date of the transfer document. In such a case, students are admitted to the program year that they have the right to, on the basis of the exams passed and ratified, independently of the program year the students were previously enrolled in.

Students who intend to continue their studies at the Italian Military Academy and universities abroad must complete the special application form available from the Student Administration Centre.

9.7

Suspension, temporary interruption and resumption of university studies

Suspension

Students are suspended if they have not gained any credit points for a period of time equal to the standard program duration. Suspension applies to both those students who are enrolled in the academic year but not gain any credit points as well as those who do not enrol in the academic year.

The suspension will result in students being unable to carry out any administrative or educational activities or make use of any services offered to students.

If students intend to resume their studies after being suspended, they must submit a written formal reinstatement request. The Degree Council will evaluate the validity of any credit points previously gained in the same program and will also decide which program year they must enrol in. If the suspension is the result of the student's failure to re-enrol in the academic year then all the years without enrolment will count towards disqualification. Students who resume studies must consult the TCA University Fees Office for issues regarding university fees and taxes.

If students after their reinstatement do not gain any credit points during their first year of the program, they will be once again suspended for the following years until disqualification.

Temporary interruption

Students who during the academic year are involved with duties for military service, civil service, female students who give birth to a child and students who are forced to interrupt studies because of serious illness and certified prolonged medical conditions can apply to temporarily interrupt their studies in accordance with D.P.C.M. 09/04/2001.

Interrupting studies means that those students will not be able to complete any administrative operations, participate in educational activities or make use of university services offered to students. The years for which the student did not enrol do not count towards disqualification. For that period of time students are required to pay a fixed sum for each year as set by the TCA University Fees Office.

9.8 Disqualification

Students are disqualified:

- after a maximum number of 3 years enrolled as “supplementary year” and/or “repeating year” students;
- or
- after gaining no credit points for 6 years (equal to double the program standard duration).

The period time due to the temporary interruption of studies in accordance with D.P.C.M. 09/04/2001 (military service, civil service, year of child birth and serious illness and certified prolonged medical conditions) is not included when calculating the maximum number of years enrolled as supplementary year and repeating students.

Students who have been disqualified from their degree can obtain certificates attesting to their university career and number of credit points gained. If students should eventually resume their studies, the credit points previously gained will be evaluated to determine if they are still valid.

Disqualification does not apply to those students who have passed all exams and only miss with the final degree exam.

9.9 Withdrawing from university studies

If students do not intend to exercise the rights they acquired by enrolling, they can withdraw from their studies at any time. Their intention to withdraw must be communicated in a written, clear and

concise form, and it is irrevocable.

Students who withdraw from their studies may obtain certificates attesting to their university career and credit points gained.

The written intention to withdraw from studies must be made on the appropriate form available from the Student Administration Centre and submitted to the same office.

The form must be accompanied by:

- academic transcript and Bocconi ID card;
- declaration from the Università Bocconi Library that the student does not have any books still out on loan;
- authorization from ISU Bocconi;
- authorization from the TCA University Fees Office.

As far as university fees and taxes due from students who submit the withdrawal form are concerned, see the TCA University Fees Office website at <http://www.unibocconi.it/tca>.

10. FINAL REPORT AND GRADUATION

In order to obtain the degree, the final exam requires students to write a paper in either Italian or in English under the supervision of a tutor (only in English for BIEM students).

Students will be accepted to graduate if all educational activities included in degree requirements have been registered (except for the credit points for the final report).

The degree is awarded when the final exam has been passed and at least 180 credit points have been gained.

Further information about assignment and submission, preparation of the final report, presentation, application to graduate, graduation acceptance, graduation ceremonies, collection of certificates and delivery of degree diplomas will be released during the year on the website.

11. CERTIFICATES

11.1 Certificates

Students can request the following certificates/documents:

- **enrolment in academic year**, that is also valid for applying for child benefits;
- **official academic transcript**;
- **unofficial academic transcript**;
- **financial aid**, that contains a declaration of exemption from university fees and taxes;
- University fees and taxes paid in the previous year.

Students can print all certificates/documents at Punto Blu terminals (see chapter 1) providing that they have paid their university fees and taxes and are correctly enrolled in the current academic year.

Certificates/Documents, on top on the PuntoBlu option, students **can also request** them at the Student Assistance Desk of the Student Administration Centre.

Students/Graduates who cannot go in person to the Student Assistance Desk of the Student Administration Centre can empower, by **written authorisation**, another person with the task of requesting or picking up the certificates:

This written authorisation must contain:

- name and surname (family name) of the student;
- personal details;
- the personal details of the authorised person;
- the type of certificate required and the number of copies;
- the signature of the student;
- a photocopy of the student's entire identity card, or similar proof of identity document.

The authorised person must go to the Student Assistance Desk of the Student Administration Centre with the documents mentioned above and also with their own identity card or similar proof of identity document (e.g. passport).

Students/Graduates can also **apply for any of the certificates via fax** to the number 02 5836.2041. Students must fax the signed request specifying their name and surname (family name), student ID and a contact number, type of certificate required, number of copies and also attach a complete copy of their identity card.

The certificates requested will be sent by post to the address specified on the request.

11.2 Diploma supplement

The diploma supplement is an official document that is issued on completion of a university or higher education institute qualification and conforms to the European template developed by the European Commission, the Council of Europe and UNESCO - CEPES.

In accordance with the regulations the bilingual edition of the diploma supplement is issued (Italian and English).

The diploma supplement aims to make the student's level of qualification more "transparent" by supplementing the students with a curriculum of the studies carried out, thereby making it easier for potential employers to understand and evaluate new academic titles and simplifying the academic and professional recognition of Italian higher education qualifications abroad and the free international circulation of our graduates.

It is a document that only contains official data about the academic career and it does not contain any value-judgements, equivalence statements or suggestions about recognition but describes the nature, level, context, contents and status of the studies carried out and completed by the student. It is divided into 8 sections that contain the following information:

- personal details of the student;
- qualification awarded (e.g. Bachelor of xxx, field of study yyy; name of institution that issued the qualification, address of university, legally recognised university, etc.);
- level of qualification (e.g. first cycle of university studies, program duration and admission requirements);
- curriculum and exam marks and graduation grade with details of marking scale used;
- function of qualification (access to further study, professional status conferred by qualification);
- additional information (relevant elements in the student's curriculum, such as internships, study periods abroad, etc.);
- national higher education system in Italy.

12. LIST OF COURSES

12.1

List of courses in alphabetical order

Course are listed in alphabetical order with indication of the graduate program, credit points, semester when offered, Institute and department they pertain to plus, Course Director and other teaching staff.

Below is a list of Institutes with their abbreviation:

Centro di servizi didattici per l'informatica	IT Education Services Centre	SEDIN
Centro linguistico	Language Centre	C. LINGUISTICO
Istituto di Amministrazione, finanza e controllo	Institute of Accounting, Finance and Control	IAFC
Istituto di Diritto comparato "A. Sraffa"	Institute of Comparative Law "A. Sraffa"	IDC
Istituto di Economia politica "E. Bocconi"	Institute of Economics "E. Bocconi"	IEP
Istituto di Metodi quantitativi	Institute of Quantitative Methods	IMQ
Istituto di Organizzazione e sistemi informativi	Institute of Business Organisation and Information Systems	IOSI
Istituto di Storia economica	Institute of Economic History	ISE
Istituto di Strategia ed economia aziendale "G. Zappa"	Institute of Strategic Management "G. Zappa"	ISEA
Dipartimento di Economia aziendale	Department of Business Administration	DEA
Dipartimento di Economia politica	Department of Economics	DEP

The course profiles can be consulted at <http://www.unibocconi.it/profiles>.

6013

ARTE E CULTURA I ARTS AND CULTURE

(cfu: CLEACC 6)

(II sem.) (I.S.E.) (DEP)

Stefano Baia Curioni

6003

BILANCIO / ACCOUNTING AND FINANCIAL STATEMENT ANALYSIS

ACCOUNTING AND FINANCIAL STATEMENT ANALYSIS

(cfu: CLEAM 10 - CLES 10 - CLEF 10 - BIEM 10)

(II sem.) (I.A.F.C.) (DEA)

Alfredo Vigano'

Elisabetta Barone - Alessandro Belluzzo - Alberto Bertoni - Mara Cameran - Alessandro Cavallaro - Paolo Andrea Pio Colombo - Francesco Cometa - Ida D'alessio - Roberto De Cicco - Paolo De Luca - Dino Di Vincenzo - Bernardo Draghetti - Giovanni Frattini -

6010

DIRITTO PRIVATO

PRIVATE LAW

(cfu: CLEAM 6 - CLES 6 - CLEF 6 - CLEACC 6)

(I sem.) (I.D.C.) (DEP)

Giovanni Iudica

Daniela Barbierato - Giovanni Francesco Basini - Angelo Busani - Francesco Caputo Nasseti - Domenico Chindemi - Alessandro D'adda - Luciano Maria Delfino - Giuseppe Gennari - Flavio Lapertosa - Emanuele Lucchini Guastalla - Andrea Mora - Laura Morlotti B

6001

ECONOMIA AZIENDALE

THEORY AND PRINCIPLES OF MANAGEMENT

(cfu: CLEACC 9)

(I sem.) (I.S.E.A.) (DEA)

Giuseppe Airoldi

Claudia Cavazza - Irene Dagnino - Paola Dubini - Davide Ravasi

6002

ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE / MANAGEMENT

MANAGEMENT

(cfu: CLEAM 12 - CLES 12 - CLEF 12 - BIEM 12)

(I sem.) (I.S.E.A.) (DEA)

Pivato S. Airoldi G.

Giuseppe Airoldi - Ettore Cascioli - Claudia Cavazza - Giovanni Comboni - Valter Conca - Irene Dagnino - Alberto Dessy - Fabrizio Gardi - Michael Gibbert - Andrea Gilardoni - Luca Gnan - Laura Guazzoni - Gabriella Lojacono - Mario Marelli - Alessandro Mar

6004

ECONOMIA E MANAGEMENT DELLE ISTITUZIONI CULTURALI

CULTURAL MANAGEMENT

(cfu: CLEACC 6)

(II sem.) (I.O.S.I.) (DEA)

Antonella Caru'

Armando Cirrincione - Anna Maria Merlo - Fabrizio Montanari - Severino Salvemini

6009

ESTETICA

HESTETICS

(cfu: CLEACC 6)

(I sem.) (I.M.Q.) (DEP)

Gino Secondo Zaccaria
Ivo De Gennaro

6023

FRANCESE 1 (I lingua)

FRENCH 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Bianca Maria San Pietro

6024

FRANCESE 2 (I lingua)

FRENCH 2 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)

(I/II sem.) (Cl) (--)

Da definire

6033

INFORMATICA PER L'ECONOMIA / COMPUTER SKILLS FOR ECONOMICS

COMPUTER SKILLS FOR ECONOMICS

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3)

(II sem.) (SEDIN) (--)

Andrea Covini

6021

INGLESE 1 (I lingua)

ENGLISH 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Dermot Costello

6022

INGLESE 2 (I lingua)

ENGLISH 2 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)

(I/II sem.) (Cl) (--)

Da definire

6040

INTRODUCTION TO THE LEGAL SYSTEM I

(cfu: BIEM 6)

(I sem.) (I.D.C.) (DEP)

Giovanni Iudica

Alberto Monti - Christian Pongratz - Alessandro Pietro Scarso

6005

ISTITUZIONI ECONOMICHE (Microeconomia)

INTRODUCTORY MICROECONOMICS

(cfu: CLEACC 6)

(II sem.) (I.E.P.) (DEP)

Alberto Bramanti

Giovanni Bruno - Da definire

6025

ITALIANO 1 (I lingua)

ITALIAN 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Elisa Turra

6026

ITALIANO 2 (I lingua)

ITALIAN 2 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)

(I/II sem.) (Cl) (--)

Da definire

6007

MATEMATICA / MATHEMATICS

MATHEMATICS

(cfu: CLEAM 8 - CLES 8 - CLEF 8 - BIEM 8 - CLEACC 6)

(I sem.) (I.M.Q.) (DEP)

Fabio Angelo Maccheroni - Francesca Beccacece

Anna Battauz - Emanuele Borgonovo - Elisa Caprari - Margherita Cigola - Mauro D'amico - Gino

Favero - Gabriele Gurioli - Michele Impedovo - Fabrizio Iozzi - Margherita Madonna - Paola

Montanari - Gianpaolo Monti - Guido Osimo - Matteo Rocca - Claudio Teba

6008

MATEMATICA FINANZIARIA / FINANCIAL MATHEMATICS

FINANCIAL MATHEMATICS

(cfu: CLEAM 6 - CLES 6 - CLEF 6 - BIEM 6)

(II sem.) (I.M.Q.) (DEP)

Lorenzo Peccati

Francesca Beccacece - Emanuele Borgonovo - Erio Castagnoli - Margherita Cigola - Elena Adriana

Coffetti - Mauro D'amico - Da definire - Gabriele Gurioli - Michele Impedovo - Fabrizio Iozzi -

Claudio Mattalia - Paola Modesti - Enrico Moretto - Guido Osimo

6006

MICROECONOMIA / MICROECONOMICS

MICROECONOMICS

(cfu: CLEAM 9 - CLES 9 - CLEF 9 - BIEM 9)

(II sem.) (I.E.P.) (DEP)

Michele Polo

Pierpaolo Battigalli - Angelo Marcello Cardani - Nicoletta Corrocher - Anna Creti' - Da definire -

Alfredo Di Tillio - Nicola Fabbri - Carlo Filippini - Eliana La Ferrara - Marco Maffezzoli - Maria

Luisa Mancusi - Myriam Mariani - Matthias Messner - Ivan

6027

PORTOGHESE 1 (I lingua)

PORTUGUESE 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Helena Da Silva Neto

6028

PORTOGHESE 2 (I lingua)

PORTUGUESE 2 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)

(I/II sem.) (Cl) (--)

Da definire

6029

SPAGNOLO 1 (I lingua)

SPANISH 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Marta Martinez Peres

6011

STORIA ECONOMICA / ECONOMIC HISTORY

ECONOMIC HISTORY

(cfu: CLEAM 5 - CLES 5 - CLEF 5 - BIEM 5)

(I sem.) (I.S.E.) (DEP)

Franco Amatori

Guido Alfani - Massimo Amato - Giorgio Bigatti - Edoardo Borruso - Chiara Casalino - Marco Cattini - Nicola Crepax - Luca Fantacci - Giandomenico Piluso - Gian Luca Podesta' - Monika Poettinger - Francesca Polese - Marina Romani

6012

STORIA ECONOMICA E DEL PENSIERO ECONOMICO

ECONOMIC HISTORY AND HISTORY OF ECONOMIC THOUGHT

(cfu: CLEACC 9)

(II sem.) (I.S.E.) (DEP)

Marco Cattini

Massimo Amato - Stefano Baia Curioni - Da definire - Ivan Moscati

6031

TEDESCO 1 (I lingua)

GERMAN 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Da definire

6032

TEDESCO 2 (I lingua)

GERMAN 2 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)

(I/II sem.) (Cl) (--)

Da definire

12.2

List of courses in numerical order by code

Courses are listed in numerical order by code with indication of the graduate program, credit points, semester when offered, Institute and department they pertain to plus, the Course Director and other teaching staff.

Below is a list of Institutes with their abbreviation:

Centro di servizi didattici per l'informatica	IT Education Services Centre	SEDIN
Centro linguistico	Language Centre	C. LINGUISTICO
Istituto di Amministrazione, finanza e controllo	Institute of Accounting, Finance and Control	IAFC
Istituto di Diritto comparato "A. Sraffa"	Institute of Comparative Law "A. Sraffa"	IDC
Istituto di Economia politica "E. Bocconi"	Institute of Economics "E. Bocconi"	IEP
Istituto di Metodi quantitativi	Institute of Quantitative Methods	IMQ
Istituto di Organizzazione e sistemi informativi	Institute of Business Organisation and Information Systems	IOSI
Istituto di Storia economica	Institute of Economic History	ISE
Istituto di Strategia ed economia aziendale "G. Zappa"	Institute of Strategic Management "G. Zappa"	ISEA
Dipartimento di Economia aziendale	Department of Business Administration	DEA
Dipartimento di Economia politica	Department of Economics	DEP

The course profiles can be consulted at <http://www.unibocconi.it/profiles>.

6001

ECONOMIA AZIENDALE

THEORY AND PRINCIPLES OF MANAGEMENT

(cfu: CLEACC 9)

(I sem.) (I.S.E.A.) (DEA)

Giuseppe Airoidi

Claudia Cavazza - Irene Dagnino - Paola Dubini - Davide Ravasi

6002

ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE / MANAGEMENT

MANAGEMENT

(cfu: CLEAM 12 - CLES 12 - CLEF 12 - BIEM 12)

(I sem.) (I.S.E.A.) (DEA)

Pivato S. Airoidi G.

Giuseppe Airoldi - Ettore Cascioli - Claudia Cavazza - Giovanni Comboni - Valter Conca - Irene Dagnino - Alberto Dessy - Fabrizio Gardi - Michael Gibbert - Andrea Gilardoni - Luca Gnan - Laura Guazzoni - Gabriella Lojacono - Mario Marelli - Alessandro Mar

6003

BILANCIO / ACCOUNTING AND FINANCIAL STATEMENT ANALYSIS

ACCOUNTING AND FINANCIAL STATEMENT ANALYSIS

(cfu: CLEAM 10 - CLES 10 - CLEF 10 - BIEM 10)

(II sem.) (I.A.F.C.) (DEA)

Alfredo Vigano'

Elisabetta Barone - Alessandro Belluzzo - Alberto Bertoni - Mara Cameran - Alessandro Cavallaro - Paolo Andrea Pio Colombo - Francesco Cometa - Ida D'alessio - Roberto De Cicco - Paolo De Luca - Dino Di Vincenzo - Bernardo Draghetti - Giovanni Frattini -

6004

ECONOMIA E MANAGEMENT DELLE ISTITUZIONI CULTURALI

CULTURAL MANAGEMENT

(cfu: CLEACC 6)

(II sem.) (I.O.S.I.) (DEA)

Antonella Caru'

Armando Cirrincione - Anna Maria Merlo - Fabrizio Montanari - Severino Salvemini

6005

ISTITUZIONI ECONOMICHE (Microeconomia)

INTRODUCTORY MICROECONOMICS

(cfu: CLEACC 6)

(II sem.) (I.E.P.) (DEP)

Alberto Bramanti

Giovanni Bruno - Da definire

6006

MICROECONOMIA / MICROECONOMICS

MICROECONOMICS

(cfu: CLEAM 9 - CLES 9 - CLEF 9 - BIEM 9)

(II sem.) (I.E.P.) (DEP)

Michele Polo

Pierpaolo Battigalli - Angelo Marcello Cardani - Nicoletta Corrocher - Anna Creti' - Da definire - Alfredo Di Tillio - Nicola Fabbri - Carlo Filippini - Eliana La Ferrara - Marco Maffezzoli - Maria Luisa Mancusi - Myriam Mariani - Matthias Messner - Ivan

6007

MATEMATICA / MATHEMATICS

MATHEMATICS

(cfu: CLEAM 8 - CLES 8 - CLEF 8 - BIEM 8 - CLEACC 6)

(I sem.) (I.M.Q.) (DEP)

Fabio Angelo Maccheroni - Francesca Beccacece

Anna Battauz - Emanuele Borgonovo - Elisa Caprari - Margherita Cigola - Mauro D'amico - Gino Favero - Gabriele Gurioli - Michele Impedovo - Fabrizio Iozzi - Margherita Madonna - Paola Montanari - Gianpaolo Monti - Guido Osimo - Matteo Rocca - Claudio Teba

6008

MATEMATICA FINANZIARIA / FINANCIAL MATHEMATICS

FINANCIAL MATHEMATICS

(cfu: CLEAM 6 - CLES 6 - CLEF 6 - BIEM 6)

(II sem.) (I.M.Q.) (DEP)

Lorenzo Peccati

Francesca Beccacece - Emanuele Borgonovo - Erio Castagnoli - Margherita Cigola - Elena Adriana Coffetti - Mauro D'amico - Da definire - Gabriele Gurioli - Michele Impedovo - Fabrizio Iozzi - Claudio Mattalia - Paola Modesti - Enrico Moretto - Guido Osimo

6009

ESTETICA

HESTETICS

(cfu: CLEACC 6)

(I sem.) (I.M.Q.) (DEP)

Gino Secondo Zaccaria

Ivo De Gennaro

6010

DIRITTO PRIVATO

PRIVATE LAW

(cfu: CLEAM 6 - CLES 6 - CLEF 6 - CLEACC 6)

(I sem.) (I.D.C.) (DEP)

Giovanni Iudica

Daniela Barbierato - Giovanni Francesco Basini - Angelo Busani - Francesco Caputo Nasseti - Domenico Chindemi - Alessandro D'adda - Luciano Maria Delfino - Giuseppe Gennari - Flavio Lapertosa - Emanuele Lucchini Guastalla - Andrea Mora - Laura Morlotti B

6011

STORIA ECONOMICA / ECONOMIC HISTORY

ECONOMIC HISTORY

(cfu: CLEAM 5 - CLES 5 - CLEF 5 - BIEM 5)

(I sem.) (I.S.E.) (DEP)

Franco Amatori

Guido Alfani - Massimo Amato - Giorgio Bigatti - Edoardo Borruso - Chiara Casalino - Marco Cattini - Nicola Crepax - Luca Fantacci - Giandomenico Piluso - Gian Luca Podesta' - Monika Poettinger - Francesca Polese - Marina Romani

6012

STORIA ECONOMICA E DEL PENSIERO ECONOMICO

ECONOMIC HISTORY AND HISTORY OF ECONOMIC THOUGHT

(cfu: CLEACC 9)

(II sem.) (I.S.E.) (DEP)

Marco Cattini

Massimo Amato - Stefano Baia Curioni - Da definire - Ivan Moscati

6013

ARTE E CULTURA I

ARTS AND CULTURE

(cfu: CLEACC 6)

(II sem.) (I.S.E.) (DEP)

Stefano Baia Curioni

Da definire

6021

INGLESE 1 (I lingua)

ENGLISH 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Dermot Costello

Da definire

6022

INGLESE 2 (I lingua)

ENGLISH 2 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)

(I/II sem.) (Cl) (--)

Da definire

6023

FRANCESE 1 (I lingua)

FRENCH 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Bianca Maria San Pietro

Da definire

6024

FRANCESE 2 (I lingua)

FRENCH 2 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)

(I/II sem.) (Cl) (--)

Da definire

6025

ITALIANO 1 (I lingua)

ITALIAN 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Elisa Turra

Da definire

6026

ITALIANO 2 (I lingua)

ITALIAN 2 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)

(I/II sem.) (Cl) (--)

Da definire

6027

PORTOGHESE 1 (I lingua)

PORTUGUESE 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Helena Da Silva Neto
Da definire

6028

PORTOGHESE 2 (I lingua)

PORTUGUESE 2 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)

(I/II sem.) (Cl) (--)

Da definire

6029

SPAGNOLO 1 (I lingua)

SPANISH 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Marta Martinez Peres

Da definire

6031

TEDESCO 1 (I lingua)

GERMAN 1 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)

(I/II sem.) (Cl) (--)

Da definire

6032

TEDESCO 2 (I lingua)

GERMAN 2 (FIRST LANGUAGE)

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)

(I/II sem.) (Cl) (--)

Da definire

6033

**INFORMATICA PER L'ECONOMIA / COMPUTER SKILLS FOR ECONOMICS
COMPUTER SKILLS FOR ECONOMICS**

(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3)

(II sem.) (SEDIN) (--)

Andrea Covini

Da definire

6040

INTRODUCTION TO THE LEGAL SYSTEM I

(cfu: BIEM 6)

(I sem.) (I.D.C.) (DEP)

Giovanni Iudica

Alberto Monti - Christian Pongratz - Alessandro Pietro Scarso

12.3

List of courses by instructor in alphabetical order

The course profiles can be consulted at <http://www.unibocconi.it/profiles>.

AIROLDI GIUSEPPE

6001 - ECONOMIA AZIENDALE

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

ALFANI GUIDO

6011 - STORIA ECONOMICA

AMATO MASSIMO

6011 - STORIA ECONOMICA

6012 - STORIA ECONOMICA E DEL PENSIERO ECONOMICO

AMATORI FRANCO

6011 - STORIA ECONOMICA

BAIA CURIONI STEFANO

6013 - ARTE E CULTURA I

6012 - STORIA ECONOMICA E DEL PENSIERO ECONOMICO

BARBIERATO DANIELA

6010 - DIRITTO PRIVATO

BARONE ELISABETTA

6003 – BILANCIO

BASINI GIOVANNI FRANCESCO

6010 - DIRITTO PRIVATO

BATTAUZ ANNA

6007 – MATEMATICA

BATTIGALLI PIERPAOLO

6006 – MICROECONOMIA

BECCACECE FRANCESCA

6007 - MATEMATICA

6008 - MATEMATICA FINANZIARIA

BELLUZZO ALESSANDRO

6003 – BILANCIO

BERTONI ALBERTO

6003 – BILANCIO

BIGATTI GIORGIO

6011 - STORIA ECONOMICA

BORGONOVO EMANUELE

6008 - MATEMATICA FINANZIARIA

BORRUSO EDOARDO

6011 - STORIA ECONOMICA

BRAMANTI ALBERTO

6005 - ISTITUZIONI ECONOMICHE (Microeconomia)

BUSANI ANGELO

6010 - DIRITTO PRIVATO

CAMERAN MARA

6003 – BILANCIO

CAPRARI ELISA

6007 – MATEMATICA

CAPUTO NASSETTI FRANCESCO

6010 - DIRITTO PRIVATO

CARDANI ANGELO MARCELLO

6006 – MICROECONOMIA

CARU' ANTONELLA

6004 - ECONOMIA E MANAGEMENT DELLE ISTITUZIONI CULTURALI

CASALINO CHIARA

6011 - STORIA ECONOMICA

CASCIOLI ETTORE

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

CASTAGNOLI ERIO

6008 - MATEMATICA FINANZIARIA

CATTINI MARCO

6012 - STORIA ECONOMICA E DEL PENSIERO ECONOMICO

6011 - STORIA ECONOMICA

CAVALLARO ALESSANDRO

6003 – BILANCIO

CAVAZZA CLAUDIA

6001 - ECONOMIA AZIENDALE

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

CHINDEMI DOMENICO

6010 - DIRITTO PRIVATO

CIGOLA MARGHERITA

6007 - MATEMATICA

6008 - MATEMATICA FINANZIARIA

CIRRINCIONE ARMANDO

6004 - ECONOMIA E MANAGEMENT DELLE ISTITUZIONI CULTURALI

COFFETTI ELENA ADRIANA

6008 - MATEMATICA FINANZIARIA

COLOMBO PAOLO ANDREA PIO

6003 – BILANCIO

COMBONI GIOVANNI

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

COMETA FRANCESCO

6003 – BILANCIO

CONCA VALTER

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

CORROCHER NICOLETTA

6006 – MICROECONOMIA

COSTELLO DERMOT

6021 - INGLESE 1 (I lingua)

CREPAX NICOLA

6011 - STORIA ECONOMICA

CRETI' ANNA

6006 – MICROECONOMIA

D'ADDA ALESSANDRO

6010 - DIRITTO PRIVATO

D'ALESSIO IDA

6003 – BILANCIO

D'AMICO MAURO

6007 - MATEMATICA

6008 - MATEMATICA FINANZIARIA

DAGNINO IRENE

6001 - ECONOMIA AZIENDALE

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

DE CICCO ROBERTO

6003 – BILANCIO

DE GENNARO IVO

6009 – ESTETICA

DE LUCA PAOLO

6003 – BILANCIO

DELFINO LUCIANO MARIA

6010 - DIRITTO PRIVATO

DESSY ALBERTO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

DI TILLIO ALFREDO

6006 – MICROECONOMIA

DI VINCENZO DINO

6003 – BILANCIO

DRAGHETTI BERNARDO

6003 – BILANCIO

DUBINI PAOLA

6001 - ECONOMIA AZIENDALE

FABBRI NICOLA

6006 – MICROECONOMIA

FANTACCI LUCA

6011 - STORIA ECONOMICA

FAVERO GINO

6007 – MATEMATICA

FILIPPINI CARLO

6006 – MICROECONOMIA

FRATTINI GIOVANNI

6003 – BILANCIO

GARDI FABRIZIO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

GAREGNANI GIOVANNI MARIA

6003 – BILANCIO

GENNARI GIUSEPPE

6010 - DIRITTO PRIVATO

GIBBERT MICHAEL

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

GILARDONI ANDREA

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

GNAN LUCA

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

GUAZZONI LAURA

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

GURIOLI GABRIELE

6007 - MATEMATICA

6008 - MATEMATICA FINANZIARIA

IMPEDOVO MICHELE

6007 - MATEMATICA

6008 - MATEMATICA FINANZIARIA

IOZZI FABRIZIO

6007 - MATEMATICA

6008 - MATEMATICA FINANZIARIA

IUDICA GIOVANNI

6010 - DIRITTO PRIVATO

6040 - INTRODUCTION TO THE LEGAL SYSTEM I

LA FERRARA ELIANA

6006 – MICROECONOMIA

LO MAY H

6003 – BILANCIO

LOJACONO GABRIELLA

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

LOMBARDI STOCCHETTI GIANLUCA

6003 – BILANCIO

MACCHERONI FABIO ANGELO

6007 – MATEMATICA

MAFFEZZOLI MARCO

6006 – MICROECONOMIA

MANCINI CHIARA

6003 – BILANCIO

MANCUSI MARIA LUISA

6006 – MICROECONOMIA

MARELLI MARIO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

MARIANI MYRIAM

6006 – MICROECONOMIA

MARINO ALESSANDRO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

MARRA ANTONIO

6003 – BILANCIO

MARTINEZ PERES MARTA

6029 - SPAGNOLO 1 (I lingua)

MATTALIA CLAUDIO

6008 - MATEMATICA FINANZIARIA

MAZZOLA PIETRO

6003 – BILANCIO

MERLO ANNA MARIA

6004 - ECONOMIA E MANAGEMENT DELLE ISTITUZIONI CULTURALI

MERLOTTI EMILIA PIERA

6003 – BILANCIO

MESSNER MATTHIAS

6006 – MICROECONOMIA

MIGLIAVACCA PAOLO OTTONE

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

MINICHILLI ALESSANDRO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

MINOJA MARIO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

MISANI NICOLA

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

MODESTI PAOLA

6008 - MATEMATICA FINANZIARIA

MONARCA DANIELE

6003 – BILANCIO

MONTANARI FABRIZIO

6004 - ECONOMIA E MANAGEMENT DELLE ISTITUZIONI CULTURALI

MONTANARI PAOLA

6007 – MATEMATICA

MONTI ALBERTO

6040 - INTRODUCTION TO THE LEGAL SYSTEM I

MONTI GIANPAOLO

6007 – MATEMATICA

MORA ANDREA

6010 - DIRITTO PRIVATO

MORETTO ENRICO

6008 - MATEMATICA FINANZIARIA

MORLOTTI BONETTI LAURA

6010 - DIRITTO PRIVATO

MOROSETTI PAOLO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

MOSCATI IVAN

6006 - MICROECONOMIA

6012 - STORIA ECONOMICA E DEL PENSIERO ECONOMICO

MOSCONI MARCO

6003 – BILANCIO

OSIMO GUIDO

6007 - MATEMATICA

6008 - MATEMATICA FINANZIARIA

PADULA GIOVANNA

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

PANICO CLAUDIO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

PANUNZI FAUSTO

6006 – MICROECONOMIA

PECCATI LORENZO

6008 - MATEMATICA FINANZIARIA

PERRINI FRANCESCO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

PETTINICCHIO ANGELA

6003 – BILANCIO

PILUSO GIANDOMENICO

6011 - STORIA ECONOMICA

PINI MAURIZIO MARIA

6003 – BILANCIO

PIVATO SERGIO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

PODESTA' GIAN LUCA

6011 - STORIA ECONOMICA

POETTINGER MONIKA

6011 - STORIA ECONOMICA

POGLIANI GIUSEPPE

6003 – BILANCIO

POGUTZ STEFANO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

POLESE FRANCESCA

6011 - STORIA ECONOMICA

POLO MICHELE

6006 – MICROECONOMIA

PONGRATZ CHRISTIAN

6040 - INTRODUCTION TO THE LEGAL SYSTEM I

POZZA LORENZO

6003 – BILANCIO

RANDAZZO SALVATORE

6003 – BILANCIO

RAVASI DAVIDE

6001 - ECONOMIA AZIENDALE

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

RIVA PATRIZIA

6003 – BILANCIO

ROCCA MATTEO

6007 – MATEMATICA

ROCCIOLETTI GIUSEPPE

6010 - DIRITTO PRIVATO

ROMANI MARINA

6011 - STORIA ECONOMICA

RUSSO ANGELOANTONIO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

SAA' MARZIO
6003 – BILANCIO

SALOMONI ALESSANDRA
6010 - DIRITTO PRIVATO

SALVEMINI SEVERINO
6004 - ECONOMIA E MANAGEMENT DELLE ISTITUZIONI CULTURALI

SAN PIETRO BIANCA MARIA
6023 - FRANCESE 1 (I lingua)

SCARSO ALESSANDRO PIETRO
6040 - INTRODUCTION TO THE LEGAL SYSTEM I

SCHIAVONE GIOVANNI
6010 - DIRITTO PRIVATO

SECCHI ERSILIO
6010 - DIRITTO PRIVATO

SEMPRINI MASSIMILIANO
6003 – BILANCIO

STECCOLINI ILEANA
6003 – BILANCIO

TEBALDI CLAUDIO
6007 – MATEMATICA

TENCATI ANTONIO
6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

TETTAMANZI PATRIZIA
6003 – BILANCIO

TONOLI F.
6007 – MATEMATICA

TRAVELLA DANIELA
6003 – BILANCIO

TURRA ELISA
6025 - ITALIANO 1 (I lingua)

VALAPERTA EMANUELA
6007 – MATEMATICA

VARACCA CAPELLO PAOLA ANNA
6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE

VENTURINI GIORGIO

6003 – BILANCIO

VIGANO' ALFREDO

6003 – BILANCIO

ZACCARIA GINO SECONDO

6009 – ESTETICA

ZAVELANI ROSSI MARIA B.

6007 – MATEMATICA

ZONA FABIO

6002 - ECONOMIA AZIENDALE E GESTIONE DELLE IMPRESE