Bocconi

Teaching Evaluation

Master of Science in
Transformative Sustainability
a.y. 2024-25

1. Student information

Bocconi

Student Information
TEACHING EVALUATION DASHBOARD

Academic Year
2024/2025

School
Graduate

Program
TS

Attendance
All

INVITATIONS	RESPONSES
1500	**1076**

RESPONSES BY STUDENT PROGRAM

Program	Count
TS	1015
EBSL	16
EMIT	11
Exchange	10
IMB	7
ACME	5
M	4
GIO	3
AFC	1
FIN	1
MM	1
PPA	1
Single Course	1

ATTENDANCE

Attendance	Count
Less than 25%	153
From 25 to 50%	30
From 51 to 75%	129
More than 75%	764

RESPONSES BY YEAR OF STUDIES

Year	Value
I	841
II	235
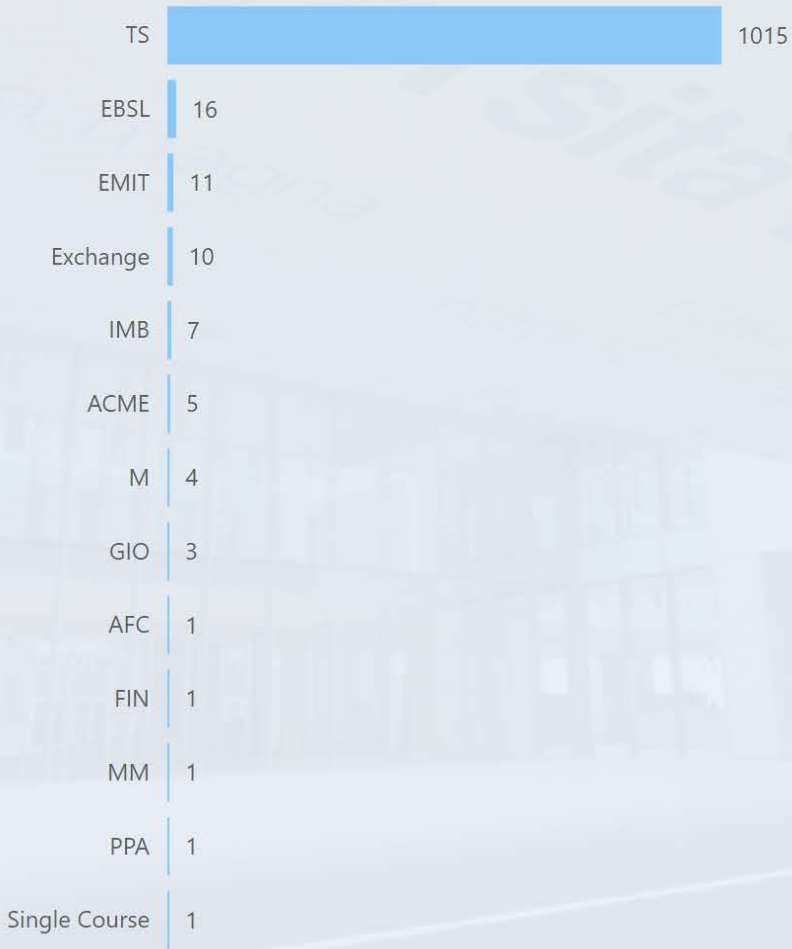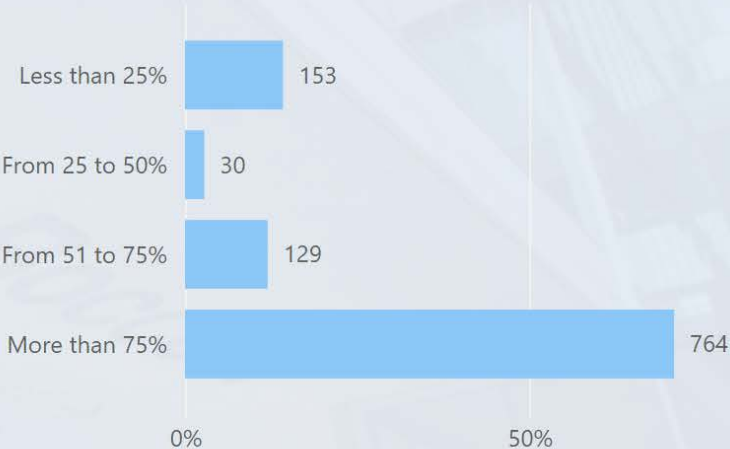
RESPONSES BY NATIONALITY
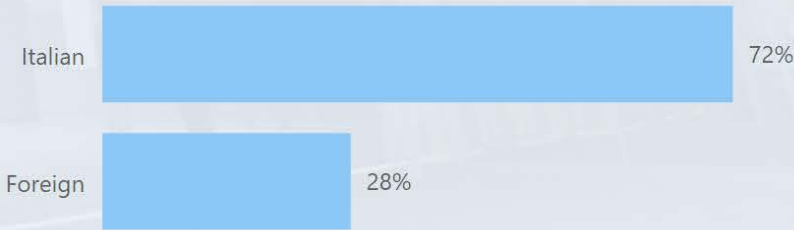
Nationality	Percentage
Italian	72%
Foreign	28%

2

2. Evaluation of Attending Students

Academic Year
2024/2025

School
Graduate

Program
TS

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1 A.V.	1 %	2 A.V.	2 %	3 A.V.	3 %	4 A.V.	4 %	5 A.V.	5 %	6 A.V.	6 %	7 A.V.	7 %	8 A.V.	8 %	9 A.V.	9 %	10 A.V.	10 %	Total A.V.	Total %
1	47	5.3%	24	2.7%	16	1.8%	23	2.6%	56	6.3%	76	8.6%	136	15.3%	189	21.3%	180	20.3%	139	15.7%	**886**	**100.0%**
2	64	7.2%	31	3.5%	24	2.7%	44	5.0%	65	7.3%	97	11.0%	145	16.4%	170	19.2%	156	17.6%	89	10.1%	**885**	**100.0%**
3	24	2.7%	13	1.5%	16	1.8%	18	2.0%	37	4.2%	72	8.1%	104	11.7%	196	22.0%	181	20.4%	228	25.6%	**889**	**100.0%**
4	26	2.9%	15	1.7%	14	1.6%	29	3.3%	45	5.1%	87	9.8%	114	12.8%	174	19.6%	177	19.9%	207	23.3%	**888**	**100.0%**
5	44	5.0%	17	1.9%	24	2.7%	32	3.6%	42	4.7%	92	10.4%	127	14.3%	184	20.7%	172	19.4%	154	17.3%	**888**	**100.0%**
6	27	3.1%	16	1.8%	27	3.1%	22	2.5%	38	4.3%	73	8.3%	114	12.9%	181	20.5%	176	19.9%	209	23.7%	**883**	**100.0%**
7	52	5.9%	22	2.5%	32	3.6%	32	3.6%	48	5.4%	80	9.0%	112	12.6%	179	20.2%	165	18.6%	165	18.6%	**887**	**100.0%**
8	21	2.4%	6	0.7%	12	1.4%	14	1.6%	39	4.4%	50	5.6%	103	11.6%	203	22.9%	192	21.7%	246	27.8%	**886**	**100.0%**
9	53	6.1%	27	3.1%	24	2.8%	27	3.1%	56	6.5%	82	9.5%	116	13.4%	166	19.2%	148	17.1%	165	19.1%	**864**	**100.0%**

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

Bocconi

Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year
2024/2025

School
Graduate

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TS

Legend

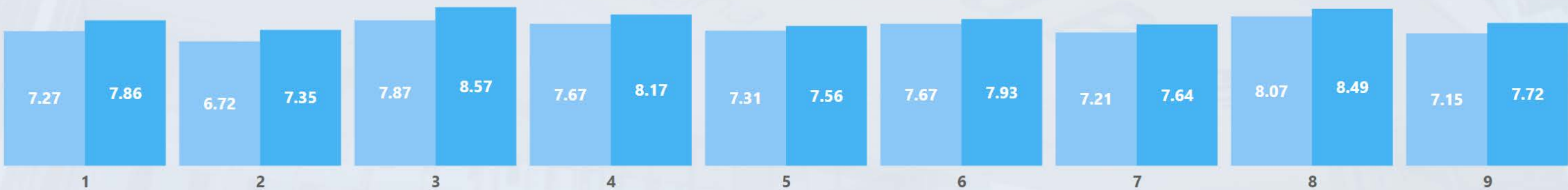| QID	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE

QID	Average Response Value	School Average
1	7.27	7.86
2	6.72	7.35
3	7.87	8.57
4	7.67	8.17
5	7.31	7.56
6	7.67	7.93
7	7.21	7.64
8	8.07	8.49
9	7.15	7.72

● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

QID	Value 1	Value 2
1	7.19	7.83
2	6.59	7.65
3	7.71	8.89
4	7.57	8.39
5	7.20	8.07
6	7.61	8.14
7	7.08	8.06
8	7.97	8.80
9	6.99	8.27

5

Bocconi

Academic Year

2024/2025

School

Graduate

Program

TS
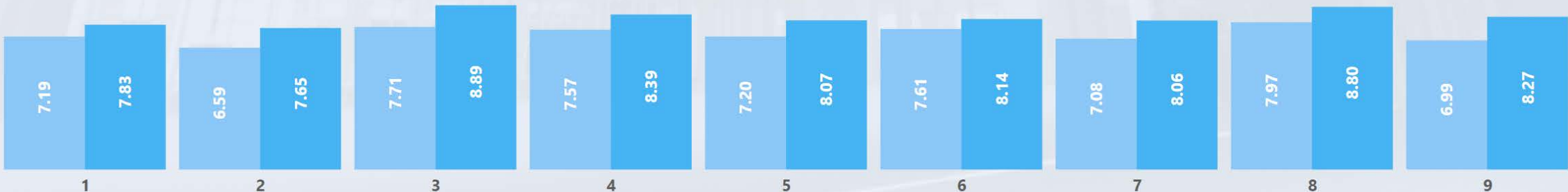
RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

Item	1 A.V.	1 %	2 A.V.	2 %	3 A.V.	3 %	4 A.V.	4 %	5 A.V.	5 %	6 A.V.	6 %	7 A.V.	7 %	8 A.V.	8 %	9 A.V.	9 %	10 A.V.	10 %	Total A.V.	Total %
10	54	3.7%	21	1.4%	33	2.3%	47	3.2%	71	4.9%	115	7.9%	203	14.0%	269	18.6%	301	20.8%	336	23.2%	1450	100.0%
11	53	3.7%	15	1.0%	12	0.8%	31	2.2%	59	4.1%	95	6.6%	162	11.2%	293	20.3%	292	20.3%	429	29.8%	1441	100.0%
12	64	4.4%	31	2.1%	26	1.8%	49	3.4%	89	6.1%	137	9.5%	172	11.9%	245	16.9%	285	19.7%	351	24.2%	1449	100.0%
13	56	3.9%	15	1.0%	36	2.5%	44	3.0%	71	4.9%	120	8.3%	171	11.8%	308	21.3%	284	19.6%	343	23.7%	1448	100.0%
14	53	3.7%	24	1.7%	29	2.0%	38	2.6%	69	4.8%	115	7.9%	186	12.8%	270	18.6%	287	19.8%	378	26.1%	1449	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

6

Bocconi

Academic Year
2024/2025

School
Graduate

Program
TS

Legend

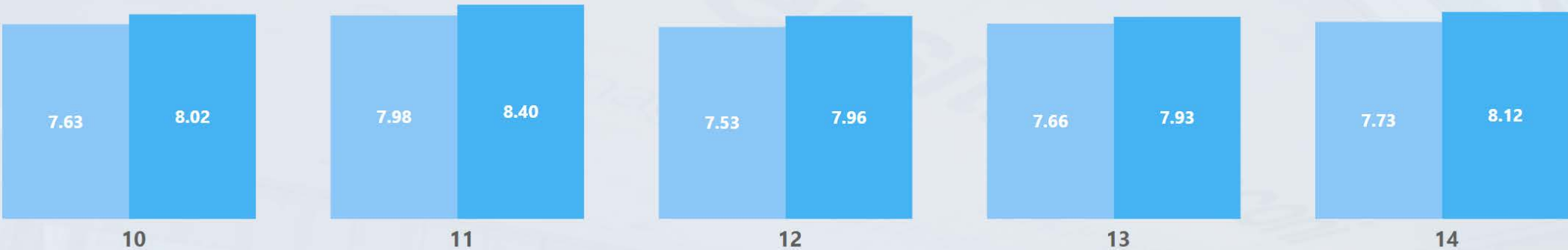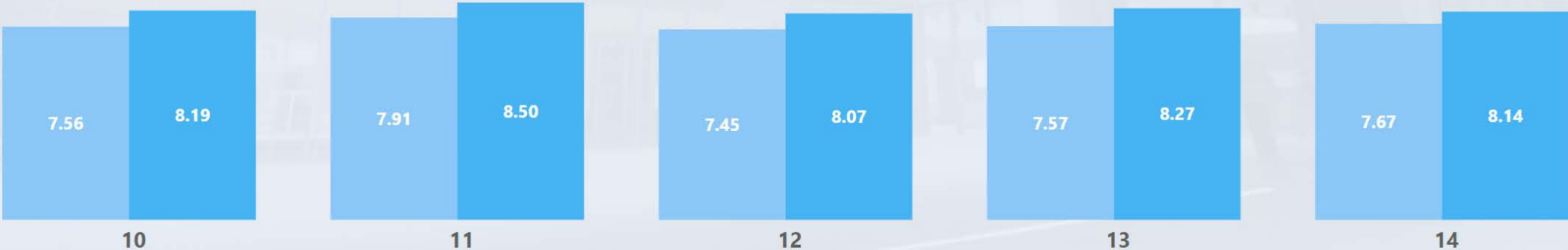| Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE

Item	Average Response Value	School Average
10	7.63	8.02
11	7.98	8.40
12	7.53	7.96
13	7.66	7.93
14	7.73	8.12

● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

Item		
10	7.56	8.19
11	7.91	8.50
12	7.45	8.07
13	7.57	8.27
14	7.67	8.14

7

Bocconi

Academic Year

2023/2024 - 2024/2025

Program

TS

School

Graduate

COURSE EVALUATION AVERAGE RESPONSE VALUE

Category	2023/2024	2024/2025
1	7.77	7.27
2	6.80	6.72
3	7.89	7.87
4	8.02	7.67
5	7.45	7.31
6	7.75	7.67
7	7.29	7.21
8	8.13	8.07
9	7.31	7.15
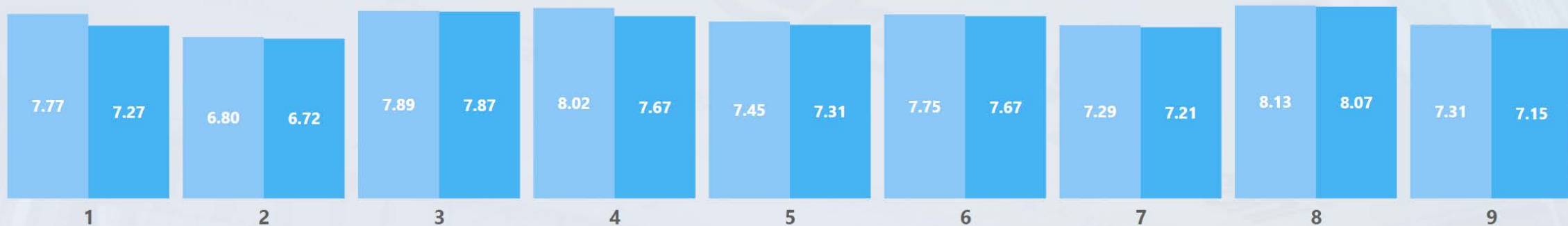
● 2023/2024 ● 2024/2025

TEACHING ACTIVITIES AVERAGE RESPONSE VALUE
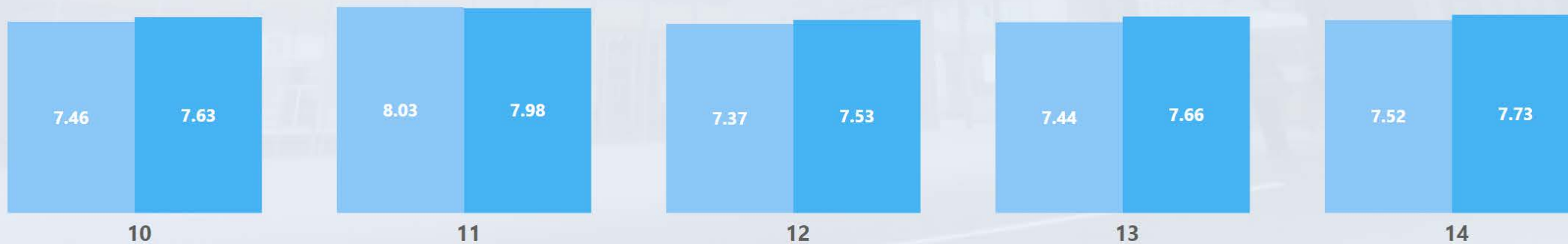
Category	2023/2024	2024/2025
10	7.46	7.63
11	8.03	7.98
12	7.37	7.53
13	7.44	7.66
14	7.52	7.73

● 2023/2024 ● 2024/2025

8

3. Evaluation of Non-Attending Students

Academic Year

2024/2025

School

Graduate

Program

TS

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		V		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I could not attend because I was working	30	62.5%	99	86.1%	0		0		129	79.1%
I preferred to attend other courses this semester	13	27.1%	7	6.1%	0		0		20	12.3%
Other reasons	5	10.4%	9	7.8%	0		0		14	8.6%
Total	48	100.0%	115	100.0%	0		0		163	100.0%

Bocconi

Academic Year

2024/2025

School

Graduate

Program

TS

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	4	3.1%	1	0.8%	2	1.6%	5	3.9%	14	11.0%	14	11.0%	17	13.4%	23	18.1%	16	12.6%	31	24.4%	127	100.0%
16	4	3.1%	3	2.3%	5	3.9%	6	4.7%	14	10.9%	16	12.5%	19	14.8%	28	21.9%	12	9.4%	21	16.4%	128	100.0%
17	4	3.1%	0		4	3.1%	3	2.3%	17	13.3%	19	14.8%	21	16.4%	28	21.9%	11	8.6%	21	16.4%	128	100.0%
18	4	3.1%	2	1.6%	5	3.9%	3	2.3%	11	8.6%	19	14.8%	13	10.2%	32	25.0%	17	13.3%	22	17.2%	128	100.0%
19	5	3.9%	1	0.8%	2	1.6%	1	0.8%	11	8.7%	15	11.8%	18	14.2%	31	24.4%	15	11.8%	28	22.0%	127	100.0%

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

11

Bocconi

Academic Year

2024/2025

School

Graduate

Program

TS

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

AVERAGE RESPONSE VALUE

Item	Attending	Not Attending
15	7.67	7.43
16	7.21	6.95
17	7.31	7.09
18	7.67	7.22
19	7.98	7.49

● Attending ● Not Attending

12