





Course Evaluation
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2024/2025	~	Graduate	~
Program			
PPA	~		

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

		1		2		3	4	4		5		6		7		8		9	,	10	1	otal
ltem ▲	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
1	17	3.2%	10	1.9%	14	2.6%	15	2.8%	36	6.8%	42	7.9%	66	12.4%	116	21.8%	88	16.6%	127	23.9%	531	100.0%
2	25	4.7%	26	4.9%	26	4.9%	22	4.1%	34	6.4%	58	10.9%	93	17.5%	109	20.5%	65	12.2%	73	13.7%	531	100.0%
3	2	0.4%	3	0.6%	7	1.3%	11	2.1%	12	2.3%	35	6.6%	62	11.7%	110	20.8%	88	16.6%	199	37.6%	529	100.0%
4	12	2.3%	12	2.3%	11	2.1%	14	2.6%	19	3.6%	39	7.4%	56	10.6%	100	18.9%	86	16.2%	181	34.2%	530	100.0%
5	14	2.6%	18	3.4%	13	2.5%	18	3.4%	32	6.0%	52	9.8%	72	13.6%	93	17.6%	102	19.3%	115	21.7%	529	100.0%
6	8	1.5%	6	1.1%	15	2.8%	22	4.2%	21	4.0%	52	9.8%	75	14.2%	76	14.4%	98	18.6%	155	29.4%	528	100.0%
7	27	5.1%	11	2.1%	10	1.9%	26	4.9%	26	4.9%	48	9.1%	55	10.4%	90	17.0%	87	16.4%	149	28.2%	529	100.0%
8	1	0.2%	4	0.8%	5	1.0%	8	1.5%	14	2.7%	31	5.9%	68	12.9%	121	23.0%	95	18.1%	179	34.0%	526	100.0%
9	23	4.5%	13	2.6%	18	3.5%	16	3.1%	43	8.5%	46	9.1%	66	13.0%	101	19.9%	72	14.2%	110	21.7%	508	100.0%

Legend

Item Description

- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 5 The course material has been adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- The workload required for this course is appropriate compared to the number of credits allocated to it.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.



Course Evaluation

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Academic Year 2024/2025 Program

PPA

School

Graduate

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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





Teaching Activities
TEACHING EVALUATION
DASHBOARD

Academi	ic Year		School	
2024/20)25	~	Graduate	~
Program				
PPA		~		

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

		1		2		3		4		5		6		7		8		9		10	1	Total .
Item •	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
10	17	2.8%	14	2.3%	10	1.6%	18	2.9%	20	3.3%	59	9.6%	93	15.1%	108	17.6%	130	21.1%	146	23.7%	615	100.0%
11	9	1.5%	6	1.0%	8	1.3%	5	0.8%	22	3.6%	39	6.4%	71	11.6%	99	16.2%	126	20.6%	226	37.0%	611	100.0%
12	16	2.6%	16	2.6%	20	3.3%	20	3.3%	36	5.9%	61	9.9%	82	13.4%	105	17.1%	99	16.1%	159	25.9%	614	100.0%
13	19	3.1%	9	1.5%	12	2.0%	18	2.9%	34	5.5%	59	9.6%	75	12.2%	120	19.6%	106	17.3%	161	26.3%	613	100.0%
14	13	2.1%	15	2.5%	12	2.0%	14	2.3%	38	6.2%	37	6.0%	66	10.8%	99	16.2%	93	15.2%	225	36.8%	612	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.



Teaching Activities

TEACHING EVALUATION DASHBOARD



School

Graduate ~

Legend

Item Description

10 The teaching activity is satisfactory.

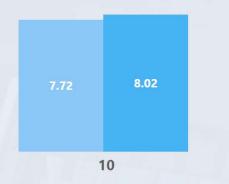
11 The instructor is available for clarifications and explanations (even remotely).

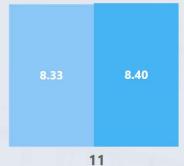
12 The instructor stimulates interest in the course subject.

13 The instructor explains the topics in a clear manner.

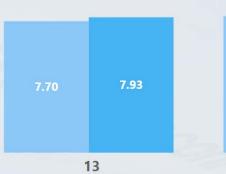
4 The instructor encouraged interaction during the lessons.

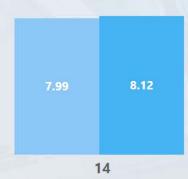
AVERAGE RESPONSE VALUE









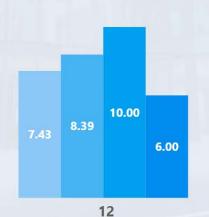


Average Response ValueSchool Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





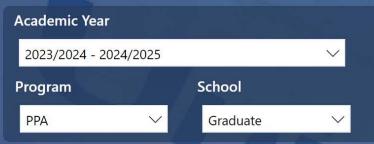








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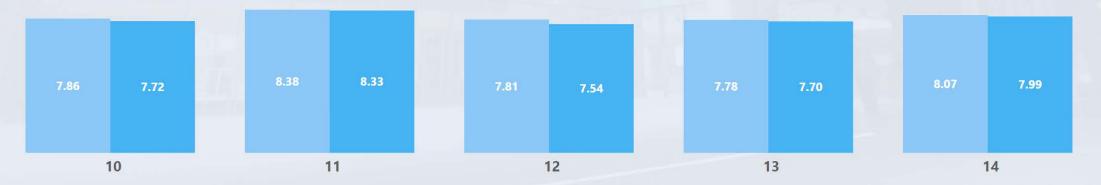


COURSE EVALUATION AVERAGE RESPONSE VALUE



2023/2024 2024/2025

TEACHING ACTIVITIES AVERAGE RESPONSE VALUE







Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2024/2025	~	Graduate	~
Program			
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MAIN REASON FOR NON-ATTENDANCE

Year of Studies		1		II		Ш		V	T	otal
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	0		4	6.9%	0		0		4	4.0%
I could not attend because I was working	18	42.9%	18	31.0%	0		0		36	36.0%
I preferred to attend other courses this semester	15	35.7%	13	22.4%	0		0		28	28.0%
Other reasons	9	21.4%	23	39.7%	0		0		32	32.0%
Total	42	100.0%	58	100.0%	0		0		100	100.0%



Not Attending Eval.
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Item •	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	3	3.9%	0		0		2	2.6%	6	7.9%	3	3.9%	10	13.2%	21	27.6%	8	10.5%	23	30.3%	76	100.0%
16	1	1.3%	1	1.3%	1	1.3%	3	4.0%	5	6.7%	7	9.3%	10	13.3%	23	30.7%	6	8.0%	18	24.0%	75	100.0%
17	3	4.1%	3	4.1%	2	2.7%	3	4.1%	7	9.5%	9	12.2%	13	17.6%	15	20.3%	3	4.1%	16	21.6%	74	100.0%
18	2	2.7%	3	4.0%	2	2.7%	2	2.7%	10	13.3%	8	10.7%	9	12.0%	18	24.0%	2	2.7%	19	25.3%	75	100.0%
19	1	1.4%	2	2.7%	1	1.4%	0		3	4.1%	10	13.5%	10	13.5%	21	28.4%	5	6.8%	21	28.4%	74	100.0%

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.

The exam rules and procedures have been explained clearly.The instructor is available for clarifications and explanations.



Not Attending Eval.

TEACHING EVALUATION DASHBOARD



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AVERAGE RESPONSE VALUE

