

INSTITUTIONS AND ECONOMIC GROWTH IN COMPARATIVE PERSPECTIVE

SYLLABUS --- FALL 2022

Instructor

Maristella Botticini

Department of Economics and IGIER

<https://sites.google.com/view/maristellabotticini/home>

Class Schedule

1st quarter (September–October 2022), days/times TBA

Objectives

The course surveys the ways economists study---theoretically and empirically---the engines of economic development and growth in the long run, focusing on the role of scientific and technological change, geography, factor endowments, trade, genetic and cultural transmission across generations, institutions, religious and social norms.

The course's main objectives are as follows:

1. Help students develop research ideas.
2. Help students develop presentation skills that are valuable regardless of the professional path (academic or not) that one will choose after the PhD program.

Suggested Readings

A set of articles will be made available at the beginning of the course. The course will be highly interactive. Each week a set of readings will be presented and discussed.

Grades

Course grades will be based on the evaluation of students' presentations (50% of the grade) and a research proposal (10 pages max) (50% of the grade) to be submitted within two weeks from the end of the course.