2006 2007

Student's Handbook
Guide to the University

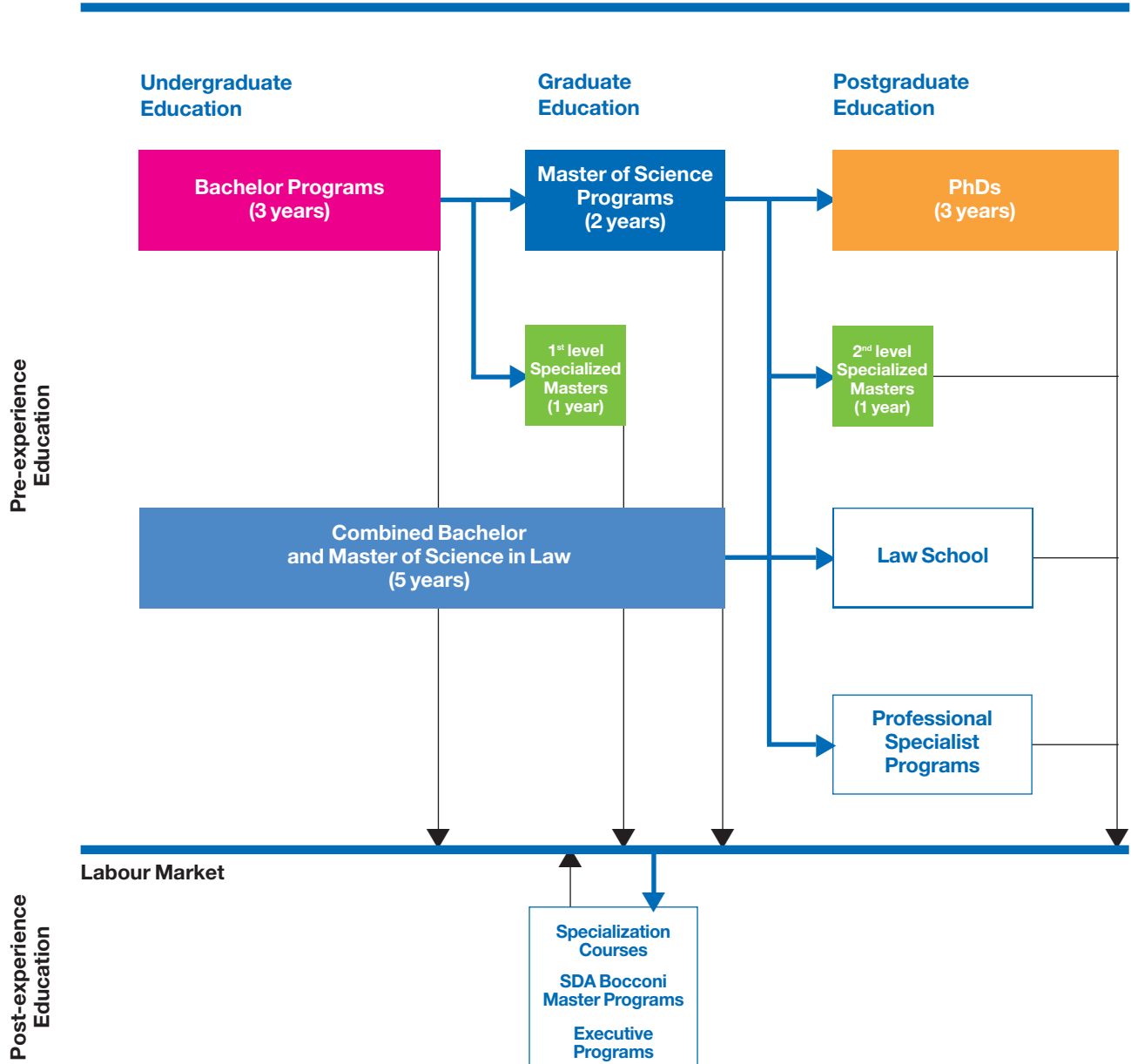# Combined Bachelor and Master of Science in Law

Bocconi

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1. STUDENT RESOURCES

1.1
International site

The Bocconi international site contains information that helps students to become familiar with their University and to learn how to utilize the numerous online services available.

In addition to the services that can be accessed through Virtual Punto Blu and the yoU@B diary described in this chapter, some of the most useful sections of the site include:

- the **Teaching** section that provides constantly updated information about the academic calendars, degrees, courses, lessons, exams and room allocations. Students can also check out the **Didattica** section on the Italian site that also provides information about course directors, instructors and student consultation hours;
- The **E-learning at Bocconi** section that allows students to access online technology and multimedia teaching support materials available for course;
- the **Institutes' online bulletin boards** that contain the latest information and updates posted by the Institute Secretariats can be accessed through the Italian site at http://www.uni-bocconi.it/bachecheistituti (Italian version);
- the **Online bulletin board** for Organization and Services for Teaching can be accessed at http://www.unibocconi.it/bullettinboard;
- the **How to** section that contains a number of brief guides designed to enhance student life.

1.2
The student kit

The student kit is made up of:

- the unofficial academic transcript;
- Bocconi ID card (including photo);
- passwords for accessing the **online services** and **Bocconi email**.

1.2.1 The unofficial academic transcript

The unofficial academic transcript is a document that, once the enrolment process has been completed, contains the student's personal details and all the courses included in the program structure. Later on, the transcript is updated with the dates and the marks of exams passed.
The updated transcript – with dates and marks of exams passed – can be printed at anytime from Punto Blu terminals by selecting the UA option explained in further detail in the "Punto Blu,

Virtual Punto Blu and Internet points" section in this chapter.

Students are given their unofficial academic transcript when they have completed enrolment and it can be used as memo but not as a certificate. Teachers may make note of the marks and dates of exams passed on this transcript.

1.2.2 The Bocconi ID card

The Bocconi ID card (including photo) is a non-transferable personal document that is essential for:

- proof of identity around the University;
- using Punto Blu terminals located around the University (for further information about Punto Blu functions see the specific sections of this chapter);
- going to the cafeteria;
- entering the Library and borrowing books.

The replacement ID card

Students can apply for a replacement card if it is lost or stolen. The application form can be picked up at the Student Assistance Desk of the Student Administration Centre (via Sarfatti 25) where it can also be handed in.

This application form must also be accompanied by either a copy of the loss or theft report that was handed in at the local Police or *Carabinieri* station, or the *autocertificazione* self-declaration form that was picked up at the Student Assistance Desk.

The Library must be informed of the lost or theft immediately. Therefore, all book loaning can be blocked. Otherwise, the student will be obliged to replace any books borrowed.

If the magnetic strip of the Bocconi ID card no longer functions, the card will be automatically re-magnetized free of charge at the Student Assistance Desk.

Cards that no longer function, for any other reason other than worn magnetic strips, can be replaced on presentation of the old card at the Student Assistance Desk for a replacement fee (as far as the fee is concerned, consult the pdf file "Other costs" available in the Download Area).

1.2.3 Password

Students are issued with the passwords they need to access:

- Bocconi student email;
- **online services,** including:

  - Virtual Punto Blu;
  - yoU@B, the student's online diary;
  - SMS service activation.

The features and functions of these online services are illustrated in the specific sections of this chapter.

For security reasons students are advised to change their online services password on a regular basis. This password can be changed by connecting to Virtual Punto Blu.

In the case of lost or forgotten passwords, students can go to the Student Assistance Desk of the Student Administration Centre (ground floor of the University building at via Sarfatti 25). Password requests can also be made via email to ufficio.studenti@unibocconi.it. However, the password will only be sent to the student's Bocconi email address.

It is not possible to send **Email passwords** via email.

1.3
Punto Blu, Virtual Punto Blu and Internet points

Punto Blu is a self-service terminal that allows students to carry out some administrative activities regarding their student life.
Virtual Punto Blu can be accessed via the Internet.
Data is updated in real time in the Student Administration Centre records. Therefore, students can check immediately if the operation has been performed successfully.
Using this service means that students can save time because they don't have to line-up in queues and are free to carry out administrative procedures outside office hours.
Students can choose the language of Punto Blu/Virtual Punto Blu (Italian or English).
To access the Punto Blu functions simply insert the Bocconi ID card into the appropriate slot and follow the instructions that appear for each individual function.

To access the Virtual Punto Blu functions students must:

- connect to the University homepage at http://www.unibocconi.it/puntoblu;
- enter the student ID (login) and the password for accessing online services.

Internet points that provide restricted access to the Bocconi Internet site are located in both the new university building (piazza Sraffa 13) and entrance hall of the Student Administration Centre.

It is possible to print certificates (see chapter 8) and receipts for administrative procedures completed at Punto Blu terminals, whereas web pages from the Internet site can be printed and kept as memos.

1.3.1 Functions available from Punto Blu terminals:

Student menu
Available functions:
IS Enrolment in academic year
SF Financial situation
BO Scholarships / 150 hours
RR Receipt issue
IP Exam registrations
VP Display list of partial exam registrations
MI Change of address
RO Student consultation hours/ IEGI/IAFC
SC Exchange program
CA Campus abroad
PL Application to graduation
PS Study plan
VT Display final report title/Thesis
LI Choice of language for Punto Blu

In addition, there are also other functions concerning the choice of foreign languages and elective courses.

Automatic certification menu

At the time of publication of this Guide, it is possible to produce and print the following certificates:

In Italian

IS Iscrizione semplice
IC Iscrizione con carriera
BA Benefici e agevolazioni
CU Curriculum accademico
OL Orario lezioni
CP Calendario esami personalizzato

In English

EN Enrolment
OA Official academic transcript
FA Financial aid
UT Unofficial academic transcript

1.3.2 Functions available from Virtual Punto Blu

Student menu
IS Enrolment in Academic Year
SF Financial Situation
PS Study Plan
IP Exam Registrations
VI Display List of Partial Exam Registrations
MI Change of Address
RO Student Consultation Hours/ IEGI/IAFC
PL Application to Graduation
VP Display Study Plan
LI Choice of Language for Punto Blu
VT Display Final Report Title/Thesis

In addition, there are also other functions concerning the choice of foreign languages and elective courses.

Please note that it is not possible to print receipts and certificates from Virtual Punto Blu.

For further information about the rules and regulations regarding certificates, see chapter 8 of this Guide.

1.4
YoU@B student diary

The yoU@B student diary is a service designed for all Bocconi students. Students can start using it from the first day after enrolment of been completed.

yoU@B allows students to organize their own diary, read notices sent by various University services, keep personal address books, jot down notes, check dates, times and rooms for both exams and graduation sessions, see class timetables and so on.

The yoU@B student diary is available in both Italian and English. Students can choose at anytime to change languages.

The information and services available to students through yoU@B are:

- **class timetables**: students can compile personalized class timetables by selecting courses which are not included in their study plans from the general class timetables;
- **exam timetables**: students can compile personal exam timetables by selecting exams which are not included their study plans from the general exam timetables;
- **breakdown of room allocations:** for exams and partial exams;
- **daily room allocations:** (for exams, partial exams and various activities);
- **exams results:** (on the condition that they have been sent to the Organization and Services for Teaching);
- **various activities sign-up**;
- **notices**: such as messages from the Student Administration Centre, Organization and Services for Teaching and other University Services;
- **online diary**: for checking one's own lessons, exams and administrative deadlines, and making notes of meetings, appointments and events;
- **links to the Bocconi site**: for direct access to the various areas of the website;
- **personal links**;
- **link to Virtual Punto Blu**;
- **contacts:** (personal address book).

    In addition, for final-year students:

- **the placement form**;
- **the University experience questionnaire**;
- **messages about graduation**.

How to access yoU@B
The yoU@B student diary can be accessed from the Bocconi website at http://www.unibocconi.it/eng or at http://agenda.unibocconi.it. Users must enter the **student ID** in the "user ID" space and the **online services** password in the "password" space.

For further information: http://agenda.unibocconi.it

It is important to point out that yoU@B **is the University's main communication tool with regards to messages about teaching activities. Therefore, students are kindly asked to check frequently the messages received.**

1.5
Email

All students currently enrolled are given a Bocconi email account. Students can use this account free of charge. This service is provided by the University in collaboration with Webmail http://webmail.studbocconi.it.

First-year students are automatically assigned an email address when they complete enrolment.

The Bocconi email address is composed of: s + student ID + @studbocconi.it.

To encourage students the use their Bocconi email account they are given the opportunity to also use an alias address. Students must choose from among one of the automatically proposed aliases, these are presented the first time the yoU@B student diary is accessed. Nonetheless, both email addresses will remain active.

In order to ensure that the system functions correctly after choosing the alias, students should adjust the inbox options by following the "alias settings" instructions. This information is available on the Bocconi site at http://webmail.studbocconi.it

Students are kindly requested to check frequently their personal Bocconi email address in order to read the messages sent by the University.

For further information:
ASIT (Information Technology and Data Transmission Systems Area)
email: helpmail@studbocconi.it

1.6
SMS

The one-to-one interactive communication service, Bocconi-TIM SIM, gives students the opportunity to access some of the yoU@B and Virtual Punto Blu services from their mobile phones by simply sending and receiving SMS text messages. This service is activated free of charge for all Bocconi students, regardless of their phone company.
Students who activate the SMS service can receive messages free of charge from the University.

A user's guide is available on the internet site at: http://www.unibocconi.it/mobile

1.7
Personal computers

1.7.1 Internet points around the University

In order to offer wide access to the Bocconi Internet services, there are currently 450 web points situated around the University buildings (Italian version) at via Sarfatti 25 and piazza Sraffa 13, which can be used by students to access their laptops with standard configurations.

For further information, consult the website at http://www.unibocconi.it/regpc (Italian version).

1.7.2 IT labs for students

4 rooms with a total of 243 personal computers connected to the University network are available for students to use (data refers to May 2006).
The computers can be used by students who want to write up their final report or degree thesis, as well as for those who want to use data analysis programs, carry out research, send/read email and perform other general learning activities (computerized exercises).
In addition, 1 room (57 PCs) is available for students who are following LearningSpace multimedia courses.
All computer work stations are equipped with word processing, electronic spreadsheets and data presentation packages. In addition, there are also programs for carrying out the statistical analysis of quantitative data.

The location of the rooms can be found in the area http://www.unibocconi.it/sedi (Italian version).

2. PROGRAM STRUCTURE AND EDUCATIONAL ACTIVITIES

Introduction

Università Bocconi's Faculty of Economics offers a five-year combined Bachelor and Master of Science in Law program. The program is taught in two class groups.

The program requirements of the combined bachelor and master of science are expressed in credit points.
A credit point is the unit of measurement which determines the workload students are required to fulfill. It is assumed that students are adequately prepared from the start to carry out the educational activities required by the degree program. The workload includes both classroom activities (lessons, exercises, seminars) as well as group work and individual study.

Credit points are given for all educational activities which are part of the program requirements.

In accordance with the ECTS (European Credit Transfer and Accumulation System), on the average one credit point corresponds to 25 hours of work for the student; about 8 of these hours are spent in the classroom.

The average workload for a full-time student is set at 60 credit points per year.

In order to receive the combined Bachelor and Master of Science degree, students must gain at least 300 credit points.

The credit points assigned to each individual educational activity are gained when students pass the exam or when their progress is verified in other ways required by the activity.

2.1
Corso di laurea magistrale in giurisprudenza - Combined Bachelor and Master of Science in Law
(CLMG)

Program Convenor:
Prof. Giovanni Iudica

Field of study:
Law LMG/01 (DM 25/11/2005)

2.1.1 Educational objectives

While respecting the educational objectives of the field of study that the program belongs to, the combined Bachelor and Master of Science in Law has the following goals:

- during the first part of the program, to provide knowledge of the legal "method" and the basic cultural and technical concepts needed to work as a legal professional for, or in, a company;
- during the second part of the program, to provide specialist knowledge by completing the academic curriculum of the legal professional with an in-depth monographic study of specific institutions or disciplinary areas which were briefly covered during undergraduate studies. This is done by enlarging the area of inquiry to certain sectors and to an in-depth look at the technical complexities of all the issues involved;
- to develop the legal knowledge required for working in European and international contexts. This is achieved by attending the compulsory courses of comparative private and international law, elective courses, (some of which are held in English) and through international mobility opportunities in which students study abroad in partner universities;
- to integrate students' legal educations with the basic economic, corporate and quantitative knowledge needed to facilitate a smooth entry into the work world as modern legal professionals in any specific economic context;
- to provide the cognitive tools and methods which enable legal professionals to articulate, both verbally and in writing, complex legal arguments and, thanks to a fine grasp of principles, lead them to the correct solution of problems for which specialist competency is required. Special attention is given to topics typically dealt with by legal professionals working in firms or in public and international institutions;
- to develop skills (know-how), as well as knowledge through educational activities which encourage students' active participation in the classroom and in interactions with the professor, as well as through acquiring in-the-field skills during internships and clinics (analysis of real case studies with the aid of legal professionals);
- to develop the skills needed for a fine command of IT tools and the English language in order to work effectively and efficiently in the legal profession.

2.1.2 Career opportunities

Career opportunities open to Law graduates include:

- the legal profession;
- the magistracy;
- the profession of notary public;
- corporate lawyers in firms, banks and insurance companies;
- legal experts in regulation authorities; regulatory agencies;
- managerial positions in public administration;
- officials in EU institutions and/or international organizations;
- the diplomatic career.

2.1.3 Program requirements breakdown

The program requirements comprise a total of **300** credit points divided as follows:

Educational activities	Credit points
33 compulsory courses	250
Activities chosen by the student, of which: - 4 elective courses - Internship/Clinic/elective no. 5/second foreign language	30 24 6
English	5
Computer Skills	3
Thesis	12

The 30 credit points relative to the activities chosen by the students are divided into 4-5 courses and are dedicated to the personalized academic major (free track) or one of the following recommended majors:

- company law, financial markets and competition
- litigation and negotiation
- internazional/public institutions

2.1.4 Program structure

First year 2006-2007 a.y.

First semester			
Educational activities	*English translation*	*Language of instruction*	*Credit points*
6016 Istituzioni di diritto romano	Institutions of Roman law	ITA	8
6017 Istituzioni di diritto privato	Principles of private law	ITA	10
6015 Metodi quantitativi	Quantative methods	ITA	8
6021 Inglese (solo didattica)	English (lessons only)		
Second semester			
Educational activities	*English translation*	*Language of instruction*	*Credit points*
6018 Diritto costituzionale italiano ed europeo	Italian and European constitutional law	ITA	10
6019 Filosofia del diritto	Philosophy of law	ITA	9
6014 Principi di economia (micro e macroeconomia)	Principles of economics	ITA	6
6020 Diritto romano – Fondamenti di diritto europeo	Roman law – principles of European law	ITA	6

6021 Inglese (didattica ed esame)	English (lessons and exam)		1
Total credit points of the first year			**58**

Second year 2007-2008 a.y.

First semester		
Educational Activities	*English translation*	*Credit points*
Storia della codificazione	History of codifications	8
Scienza delle finanze	Public economics	6
Economia aziendale e governo d'impresa	Management and corporate governance	6
Diritto processuale civile	Civil procedure	8
Informatica per Giurisprudenza	Computer skills for legal studies	3
Inglese (solo didattica)	English (lessons only)	
Second semester		
Educational activities	*English translation*	*Credit points*
Contabilità e bilancio	Accounting and financial statements	6
Diritto commerciale	Company and business law	8
Diritto tributario	Tax law	6
Storia giuridica delle istituzioni economiche	Legal history of economic institutions	6
Inglese (didattica ed esame)	English (lessons and exam)	2
Total credit points of the second year		**59**

Third year 2008-2009 a.y.

First semester		
Educational activities	*English translation*	*Credit points*
Diritto penale	Criminal law	8
Diritto comparato privato *oppure* Diritto comparato pubblico	Comparative private law *or* Comparative public law	9
International law		9

Istituzioni di diritto del lavoro	Labour law	4
Second semester		
Educational activities	*English translation*	*Credit points*
Diritto civile	Civil law	8
Diritto amministrativo	Administrative law	10
Diritto processuale penale 1	Criminal procedure 1	8
Diritto ed economia dei mercati finanziari	Law and economics of financial markets	6
Inglese giuridico (solo didattica)	Legal English (lessons only)	
Total credit points of the third year		**62**

Fourth year 2009-2010 a.y.

First semester		
Educational activities	*English translation*	*Credit points*
Diritto costituzionale c.p.	Constitutional law (advanced course)	8
Filosofia del diritto (teoria dell'argomentazione e analisi economica del diritto)	Philosophy of law (Conflict theory and economic analysis of law)	8
Diritto commerciale c.p.	Company and business law (advanced course)	8
Diritto processuale civile c.p.	Civil procedure (advanced course)	6
Inglese giuridico	Legal English	2
Second semester		
Educational activities	*English translation*	*Credit points*
Diritto del lavoro c.p.	Labour law (advanced course)	8
Diritto U.E.	European Union law	9
Diritto penale c.p.	Criminal law (advanced course)	8
Diritto processuale penale 2	Criminal procedure 2	6
Total credit points of the fourth year		**63**

Fifth year 2010-2011 a.y.

First semester		

Educational activities	English translation	Credit points
Diritto civile c.p.	Civil law (advanced course)	8
Diritto amministrativo c.p.	Administrative law (advanced course)	8
Opzionale 1-2 *	Elective 1-2 *	12
Second semester		
Educational activities		*Credit points*
Opzionale 3-4 *	Elective 3-4 *	12
Stage/Clinics/opzionale 5/seconda lingua straniera	Internship/Clinic/elective no. 5/second foreign language	6
Tesi	Thesis	12
Total credit points of the fifth year		**58**

* Please note that the positioning of the elective courses in the first or second semester is only an indication; this will depend on choices made by the student.

This educational path was designed for students who have basic knowledge of the following:

- English (at least level A2 – pre-intermediate, according to European Council classification). For detailed information see chapter 2.4;
- Computer science (basic IT concepts, managing files, writing texts – Word, spreadsheets-Excel, database – Access, presentations – PowerPoint, IT networks – internet). For detailed information see chapter 2.5.

It should be noted that while respecting the educational objectives of the degree program and of the ministerial tables relative to the field of study of the combined Bachelor and Master of Science in Law, the program structure may be subject to slight variations decided on by the Faculty Council.

2.2
Compulsory courses

The program structure is made up of **compulsory** courses which correspond to exams which all students must pass. In order to reach the degree program's educational goals and receive the combined bachelor and master of science degree, students must pass the related exams of these courses.

According to the current regulations such educational activities are classified as: "basic", "characteristic" of the field of study of the degree and "independently decided upon by the University" (D.M. 25 November 2005).

The compulsory courses, whose credit points and subject areas satisfy ministerial requirements, are divided into two categories:

- Basic compulsory courses, which are the same for all combined Bachelor and Master of Science students;
- Advanced compulsory courses (a.c. – advanced courses), positioned in the fourth and fifth years, which elaborate on topics dealt with in the basic courses taken in the first three years of the program. Each advanced course has a specialized program related to each major.

2.3
Elective courses

Students must select **elective** courses in order to complete the program requirements regarding activities chosen by the student. An elective course is worth 6 credit points.

In accordance with the program requirements, at the beginning of their fourth year students must choose a personalized academic major (free track) or one of the following guided majors:

- **company law, financial markets and competition**: an in-depth study of the issues inherent in private enterprise law, with a focus on the rules governing companies, extraordinary financial operations, financial markets' operations, financial intermediation, as well as regulation of competition and industrial law;
- **litigation and negotiation**: an in-depth study of problematic subjects and core issues which specifically involve a judicial or out-of-course process; teaching is thus directed towards procedural experiences and simulations and/or arbitral experiences;
- **international/public institutions**: an in-depth study of the legal disciplines related to the functioning of public and international institutions.

For each of the guided majors students may choose their elective courses from a selection of courses.

Students who choose the free track can select their elective courses from the elective courses which all Law students may choose from. The free track is subject to approval by the Combined Bachelor and Master of Science Program Director.

2.4
Foreign languages

2.4.1 The Common European Framework

To classify language competence levels, Università Bocconi follows the Common European Framework established by the Council of Europe.

Basic User	A1	Elementary
	A2	Pre-intermediate
Independent User	B1	Intermediate
	B2	Post-intermediate
Proficient User	C1	Advanced
	C2	Proficient

A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive

		devices.
C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

2.4.2 Program structure position

The Combined Bachelor and Master of Science in Law includes 2 European Union foreign languages in its program structure: a compulsory first foreign language course and an elective second foreign language course (which is part of the elective courses chosen by the student).

The objective of the first foreign language course is to provide students with the language skills for both general use and in the area of law. The objective of the second foreign language is to provide students with the language skills needed for general use.

First foreign language (compulsory)
The first foreign language includes 3 exams positioned in the program structure as follows:

- first exam in second semester of the first year;
- second exam in second semester of the second year;
- third exam in first semester of the fourth year.

The first and second exams are related to general language use, while the third covers specialized use (in the legal field). The first-year exam is preparatory to the second-year exam, and the second-year-exam is preparatory to the fourth-year exam.

The first foreign language course is assigned 5 credit points, which are awarded as follows: 1 credit point when students pass the second-semester exam in the first year, 2 credit points when students pass the second-semester exam in the second year, and 2 credit points when students pass the first-semester exam of the fourth year.

The credit points given for passing the first-year exam form part of the first-year credit points needed in order to pass to the second year (see chapter 6 "Administrative Procedures and Deadlines").

The language path for the first foreign language begins in the first semester of the first year.

The program structure position of the first foreign language is as follows:

	language use	lessons	exams	credit points
1st year	general	first and second semester	second semester	1
2nd year	general	first and second semester	second semester	2
3rd year	legal	second semester	not present	

4th year	legal	first semester	first semester	2

Second foreign language (elective)
The second foreign language includes:

- a partial exam (optional) positioned in the first semester of the fifth year;
- a final exam positioned in the second semester of the fifth year.

The partial and final exams cover general language use.

The second foreign language course is assigned 6 credit points, which are awarded when students pass the second-semester exam of the fifth year. Credit points are not awarded for the partial exam, but any extra points will be marked out of thirty and added to the final exam mark (see the general programs of the language courses, available online at http://www.unibocconi.it/profiles).

The language path for the second foreign language begins in the first semester of the fifth year.

The program structure position of the second foreign language is as follows:

	language use	lessons	exams	credit points
5th year	general	first and second semester	second semester	6

For both the first and second foreign language courses, the assessment of foreign language knowledge is marked out of thirty and the mark is included in the calculation of the Grade Point Average.

As an alternative to sitting the Bocconi exam, students may register the results of any foreign language international certificates (only those that are recognized by Bocconi) in their academic transcripts (see paragraph 2.4.7 "Method of Assessing Foreign Language Knowledge").

2.4.3 Method of choosing languages

- For students who are not English native speakers:

  - first foreign language: English is compulsory;
  - second foreign language: students may choose from French, German, Italian, Portuguese or Spanish (the language chosen must be different from one's native language).

- For students who are English native speakers:

  - first foreign language – students may choose from French, German, Italian, Portuguese or Spanish;
  - second foreign language: students may choose from French, German, Italian, Portuguese or Spanish;
  - the first foreign language must be different from the second one.

The method of choosing languages is as follows:

Native language	first foreign language	second foreign language
English	Italian – French – German – Portuguese – Spanish	Italian – French – German – Portuguese – Spanish
Italian	English	French – German – Portuguese – Spanish
Other	English	Italian – French – German – Portuguese – Spanish

The course codes are as follows:

first foreign language			
	first-year exam	second-year exam	fourth-year exam
English*	6021	6022	To be decided
French	6023	6024	To be decided
German	6031	6032	To be decided
Italian	6025	6026	To be decided
Portuguese	6027	6028	To be decided
Spanish	6029	6030	To be decided

First-year students who are not English native speakers are automatically assigned English as their first compulsory foreign language.

First-year students who are English native speakers are invited to present themselves at the Language Centre office for assignment of the first foreign language, following enrolment (period from 18-29 September 2006).

Any language changes can be made during the period 8-31 January 2007. Changes can be carried out at any Punto Blu terminal or Virtual Punto Blu. In any case, it is recommended to follow lessons in the language one wishes to insert in one's study plan as soon as possible.

The choice of the second foreign language is done at enrolment in the fifth year.

* only English native speakers may choose a language other than English.

2.4.4 Exit levels

Minimum exits levels are:

- **B2** for first foreign language, general use – all languages (the exit level corresponds to the second-year exam);
- **B2** for first foreign language, specialized use – all languages (the exit level corresponds to the fourth-year exam);
- **B1** for second foreign language – French, Italian, Portuguese, Spanish;
- **A2** for second foreign language – German;
- **C1** for Italian, when students who are not Italian native speakers choose Italian as their second foreign language.

Higher exit levels are possible, if established by international foreign language certificates.

2.4.5 Initial evaluation test

For English (first foreign language), all students who are not English native speakers and who participate in the admissions process following "Italian methods", in conjunction with the aptitude test, must take the initial evaluation test for assessing foreign language knowledge so that each student may be assigned an appropriate language path. Students admitted through "non-Italian methods" (dossier) will automatically be assigned a language path.

There is no compulsory initial evaluation test for French, German, Portuguese and Spanish (first or second foreign language) and assignment of the language path is automatic.

For Italian, (first or second foreign language) students coming from outside the European Union who are not residents in Italy must take a compulsory initial evaluation test for assessing foreign language knowledge (according to Ministerial regulations). The Admissions Office will communicate the test dates and schedules to these students.
For all students who have Italian in their study plan, assignment of the language path is automatic.

Minimum requirements
For English, Università Bocconi suggests that students have the minimum preparation needed in order to be able to successfully follow language courses. This level of preparation corresponds to at least level A2 of the Common European Framework for foreign languages (see paragraph 2.4.1 "Common European Framework"). On the website, http://www.unibocconi.it/languagecentre in "Teaching Activities > Combined Bachelor and Master of Science in Law" you may find detailed information about required language knowledge and skills and methods of self-teaching in order to reach the desired level.

2.4.6 The language path

The method for learning foreign languages which is proposed by the Language Centre is divided into 2 activities:

A. Lessons
B. Guided independent study

A. Lessons
The Language Centre organizes lessons and provides courses for both first and second foreign languages.

First foreign language – general use (first and second year of program)

Lessons for the first foreign language last two years and include:

- for English with exit level B2: path 1 or path 2 according to the non-native English speaker's initial preparation, as established by the evaluation test for assessing foreign language knowledge;
- for French, German, Portuguese and Spanish and with exit level B2: path 1 is automatically assigned to any native English speakers with one of these languages chosen as the first foreign language;
- for Italian with exit level C1: path 3 is automatically assigned to any native English speakers with Italian chosen as the first foreign language.

The different language paths generally require a certain amount of classroom hours per week, specified as follows (the total hours per year are in parentheses):

Program year	Path 1	Path 2	Path 3
first year	6 hours (144 hours)	4 hours (96 hours)	3 hours (72 hours)
second year	4 hours (96 hours)	4 hours (96 hours)	4 hours (96 hours)

First foreign language – specialized use (third and fourth year of program)
Lessons for the first foreign language last 2 semesters and include:

- for English with exit level B2: one path for a total of 72 classroom hours;
- for French, German, Portuguese and Spanish with exit level B2: one path for a total of 72 classroom hours;
- for Italian with exit level C1: one path for a total of 72 classroom hours.

Second foreign language
Lessons for the second foreign language last one year in the fifth year and include one path assigned automatically to each student when he/she selects the foreign language. Each path includes a total of 144 classroom hours.

Attendance is strongly recommended; the courses are the best way of learning the language and preparing for the exam. Positive participation in a course may result in the awarding of an extra 1 or 2 points to the final exam mark (detailed information is presented in the course profiles for every language and they are available on the Internet site at http://www.unibocconi.it/languagecentre)

Lessons schedules can be seen at Punto Blu or Punto Blu Virtuale after students have enrolled.

The summarized course programs (**course profiles**) of the language courses are available at http://www.unibocconi.it/profiles

The detailed programs (**course syllabuses and exam programs**) are available at http://www.unibocconi.it/languagecentre.

B. Guided independent study
Learning a foreign language requires not only attending lessons regularly but also consistent efforts in independent study, carried out during the student's entire university experience.
The Language Centre offers students its information and consulting services for language study. Its language laboratory provides a variety of preparatory materials (multi-media library) while other

materials are available at: lls.uni-bocconi.it/lspace36/CL.

Guided independent study consists of a variety of activities which the student carries out, based on specific indications given by the professor. These indications include activities involving the aid of teaching materials, (for example, exercises in books) support from the language laboratory (for example, multi-media courses), materials available at the Language Centre and other useful websites which have a variety of activities on the Web.

The course syllabuses available at http://www.unibocconi.it/languagecentre provide information concerning lessons as well as indications for guided independent study. For each subject area dealt with during lessons, there are corresponding activities which can be carried out independently.

The following table shows the total weekly hours which should be dedicated to independent study according to the language path the student was assigned (Path 1, Path 2, or Path 3).

	Program year	Path 1	Path 2	Path 3
First foreign language – general use	1st year	5 hours	3 hours	2 hours
	2nd year	5 hours	5 hours	4 hours
First foreign language – specialized use	3rd and 4th year	2 hours (single path)		
Second foreign language	5th year	5 hours (single path)		

2.4.7 Method of assessing foreign language knowledge

Assessment is carried out by means of:

- Passing an exam given at Bocconi, or
- International certificates which are recognized by the University.

Bocconi exam

The assessment is carried out by means of an exam that consists of testing comprehension and knowledge of written and spoken expressions adapted to the appropriate language level.

The first-year exam for the first foreign language is a prerequisite of the second-year exam and the second-year exam is a prerequisite of the fourth-year exam. The second foreign language includes a partial exam (optional) positioned in the first semester and final exam positioned in the second semester of the first year.

The exams follow the same standards as those of international certificates.

Assessment of foreign language knowledge depends on the final exam result as well as other means of evaluation during the course of study. In particular:

- for the first foreign language

  - postive results each year for active classroom participation and guided independent study;

- for the second foreign language

  - active classroom participation;
  - passing partial exam.

The exam is marked out of thirty and is included in the calculation of the Grade Point Average.

The level of competence achieved is recorded on the official exam report and on the official academic transcript.

Exit levels which are higher than what was expected for curricular exams of first and foreign languages are only possible through the registration in the student's academic transcript of any international certificates which are recognized by the University.

International certificates
As an alternative to the Bocconi exam students may choose to take one of the international certificate exams indicated by the University, requesting that the results achieved are converted into a mark out of thirty and recorded in their student's academic transcript by the Language Centre Secretariat.

The level of the certificates presented must be equal to or higher than the exit levels foreseen for each language (in accordance with the criteria indicated in paragraph 2.4.4 "Exit levels").

The validity of each international certificate for academic transcript registration purposes is equal to 3 years from the achievement date.

It should be noted that certificates which are presented as an alternative to the first foreign language exam (general use), which are equal to or higher than the required level, substitute both the first-year and second-year exams.

For both the first and second foreign languages, international certificates may be deposited starting with the first year of the program. In any case, the related credit points and marks out of thirty are attributed to the program year in which the course is positioned – for ex. if students present a B2 level certificate during their first year as an alternative to first foreign language exam (general use) (English), 1 credit point is awarded for the first year along with the mark out of thirty; the remaining 2 credit points are awarded for the second year, along with the mark out of thirty.

Certificates which have been presented as a language prerequisite for admission to programs held in English may also be recognized as an alternative to the Bocconi exam, if they correspond to the exit level required and are recognized by the University.

In regard to the first foreign language exam (general use) it should be noted that in order for an international foreign language certificate to be registered in the student's transcript one of the following must apply:

- if the certificate is presented during the first year of the program: 1 credit point will be registered in the student's transcript for the first year and 2 more credit points will be registered for the second year of the program; in order for the certificate to be part of the total credit points needed to pass from the first to the second year, it must be presented by 15 July 2007;
- if the certificate is presented during the second or later years of the program, the student will be lacking the credit points for the exams related to each year until these are registered.

In regard to the first foreign language exam (general use) it should also be noted that – in both cases – if, at the time of registering a certificate in their transcript, students:

- have not taken the Bocconi exam: the certificate's mark, converted into thirtieths, will be given as the result of both the first and second exam;
- have already taken the first Bocconi exam and had it registered in their transcript: the certificate's mark, converted into thirtieths, will be given as the result of the second exam.

International foreign language certificates can be received by sitting an exam with an institution which has been officially recognized, both in Italy and abroad.

Students are responsible for any costs related to certificate exams.

International certificates which are recognized for the various exams can be found at http://www.unibocconi.it/languagecentre in "Combined Bachelor and Master of Science in Law > International certificates.

For students who are interested in the Bocconi exam or certificate exams, the Language Centre offers services providing information about exam methods. Specific materials for exam preparation are also available at the language laboratory.

2.5
Computer skills

2.5.1 Program structure position and credit points

The program requirements of all undergraduate degrees offered at Università Bocconi include a computer skills course, aiming to provide students with the opportunity to develop their knowledge and skills in IT.

The computer skills course, **cod. 6034 Informatica per Giurisprudenza [Computer skills for legal studies],** is positioned in the first semester of the second year; the course is assigned 3 credit points.

2.5.2 Assessment of knowledge

There are 2 types of assessment according to whether students attend the course or not.

- **Attending students**
  Students may take either partial exams at mid-semester or final exams. Assignments given throughout the program will also make up part of the final mark.
- **Non-attending students**
  Final exam. There are no assignments or partial exams.

In both cases, the exams are written.

Please note that in order to be admitted to the exam students must have a complete ECDL certificate or other equivalent certificate recognized by SEDIN. Students must send this certificate to SEDIN at least 15 days before the exam date, according to the methods which will be announced in class and on the website www.unibocconi.it/sedin (Italian version).

2.5.3 ECDL Bocconi test center service

Students who do not yet possess the complete ECDL certificate may take the test at Università Bocconi at the ECDL Bocconi test center. Exams are held each week according to a calendar which is updated regularly. Students may enrol, for a maximum of 4 exam modules per session, through their yoU@B student diary, using the special ECDL form.

If students do not possess the skills card, the official document needed to sit the exam, they may purchase it at SEDIN at the cost of €30.13 + VAT. Each exam module costs €8.61 + VAT.

For further information refer to the website at http://www.unibocconi.it/sedin.

2.6
Internships in Italy and abroad

The combined Bachelor and Master of Science in Law program allows students to include an educational internship experience in their study plans. An internship is worth 6 credit points, as an alternative students can include a clinic, an elective course or a second foreign language course (see chapter 2).

2.6.1 Internship characteristics

Internships must satisfy the following characteristics involving duration, objectives and contents, location and positioning.

Duration
At least 12 weeks, if in Italy;
At least 10 weeks, if abroad.

Objectives and contents
The main objective of internships is to educate. They allow students to gain real work world and professional experience while developing professional skills. They help students get their bearings in these environments and facilitate their professional choices. Students gain direct knowledge of the continuously evolving work world. The internship's objectives must be consistent with the

educational objectives of the student's degree program. Throughout the internship, students are supported by a tutor in the host firm/organization and a University tutor. Internship experiences can provide ideas for the final thesis.

Location
Internships may be carried out – In Italy and abroad – in firms, public and private institutions, professional studies, international organisms, diplomatic agencies, cultural institutions and other organizations.

Positioning
Students may participate in internships during their fifth year.
Students may participate in an internship only after completing fourth-year courses.
Internships are registered in students' academic careers as a fifth-year educational activity.
It is also possible to start an internship experience during the summer between one's third and fourth year, but only upon authorization of the Program Director.
In this case, internships are registered in students' academic careers as a fourth-year educational activity.

2.6.2. Organizational aspects

Finding internships
Università Bocconi recognizes internships organized by any of the following parties:

- the Career Service (see following paragraphs);
- International Relations Service (SRI) - International Internship Office (see following paragraphs);
- Program Management.

Students can also find internships by themselves. In this case, the University will carefully monitor the internship opportunity. Students must contact the Career Service - Internship Office or the SRI - International Internship Office well in advance and in any case before starting the internship.

Whatever channel is used to find an internship, the host company or organization and Bocconi sign a convention and agree on the objectives and contents of the training period. As the promoter of the initiative the University will prepare all the necessary legal documentation, check the quality of the training projects, and provide insurance coverage.

Approval and validation of internships
All internship experiences must be previously approved so as to guarantee the quality and consistency with educational objectives. Internships are validated when completed, so that students may receive academic recognition for the experience.

Registration
The internship must be recorded in the student's academic career by the deadline for applying to graduate, (coinciding with the date of the final exam). Generally, the internship must have been finished by that date. Any uncompleted internships which have satisfied the minimum duration of time indicated above will still be recognized and can be registered in the student's academic career. In this case, validation must be completed within the time needed to record the internship in the student's academic career by the deadline for applying to graduate.

Contributions for internships in Italy and abroad

For students taking part in internships for which no remuneration is provided and take place in a location that is more than 100 kilometres from Milan and from the student's place of residence offered by public authorities in Italy, or with international organizations, institutions, authorities and companies abroad promoted by the Career Service and by the SRI - International Internship Office some contributions are available due to the sponsorship of Università Bocconi: for allocation criteria and application forms see the website at www.unibocconi.it/financialaid in Download Area.

2.6.3. Internships in Italy and abroad organized by the Career Service

The Career Service - Internship Office is the University's point of contact for all internship activities, with exception of the programs organized by the International Relations Service - International Internship Office.

The Career Service promotes internship opportunities both **in Italy** and **abroad** with public and private organizations:

- industrial and commercial companies, service providers, banks, financial institutions;
- consulting and auditing firms, professional and legal studios;
- government sector, public authorities, institutions and associations;
- non-profit organizations;
- cultural and artistic institutions;
- authorities and companies operating in the tourism, communication and media industries.

In addition, the Career Service organizes all administrative procedures required by current regulations.

For students wishing to broaden their research horizons, Career Service gives out useful information to assist them in identifying other opportunities based on specific needs and interests. Career Service also helps students to present themselves in the most efficient manner through individual consultation, seminars and group activities.

Internship opportunities in Italy and abroad are available through:

- **Internship announcements** published online reserved for Bocconi students;
- **International Arts and Culture Program:** a program offering internship opportunities at cultural institutions in Europe and the rest of the world;
- **Bocconi&Jobs,** the University's semi-annual career fair which allows Bocconi students to meet with numerous company representatives coming from all sectors;
- **Presentations** made by companies of their Internship Programs;
- **National Internship Program:** in collaboration with national industrial associations, this program facilitates contact with businesses which are operating throughout Italy. Students can return to their hometowns in order to participate in educational internships.
- **Placement Library**: the Career Service's library dedicated to the world of work. Students can organize the search and retrieval of information which is useful for finding internships and jobs.

Documents

The Internship Office of the Career Service is responsible for formalizing the training experience (unless they are arranged by SRI - International Internship Office, see the following paragraph). It

regulates internship implementation (conventions and educational and orientation projects) and provides the necessary documentation to ensure the training experience is recorded in the student's academic career.

Before starting an internship, students must pick up the Educational and Orientation Project form at the Career Service Internship Office and give it to the company or organization involved.

Information and support
For further information and to sign-up for seminars and individual consultation sessions contact the Career Service:

Career Service Infopoint and Internships Office
via Sarfatti, 25
tel. 02 5836.2658/5004
email: infocareer@unibocconi.it and infostage@unibocconi.it

Career Service
viale Isonzo 25
tel. 02 5836.5999
http://www.cs.unibocconi.it

2.6.4 International internships with the International Relations Service

The International Relations Service SRI - International Internship Office of Università Bocconi offers 3 different international internship programs at institutions/organizations that are part of its network:

- **International Organizations Program**: Secretariat, agencies and field offices of the United Nations, the European Commission and other international institutions and non-government organizations throughout the world;
- **Field Projects Program**: Italian Chamber of Commerce abroad, companies active in international markets (excluding the European Union), and Foreign Consulates in Milan;
- **Embassies Program**: Ministry of Foreign Affairs in Rome: Embassies, Consulates, Italian Cultural Institutes, Italian Permanent Representatives belonging to International institutions.

Students can also find internships by themselves. In this case, students must contact the SRI - International Internship Office in order to have the contents assessed and to formalize the agreement. Students are advised to do this well in advance and in any case before starting the internship.

Participation in the programs
Students may take part in International Internship programs as long as they satisfy the necessary language requirements and for some programs academic requirements (GPA, marks and credit gained).
Opportunities offered by the SRI - International Internship Office are promoted four times a year through its online "International Internships" newsletter. Each week, offers for "Last Minute" internships may appear on the website.

Internet site
For updates and further information about the programs described herein, requirements and application procedures, consult the website of the SRI - International Internship Office at

http://www.ir.unibocconi.it/internship. The website includes:

- the "International Internships" newsletter and "Last Minute" offers;
- testimonials from ex internees.

For further information
International Relations Service (SRI)
International Internship Office
via Sarfatti, 25 - 20136 Milan
second floor, room 226
http://www.ir.unibocconi.it/internship
tel. 02 5836.2253
fax 02 5836.2207
email: international.internship@unibocconi.it

2.7
Clinics

Credit points and program structure position
Clinics are worth 6 credit points, and can be undertaken as an alternative to internships, elective courses or second foreign language courses.
Clinics are positioned in the fifth year of the degree program.

Contents
Clinics are promoted by Bocconi professors, upon approval of the Program Director, and include specific agreements with a firm, institution or professional study.
Clinics are important educational experiences in which students can gain firsthand legal experience by applying purely theoretical concepts to real situations. The professional guiding the student will choose real-life cases which are particularly relevant to the scientific and educational goals of the project.

Clinics encourage "learning by doing", and include the following activities:

- Classroom work: a professional (judge, lawyer, notary public, company lawyer, etc.) explains the "clinical" case and retraces the main factors which characterize the controversy together with the students, who are divided into small groups.
- Group or individual elaboration: with the guidance of the professional and Bocconi professor, students write up essays and briefs which verify and analyze the basic legal concepts they have acquired.
- Written report in which the student explains and illustrates the cases, with reference to doctrines and jurisprudence.

Receiving credit points
Validation of the experience is given only upon the professor's positive evaluation. Professors base their evaluations on the professional's final evaluation form and on the student's individual report. Marks expressed out of 30 are not given.

Procedural details

The Bocconi professor proposing the Clinic provides the Career Service with a list of those students who wish to participate in the Clinic.
The professor provides the Career Service with validation of the student's Clinic experience. The Career Service then sends this documentation to the Student Administration Centre for registration in the student's academic career.

2.8
Studying Abroad

Internationalization at Università Bocconi has been a strategic priority pursued since 1974, the year in which the first international agreements were put into place. Over the years these programs have developed an extensive network of relations and exchanges with prestigious academic and cultural institutions all over the world, including the recent formation of a special network of partner institutions in the field of Law. Constant collaboration between Bocconi and foreign universities on research and teaching projects thus provides Bocconi students and teaching staff with invaluable international experience. Thanks to its network of international relations, Università Bocconi is able to offer Law students opportunities to acquire truly global training.

Details and positioning related to participation in international programs which are reserved for students enrolled in the Bachelor and Master of Science in Law program can be found in the International Relations Service publications and on its website at http://www.ir.unibocconi.it/eng.

Opportunities available to students in their last year of studies include the International Exchange Program (which includes the Socrates/Erasmus Program) and the Themis Program. This program allows students to obtain an international certificate provided by the Themis network, which is comprised of Università Bocconi, Esade (Barcelona, Spain), Freie Universitat (Berlin, Germany) and Universitè de Paris XII (Val de Marne – Paris, France). The program's curriculum includes study at one of the partner institutions, a joint seminar held at one of the network Universities, and an internship in an international context.

3. EDUCATIONAL ACTIVITIES

3.1
Lessons

3.1.1 Class activities

One credit point corresponds to 8 hours of lessons; maximum 2 additional hours of complementary learning activities can be added; these complementary learning activities include practical exercises and other class activities that aim to improve the student's understanding of the topics covered in class without adding new topics to the course content.

3.1.2 Attendance

Attendance at lessons is not compulsory however is strongly recommended since it is consistent with the proposed educational model designed to favour gradual learning, the active participation of students in class and the creation of a dialogue between students and teachers.
For some courses the assessment methods may be different for attending and non attending students.

3.2
Class groups

The educational activities are organized into class groups which are made up of around 150 students each for compulsory courses in the 2006-2007 a.y.. For the 2006-2007 a.y. 2 class groups for first-year students have been scheduled (class groups 19 and 20).

In addition, there will also be around 18 class groups made up of around 125 students for the bachelor programs in the economics area (CLEAM, CLES, CLEF, BIEM and CLEACC).

Class groups are allocated before the start of lessons and each class group is assigned a specific classroom. All students belonging to the same class group follow the lessons in their assigned classroom and have the same teachers.
To facilitate educational activities planning (class group numbers and classroom capacity) students cannot change their assigned class group.
The class groups remain the same for the entire academic year.

For some educational activities (lessons taught in English or applying specific teaching methods), the class groups are divided into smaller groups (the number of these class groups is between 51 and 99). Students are recommended to follow the indications given by teachers during lessons and to consult the institute bulletin boards that display the smaller group sign-up methods and the

relative educational activities of these groups.

Some courses, in addition to the assigned class groups, may include one or more class groups that apply specific teaching methods. The most common of these include the "LearningSpace" method or lessons taught in English, usually by visiting professors.

The list of such classes together with any eventual sign-up methods (extra activity codes, sign-up deadlines and number of places available) will be posted well in advance on the "General Notices", bulletin board which is located on the ground floor of the University building at via Sarfatti 25, and will also be published on the Internet at http://www.unibocconi.it/classtimetable .

Students admitted to these class groups receive confirmation through a personal message in their yoU@B student diary. Students who attend "LearningSpace" class groups will be authorized to follow the online course. Further information about gaining authorization for the class groups can be obtained either from the Institute Secretariats or can be read on the internet site at http://www.unibocconi.it/weblearning.

3.3
Class timetable

The class timetable has been planned so that educational activities are mainly concentrated in either the morning or the afternoon, in order to make it easier for students to dedicate the other part of the day to individual study.

In first semester CLMG students have lessons on 2 mornings (Tuesdays and Wednesdyas) and 3 afternoons (Mondays, Thursdays and Fridays) per week, while in second semester CLMG students have lessons on 3 mornings (Mondays, Thursdays and Fridays) and 2 afternoons (Tuesdays and Wednesdays).

The class timetable includes a block of hours for all programs – different from the one in the first and second semester – that is structured in the same way and dedicated to foreign languages. This arrangement ensures that compulsory lessons and language lessons do not clash with each other.

In addition, there may also be some complementary learning activities scheduled which aim to revise some of the concepts dealt with during the normal teaching sessions. In general, they are held at different times from lessons (normally the evening time slot from 6:00pm to 7:30pm).

No educational activities are scheduled for the evening time slot of 6:00pm-7:30pm on Tuesdays, both in first and second semester, since this time slot is reserved for the activities of student groups.

The general class timetable is published on the University's Internet site http://www.unibocconi.it/classtimetable.

The class timetable and relative changes are posted on the dedicated bulletin boards, which are located on the ground floor of the University buildings at piazza Sraffa 13 and via Sarfatti 25. In the same place students can also find the bulletin boards for foreign languages and computer skills.

After students have enrolled in the academic year, they can view and print the personalised class timetable from both Punto Blu terminals and yoU@B.
At Punto Blu terminals students can see the personalized class timetable for current semester only. The following outlines the commencement of lessons for the 2006-2007 a.y.:

- first semester

  - Tuesday 12 September 2006 which is dedicated to the "welcome first-year students" event , teaching activities will start on September 2006;

- second semester

  - Monday 19 February 2007.

Please note that lessons for languages and electives begin on 18 September 2006 in first semester and on 19 February 2007 in second semester, just like all other courses.

In addition, the yoU@B student diary allows students to integrate their personalized class timetable with other educational activities that interest them and to see and print all the other information recorded in their diary for the desired period (daily, weekly, monthly, and so on).

3.4
Suspension of lessons

On the graduation days (undergraduate, MSc and four-year degrees), listed below, lessons for all courses and all programs (bachelor, undergraduate, MSc and combined) are suspended:

- Friday 6 October 2006;
- Saturday 7 October 2006;
- Friday 15 December 2006;
- Saturday 16 December 2007;
- Friday 16 March 2007;
- Saturday 17 March 2007;
- Friday 18 May 2007;
- Saturday 19 May 2007.

During the partial exam periods, listed below, lessons in all courses are suspended:

- first semester: from Thursday 26 October 2006 to Wednesday 8 November 2006;
- second semester from Monday 2 April 2007 to Saturday 21 April 2007.

In addition, lessons are also suspended on the following days:

- Monday 1 November 2006;
- from Thursday 7 December to Saturday 9 December 2006;
- Wednesday 25 April 2007;

- Monday 30 April 2007 and Tuesday 1 May 2007.

3.5
Student consultation hours

The opportunity to consult teachers is designed to integrate the dialogue that students establish with their teachers during the educational activities carried out in the classroom.
These meetings give students the opportunity to ask for further explanations or clarification of the topics that were not understood in depth during the lessons.
The scheduling of these meetings is displayed on the Institute bulletin boards and can also be found on the Internet site at http://www.unibocconi.it/ricevimentodocenti (Italian version) or in the yoU@B student diary, which provides a direct link to the page.

3.6
Tutors

There are 2 types of tutor assistance offered for students:

- course level assistance, which is proposed by the Course Director and approved by the Program Director. This type of tutoring includes correction of exercises assigned as homework on case studies, realization of the projects, in class practical exercises, and management of the online community. In addition, it could also involve lectures that require the use of software;
- interdisciplinary level assistance: this aims to provide students with guidance and support to ensure that they can be actively involved in the studying process during the whole course.

For information about courses and tutor activities (names of teachers, students consultation times and rooms) see the "Tutors" bulletin board located on the ground floor of the University building at via Sarfatti 25.
The list of courses offering the tutor service can also be consulted on the website at http://www.unibocconi.it/lawtutors.

3.7
Evaluation

Bocconi has a detailed evaluation system designed to check the quality of the education process which also involves the student's direct input. From this point of view the main activities include:

- Interim controls carried out through the "**class group representatives**". Each class group appoints 2 students to act as their own "representatives" who have the task of representing the entire class group by liaising with the teacher, acting as their spokesperson in presenting their observations and some suggestions and outlining any difficulties that may have arisen during the semester. The main role of the class representatives is to create an environment which favours more interaction between teachers and students. In fact, the Course Instructor is invited to periodically meet with these students and at the end of the semester they discuss the general outcome of the course and if needed, the results of the evaluation program.
- Gathering students opinions by issuing surveys which are organized at specific points during the student's university studies, including:

  - mid-semester (considered "partial evaluation"): survey carried out voluntarily by students at the teacher's request, aimed at gathering information on the teaching quality and course progress and shedding light on any problems in a timely fashion which allows corrective action to be implemented before the end of the course;
  - end-semester: survey carried out close to end of the teaching period; involves all teachers and courses activated in academic programs including language and IT subjects;
  - overall university experience: survey of students about to complete their studies, aimed at gathering information on the quality and effectiveness of the curricula, on the study experiences and on the main support services (ISU Student Assistance and Financial Aid, Career Service, International Relations Service). In this case the questionnaire is completed on-line (via the yoU@B diary) and it is made available to students around one month before the deadline for completing the application to graduate.

4. EXAMS

Introduction

Assessment methods such as exams and other types of exams are designed to evaluate whether students have reached the required level of preparation in order to be awarded the relative credit points for the various educational activities. Exams and assessment items are marked out of thirty or given a pass or fail grade and they are always individual.

4.1
Exam program

Exams, like lessons, are based on the topics described in the course program that is available in 2 versions: the course profile and the course syllabus.

The **course profile** includes the main topics dealt with in the course and is divided into 4 distinct sections: course objectives, course content summary, textbooks and detailed description of assessment methods. Students can access the course profiles on the Bocconi Internet site at http://www.unibocconi.it/profiles where students can read, print or save the profiles on file by following the indications given on the site. To help students in choosing **elective** courses on the basis of the course contents, the course profiles are published on the site well before the start of lessons. Substantial variations to the course profiles are not envisaged during the year, except for some minor changes to the textbooks that may be made as a consequence of new publications or updated material that were not available when the profile was finalized.

The purpose of the **course syllabus** together with the information published online is to explain in more detail the topics covered. For every learning session of the course, if possible the reference materials necessary for an in-depth appreciation and consolidation of the concepts dealt with or referred to in lessons and assessment methods are specified and the availability of tutors (see chapter 3.6) is provided. The course syllabus is prepared by the course directors in conjunction with the views of the Program Director. The syllabus is generally distributed during lessons and is also available from the Institute Secretariat responsible for the course.

4.2
Assessment methods

The assessment methods are indicated in a summarized form in the course profiles and are explained in further detail in the course syllabuses. In addition, they are also explained by the teachers during lectures and indicated in the notices issued by the Institute Secretariat responsible for the course.
The assessment methods may be different for attending and non attending students. Furthermore, some exams can only be taken by attending students.
Students are considered "attending" if they fulfil the course attendance requirements established by the instructor.

Exams may be entirely written or entirely oral or a combination of a written exam with either an obligatory or optional oral part.

Generally the course assessment methods include partial exams (one or more) and/or a single general exam.
Partial exams are not compulsory, although they are strongly recommended.

The results of partial exams are taken into account when calculating the final mark in order to be awarded the relative credit points; passing two partial exams can, if the assessment methods allow, be equivalent to passing the general exam.

Oral exams are open to the public, while for written exams (either general or partial exams) students are guaranteed the right to inspect their exam paper, which they are advised to do before the mark is registered.

Courses that are organised in modules may include assessment at the end of each module, although credit points are not awarded for each single module. Credit points are awarded for the whole course only when students have completed all the programmed modules.

For courses with multi-class groups in the same undergraduate program, the exams are organized in the same way.

4.3
Past exam papers

The individual course director will decide on the availability of past exam papers, together with the correct answers. If a course director decides to distribute past exam papers, a copy is placed in either the University bookshop or with the relevant Institute Secretariat.
Students can photocopy this material on presentation of their Bocconi ID card (which must be left as a deposit while they make copies).
Past exam papers released are available for 12 months, unless otherwise stipulated by the Course Director.

4.4
Exam periods, sessions, calendar and timetable

4.4.1 General and partial exams

The exam calendar is organized in periods that do not coincide with the periods when lessons are held. Each exam period consists of one or more sessions.
The exam calendar (October 2006 - September 2007) allocates 4 exam sessions for all courses and when necessary also include partial exams.

Students can take exams in all sessions as long as they satisfy the attendance requirements (the semester of the course included in the study plan must be finished).

Lessons are suspended at mid-semester in both the first and second semester for 1st partial exams. 2nd partial exams are held at the end of the semester *.
The dates of "partial exams" may or may not coincide with the dates fixed for "general exams".

The exam periods and exam sessions (reference period: October 2006 - September 2007) for the 5-year Law program are scheduled as follows:

Period		Courses	Courses
From	**To**	**I semester**	**II semester**
Period I 26/10/06	08/11/06	1st Partial exams	
Period II 08/01/07 08/01/07	27/01/07 17/02/07	2nd Partial exams 2 sessions	
Period III 02/04/07	21/04/07	1 session	1st Partial exams
Period IV 11/06/07 11/06/07	30/06/07 18/07/07		2nd partial exams 2 sessions
Period V 03/09/07	15/09/07	1 session	1 session

Note
The fourth exam session for second semester courses will be held in February 2008.

* In relation to first semester courses the period is scheduled for after the Christmas holidays.

4.4.2 Exam calendar and exam timetable

The exam calendar and timetable for the period October 2006 - September 2007 are published in the second half of September on the University Internet site at http://www.unibocconi.it/examtimetable.

During the year the date or time of an exam session may be changed (only to a later date or time), in which case students do not need to re-register for the exam since their registration is automatically transferred to the new date/time.

Exam dates are updated daily on the Internet site, so that if the date or time is changed, the new date or time is displayed and students may check the original date or time of the exam session by clicking on the relative exam icons.

Personalized exam timetables can be printed at Punto Blu terminals and from the yoU@B student diary, which can be accessed from the Bocconi homepage. Through yoU@B students can integrate their personalized exam timetable with the deadlines of other educational activities and/or personal interest activities, and organise and print all the information recorded in their diary for the desired period (daily, weekly, monthly, etc.).

Changes to the exam timetable are displayed on the "Exam timetable changes" bulletin board located on the ground floor of the University building at via Sarfatti 25.

The different types of exams are identified in the exam timetable by the following letters:

- **PI** Partial exam
- **S** Written exam
- **O** Oral exam

The classrooms assigned for exams are posted daily on the "Today's exams and activities" bulletin board located on the ground floor of the University building at via Sarfatti 25 as well as on the monitors and on the bulletin boards situated in the University building at piazza Sraffa 13. In addition, they are also published on the Internet site at http://www.unibocconi.it/classrooms, generally one working day prior to the exam.

If students are divided up into different classrooms for partial and general exams, the breakdown of students' classroom allocations is available on the Internet site through yoU@B. Such divisions are also posted on the "Exams - breakdown of students" and "Today's exams and activities" bulletin boards, located on the ground floor of the University buildings at via Sarfatti 25 and piazza Sraffa 13.

Students can also check exam dates and classroom allocations by mobile phone using the SMS Bocconi service.

4.5
Exam and partial exam registration procedure

Registration for written, oral and partial exams can be carried out at Punto Blu terminals or through Virtual Punto Blu **up to the fourth last working day before the exam itself**. Students can also register for exams by mobile phone using the SMS Bocconi service.

The following days and periods are classified as *non-working days* and therefore are not included:

- Saturdays and Sundays;
- holidays and periods when the University is closed, as indicated below:
  - for 2006: 1 November, 7 and 8 December and 25 to 29 December;
  - for 2007 (up to the September period): 1 January, 9 and 25 April and 1 May.

To register for exams and partial exams students must have paid the 1st instalment of the university fees and taxes and have no academic penalties.

To register, select *IP exam registration*: a list of the un-passed courses included in the study plan appears (excluding computer skills, see chapter 2.5). Students should select the type of exam they want to register for (O = oral; S = written; I = partial exam). It is possible to register or cancel for the current date (first date available for that type of exam) or for the next date (second date available for that same type of exam), however, it is not possible to register for both at the same time.

If exams (O or S) and partial exams are on the same day of partial exams (one date only), students must choose between the exam types as it is not possible to register for both at the same time.

If the exam timetable shows both a date for the written exam and a date for the oral exam students must register for both of them (even if they are on the same day). **If students do not register for both of them, they cannot sit the exam**.

In some cases when registering for an exam students will be asked to make a specific choice from among a group of alternatives (for example, "attending students" or "partial exam instead of general exam", etc.). After selecting the type and date of exam for which they want to register/cancel, a window will automatically appear giving you the possibility of selecting the group you want to register for.

The registration/cancellation operation is carried out only if all confirmation prompts asked for by the system are given. **If confirmation is not given, registration for the specific activity will NOT take place**.

It is possible to display and print the operations carried out for all active exams (that is for the next exam scheduled at the transaction date) at Punto Blu terminals. In addition, students can display all the operations carried out over the last 90 days, including information regarding exams that have already been held.

If the system does not allow you to register for or cancel from an exam, it may be as a result of one of the following:

- the registration deadline has passed;
- the course is not included in the study plan;
- the exam has already been passed;
- the student is suspended for non-payment of university fees and taxes;
- the student does not have the right to sit the exam because the exam is scheduled before lessons finish (end of semester) this does not apply to partial exams.

4.6
Exam Commissions

Exam Commissions are appointed by the Rector or one of his delegates and consist of at least 2 members, including a President, and are presided over by the course director. When necessary, Exam Commissions may be divided into sub-commissions.

Examining professors include: the Course Director and the official course teaching team, as indicated in the annual teaching activities program, together with those teaching assistants who have the necessary qualifications and have been proposed by the Course Director.

Students will generally sit exams with the teacher(s) of their assigned class group if they take the exam in the first exam period after the end of the course. In successive exam sessions, exams may also be organised for the smaller class groups in which case, student may sit exams with either a teacher or teachers of one of the smaller class groups, who may not be the same teacher who was assigned to the students, or with an expert in the subject.

4.7
Marks

A mark of between 0 and 17 out of thirty is considered **insufficient**.
A mark of between 18 and 30 out of thirty is considered **sufficient**.
Exam Commissions may award "lode" (cum laude) to students who obtain thirty out of thirty.

Exams that are awarded a sufficient mark are considered to have been passed and cannot be retaken (whether they are partial exams or general exams).
Exams that are awarded an insufficient mark are considered to have been failed and must therefore be taken again.

4.8
Exam conduct

Students must come to exams equipped with their unofficial academic transcript, Bocconi ID card and valid proof of identity document (e.g. identity card, passport).

Students must sign in order to certify their presence at the exam (this does not refer to mark acceptance).
For written exams, students certify their presence by signing the exam paper.
For oral exams, students certify their presence by signing the appropriate documents used to register the exam mark.

During exams students may decide to withdraw, in which case their papers are not considered valid and the exam result is not registered.
For written exams students are deemed to have withdrawn if they do not hand in their exam papers at the end of the exam, or if they hand in their exam papers with "withdrawn" written on them. For oral exams, students may only withdraw before the teacher declares the mark. Withdrawing from an exam is equivalent to not taking the exam.
Handing in written exam papers (whether they are partial or general exams) means accepting the mark the teacher gives the paper, no matter what it is.

4.9
Publication of exam results

The results of written exams are available from the Institute Secretariat responsible for the courses. The results are also generally published on the Bocconi Internet site, where they can be accessed through the yoU@B student diary. **Marks are communicated for informational purposes only** therefore once the result of an exam has been registered, students are advised to check that it has been correctly recorded in their academic career by using the "Certification" menu at Punto Blu terminals.

In addition, results are also sent via the SMS Bocconi service.

4.10
Recording, registering and certifying

The final results of exams are recorded with a mark out of thirty and are registered in the student's academic career by the Student Administration Centre.

Each student's "Official academic" transcript contains all the exams included in the study plan, together with the date when the exam was passed, the marks and the credit points awarded for the exams that have been recorded.

The unofficial academic transcript contains only those exams that have been passed, that is the exams for which students have been awarded a sufficient mark.

Only the exams passed are certificated.

4.11
Credit for foreign language certificates

For the first and second foreign language courses, a list of international language certificates (the mark will be converted into a mark out of thirty) are recognized as an alternative to Bocconi exams. For more detailed information about this see chapter 2.4.7.

4.12
How to calculate the Grade Point Average (GPA)

The Grade Point Average (GPA) is calculated by the mathematical average weighted on the credit point values of all courses with marks expressed out of thirty recorded in the student's academic career.
A mark of 30 "cum laude" is awarded the value 31.

A maximum of 2 additional exams can be included in the calculation of the GPA. If a student has passed more than 2 additional exams, the 2 best results are considered.

The exams ratified for students transferring from other Italian universities are assigned the mark awarded by the university where the exam was originally taken.

The exams ratified for students transferring from universities abroad are assigned the mark awarded by the university where the exam was originally taken. If the original marks are expressed in a different numerical scales or in letters, they are converted to marks out of thirty on the basis of the specific conversion table.

The exams taken at other universities that have an agreement with Università Bocconi are assigned the mark awarded by the university where the exam was originally taken. If the original marks are expressed in different numerical scales or in letters, they are converted to marks out of thirty on the basis of the specific conversion table.

4.13
Exam sequence and progress requirements

In order to guarantee that students acquire advanced knowledge it is essential that they have a solid preparation therefore for some courses have prerequisites.
At the end of every exam period, checks are carried out to ensure that the regulations have been adhered to. Any exams that have been passed without respecting these rules will be automatically cancelled.

The table of prerequisites is presented below:

Courses	Program year	CP		Courses	Program year	CP
Istituzioni di diritto privato [*Principles of private law*]	1	10	**Prereq. of**	Diritto processuale civile [*Civil procedure*]	2	8
				Diritto commerciale [*Company and business law*]	2	8
				Istituzioni di diritto del lavoro		

				[*Labour law*]	3	4
				Diritto civile [*Civil law*]	3	8
Diritto costituzionale italiano ed europeo [*Italian and European constitutional law*]	1	10	**Prereq. of**	Diritto amministrativo [*Administrative law*] Diritto costituzionale c.p. [*Constitutional law (advanced course)*]	3 4	10 8
Filosofia del diritto [*Philosophy of law*]	1	9	**Prereq. of**	Filosofia del diritto (teoria dell'argomentazione e analisi economica del diritto) [*Philosophy of law (Conflict theory and economic analysis of law)*]	4	8
Diritto processuale civile [*Civil procedure*]	2	8	**Prereq. of**	Diritto processuale civile c.p. [*Civil procedure (advanced course)*]	4	8
Diritto commerciale [*Company and business law*]	2	8	**Prereq. of**	Diritto commerciale c.p. [*Company and business law (advanced course)*]	4	6
Diritto penale [*Criminal law*]	3	8	**Prereq. of**	Diritto penale c.p. [*Criminal law (advanced course)*]	4	8
Istituzioni di diritto del lavoro [*Labour law*]	3	4	**Prereq. of**	Diritto del lavoro c.p.[*Labour law (advanced course)*]	4	8
Diritto processuale penale 1 [*Criminal procedure 1*]	3	8	**Prereq. of**	Diritto processuale penale 2 [*Criminal procedure 2*]	4	6
Diritto civile [*Civil law*]	3	8	**Prereq. of**	Diritto civile c.p. [*Civil law (advanced course)*]	5	8
Diritto amministrativo [*Administrative law*]	3	10	**Prereq. of**	Diritto amministrativo c.p. [*Administrative law (advanced course)*]	5	8

In addition, for the first foreign language the first-year exam is a prerequisite of the second-year exam and for the second foreign language the second-year exam is a prerequisite of the fourth-year exam.

It should also be noted that the complete ECDL certificate is the prerequisite of Informatica per Giurisprudenza [Computer skills for legal studies](code 6034), positioned in the first semester of the second year (see chapter 2.5).

For those courses that do not have any prerequisites students are advised to follow the sequence of the teaching activities for the exams (first or second semester).

Furthermore, students are reminded that in order to continue studies in the second year they must have acquired 24 credit points (see chapter 6).

5. INTEGRATIVE ACTIVITIES: COURSES AND SEMINARS

Università Bocconi offers its students integrative activities which are designed to deepen their cultural understanding and complement the degree program requirements.

The portfolio of integrative activities includes:

- research seminars organized by the Library – http://www.unibocconi.it/library;
- personal development and self-management skills courses organized by CESDIA (Centre for Teaching and Learning) http://www.unibocconi.it/cedsia (Italian version);
- interdisciplinary courses which form part of the Sapere a Tutto Campo program http://www.unibocconi.it/interdisciplinari (Italian version);
- language and culture courses organized by the Language Centre http://www.unibocconi.it/languagecentre.

The portfolio of integrative activities for 2006-2007 is published in September (in any case before the start dates of any initiatives) at the address http://www.unibocconi.it/integrativeactivities: more detailed information including programs and calendars will be released on the websites of the services who offer these activities.
For students enrolled in the combined bachelor and master of science in Law program participation in integrative activities is optional.

The general rules for integrative activities are set out below:

- **sign-up application procedure:** through the yoU@B student diary during 2 periods:

  - from 20 to 26 September 2006 for first semester activities;
  - from 8 to 19 January 2007 for second semester activities.

  When signing up students can choose up to 3 choices (max) in decreasing order of preference.
  Students can also indicate if they intend taking just 1 of the 3 indicated or if they intend taking 2 (if it is possible to assign everyone a course and there are still places available);

- **assigning courses**: sign-up applications are accepted in the order of sign-ups received. In the second semester priority is given to students who missed out on their preferences (or who did not apply) in first semester. Once the ranking has been drawn up, students are assigned their first, second or third choices, in that order, depending on whether there are places available. After all students in the ranking have been assigned an activity, where possible, the same criteria are applied to assigning a second to those who have requested one, and if there are any places left. Students who are admitted/not admitted to attend these activities will receive a personal online message sent to their yoU@B student diary;
- **attendance:** obligatory for at least 75% of the teaching sessions, as established by the instructors. Students who attend less than 50% without good reason (e.g. medical certificate), will be excluded from future editions of these activities for the whole academic

year as well as the following academic year; this exclusion also applies to online courses which have mechanisms for registering attendance, if offered;

- **evaluation:** is carried out by instructors according to the assessment methods discussed in class (e.g. written report) but is subordinate to the compulsory 75% attendance;
- **period of study:** courses are held during teaching periods and on specific dates which will be finalized before the sign-up period begins;
- **duration:** a minimum of 5 teaching sessions of 2 hours each.

Positive participation at initiatives, attested to by teachers, allows students to obtain a certificate of participation.

Positive participation means that students have attended at least 75% of lessons and also passed the final assessment item.

6. ADMINISTRATIVE PROCEDURES AND DEADLINES

6.1
Continuing studies

Students enrolled in the first year of a program are admitted to the second year only if they have obtained **at least 24 credit points** by the July 2007 exam period.

Checks are carried out at the end of every exam period to ensure that these requirements have been fulfilled.

Students who have not obtained the minimum credit points required can continue their studies by enrolling as "repeating students" in the first year of the same degree program. After that they may request to change degree program and be enrolled in the first year of the new program.

Please note that **only** students who are regularly enrolled in the academic year as "regular" or "repeating":

- are allocated a class group for the lessons;
- are allowed to sit partial and general exams;
- are granted access to the various services offered by the University (Library, IT rooms, etc.);
- can obtain enrolment certificates for the relevant academic year.

There are no restrictions for enrolment after the second year.

6.2
Changing program

Students cannot change their program during the program's first year. After completion of the first year, students may change their program.

Changes of program after the first, second or third year are allowed only for programs which do not belong to the same discipline (to be more precise those programs which do not have the same first 3 semesters):

- **from** Economia aziendale e management (Business Administration and Management) (CLEAM), Economia e scienze sociali (Economics and Social Sciences) (CLES), Economia

e finanza (Economics and Finance) (CLEF), International Economics and Management (BIEM) **to** Giurisprudenza (Law) (CLMG) and vice-versa;

- **from** Economia e management per arte, cultura e comunicazione (Economics and Management for Arts, Culture and Communication) (CLEACC) **to** Giurisprudenza (Law) (CLMG) and vice-versa.

If students request to change their program after completion of the first year of a program, they are admitted to the **first** year of the new program.

If students request to change their program after their second or third year, the year of admission to the new program is determined by the Program Director, with consideration of the student's academic transcript.

To present requests for changing a program, students must have previously enrolled in the original program for the coming academic year (in the first year of the program as a "repeating student" or in years following the first).

When changing from one program to another, the following applies:

- exams taken for courses in the original degree that have the same title, code and credit point values as those in the new degree are considered to be **equal** (same exams in common);
- exams are **to be integrated** if they are courses belonging to the same subject group in both the original and new degree program. Courses may have significantly different course profiles which are worth the same credit point value, or the original program's courses may be worth less credit points than those of the new program. In this case the exam mark is based on a weighted average of the marks obtained in both degree programs;
- any exams included in the original degree that are not included in the program structure of the new degree are considered to be **in excess**.

It should be noted that compulsory courses passed as part of the original degree which are not included in the new degree can be recognized as additional courses and some as elective courses however this requires approval from the program director of new degree.

In addition, for the courses taken in the years before the change included in the program structure of the new degree, students are deemed to have attended the lessons. This means that students can register for the exams for these courses, from the first available exam period.

6.3
Changing foreign languages

First-year students who are English native speakers (their first foreign language is different from English see chapter 2) are invited to go to the Language Centre Secretariat in order to finalize their first language after they have completed enrolment (between 18-29 September 2006).

Any changes of languages can be made between 8-31 January 2007 via Punto Blu or Virtual Punto Blu Virtuale.

6.4
Additional courses

Additional courses are those whose credit points provide more than the 300 credit points needed to graduate. They may only be selected from elective courses and can be included in the study plan only after exams for courses related to the first 3 years of the degree program have been passed.

In order to calculate the average, only two extra exams may be considered at the most (those for which students received the highest marks).

6.5
Transferring to another university

Università Bocconi students can transfer to another university by submitting the application to transfer to the Student Administration Centre (the application form can also be collected from there) including the details of the new university they intend to transfer to, the Faculty, and the Degree Program they wish to attend.

Students are advised to find out from the university they intend to transfer to when the deadline for receiving transfer documents is, in order to ensure that they have enough time to complete the transfer procedure.

The transfer application must be accompanied by:

- academic transcript and Bocconi ID card;
- receipt for payment of fees for the issue of the transfer document;
- declaration from the Università Bocconi Library that the student does not have any books still out on loan;
- authorization from ISU Bocconi;
- authorization from the TCA (University Fees Office).

As far as fees and taxes are concerned for currently enrolled students who have submitted a transfer application, consult the TCA University Fees Office website at http://www.unibocconi.it/fees.

Students who transfer to another university cannot return to Università Bocconi within one year from the date of the transfer document. In such a case, students are admitted to the program year that they have the right to, on the basis of the exams passed and ratified, independently of the program year the students were previously enrolled in.

Students who intend to continue their studies at the Italian Military Academy and universities abroad must complete the special application form available from the Student Administration Centre.

6.6
Suspension, temporary interruption and resumption of university studies

Suspension

Students are suspended if they have not gained any credit points for a period of time equal to the standard program duration. Suspension applies to both those students who are enrolled in the academic year but not gain any credit points as well as those who do not enrol in the academic year.

The suspension will result in students being unable to carry out any administrative or educational activities or make use of any services offered to students.

If students intend to resume their studies after being suspended, they must submit a written formal reinstatement request. The Degree Council will evaluate the validity of any credit points previously gained in the same program and will also decide which program year they must enrol in. If the suspension is the result of the student's failure to re-enrol in the academic year then all the years without enrolment will count towards disqualification. Students who resume studies must consult the TCA University Fees Office for issues regarding university fees and taxes.

If students after their reinstatement do not gain any credit points during their first year of the program, they will be once again suspended for the following years until disqualification.

Temporary interruption

Students who during the academic year are involved with duties for military service, civil service, female students who give birth to a child and students who are forced to interrupt studies because of serious illness and certified prolonged medical conditions can apply to temporarily interrupt their studies in accordance with DPCM 09/04/2001.

Interrupting studies means that those students will not be able to complete any administrative operations, participate in educational activities or make use of university services offered to students. The years for which the student did not enrol do not count towards disqualification. For that period of time students are required to pay a fixed sum for each year as set by the TCA University Fees Office.

6.7
Disqualification

Students are disqualified after a maximum number of 4 years enrolled as "supplementary year" and/or "repeating year" students.

The period time due to the temporary interruption of studies in accordance with DPCM 09/04/2001 (military service, civil service, year of child birth and serious illness and certified prolonged medical conditions) is not included when calculating the maximum number of years enrolled as supplementary year and repeating students.

Students who have been disqualified from their degree can obtain certificates attesting to their university career and number of credit points gained. If students should eventually resume their studies, the credit points previously gained will be evaluated to determine if they are still valid.

Disqualification does not apply to those students who have passed all exams and only miss with the final degree exam.

6.8
Withdrawing from university studies

If students do not intend to exercise the rights they acquired by enrolling, they can withdraw from their studies at any time. Their intention to withdraw must be communicated in a written, clear and concise form, and it is irrevocable.

Students who withdraw from their studies may obtain certificates attesting to their university career and credit points gained.

The written intention to withdraw from studies must be made on the appropriate form available from the Student Administration Centre and submitted to the same office.

The form must be accompanied by:

- academic transcript and Bocconi ID card;
- declaration from the Università Bocconi Library that the student does not have any books still out on loan;
- authorization from ISU;
- authorization from the TCA University Fees Office.

As far as university fees and taxes due from students who submit the withdrawal form are concerned, see the TCA University Fees Office website at http://www.unibocconi.it/fees.

7. THESIS

7.1
Contents

In order to obtain the degree, the final exam requires students to present and defend their written thesis in front of the Degree Commission.

The thesis significantly shapes the student's educational experience. It is the result of research carried out under the supervision of the thesis advisor on a topic linked to the main discipline of the student's curriculum. The topic of the thesis does not necessarily have to be associated with a course included in the student's study plan. It can be based on work experience (internship) or a period of study in Italy or abroad.

The thesis must demonstrate the student's command of the basic methodologies relevant to the appropriate fields and analyze in-depth the topic in an original way. Whilst at the same time addressing the theoretical, applicative and empirical aspects.

The thesis is worth 12 credit points. The "Guide to writing a degree thesis" designed to aid students in writing their thesis, details about the assignment and submission of the thesis, completing the application, acceptance to the graduation session, and receiving certificates and degree diplomas will be available in the upcoming years as students conclude the final years of the program.

7.2
Assignment

The thesis is formally assigned by the thesis advisor, who will specifically supervise the progress of the thesis.

Once the thesis has been assigned the thesis advisor will nominate a discussant to act as the interlocutor during the thesis presentation (defence). There is one discussant only.

The institute of reference for the thesis is the one that the thesis advisor belongs to.

7.3
Preparation

The thesis requires around 4 months of full-time preparation.

Students can opt to write the thesis in either Italian or English.

Theses associated with the Institute of Comparative Law and the Institute of Economic History generally consist of 150/200 pages (around 50,000/70,000 words). Theses associated with the other Institutes generally consist of 50 pages (about 18,000 words).
The thesis also has an abstract which concisely summarizes the main topic of the thesis.

7.4
Degree Commissions

The thesis is evaluated by the Degree Commission and the thesis advisor is also a member. The Commission consists of at least 5 members.
The Commissions for the final exams are appointed by the Rector or one of his delegates, from among the heads of the academic faculty and are presided over by a tenured Professor (level I or II), who can also take on the role of thesis advisor and/or discussant of one or more theses subject to assessment. These Commissions are made up of professors, researchers and field experts such as experts on the thesis topic and educational activities included in the student's academic career.
The Commissions consist of at least 5 members including:

- the thesis advisor;
- the discussant;
- at least three other professors.

7.5.
Graduation and awarding of the graduation grade

To perform the thesis presentation students must have already gained all the credit points for their degree curricular with the exception of those to be awarded for the thesis.

The thesis can be presented and defended in either Italian or English. The thesis presentation involves:

- the oral presentation (around 20 minutes);
- the defence that includes answering questions and discussing issues raised by the members of the Degree Commission. In addition, those theses considered excellent will also have an extra element involving the discussant.

On completion of the presentation students will exit and then the Commission will determine the student's graduation grade. Then, in the student's presence, the Commission will proclaim that the student has graduated and announce the graduation grade.

The overall classification is expressed out of 110.

Students pass the final exam if they achieve a result of at least 66.

The graduation grade takes into consideration all the educational activities included in the student's academic career. In particular, the grade point average (GPA) calculated by the mathematical average on the credit point values of all marks expressed out of 30 and converted into a mark out of 110 up to 6 points may be added to this score based on evaluation of the thesis and the student's overall curriculum.

With reference to the "GPA" it should be noted that:

- in calculating the graduation grade a mark of 30 "cum laude" is awarded the value of 31;
- a maximum of 2 additional exams are taken into consideration (in cases where students have passed more than 2 additional exams, their 2 best results will be used);
- for exams passed at other Italian or foreign universities with a mark that is not expressed out of thirty, the marks are converted to a mark out of thirty on the basis of the specific conversion table.

The **thesis is evaluated** on the quality of its contents, presentation and defence.

The contents of the thesis are evaluated on the level of clarity and accuracy of the written document as well as the student's ability to summarize. The score awarded is based on the complexity of the topics covered, the completeness and depth of analysis, the literature cited, the methodology applied and both the quality and accuracy of empirical analysis. Originality and degree of innovation are also important factors. In addition, the suitability of the conclusions reached is also assessed.

The presentation is evaluated on the student's ability to express oneself clearly, plan and organize a well structured presentation, apply critical reasoning, analytical skills and respond appropriately to the questions and issues raised by the Commission.

A high GPA does not guarantee that the student will receive a high score for the thesis. Moreover, a thesis that is profound and original can be awarded a high score, regardless of the student's GPA.

The Commission calculates the rounding of the graduation grade, if the decimal point is equal to or higher than 5 the score is rounded up, whereas if the decimal point is lower than 5 it is rounded down.

The Commission can unanimously award "lode" (cum laude) to students who satisfy the following conditions:

- the Degree Commission evaluated the thesis as "excellent";
- have a curriculum that is considered excellent (excellence is assessed on for example, studying or internships in Italy or abroad, consistent academic performance);
- graduation grade is 110.

8. CERTIFICATES

8.1
Certificates

Students can request the following certificates/documents:

- **enrolment in academic year**, that is also valid for applying for child benefits;
- **official academic transcript**;
- **unofficial academic transcript**;
- **financial aid**, that contains a declaration of exemption from university fees and taxes;
- **University fees and taxes paid** in the previous year.

Students can print all certificates/documents at Punto Blu terminals (see chapter 1) providing that they have paid their university fees and taxes and are correctly enrolled in the current academic year.

Certificates/Documents, on top on the PuntoBlu option, students **can also request** them at the Student Assistance Desk of the Student Administration Centre.

Students who cannot go in person to the Student Assistance Desk of the Student Administration Centre can empower, by **written authorisation**, another person with the task of requesting or picking up the certificates:

This written authorisation must contain:

- name and surname (family name) of the student;
- personal details;
- the personal details of the authorised person;
- the type of certificate required and the number of copies;
- the signature of the student;
- a photocopy of the student's entire identity card, or similar proof of identity document.

The authorised person must go to the Student Assistance Desk of the Student Administration Centre with the documents mentioned above and also with their own identity card or similar proof of identity document (e.g. passport).

Students can also **apply for any of the certificates via fax** to the number 02 5836.2041. Students must fax the signed request specifying their name and surname (family name), student ID and a contact number, type of certificate required, number of copies and also attach a complete copy of their identity card.

The certificates requested will be sent by post to the address specified on the request.

8.2
Diploma supplement

The diploma supplement is an official document that is issued on completion of a university or higher education institute qualification and conforms to the European template developed by the European Commission, the Council of Europe and UNESCO - CEPES.

In accordance with the regulations the bilingual edition of the diploma supplement is issued (Italian and English).

The diploma supplement aims to make the student's level of qualification more "transparent" by supplementing the students with a curriculum of the studies carried out, thereby making it easier for potential employers to understand and evaluate new academic titles and simplifying the academic and professional recognition of Italian higher education qualifications abroad and the free international circulation of our graduates.

It is a document that only contains official data about the academic career and it does not contain any value-judgements, equivalence statements or suggestions about recognition but describes the nature, level, context, contents and status of the studies carried out and completed by the student.

It is divided into 8 sections that contain the following information:

- personal details of the student;
- qualification awarded (e.g. Combined Bachelor and Master of Science in Law, field of study yyy; name of institution that issued the qualification, address of university, legally recognised university, etc.);
- level of qualification (e.g. long cycle university studies, program duration and admission requirements);
- curriculum and exam marks and graduation grade with details of marking scale used;
- function of qualification (access to further study, professional status conferred by qualification);
- additional information (relevant elements in the student's curriculum, such as internships, study periods abroad, etc.);
- national higher education system in Italy.

9. LIST OF COURSES

9.1
List of courses in alphabetical order

Course are listed in alphabetical order with indication of the graduate program, credit points, semester when offered, Institute and department they pertain to plus, Course Director and other teaching staff.
Below is a list of Institutes with their abbreviation:

Centro di servizi didattici per l'informatica	IT Education Services Centre	SEDIN
Centro linguistico	Language Centre	C. LINGUISTICO
Istituto di Diritto comparato "A. Sraffa"	Institute of Comparative Law "A. Sraffa"	IDC
Istituto di Economia politica "E. Bocconi"	Institute of Economics "E. Bocconi"	IEP
Istituto di Metodi quantitativi	Institute of Quantitative Methods	IMQ
Dipartimento di Economia aziendale	Department of Business Administration	DEA
Dipartimento di Economia politica	Department of Economics	DEP

The course profiles can be consulted at http://www.unibocconi.it/profiles.

6018
DIRITTO COSTITUZIONALE ITALIANO ED EUROPEO
ITALIAN AND EUROPEAN CONSTITUTIONAL LAW
(cfu: CLMG 10)
(II sem.) (I.D.C.) (DEP)
Giuseppe Franco Ferrari
Lorenzo Cuocolo - Giuseppe Floridia - Arianna Vedaschi

6020
DIRITTO ROMANO - FONDAMENTI DI DIRITTO EUROPEO
ROMAN LAW - PRINCIPLES OF EUROPEAN LAW
(cfu: CLMG 6)

(II sem.) (I.D.C.) (DEP)
Federico Pergami
Antonio Banfi

6019
FILOSOFIA DEL DIRITTO
PHILOSOPHY OF LAW
(cfu: CLMG 9)
(II sem.) (I.D.C.) (DEP)
Damiano Canale
Giovanni Tuzet

6023
FRANCESE 1 (I lingua)
FRENCH 1 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Bianca Maria San Pietro

6024
FRANCESE 2 (I lingua)
FRENCH 2 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)
(I/II sem.) (Cl) (--)
Da definire

6034
INFORMATICA PER GIURISPRUDENZA
COMPUTER SKILLS FOR LAW
(cfu: CLMG 0)
() (SEDIN) (--)
Andrea Covini

6021
INGLESE 1 (I lingua)
ENGLISH 1 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Dermot Costello

6022
INGLESE 2 (I lingua)
ENGLISH 2 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)
(I/II sem.) (Cl) (--)
Da definire

6017
ISTITUZIONI DI DIRITTO PRIVATO
PRINCIPLES OF PRIVATE LAW
(cfu: CLMG 10)

(I sem.) (I.D.C.) (DEP)
Giovanni Iudica
Emanuele Lucchini Guastalla - Giovanni Stella

6016
ISTITUZIONI DI DIRITTO ROMANO
INSTITUTIONS OF ROMAN LAW
(cfu: CLMG 8)
(I sem.) (I.D.C.) (DEP)
Federico Pergami
Eva Cantarella

6025
ITALIANO 1 (I lingua)
ITALIAN 1 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Elisa Turra

6026
ITALIANO 2 (I lingua)
ITALIAN 2 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)
(I/II sem.) (Cl) (--)
Da definire

6015
METODI QUANTITATIVI
QUANTITATIVE METHODS
(cfu: CLMG 8)
(I sem.) (I.M.Q.) (DEP)
Lorenzo Peccati
Mauro D'amico - Luigi Tava

6027
PORTOGHESE 1 (I lingua)
PORTUGUESE 1 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Helena Da Silva Neto

6028
PORTOGHESE 2 (I lingua)
PORTUGUESE 2 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)
(I/II sem.) (Cl) (--)
Da definire

6014
PRINCIPI DI ECONOMIA (MICRO E MACROECONOMIA)
PRINCIPLES OF ECONOMICS

(cfu: CLMG 6)
(II sem.) (I.E.P.) (DEP)
Vincenzo Galasso
Paola Profeta

6029
SPAGNOLO 1 (I lingua)
SPANISH 1(FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Marta Martinez Peres

6031
TEDESCO 1 (I lingua)
GERMAN 1 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Da definire

6032
TEDESCO 2 (I lingua)
GERMAN 2 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)
(I/II sem.) (Cl) (--)
Da definire

9.2
List of courses in numerical order by code

Courses are listed in numerical order by code with indication of the graduate program, credit points, semester when offered, Institute and department they pertain to plus, the Course Director and other teaching stuff.
Below is a list of Institutes with their abbreviation:

Centro di servizi didattici per l'informatica	IT Education Services Centre	SEDIN
Centro linguistico	Language Centre	C. LINGUISTICO
Istituto di Diritto comparato "A. Sraffa"	Institute of Comparative Law "A. Sraffa"	IDC
Istituto di Economia politica "E. Bocconi"	Institute of Economics "E. Bocconi"	IEP

Istituto di Metodi quantitativi	Institute of Quantitative Methods	IMQ
Dipartimento di Economia aziendale	Department of Business Administration	DEA
Dipartimento di Economia politica	Department of Economics	DEP

The course profiles can be consulted at http://www.unibocconi.it/profiles.

6014
PRINCIPI DI ECONOMIA (MICRO E MACROECONOMIA)
PRINCIPLES OF ECONOMICS
(cfu: CLMG 6)
(II sem.) (I.E.P.) (DEP)
Vincenzo Galasso
Paola Profeta

6015
METODI QUANTITATIVI
QUANTITATIVE METHODS
(cfu: CLMG 8)
(I sem.) (I.M.Q.) (DEP)
Lorenzo Peccati
Mauro D'amico - Luigi Tava

6016
ISTITUZIONI DI DIRITTO ROMANO
INSTITUTIONS OF ROMAN LAW
(cfu: CLMG 8)
(I sem.) (I.D.C.) (DEP)
Federico Pergami
Eva Cantarella

6017
ISTITUZIONI DI DIRITTO PRIVATO
PRINCIPLES OF PRIVATE LAW
(cfu: CLMG 10)
(I sem.) (I.D.C.) (DEP)
Giovanni Iudica
Emanuele Lucchini Guastalla - Giovanni Stella

6018
DIRITTO COSTITUZIONALE ITALIANO ED EUROPEO
ITALIAN AND EUROPEAN CONSTITUTIONAL LAW
(cfu: CLMG 10)
(II sem.) (I.D.C.) (DEP)
Giuseppe Franco Ferrari
Lorenzo Cuocolo - Giuseppe Floridia - Arianna Vedaschi

6019
FILOSOFIA DEL DIRITTO
PHILOSOPHY OF LAW
(cfu: CLMG 9)
(II sem.) (I.D.C.) (DEP)
Damiano Canale
Giovanni Tuzet

6020
DIRITTO ROMANO - FONDAMENTI DI DIRITTO EUROPEO
ROMAN LAW - PRINCIPLES OF EUROPEAN LAW
(cfu: CLMG 6)
(II sem.) (I.D.C.) (DEP)
Federico Pergami
Antonio Banfi

6021
INGLESE 1 (I lingua)
ENGLISH 1 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Dermot Costello

6022
INGLESE 2 (I lingua)
ENGLISH 2 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)
(I/II sem.) (Cl) (--)
Da definire

6023
FRANCESE 1 (I lingua)
FRENCH 1 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Bianca Maria San Pietro

6024
FRANCESE 2 (I lingua)
FRENCH 2 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)
(I/II sem.) (Cl) (--)
Da definire

6025
ITALIANO 1 (I lingua)
ITALIAN 1 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Elisa Turra

6026
ITALIANO 2 (I lingua)
ITALIAN 2 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)
(I/II sem.) (Cl) (--)
Da definire

6027
PORTOGHESE 1 (I lingua)
PORTUGUESE 1 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Helena Da Silva Neto

6028
PORTOGHESE 2 (I lingua)
PORTUGUESE 2 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)
(I/II sem.) (Cl) (--)
Da definire

6029
SPAGNOLO 1 (I lingua)
SPANISH 1(FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Marta Martinez Peres

6031
TEDESCO 1 (I lingua)
GERMAN 1 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 1)
(I/II sem.) (Cl) (--)
Da definire

6032
TEDESCO 2 (I lingua)
GERMAN 2 (FIRST LANGUAGE)
(cfu: CLEAM 3 - CLES 3 - CLEF 3 - BIEM 3 - CLEACC 3 - CLMG 2)
(I/II sem.) (Cl) (--)
Da definire

6034
INFORMATICA PER GIURISPRUDENZA
COMPUTER SKILLS FOR LAW
(cfu: CLMG 0)
() (SEDIN) (--)
Andrea Covini

9.3
List of courses by instructor in alphabetical order

The course profiles can be consulted at http://www.unibocconi.it/profiles.

BANFI ANTONIO
6020 - DIRITTO ROMANO - FONDAMENTI DI DIRITTO EUROPEO

CANALE DAMIANO
6019 - FILOSOFIA DEL DIRITTO

CANTARELLA EVA
6016 - ISTITUZIONI DI DIRITTO ROMANO

COSTELLO DERMOT
6021 - INGLESE 1 (I lingua)

CUOCOLO LORENZO
6018 - DIRITTO COSTITUZIONALE ITALIANO ED EUROPEO

D'AMICO MAURO
6015 - METODI QUANTITATIVI

FERRARI GIUSEPPE FRANCO
6018 - DIRITTO COSTITUZIONALE ITALIANO ED EUROPEO

GALASSO VINCENZO
6014 - PRINCIPI DI ECONOMIA (MICRO E MACROECONOMIA)

IUDICA GIOVANNI
6017 - ISTITUZIONI DI DIRITTO PRIVATO

MARTINEZ PERES MARTA
6029 - SPAGNOLO 1 (I lingua)

PECCATI LORENZO
6015 - METODI QUANTITATIVI

PERGAMI FEDERICO
6016 - ISTITUZIONI DI DIRITTO ROMANO
6020 - DIRITTO ROMANO - FONDAMENTI DI DIRITTO EUROPEO

PROFETA PAOLA
6014 - PRINCIPI DI ECONOMIA (MICRO E MACROECONOMIA)

SAN PIETRO BIANCA MARIA
6023 - FRANCESE 1 (I lingua)

STELLA GIOVANNI
6017 - ISTITUZIONI DI DIRITTO PRIVATO

TAVA LUIGI
6015 - METODI QUANTITATIVI

TURRA ELISA
6025 - ITALIANO 1 (I lingua)

TUZET GIOVANNI
6019 - FILOSOFIA DEL DIRITTO

VEDASCHI ARIANNA
6018 - DIRITTO COSTITUZIONALE ITALIANO ED EUROPEO