



Bocconi

Teaching Evaluation

a.y. 2024-25

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- CLEACC
- BESS
- BIEM
- BIEF
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- WBB
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Bocconi

Teaching Evaluation
Undergraduate School

Academic Year

2024/2025

School

Undergraduate

Program

All

Attendance

All

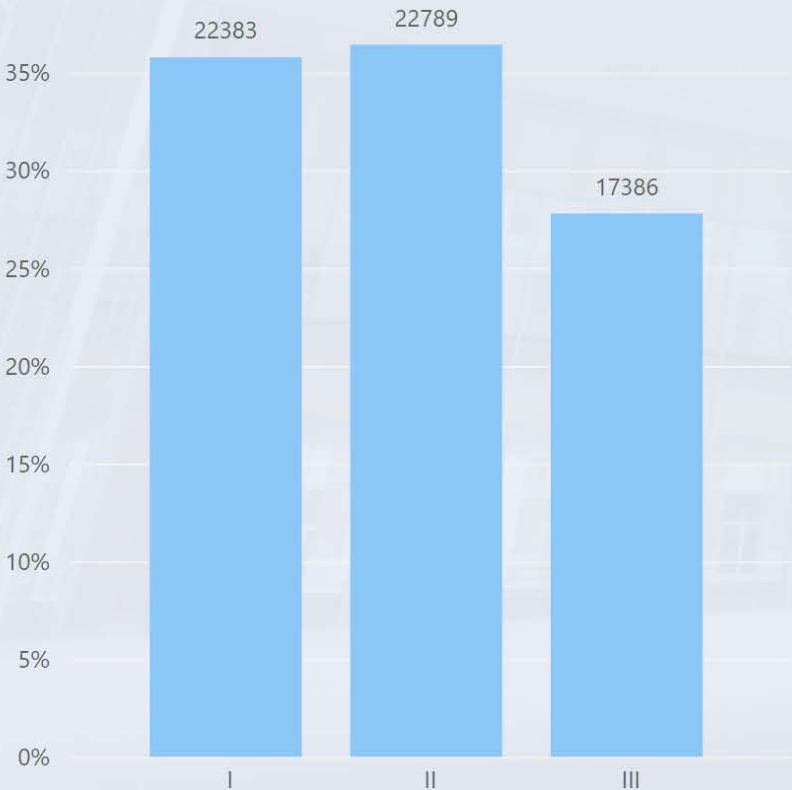
INVITATIONS

79585

RESPONSES

62558

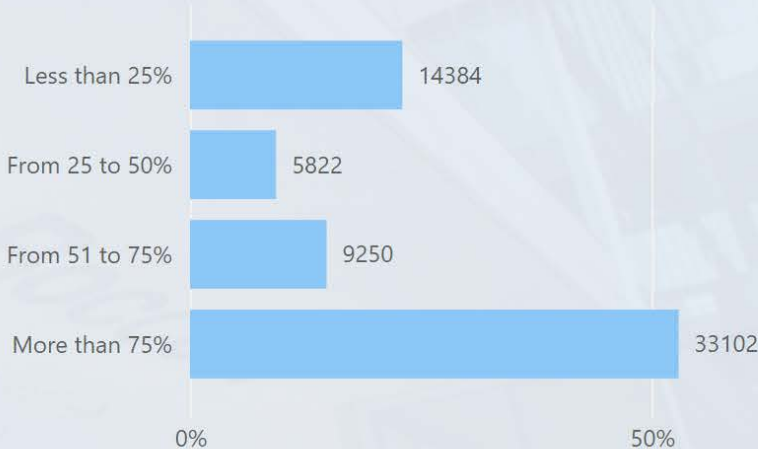
RESPONSES BY YEAR OF STUDIES



RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY



Academic Year

2024/2025

School

Undergraduate

Program

All

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	668	1.6%	510	1.2%	807	1.9%	1015	2.4%	1950	4.7%	3634	8.7%	6408	15.4%	9701	23.3%	8707	21.0%	8156	19.6%	41556	100.0%
2	671	1.6%	607	1.5%	898	2.2%	1201	2.9%	2335	5.6%	3860	9.3%	6687	16.1%	9796	23.6%	8739	21.1%	6684	16.1%	41478	100.0%
3	264	0.6%	182	0.4%	264	0.6%	416	1.0%	965	2.3%	1749	4.2%	3965	9.5%	7884	18.9%	9819	23.6%	16124	38.7%	41632	100.0%
4	690	1.7%	524	1.3%	751	1.8%	981	2.4%	1844	4.4%	3000	7.2%	5258	12.6%	8634	20.8%	8474	20.4%	11420	27.5%	41576	100.0%
5	672	1.6%	567	1.4%	800	1.9%	1179	2.8%	2158	5.2%	3465	8.3%	5860	14.1%	9039	21.7%	8239	19.8%	9595	23.1%	41574	100.0%
6	612	1.5%	458	1.1%	651	1.6%	882	2.1%	1691	4.1%	2808	6.8%	4891	11.8%	8382	20.2%	8435	20.4%	12620	30.5%	41430	100.0%
7	879	2.1%	698	1.7%	951	2.3%	1279	3.1%	2181	5.3%	3304	8.0%	5487	13.2%	9077	21.9%	8052	19.4%	9584	23.1%	41492	100.0%
8	275	0.7%	163	0.4%	279	0.7%	422	1.0%	934	2.3%	1854	4.5%	4114	9.9%	8701	21.0%	9949	24.0%	14680	35.5%	41371	100.0%
9	937	2.3%	614	1.5%	803	2.0%	1068	2.6%	2433	6.0%	3438	8.5%	5284	13.1%	8258	20.4%	7473	18.5%	10095	25.0%	40403	100.0%

Legend

Item	Description
1	I am interested in the course topics.
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3	The schedule of lectures, practice and any other teaching activities has been respected.
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Academic Year

2024/2025

School

Undergraduate

Program

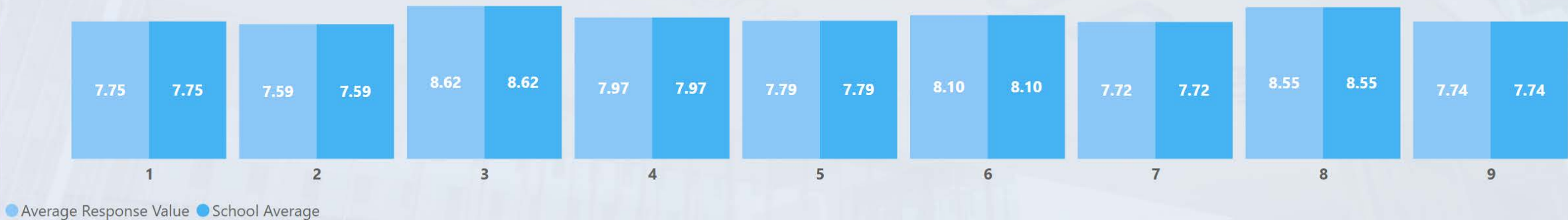
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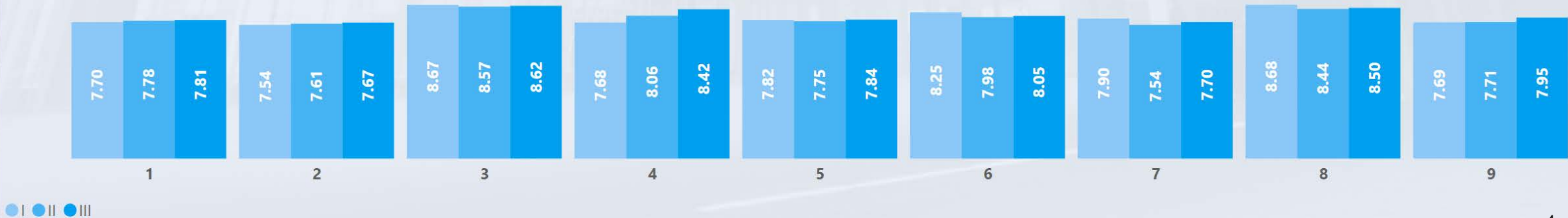
QID Description

- | | |
|---|--|
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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	853	1.4%	698	1.2%	906	1.5%	1300	2.2%	2239	3.8%	4017	6.8%	7305	12.3%	11977	20.2%	12726	21.4%	17354	29.2%	59375	100.0%
11	584	1.0%	342	0.6%	466	0.8%	710	1.2%	1635	2.8%	3162	5.4%	5893	10.0%	11218	19.1%	13090	22.3%	21563	36.8%	58663	100.0%
12	1187	2.0%	833	1.4%	1155	1.9%	1614	2.7%	2615	4.4%	4459	7.5%	7258	12.2%	11033	18.6%	11578	19.5%	17595	29.7%	59327	100.0%
13	992	1.7%	790	1.3%	1102	1.9%	1522	2.6%	2618	4.4%	4364	7.4%	7401	12.5%	11414	19.2%	11928	20.1%	17166	28.9%	59297	100.0%
14	954	1.6%	662	1.1%	892	1.5%	1298	2.2%	2387	4.0%	4153	7.0%	7029	11.9%	10920	18.4%	11435	19.3%	19536	33.0%	59266	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
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Academic Year

2024/2025

School

Undergraduate

Program

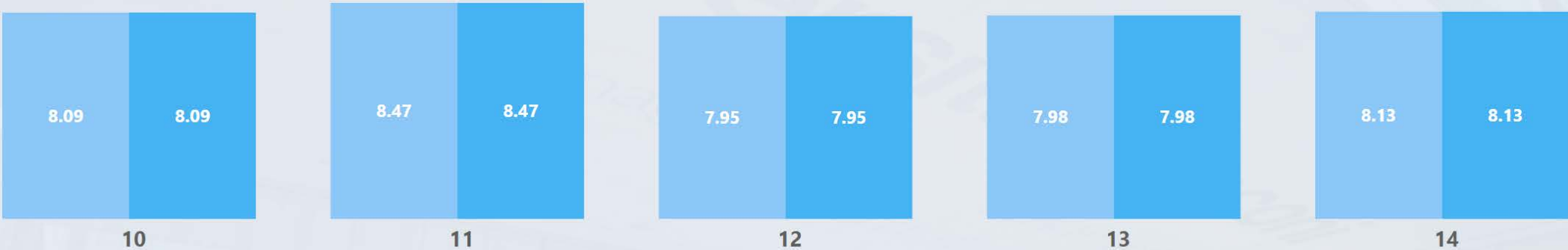
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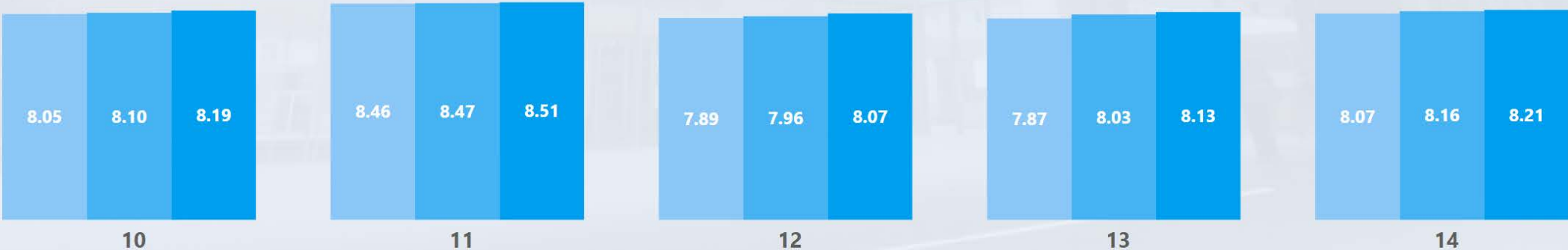
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III

Academic Year

2024/2025

School

Undergraduate

Program

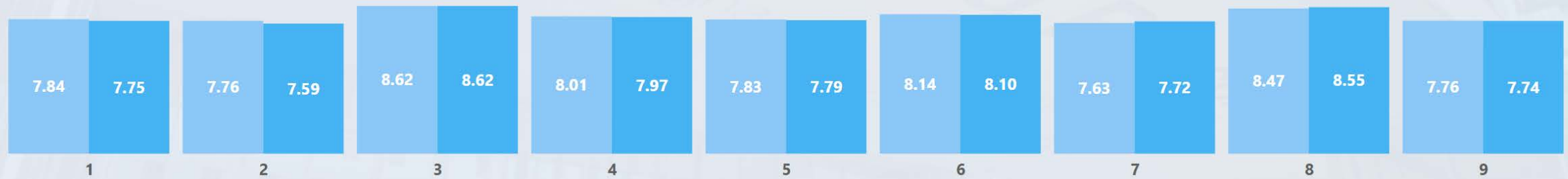
CLEAM

Legend

QID Description

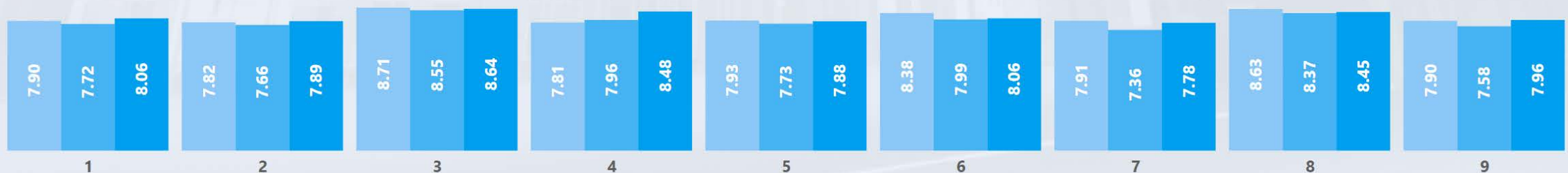
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BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

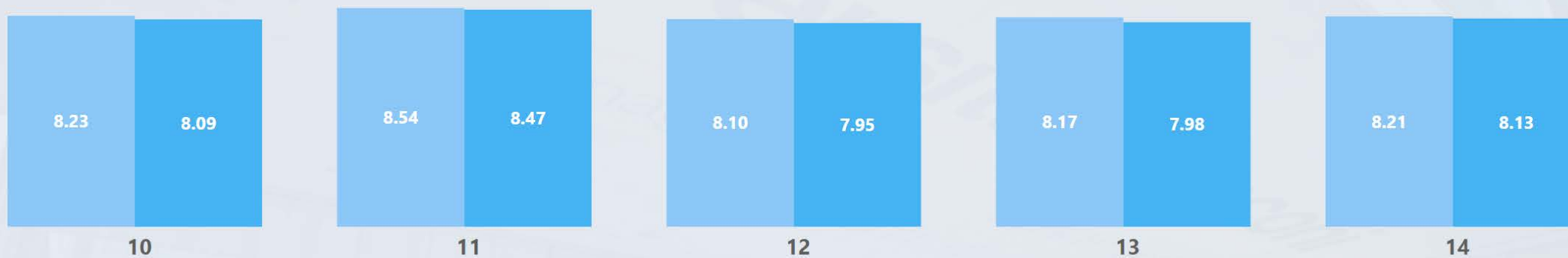
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Item Description

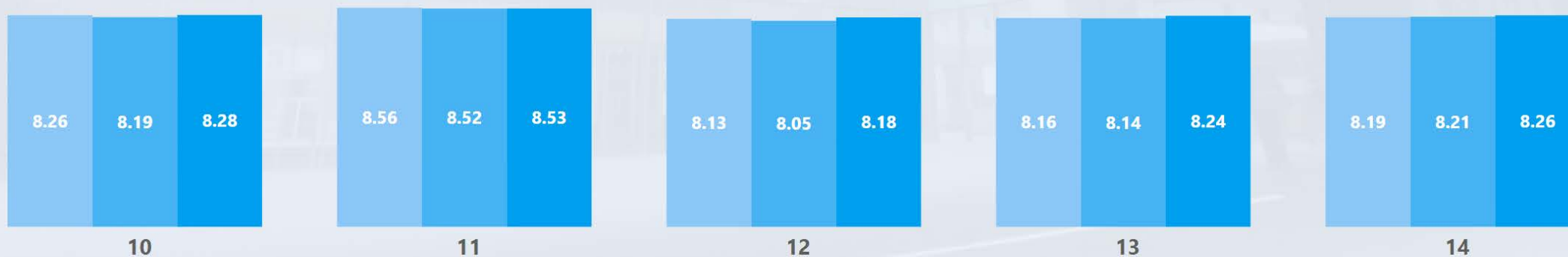
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BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

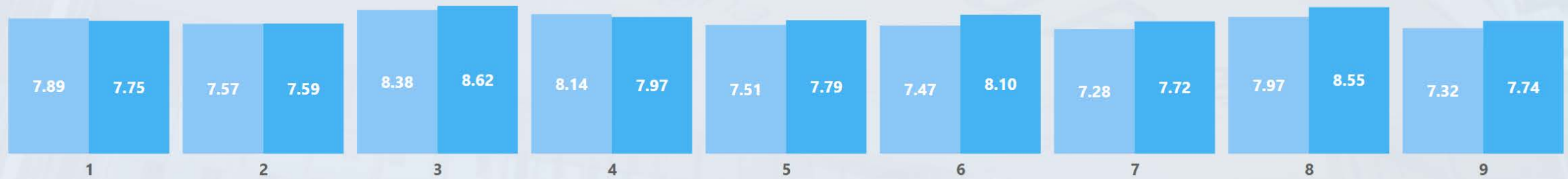
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Legend

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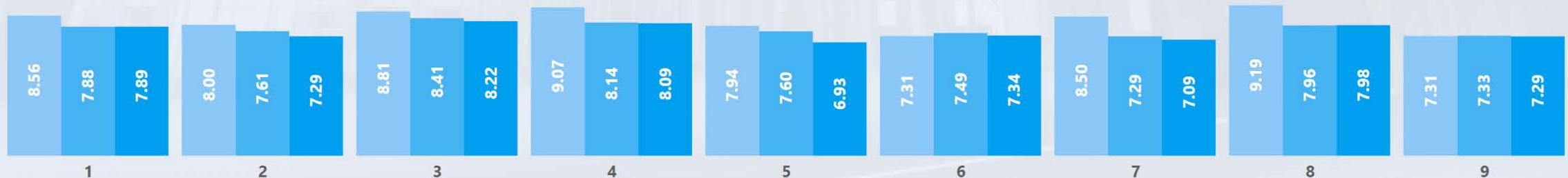
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BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

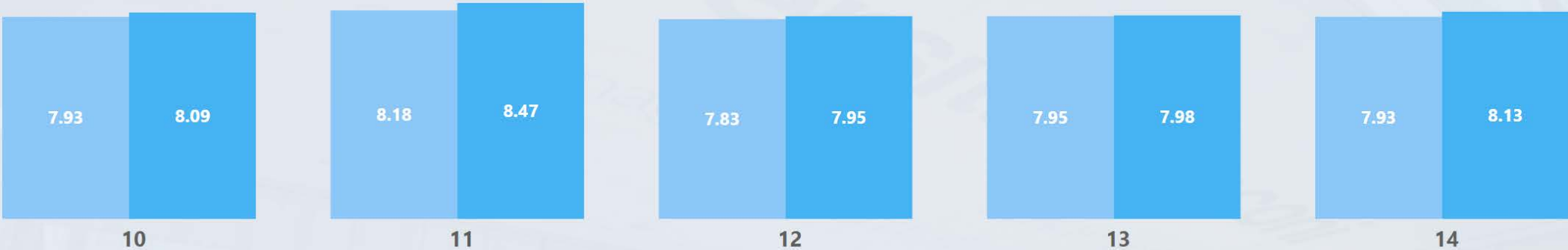
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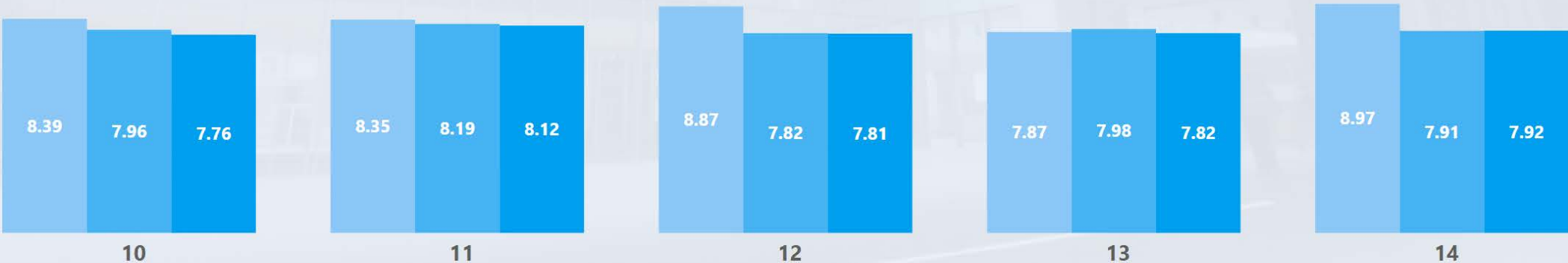
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Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III

Academic Year

2024/2025

School

Undergraduate

Program

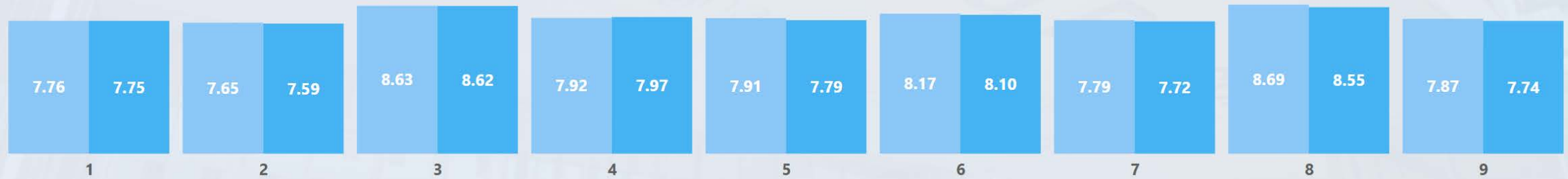
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Legend

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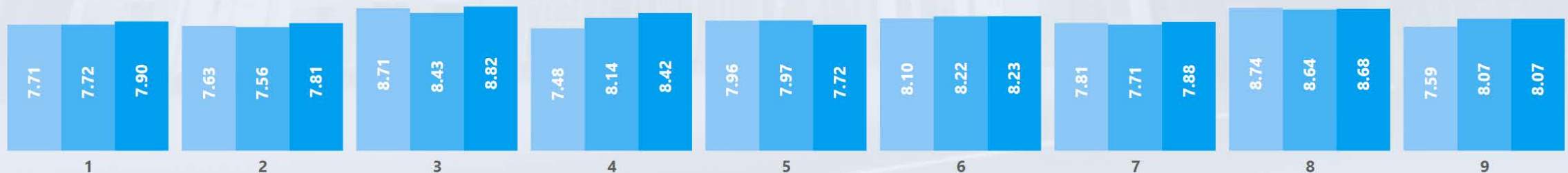
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AVERAGE RESPONSE VALUE



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BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

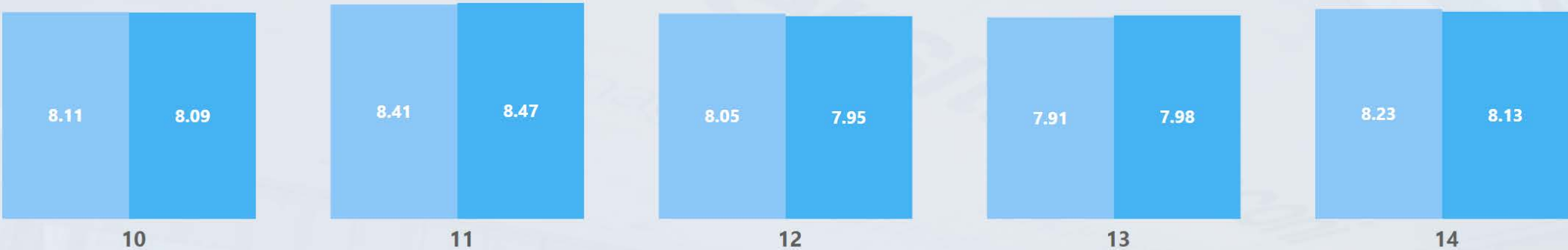
CLEACC

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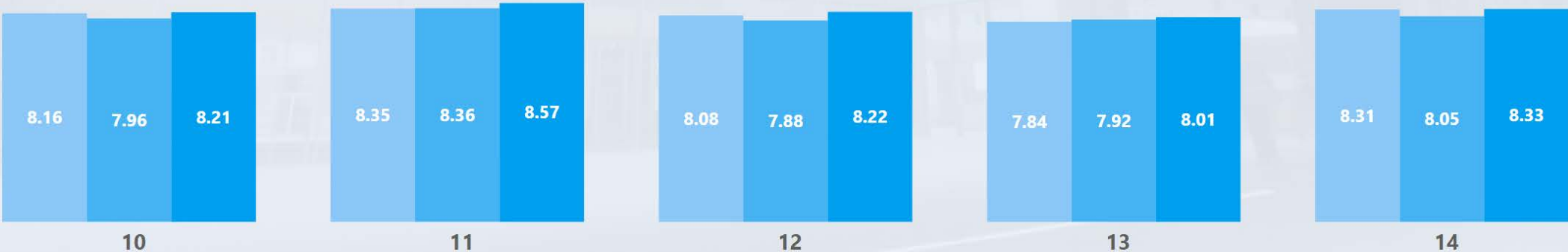
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III

Academic Year

2024/2025

School

Undergraduate

Program

BESS-CLES

Legend

QID Description

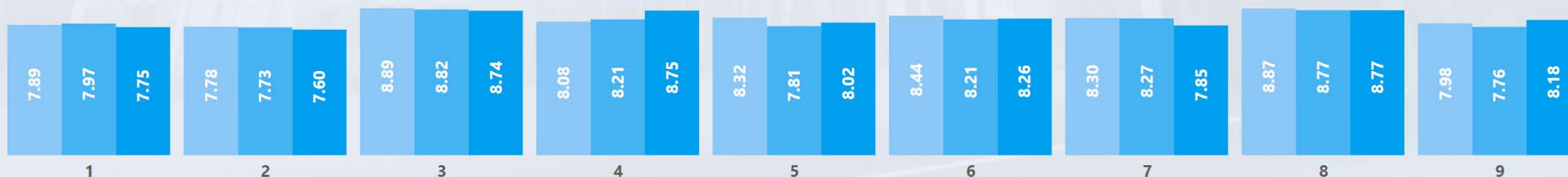
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● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

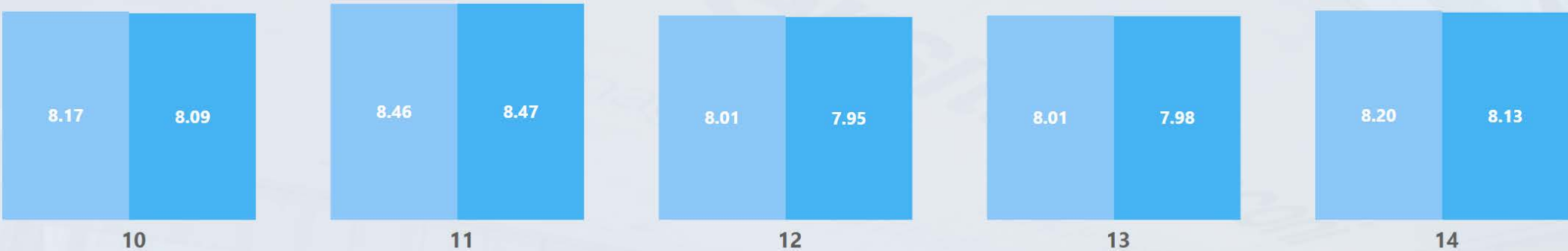
BESS-CLES

Legend

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BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III

Academic Year

2024/2025

School

Undergraduate

Program

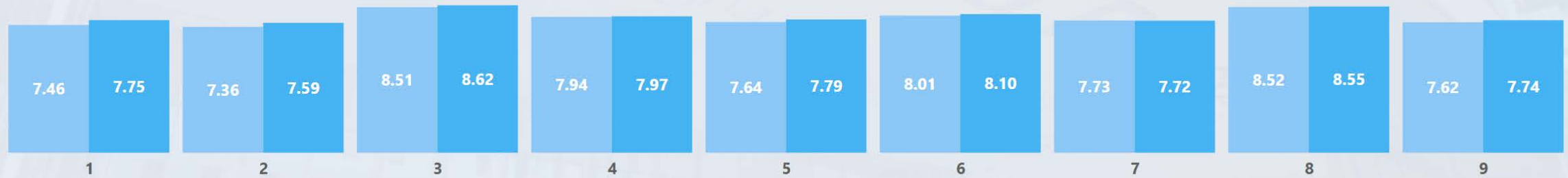
BIEM

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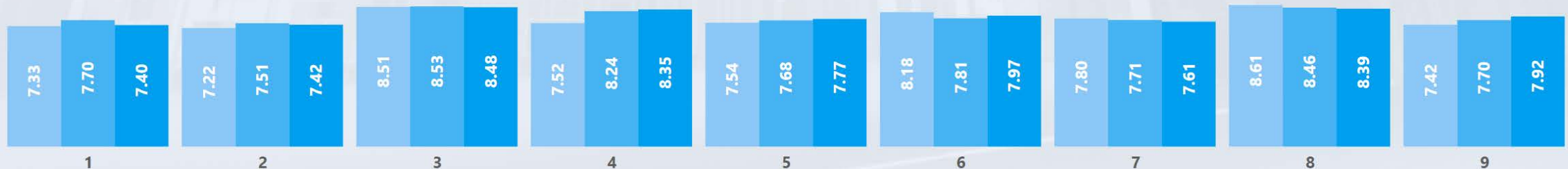
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BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

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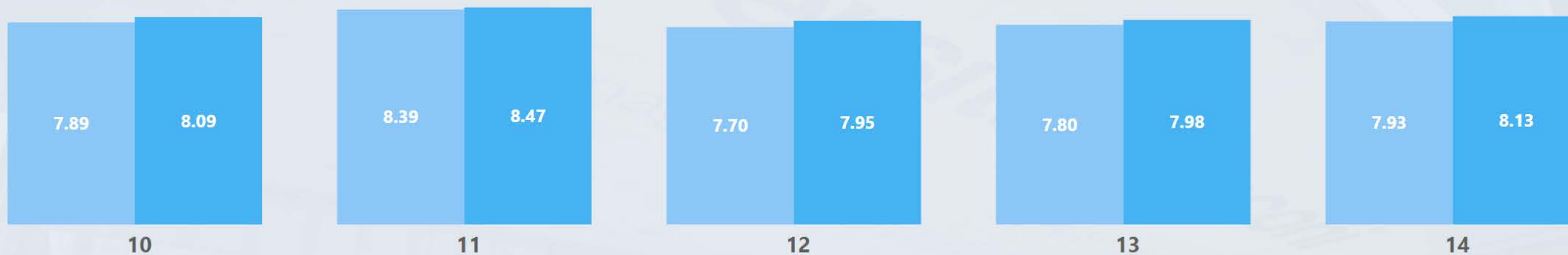
BIEM

Legend

Item Description

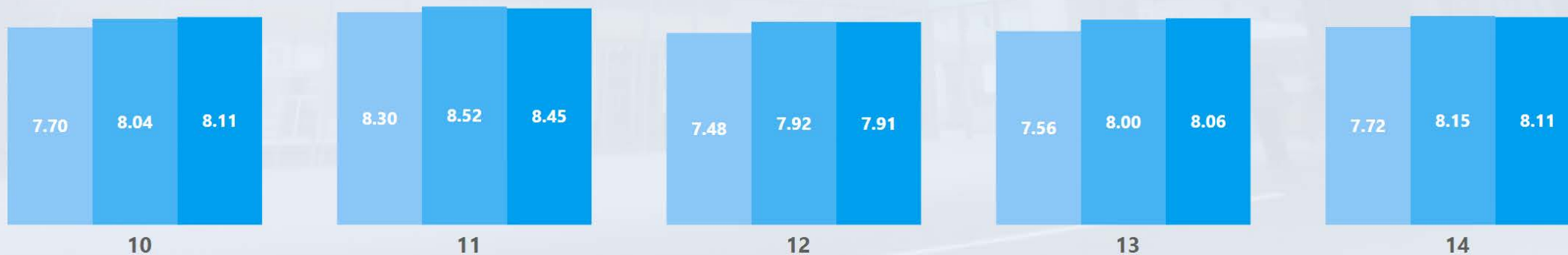
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BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



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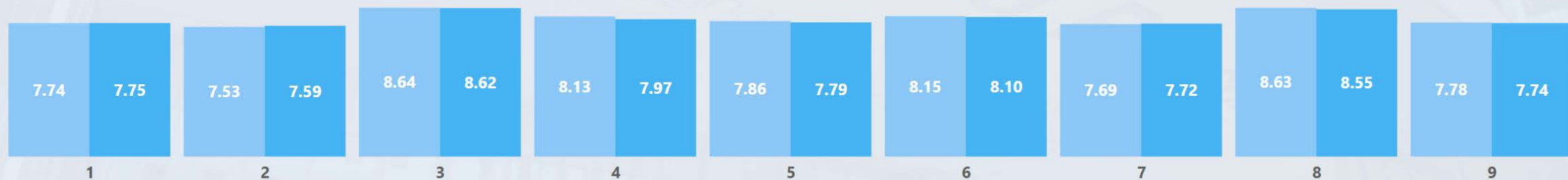
BIEF

Legend

QID Description

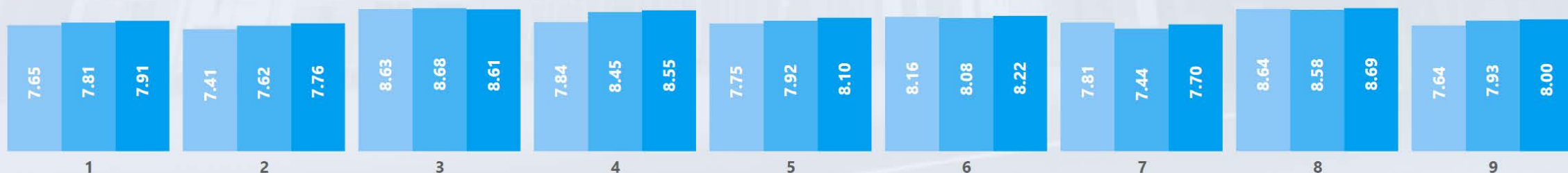
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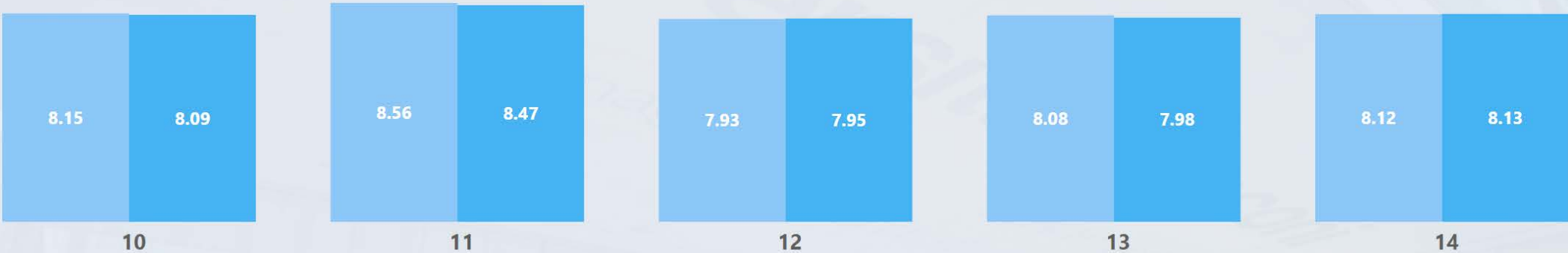
BIEF

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Average Response Value School Average

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I II III

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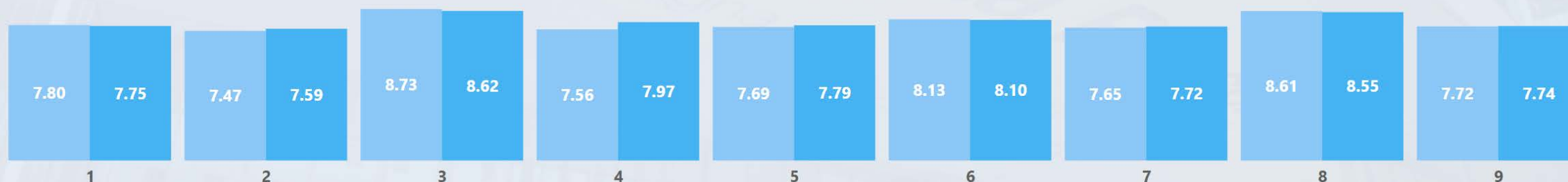
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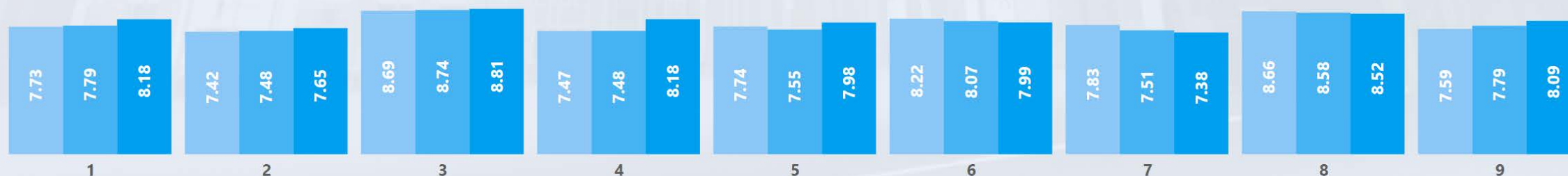
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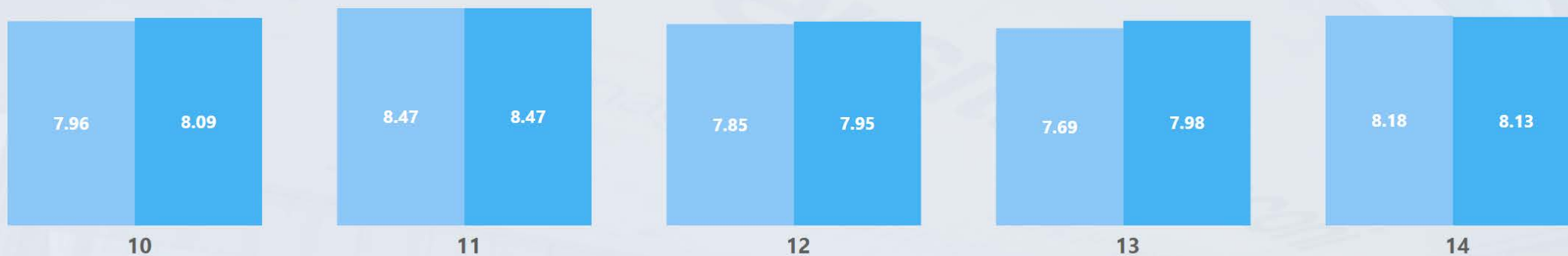
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Item Description

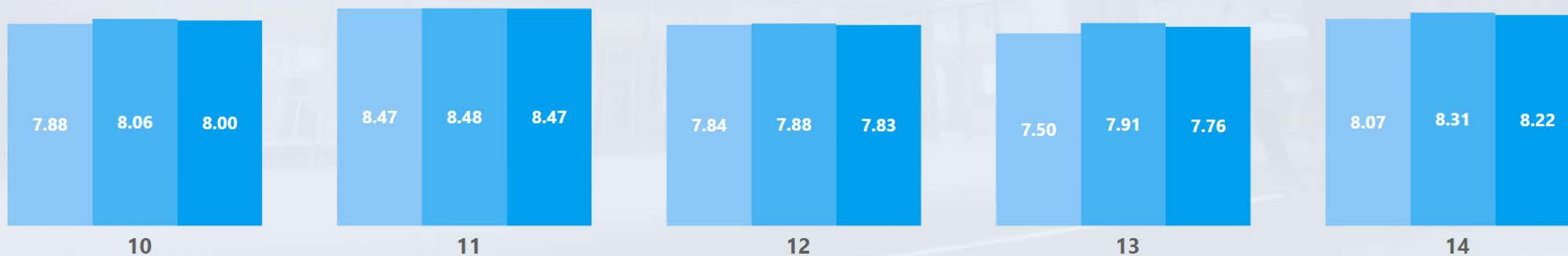
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Undergraduate

Program

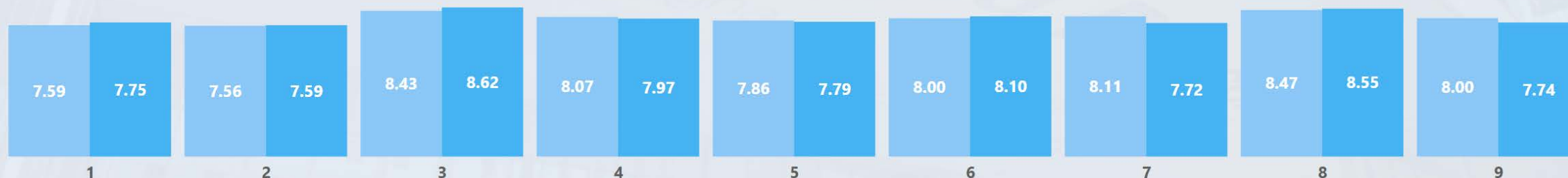
WBB

Legend

QID Description

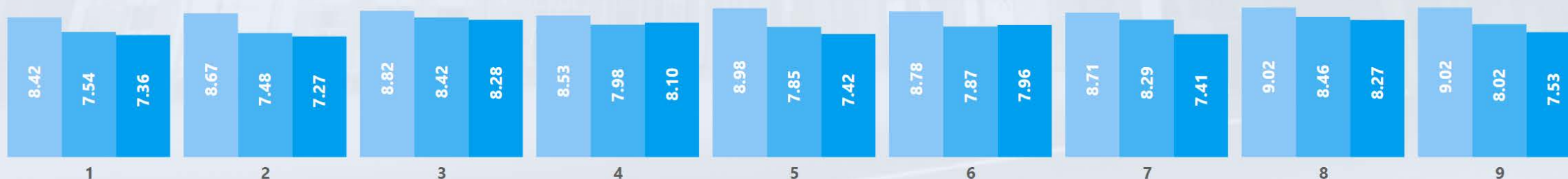
- 1 I am interested in the course topics.
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AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

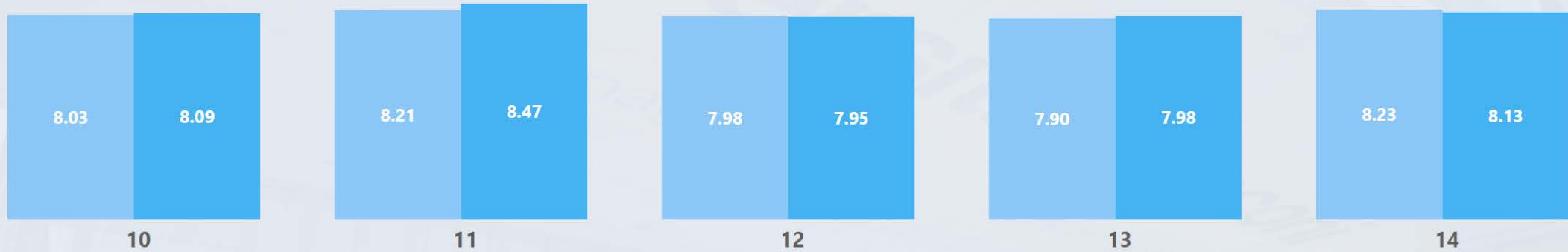
WBB

Legend

Item Description

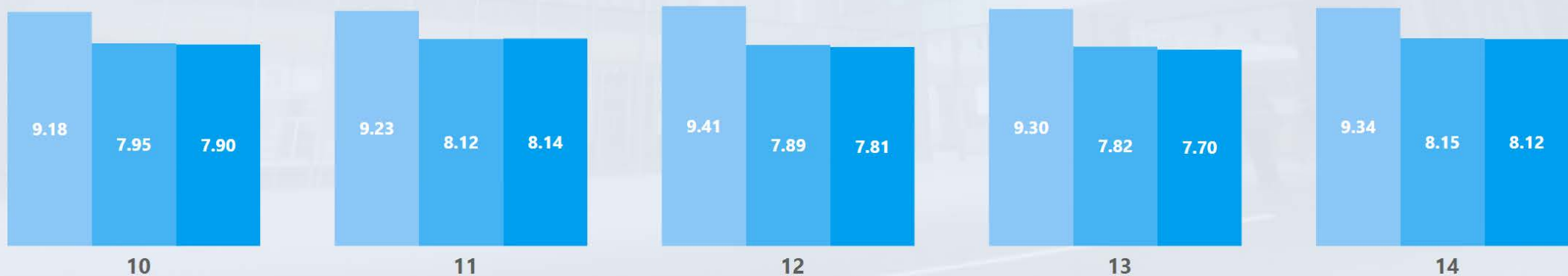
- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
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AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

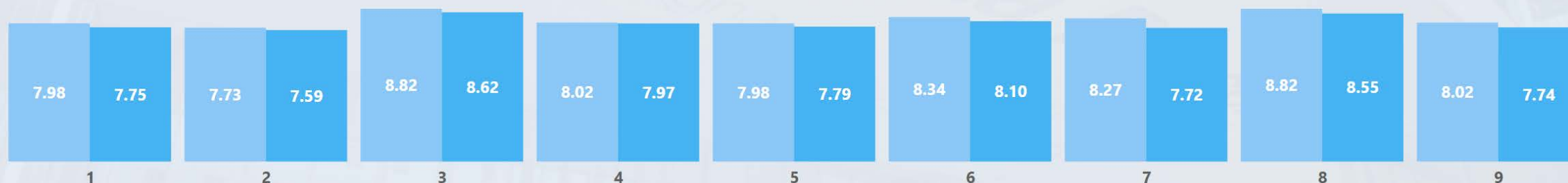
BEMACS

Legend

QID Description

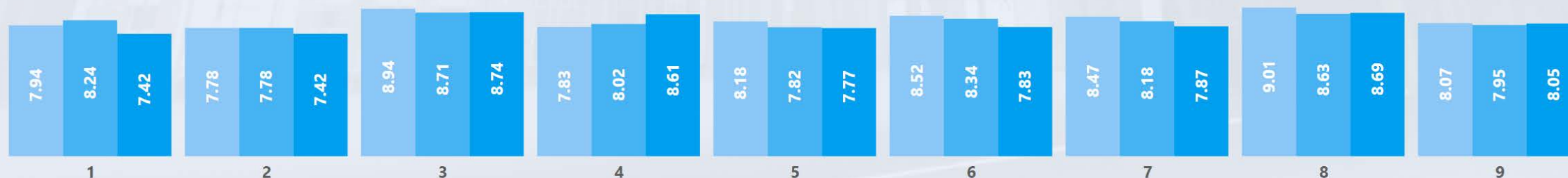
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AVERAGE RESPONSE VALUE



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BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

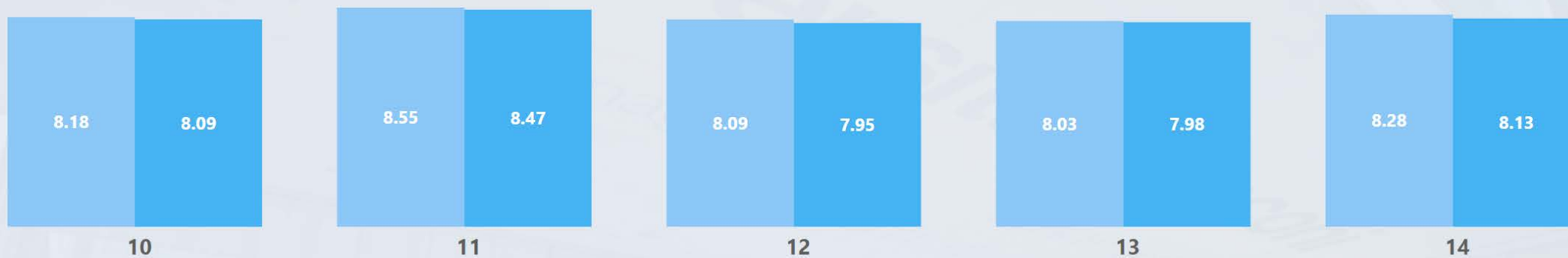
BEMACS

Legend

Item Description

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AVERAGE RESPONSE VALUE



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BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

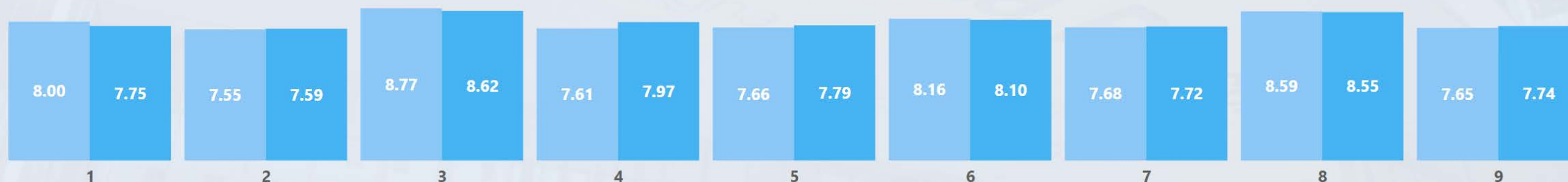
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Legend

QID Description

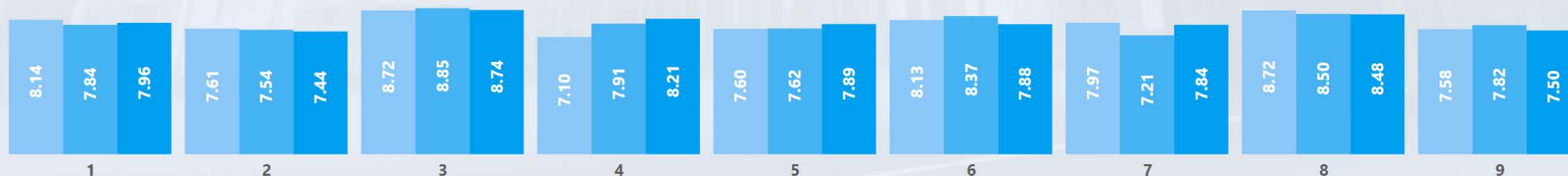
- 1 I am interested in the course topics.
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AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

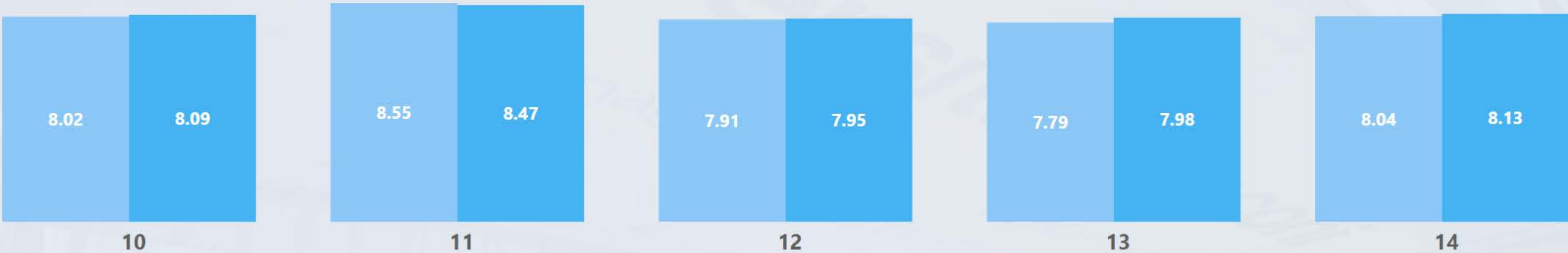
BAI

Legend

Item Description

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- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III



Bocconi

Teaching Evaluation
Graduate School

Academic Year
2024/2025

School
Graduate

Program
All

Attendance
All

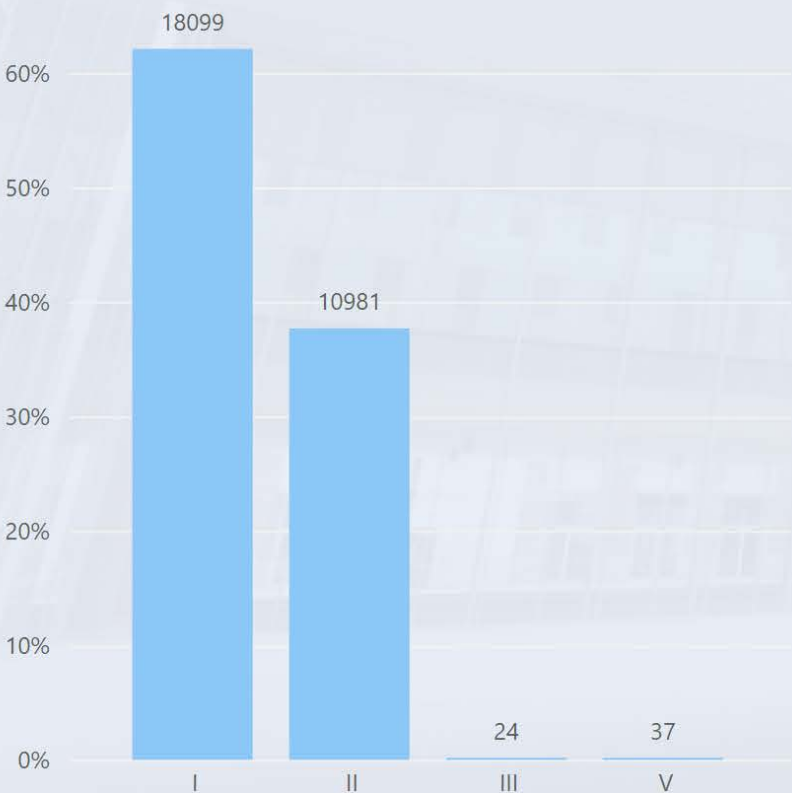
INVITATIONS

36812

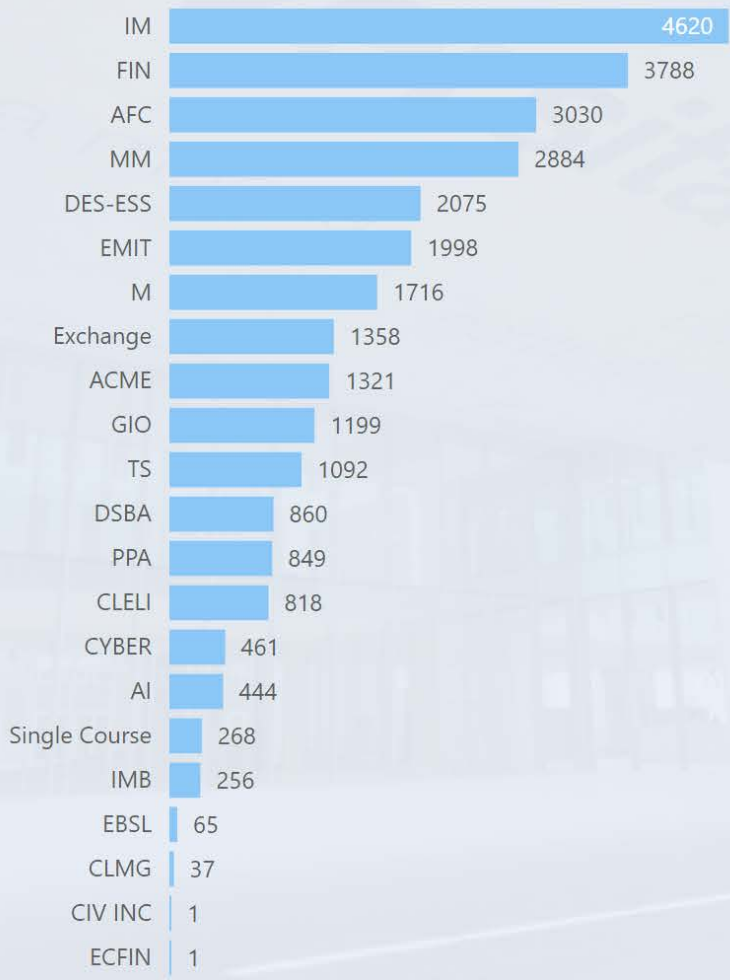
RESPONSES

29141

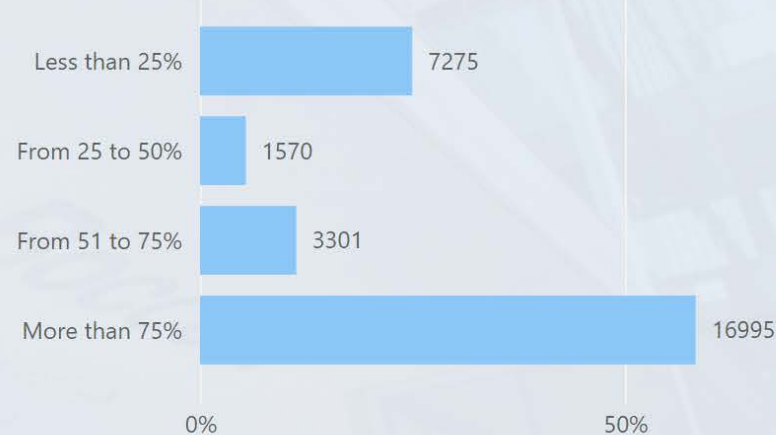
RESPONSES BY YEAR OF STUDIES



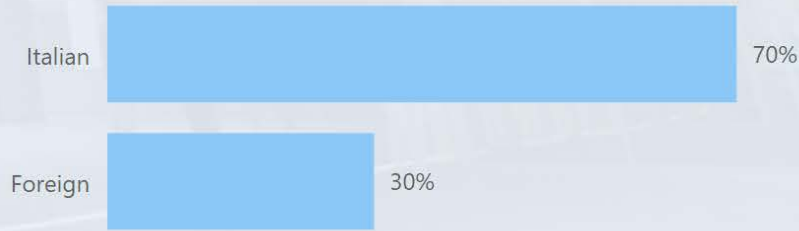
RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY



Academic Year

2024/2025

School

Graduate

Program

All

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	371	1.9%	271	1.4%	333	1.7%	439	2.2%	792	4.0%	1545	7.7%	2876	14.4%	4547	22.8%	4367	21.9%	4430	22.2%	19971	100.0%
2	544	2.7%	459	2.3%	572	2.9%	692	3.5%	1123	5.6%	1984	9.9%	3184	16.0%	4562	22.9%	3996	20.0%	2835	14.2%	19951	100.0%
3	133	0.7%	112	0.6%	162	0.8%	249	1.2%	434	2.2%	867	4.3%	1914	9.6%	3834	19.2%	4777	23.9%	7527	37.6%	20009	100.0%
4	232	1.2%	196	1.0%	298	1.5%	404	2.0%	736	3.7%	1316	6.6%	2397	12.0%	3946	19.7%	4352	21.8%	6130	30.6%	20007	100.0%
5	584	2.9%	412	2.1%	537	2.7%	644	3.2%	1073	5.4%	1732	8.7%	2764	13.8%	4116	20.6%	3771	18.9%	4339	21.7%	19972	100.0%
6	388	1.9%	293	1.5%	405	2.0%	497	2.5%	835	4.2%	1460	7.3%	2505	12.6%	3989	20.0%	4041	20.3%	5523	27.7%	19936	100.0%
7	583	2.9%	330	1.7%	527	2.6%	596	3.0%	1014	5.1%	1643	8.2%	2675	13.4%	4275	21.4%	3736	18.7%	4575	22.9%	19954	100.0%
8	189	0.9%	100	0.5%	150	0.8%	220	1.1%	506	2.5%	900	4.5%	1936	9.7%	4284	21.5%	4823	24.2%	6835	34.3%	19943	100.0%
9	620	3.2%	354	1.8%	415	2.1%	509	2.6%	1064	5.5%	1497	7.7%	2367	12.2%	3852	19.9%	3671	19.0%	5018	25.9%	19367	100.0%

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
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Academic Year

2024/2025

School

Graduate

Program

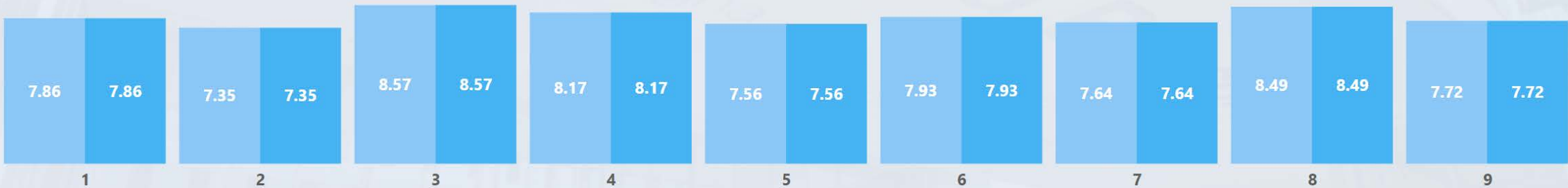
All

Legend

QID Description

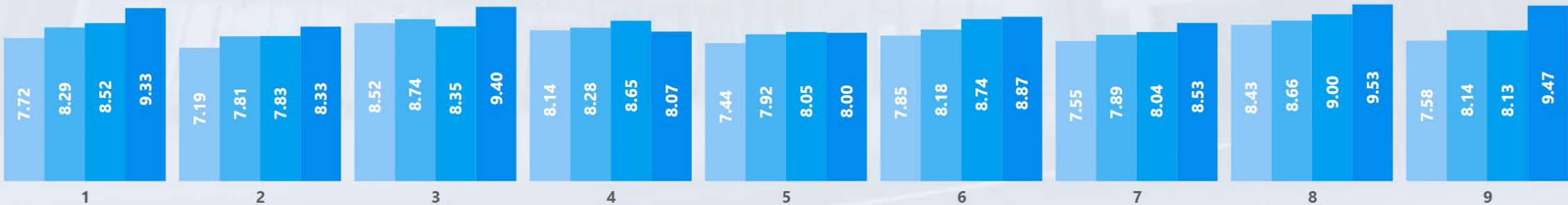
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III V

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	542	1.8%	364	1.2%	449	1.5%	637	2.1%	1154	3.9%	2056	6.9%	3823	12.8%	6170	20.7%	6446	21.6%	8195	27.5%	29836	100.0%
11	405	1.4%	231	0.8%	253	0.9%	369	1.2%	876	3.0%	1602	5.4%	3034	10.3%	5710	19.3%	6512	22.0%	10567	35.7%	29559	100.0%
12	627	2.1%	429	1.4%	509	1.7%	786	2.6%	1268	4.3%	2240	7.5%	3665	12.3%	5610	18.8%	5914	19.8%	8775	29.4%	29823	100.0%
13	600	2.0%	432	1.4%	512	1.7%	782	2.6%	1312	4.4%	2220	7.5%	3789	12.7%	5944	19.9%	6008	20.2%	8197	27.5%	29796	100.0%
14	522	1.8%	369	1.2%	426	1.4%	656	2.2%	1121	3.8%	2026	6.8%	3528	11.9%	5624	18.9%	5912	19.9%	9582	32.2%	29766	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

Academic Year

2024/2025

School

Graduate

Program

All

Legend

Item Description

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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III V

Academic Year

2024/2025

School

Graduate

Program

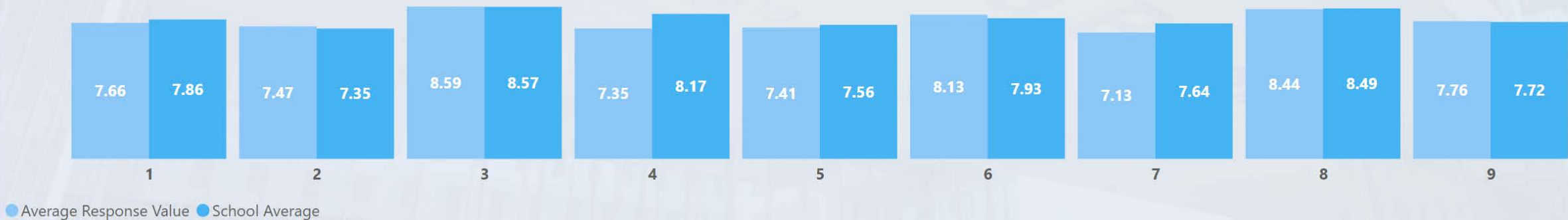
M

Legend

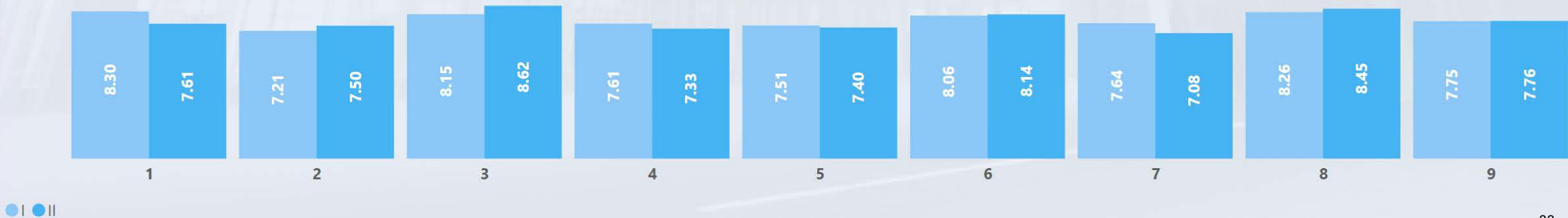
QID Description

- | | |
|---|--|
| 1 | I am interested in the course topics. |
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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

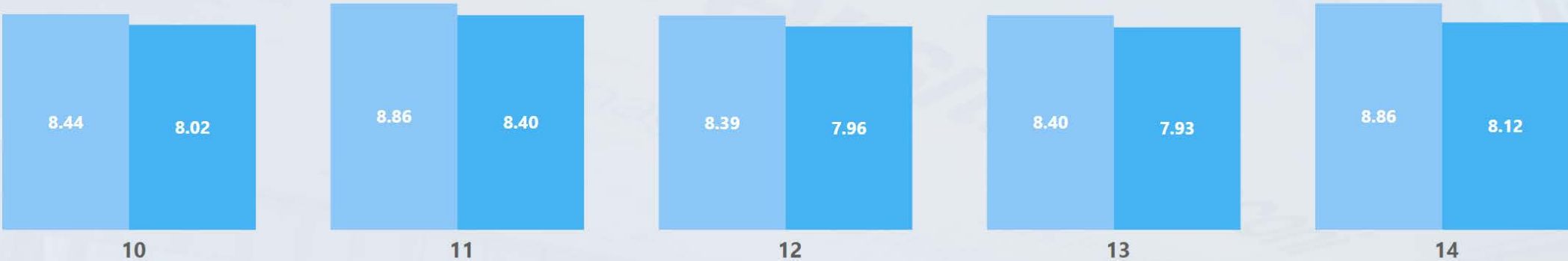
M

Legend

Item Description

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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

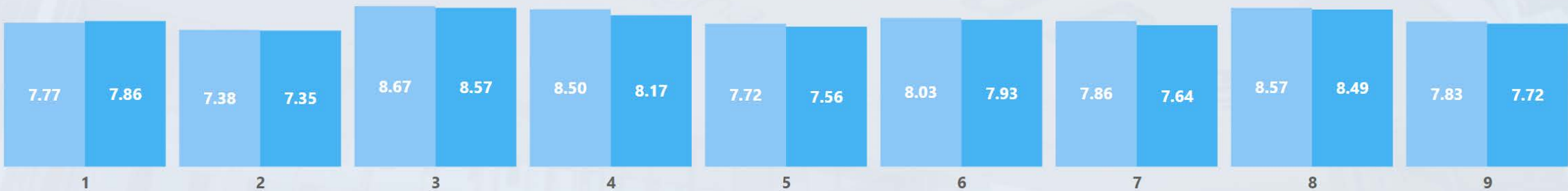
IM

Legend

QID Description

- | | |
|---|--|
| 1 | I am interested in the course topics. |
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III V

Academic Year

2024/2025

School

Graduate

Program

IM

Legend

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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III V

Academic Year

2024/2025

School

Graduate

Program

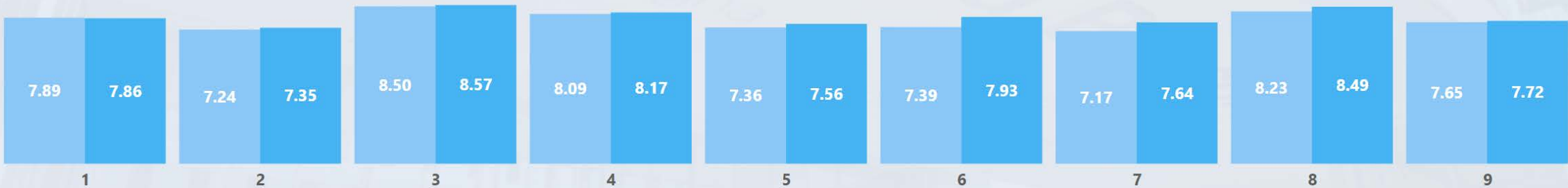
MM

Legend

QID Description

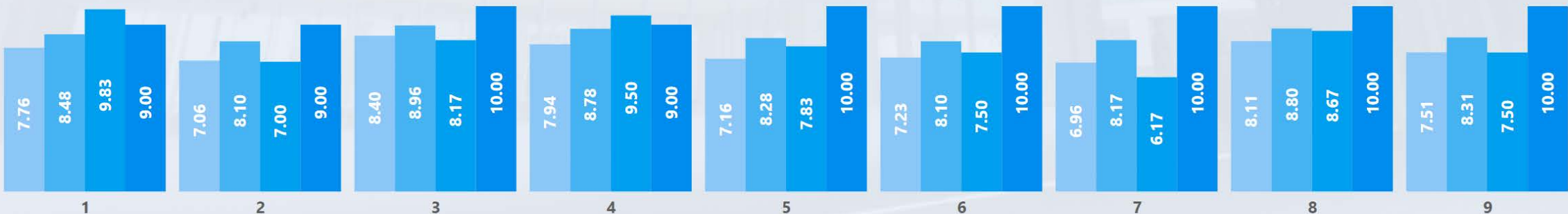
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III V

Academic Year

2024/2025

School

Graduate

Program

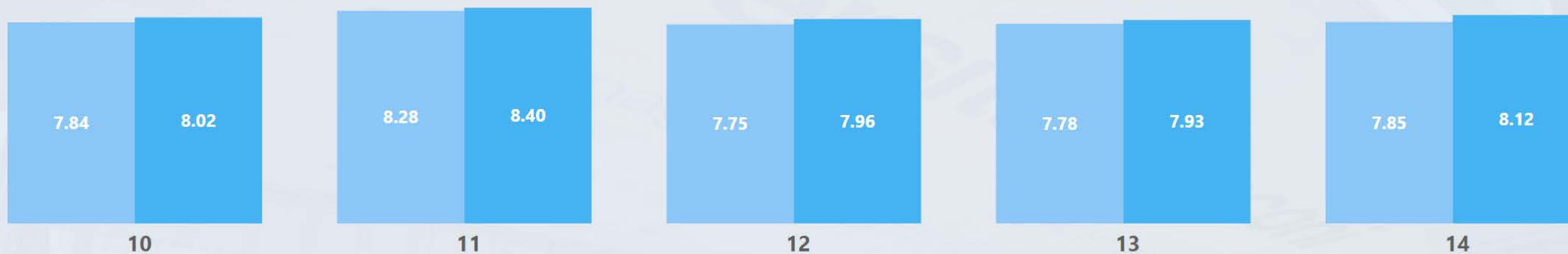
MM

Legend

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AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III ● V

Academic Year

2024/2025

School

Graduate

Program

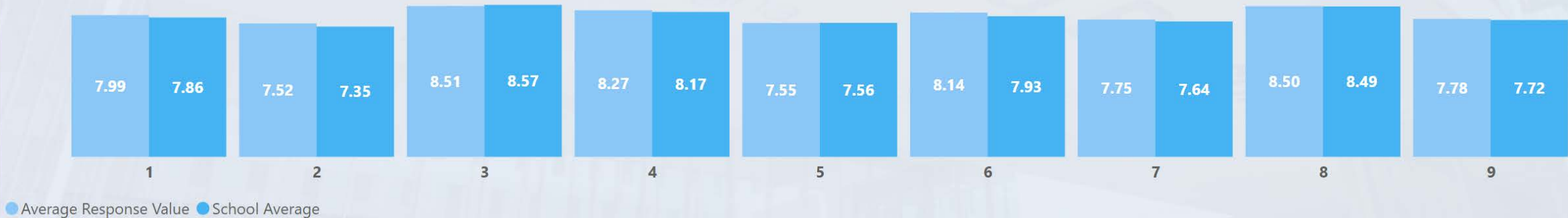
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Legend

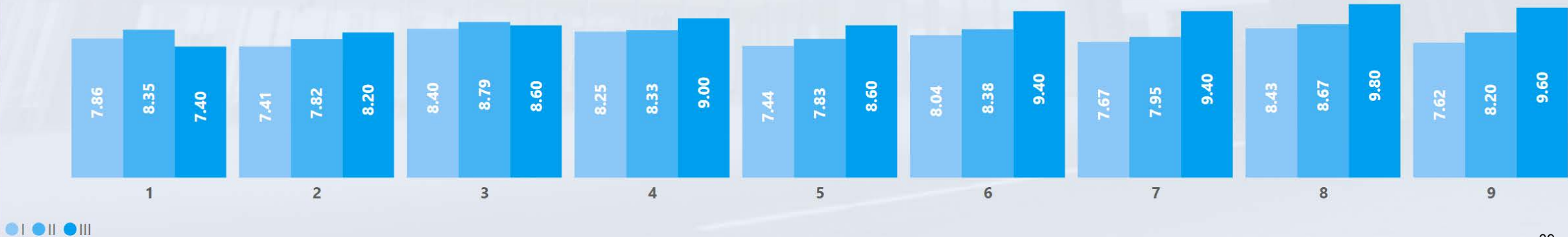
QID Description

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

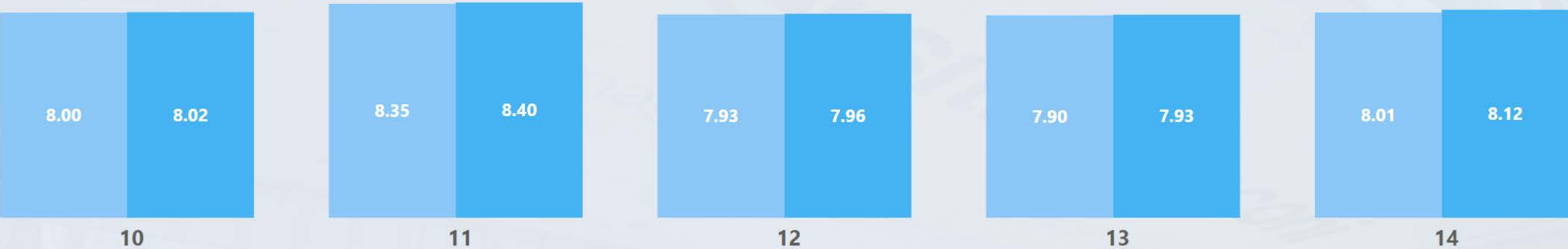
AFC

Legend

Item Description

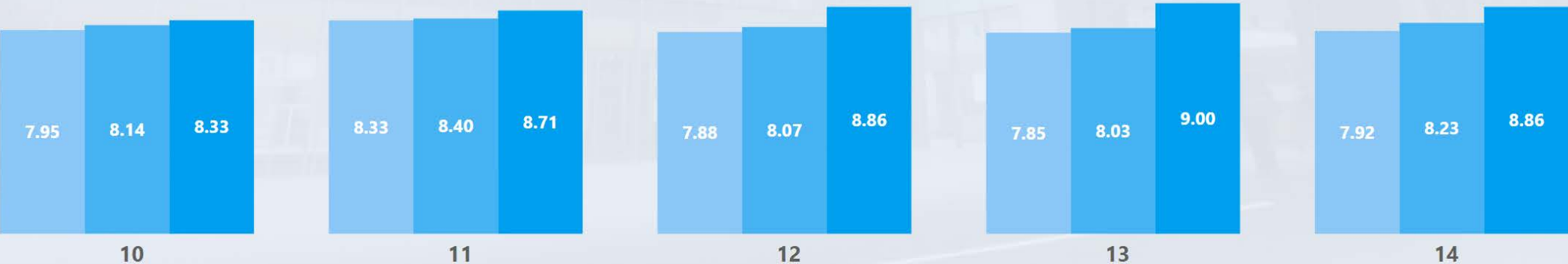
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III

Academic Year

2024/2025

School

Graduate

Program

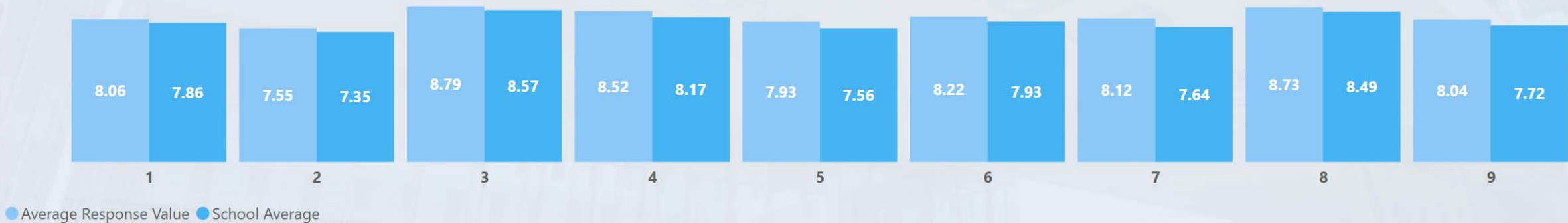
GIO

Legend

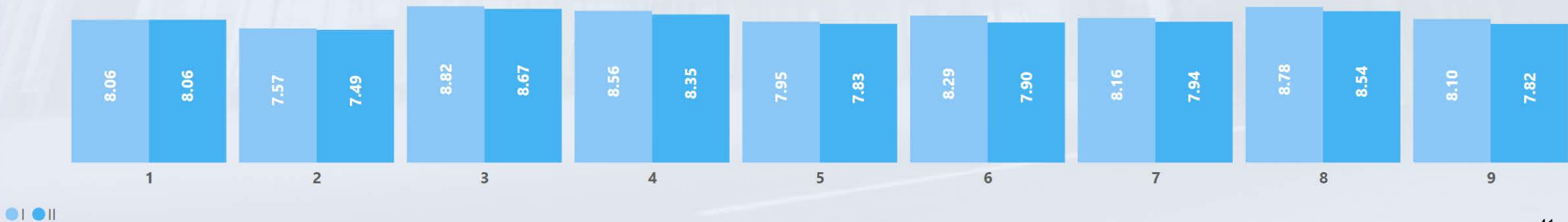
QID Description

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

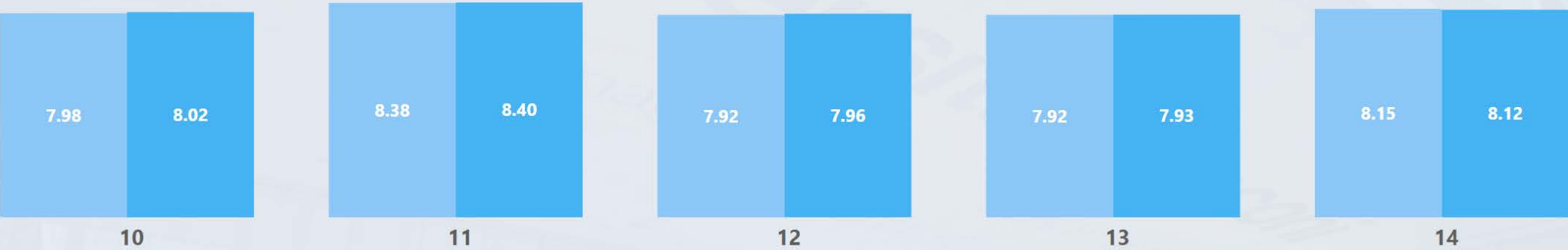
GIO

Legend

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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II V

Academic Year

2024/2025

School

Graduate

Program

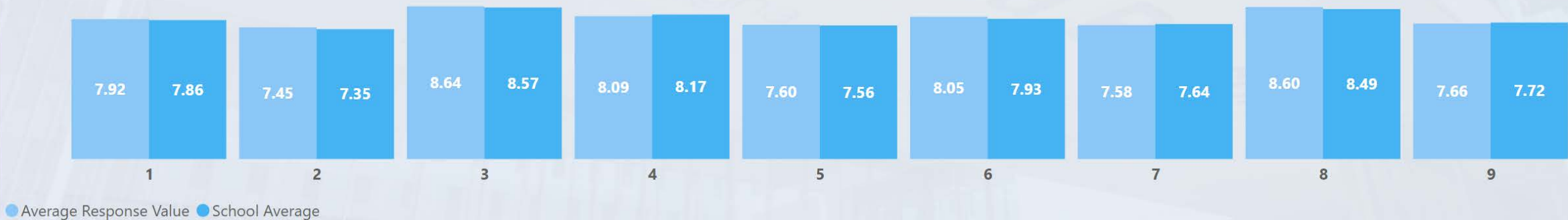
FIN

Legend

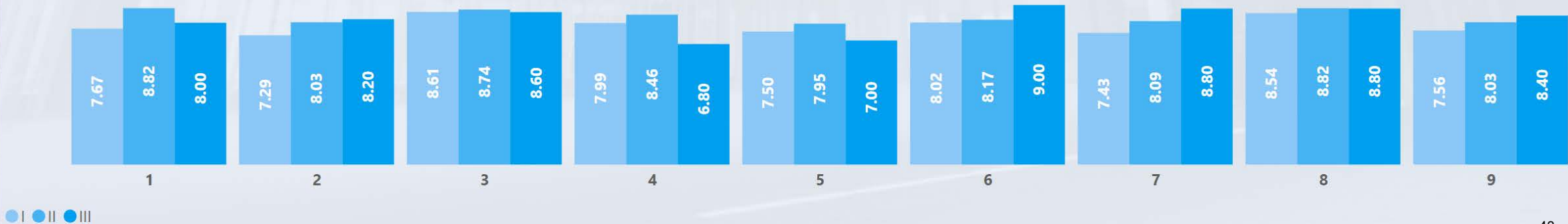
QID Description

- 1I am interested in the course topics.
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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

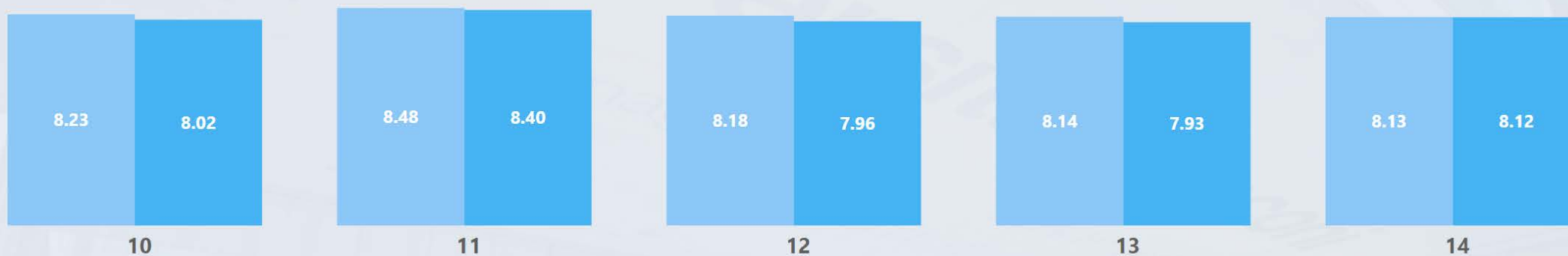
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Legend

Item Description

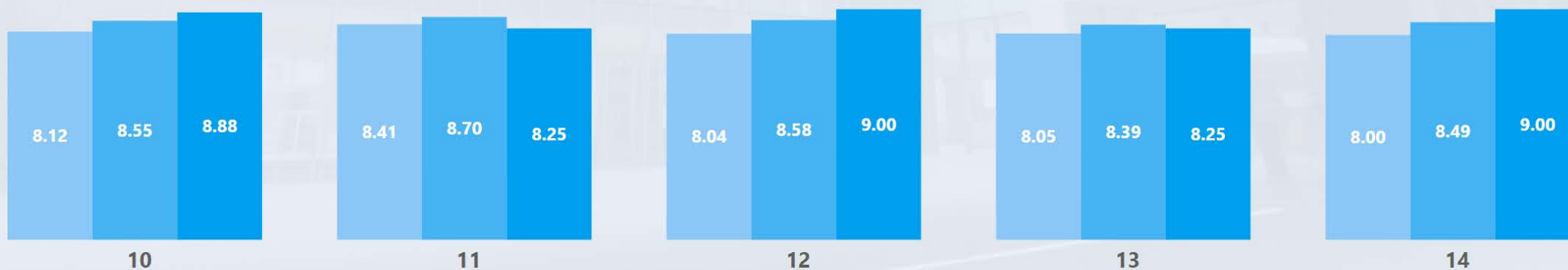
- 10 The teaching activity is satisfactory.
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- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Graduate

Program

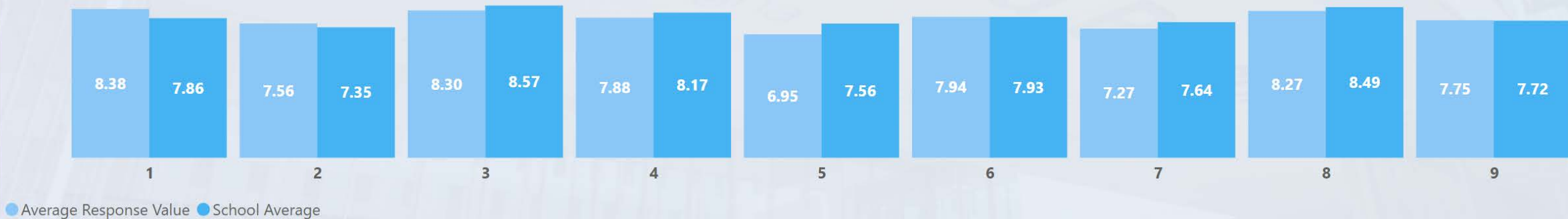
CLELI

Legend

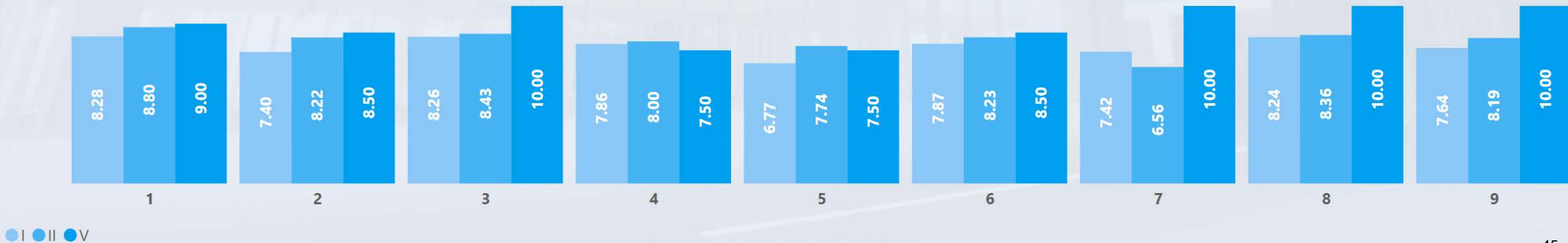
QID Description

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

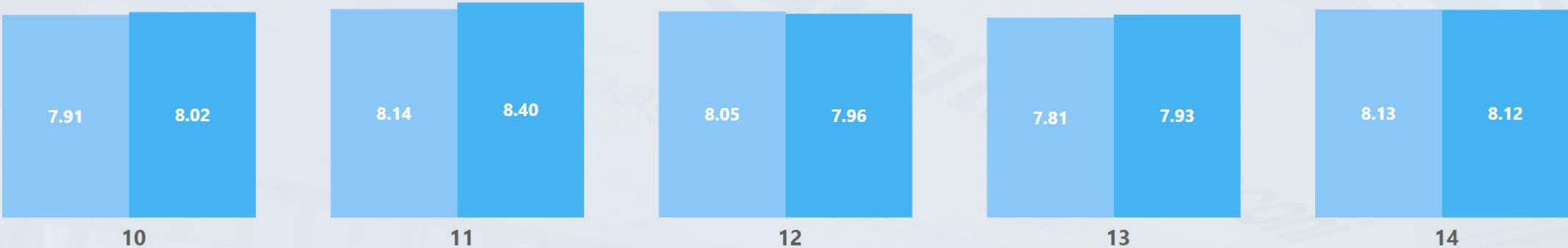
CLELI

Legend

Item Description

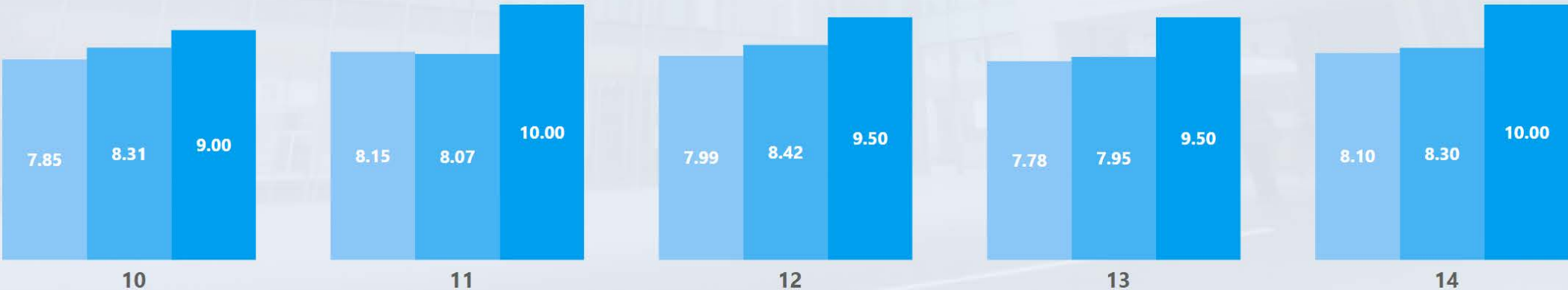
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II V

Academic Year

2024/2025

School

Graduate

Program

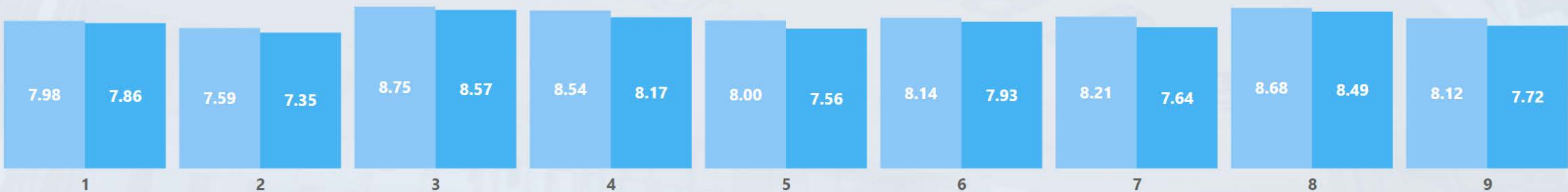
ACME

Legend

QID Description

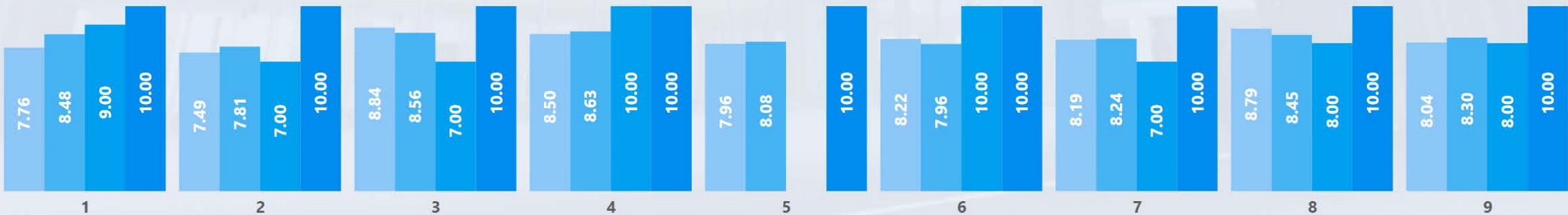
- 1 I am interested in the course topics.
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III V

Academic Year

2024/2025

School

Graduate

Program

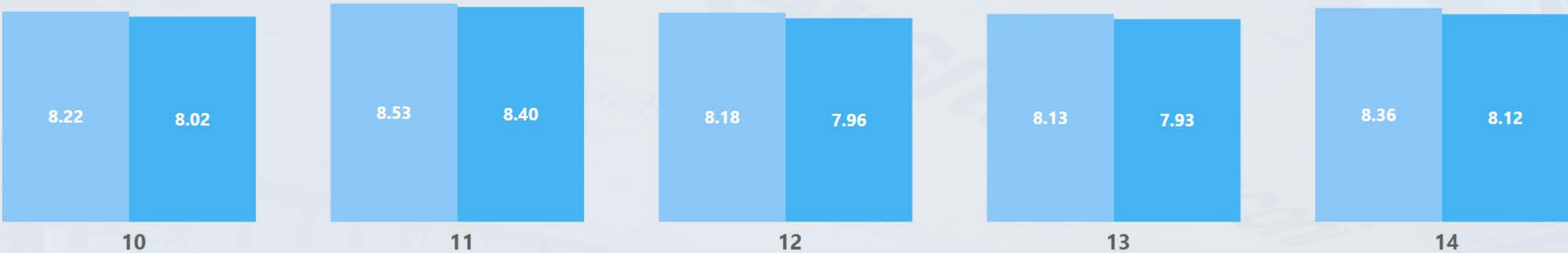
ACME

Legend

Item Description

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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III V

Academic Year

2024/2025

School

Graduate

Program

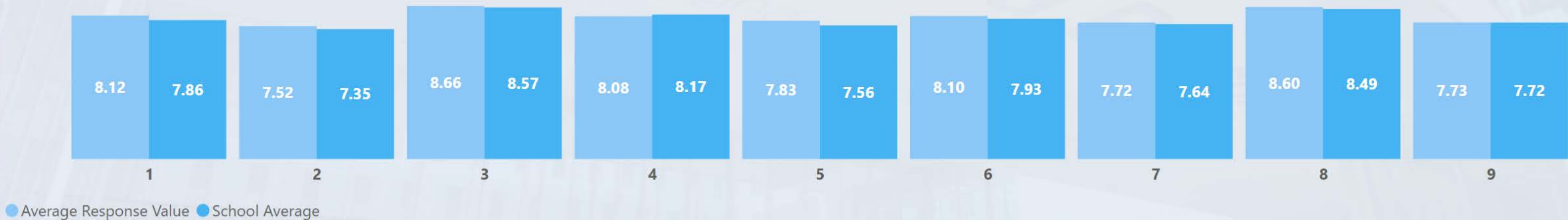
DES-ESS

Legend

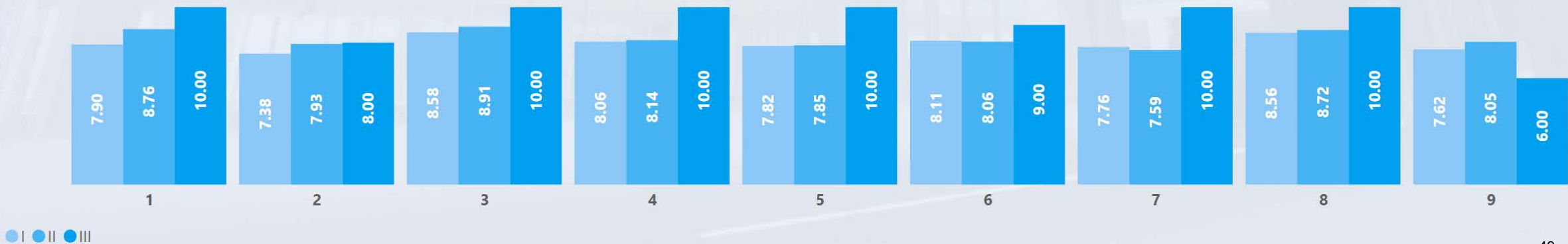
QID Description

- 1 I am interested in the course topics.
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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

DES-ESS

Legend

Item Description

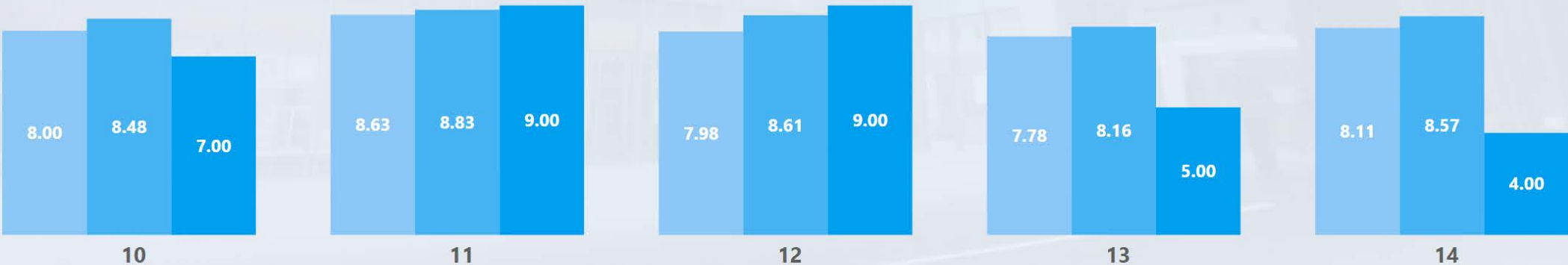
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III

Academic Year

2024/2025

School

Graduate

Program

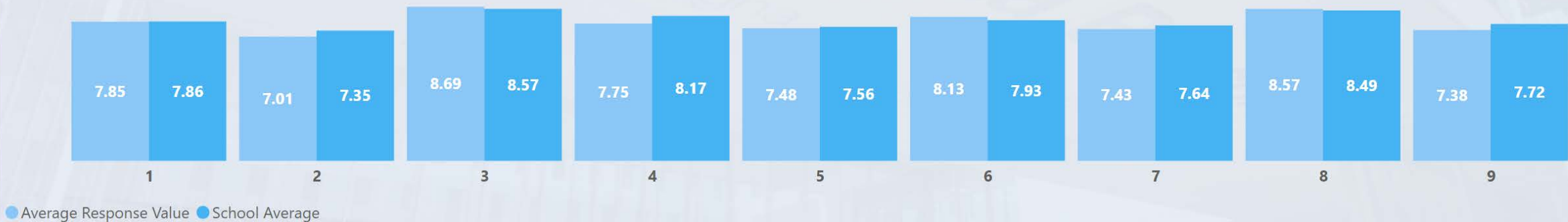
DSBA

Legend

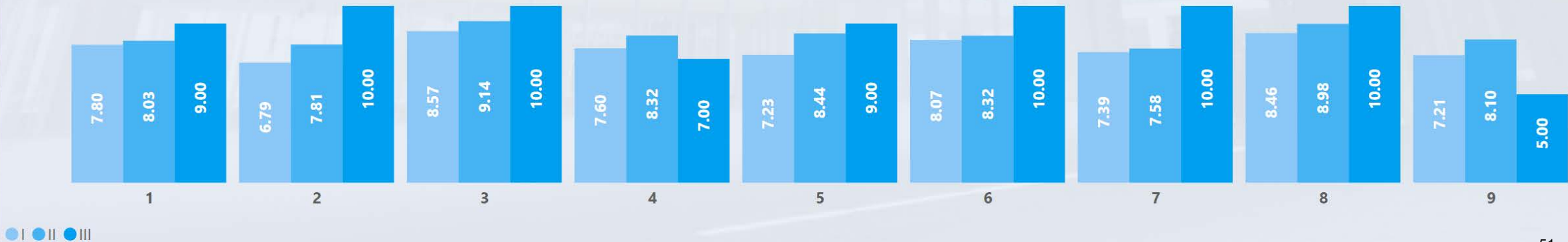
QID Description

- | | |
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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

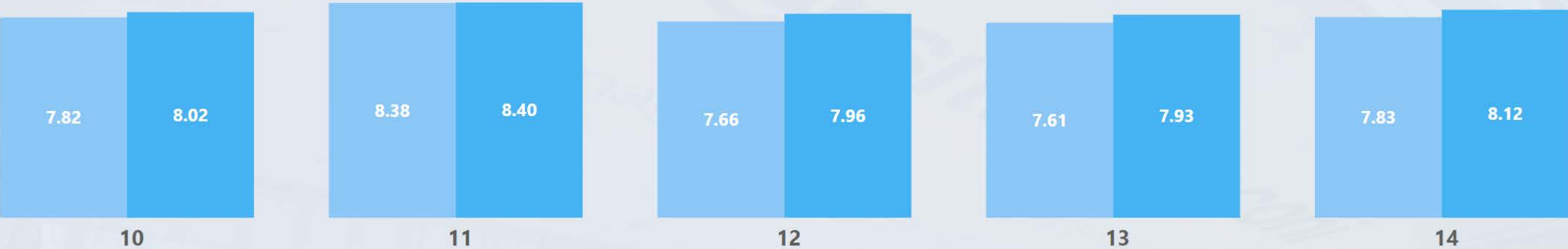
DSBA

Legend

Item Description

- 10 The teaching activity is satisfactory.
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III

Academic Year

2024/2025

School

Graduate

Program

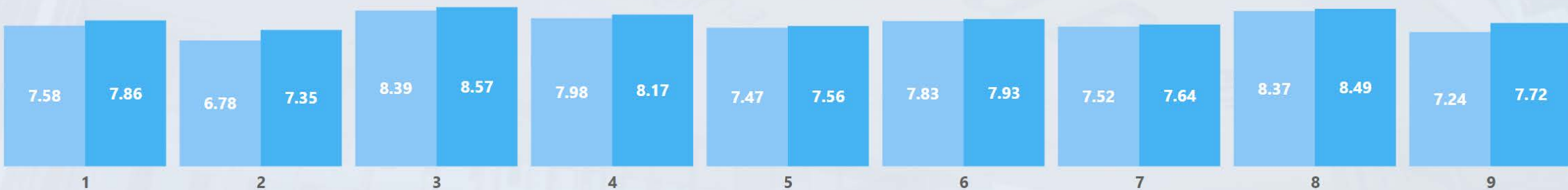
PPA

Legend

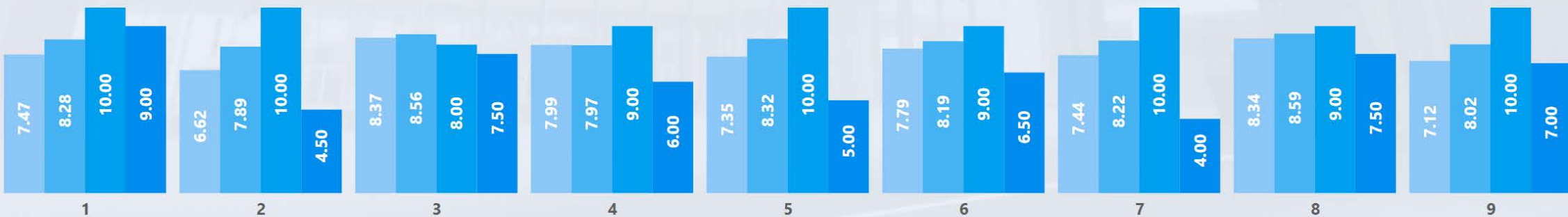
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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

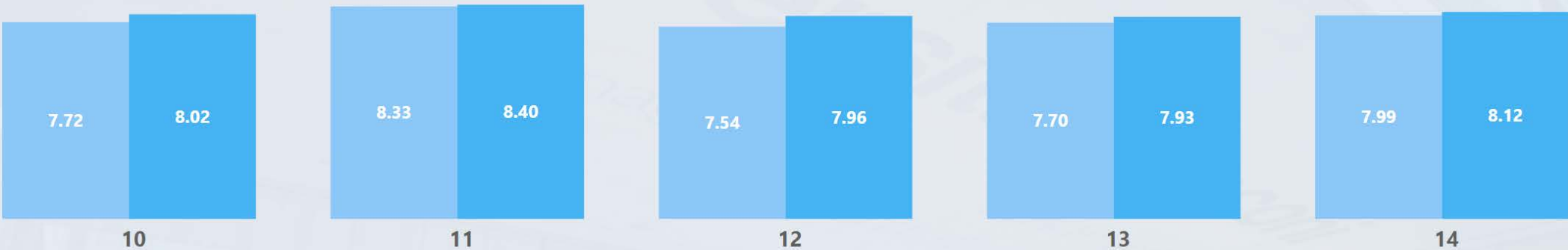
PPA

Legend

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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III V

Academic Year

2024/2025

School

Graduate

Program

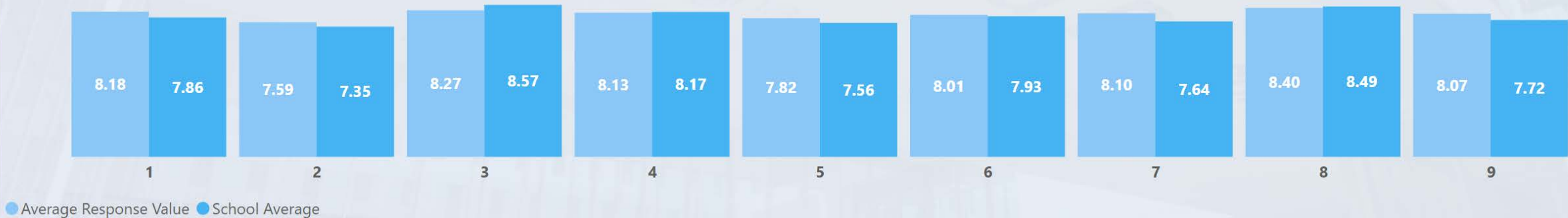
CYBER

Legend

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- 1 I am interested in the course topics.
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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

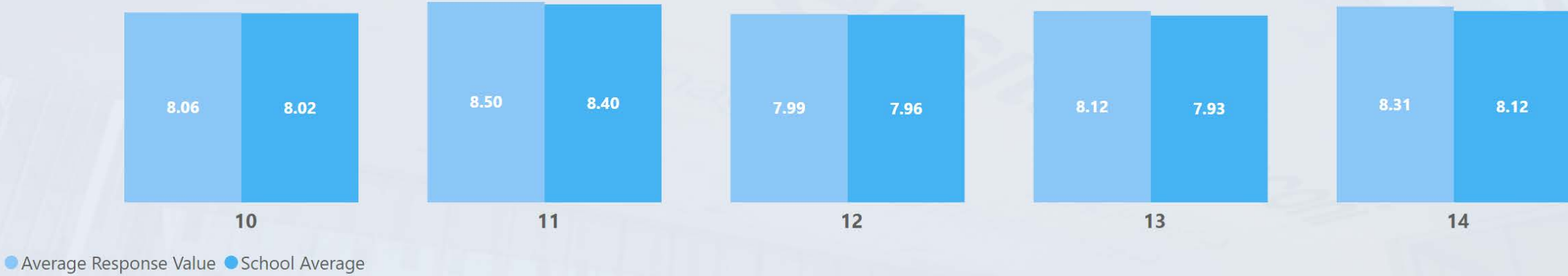
Program

CYBER

Legend

Item	Description
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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

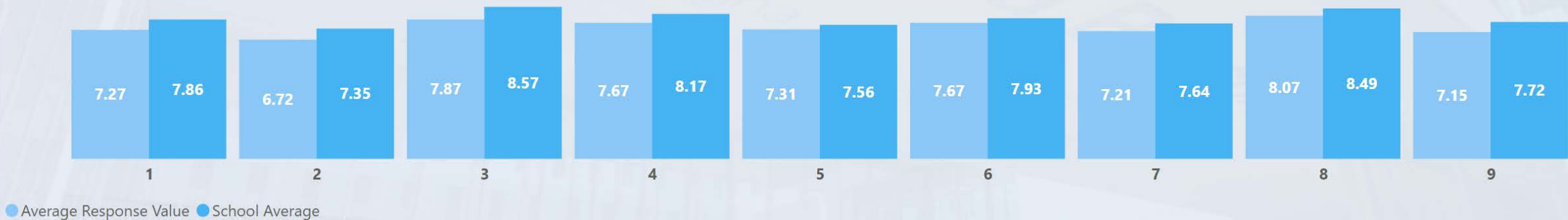
TS

Legend

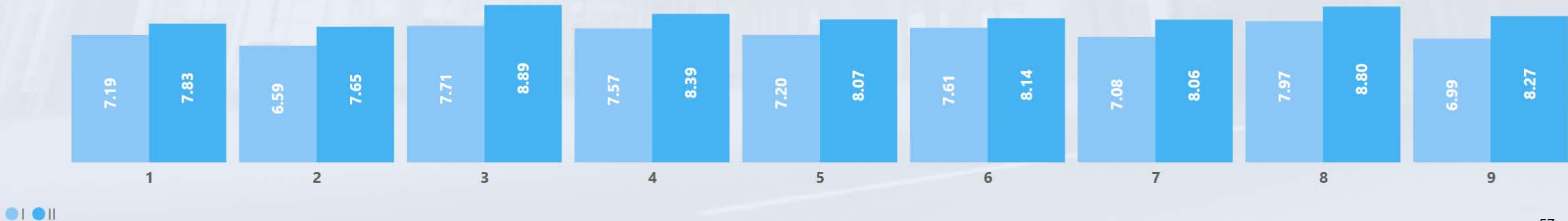
QID Description

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

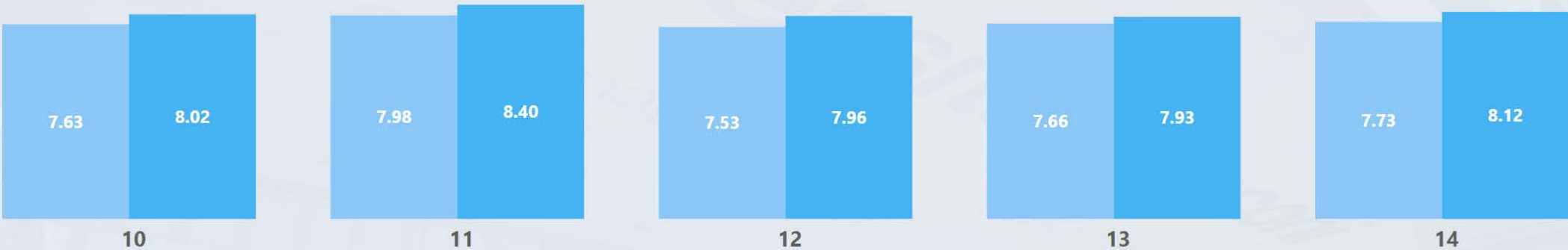
TS

Legend

Item Description

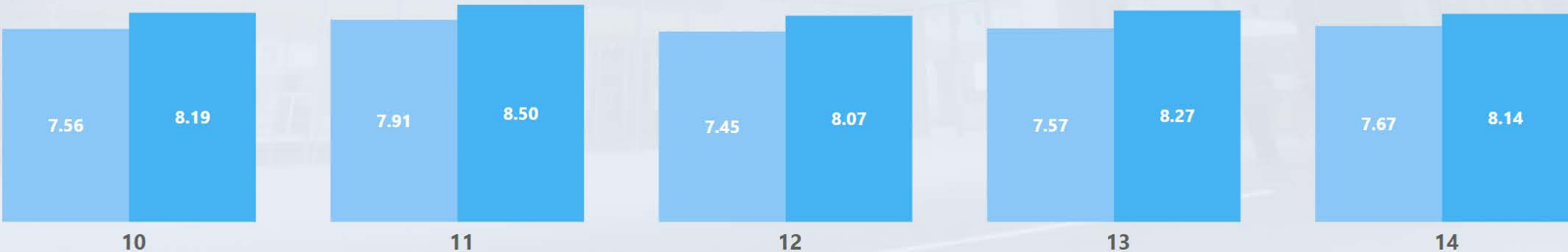
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

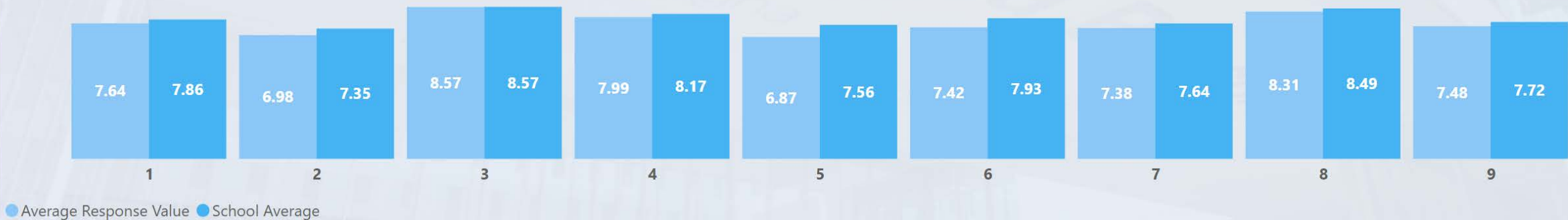
EMIT

Legend

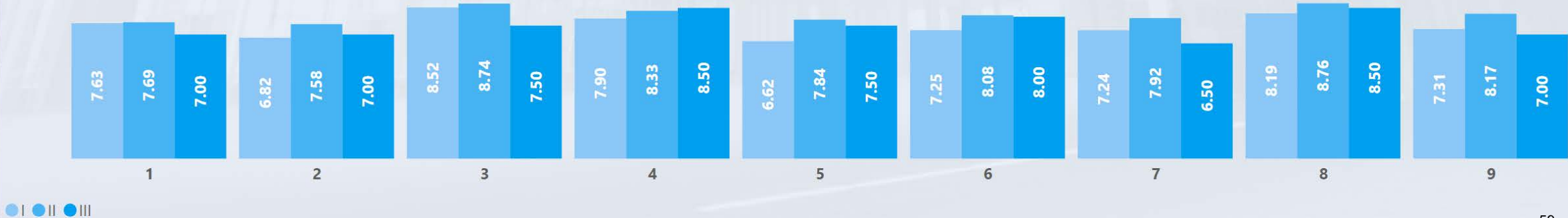
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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

EMIT

Legend

Item Description

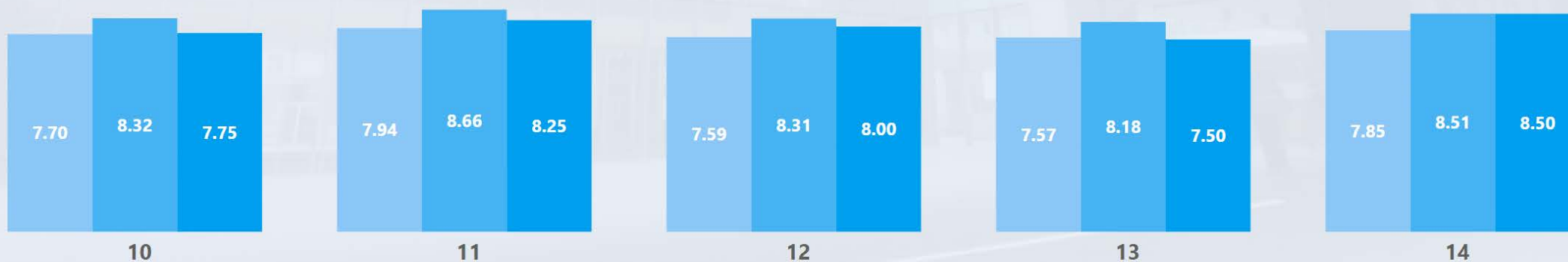
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AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Graduate

Program

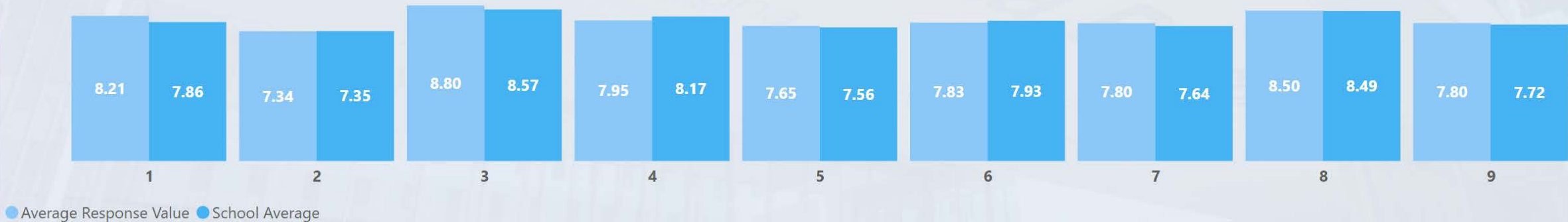
AI

Legend

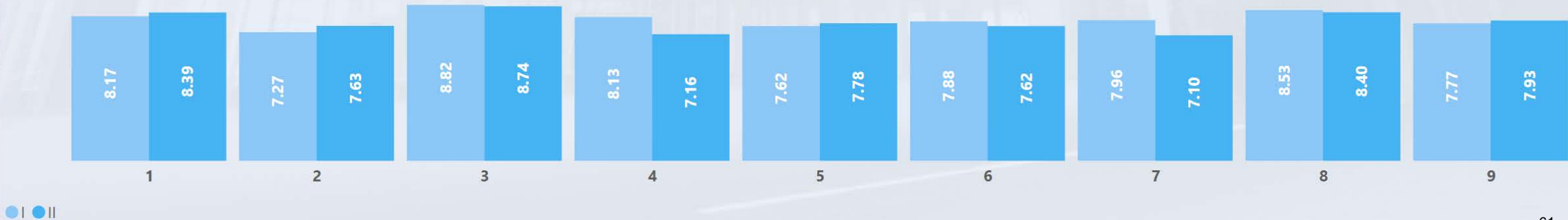
QID Description

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

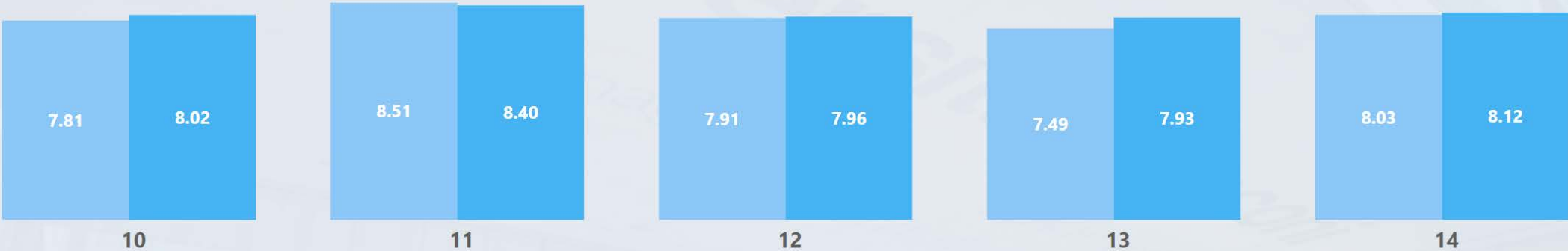
AI

Legend

Item Description

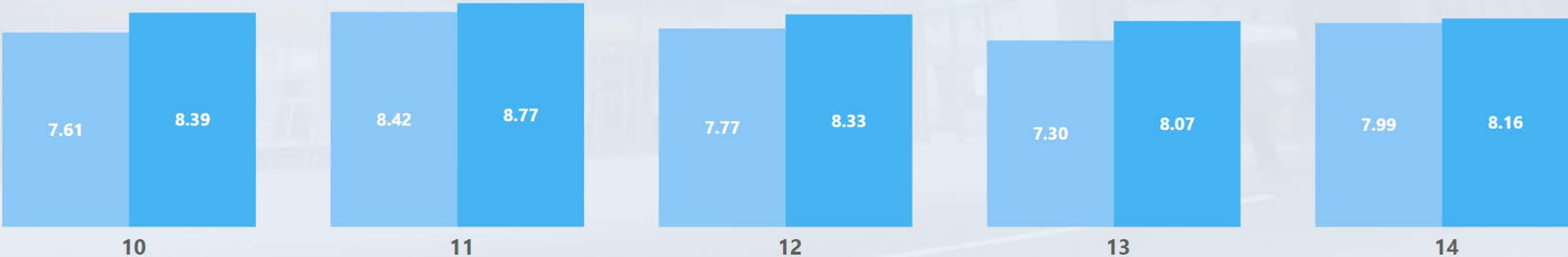
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





Bocconi

Teaching Evaluation
School of Law

Academic Year
2024/2025

School
Law

Program
All

Attendance
All

INVITATIONS

13142

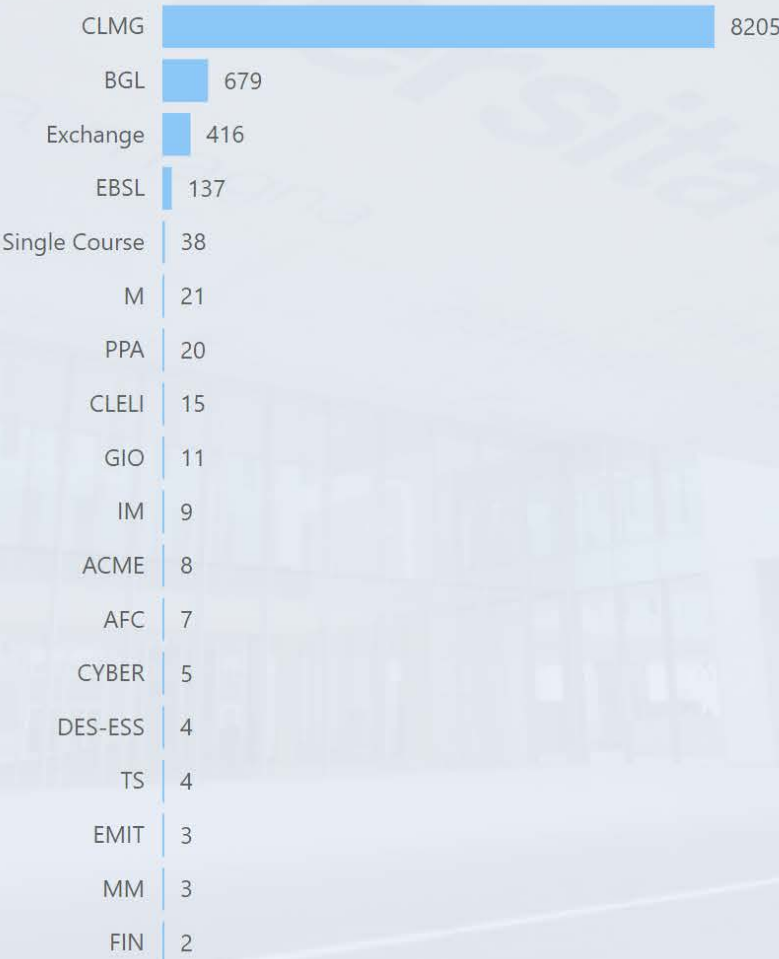
RESPONSES

9587

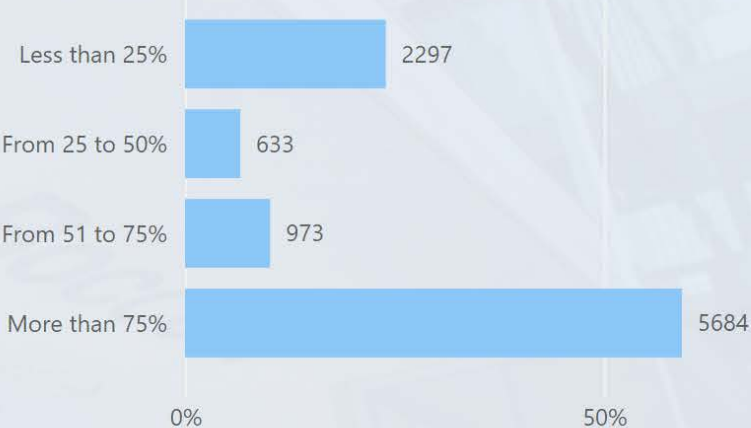
RESPONSES BY YEAR OF STUDIES



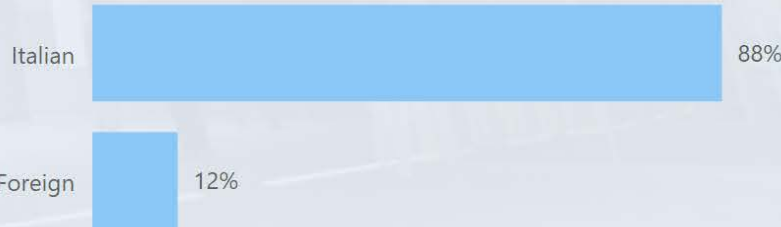
RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY



2024/2025

Law

All

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	110	1.7%	88	1.3%	115	1.8%	151	2.3%	291	4.4%	510	7.8%	969	14.8%	1608	24.6%	1402	21.4%	1305	19.9%	6549	100.0%
2	163	2.5%	121	1.9%	152	2.3%	197	3.0%	332	5.1%	554	8.5%	979	15.0%	1562	23.9%	1404	21.5%	1061	16.3%	6525	100.0%
3	66	1.0%	37	0.6%	63	1.0%	104	1.6%	171	2.6%	340	5.2%	684	10.4%	1332	20.3%	1577	24.0%	2189	33.4%	6563	100.0%
4	100	1.5%	70	1.1%	85	1.3%	146	2.2%	246	3.8%	422	6.4%	825	12.6%	1522	23.2%	1476	22.5%	1656	25.3%	6548	100.0%
5	203	3.1%	122	1.9%	147	2.2%	224	3.4%	334	5.1%	522	8.0%	950	14.5%	1355	20.7%	1287	19.7%	1403	21.4%	6547	100.0%
6	158	2.4%	89	1.4%	124	1.9%	142	2.2%	256	3.9%	401	6.1%	693	10.6%	1313	20.1%	1481	22.6%	1883	28.8%	6540	100.0%
7	186	2.8%	104	1.6%	141	2.2%	184	2.8%	326	5.0%	473	7.2%	836	12.8%	1477	22.6%	1357	20.7%	1458	22.3%	6542	100.0%
8	94	1.4%	42	0.6%	61	0.9%	87	1.3%	196	3.0%	354	5.4%	659	10.1%	1494	22.9%	1585	24.3%	1962	30.0%	6534	100.0%
9	211	3.5%	90	1.5%	133	2.2%	139	2.3%	337	5.5%	525	8.6%	719	11.8%	1334	21.9%	1213	19.9%	1387	22.8%	6088	100.0%

Legend

Item	Description
1	I am interested in the course topics.
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8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

Academic Year

2024/2025

School

Law

Program

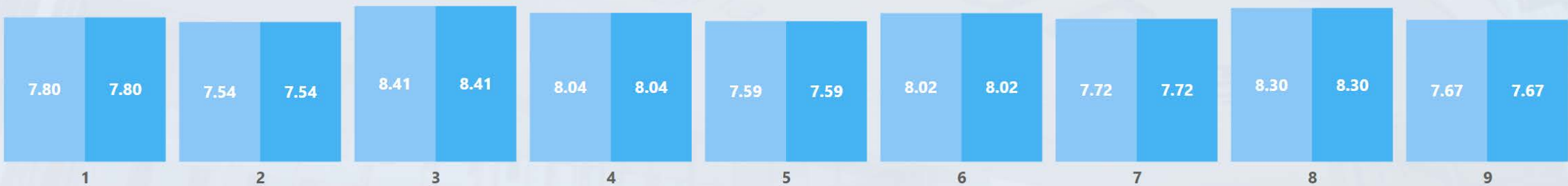
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Legend

QID Description

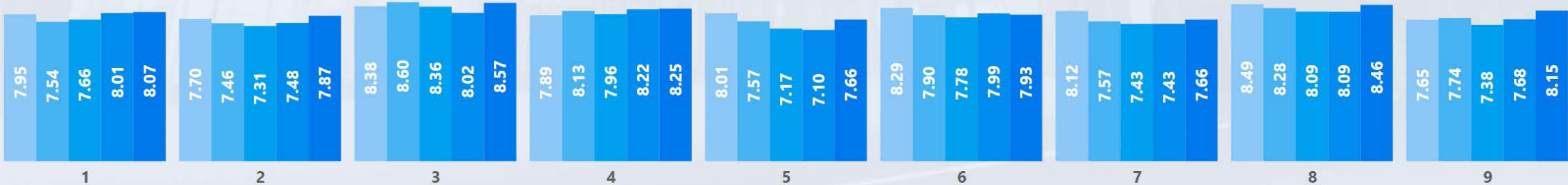
- | | |
|---|--|
| 1 | I am interested in the course topics. |
| 2 | Overall I am satisfied with the way the course has been carried out. |
| 3 | The schedule of lectures, practice and any other teaching activities has been respected. |
| 4 | Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. |
| 5 | The course material has been adequate (useful/complete) for the study of the course subject. |
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AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III ● IV ● V

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	201	2.2%	104	1.1%	130	1.4%	187	2.0%	356	3.9%	584	6.3%	1169	12.7%	1884	20.4%	2039	22.1%	2569	27.9%	9223	100.0%
11	120	1.3%	53	0.6%	87	1.0%	118	1.3%	283	3.1%	464	5.2%	927	10.3%	1817	20.2%	1993	22.1%	3139	34.9%	9001	100.0%
12	228	2.5%	135	1.5%	143	1.6%	244	2.6%	413	4.5%	560	6.1%	1128	12.2%	1805	19.6%	1894	20.6%	2660	28.9%	9210	100.0%
13	220	2.4%	113	1.2%	177	1.9%	246	2.7%	385	4.2%	625	6.8%	1135	12.3%	1823	19.8%	1836	20.0%	2633	28.6%	9193	100.0%
14	183	2.0%	112	1.2%	139	1.5%	189	2.1%	355	3.9%	581	6.3%	1037	11.3%	1831	19.9%	1930	21.0%	2838	30.9%	9195	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

Academic Year

2024/2025

School

Law

Program

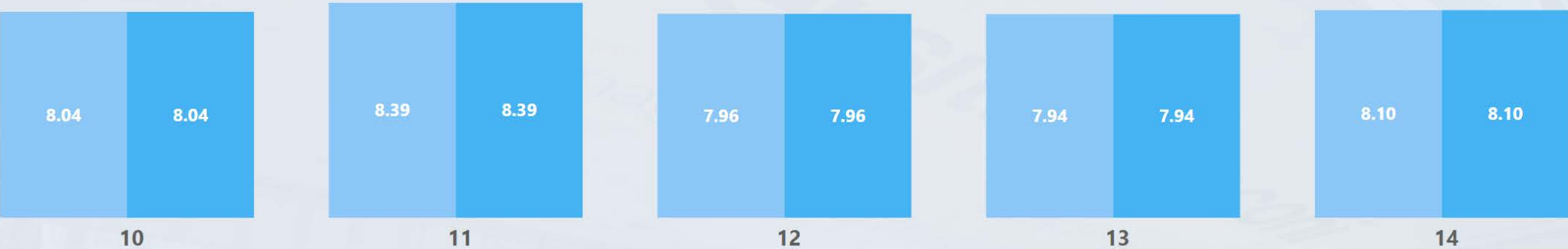
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Legend

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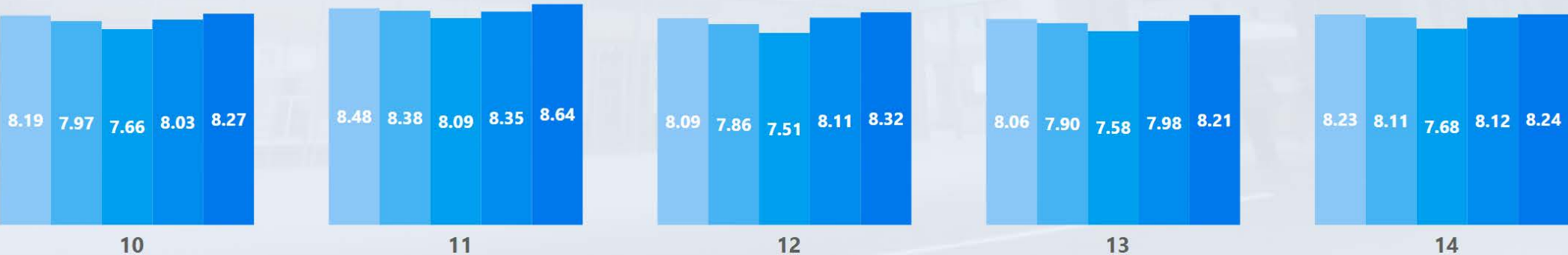
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III IV V

Academic Year

2024/2025

School

Law

Program

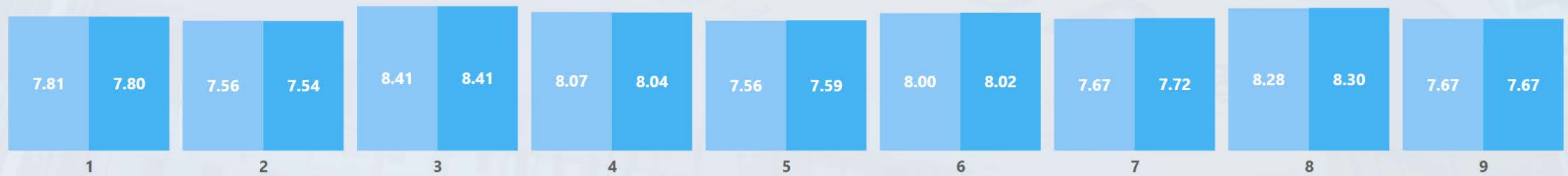
CLMG

Legend

QID Description

- 1 I am interested in the course topics.
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AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III ● IV ● V

Academic Year

2024/2025

School

Law

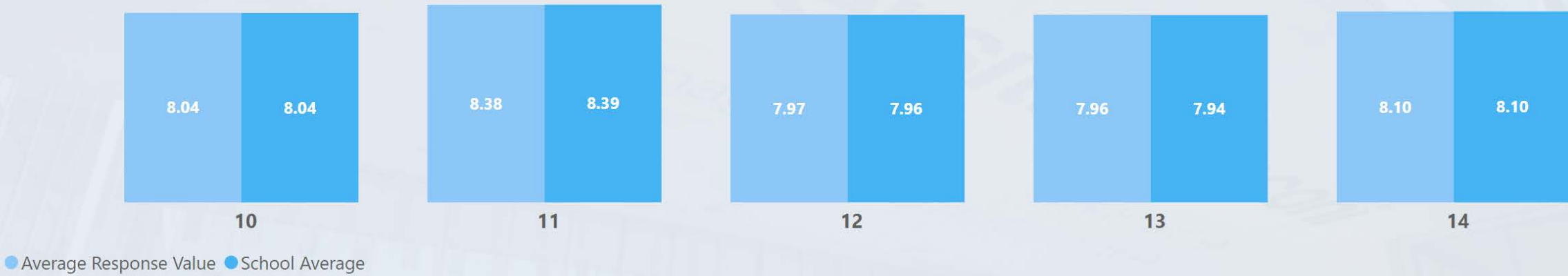
Program

CLMG

Legend

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10	The teaching activity is satisfactory.
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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Law

Program

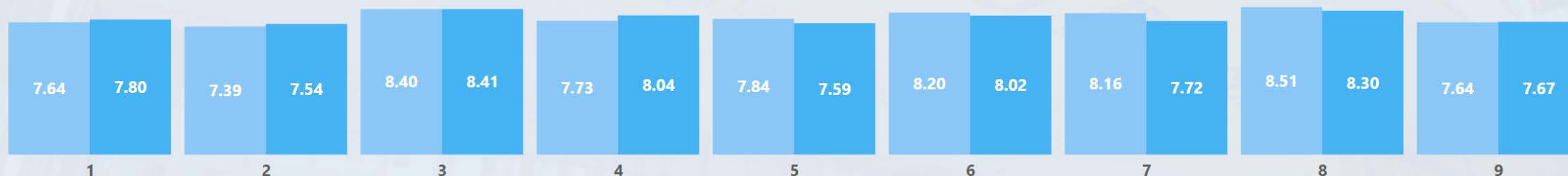
BGL

Legend

QID Description

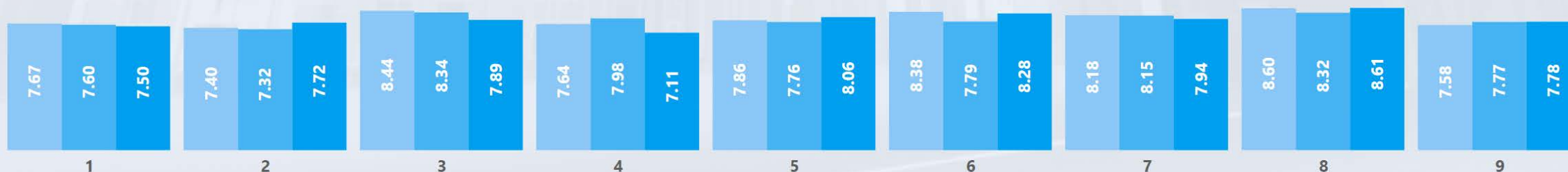
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AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Law

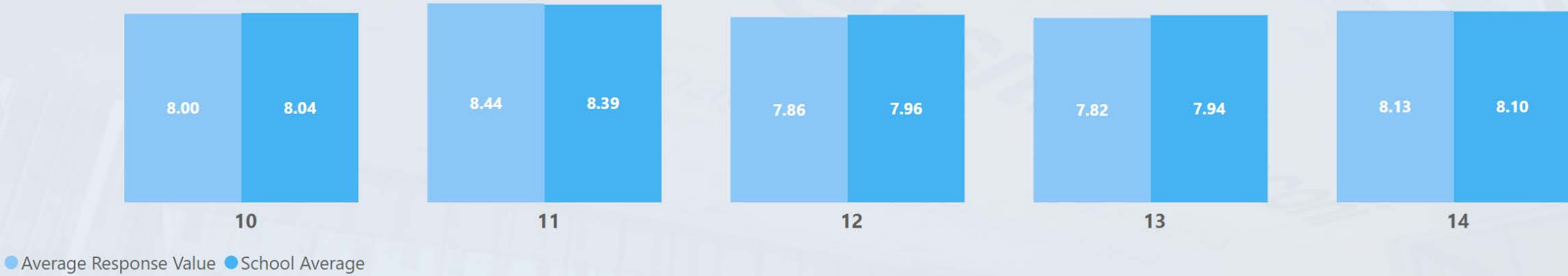
Program

BGL

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

