



Bocconi

Teaching Evaluation

Master of Science in

Management

a.y. 2024-25

Università Bocconi

← aula magna

1. Student information

Academic Year

2024/2025

School

Graduate

Program

M

Attendance

All

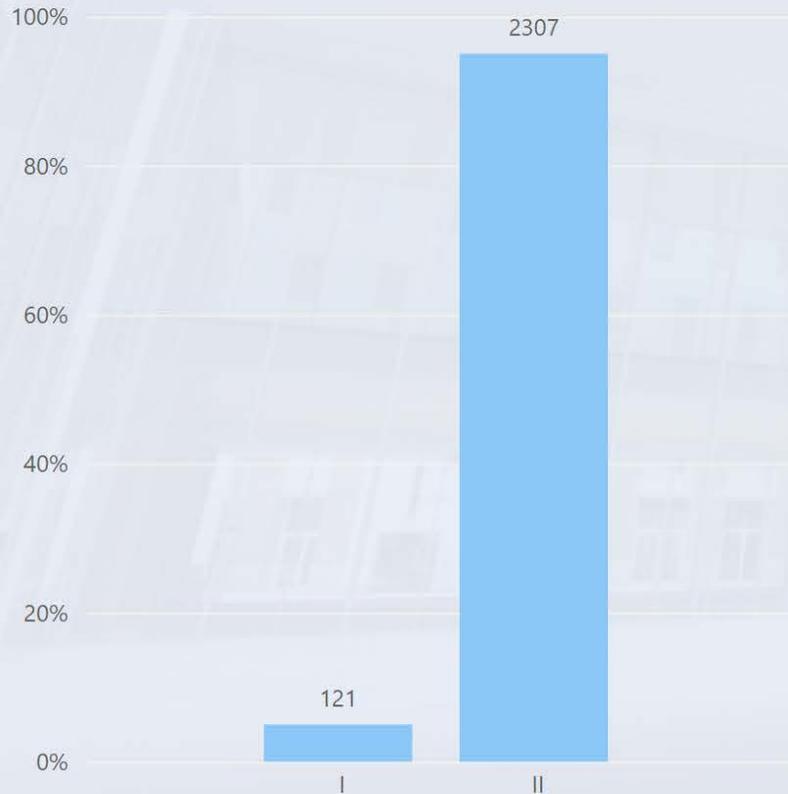
INVITATIONS

3209

RESPONSES

2428

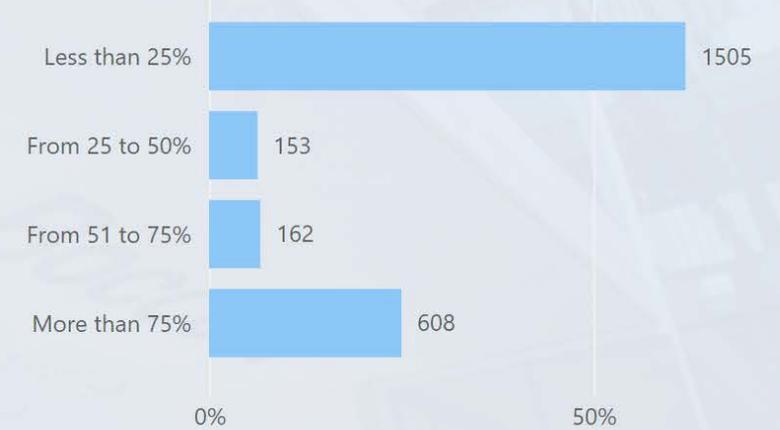
RESPONSES BY YEAR OF STUDIES



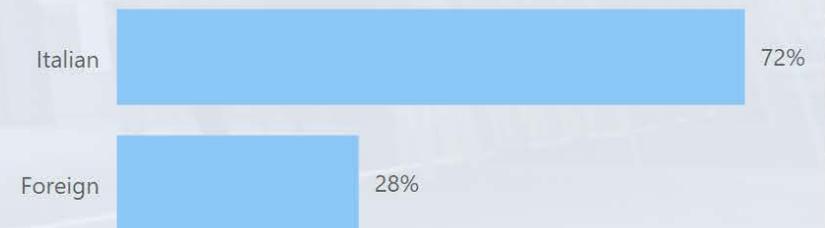
RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY





2. Evaluation of Attending Students

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
1	25	3.3%	15	2.0%	14	1.8%	19	2.5%	29	3.8%	67	8.8%	110	14.5%	160	21.1%	150	19.8%	169	22.3%	758	100.0%
2	20	2.6%	16	2.1%	22	2.9%	33	4.4%	36	4.7%	61	8.0%	114	15.0%	163	21.5%	164	21.6%	129	17.0%	758	100.0%
3	9	1.2%	6	0.8%	11	1.4%	9	1.2%	18	2.4%	26	3.4%	65	8.6%	121	15.9%	184	24.2%	311	40.9%	760	100.0%
4	28	3.7%	26	3.4%	24	3.2%	28	3.7%	41	5.4%	78	10.3%	101	13.3%	139	18.3%	115	15.2%	179	23.6%	759	100.0%
5	24	3.2%	19	2.5%	28	3.7%	26	3.5%	44	5.8%	55	7.3%	115	15.3%	153	20.3%	143	19.0%	146	19.4%	753	100.0%
6	11	1.5%	9	1.2%	14	1.9%	16	2.1%	17	2.2%	45	6.0%	84	11.1%	176	23.3%	180	23.8%	204	27.0%	756	100.0%
7	45	6.0%	21	2.8%	28	3.7%	26	3.4%	57	7.6%	62	8.2%	105	13.9%	130	17.2%	134	17.8%	146	19.4%	754	100.0%
8	6	0.8%	3	0.4%	6	0.8%	11	1.5%	17	2.3%	42	5.6%	74	9.8%	171	22.7%	175	23.2%	249	33.0%	754	100.0%
9	23	3.2%	10	1.4%	16	2.2%	15	2.1%	47	6.5%	55	7.6%	82	11.3%	144	19.8%	149	20.5%	186	25.6%	727	100.0%

Legend

Item Description

- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 5 The course material has been adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- 9 The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

Academic Year

2024/2025

School

Graduate

Program

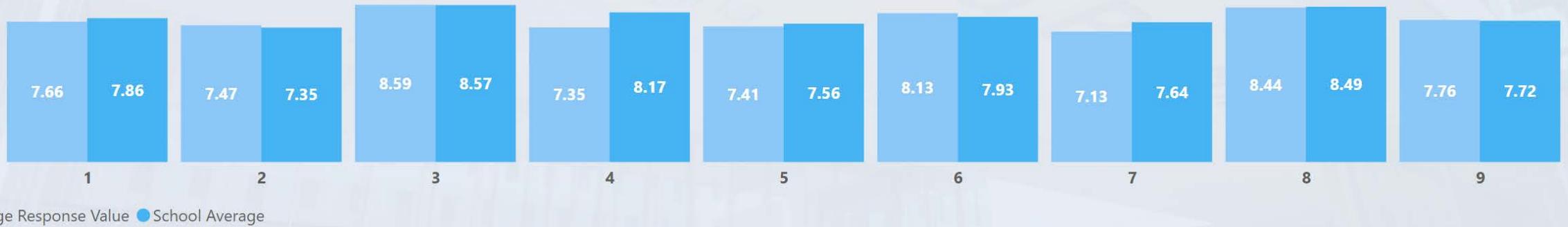
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Legend

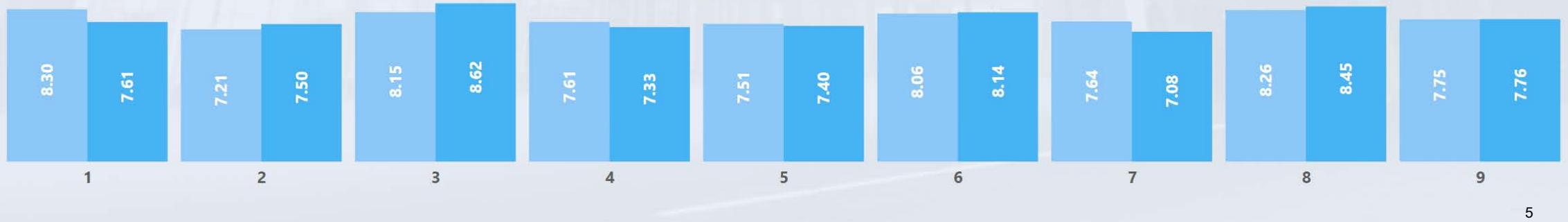
QID Description

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

M

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
10	8	1.1%	4	0.5%	8	1.1%	11	1.5%	25	3.3%	43	5.7%	66	8.8%	141	18.8%	165	22.0%	279	37.2%	750	100.0%
11	5	0.7%	1	0.1%	3	0.4%	5	0.7%	11	1.5%	31	4.1%	46	6.2%	130	17.4%	173	23.2%	342	45.8%	747	100.0%
12	10	1.3%	8	1.1%	10	1.3%	18	2.4%	18	2.4%	41	5.5%	69	9.2%	128	17.1%	161	21.5%	287	38.3%	750	100.0%
13	8	1.1%	4	0.5%	13	1.7%	10	1.3%	26	3.5%	35	4.7%	83	11.1%	131	17.5%	161	21.5%	277	37.0%	748	100.0%
14	6	0.8%	3	0.4%	5	0.7%	7	0.9%	13	1.7%	22	2.9%	58	7.7%	115	15.4%	141	18.8%	379	50.6%	749	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

Academic Year

2024/2025

School

Graduate

Program

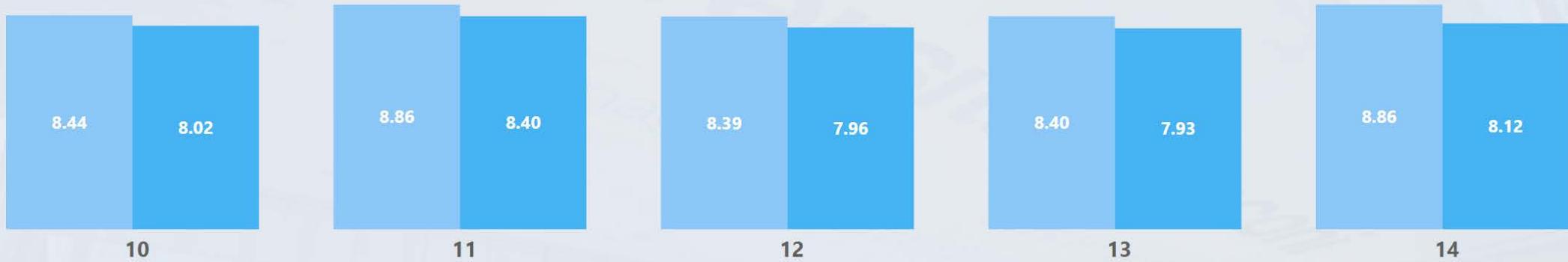
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Legend

Item Description

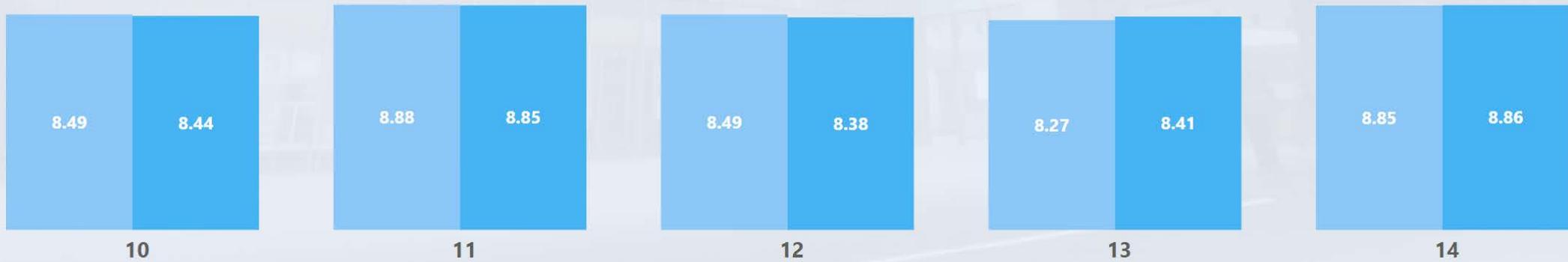
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AVERAGE RESPONSE VALUE



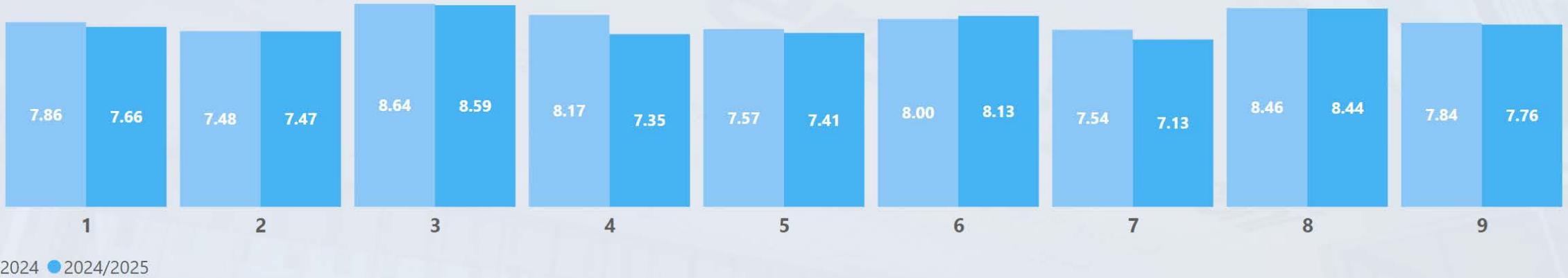
● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

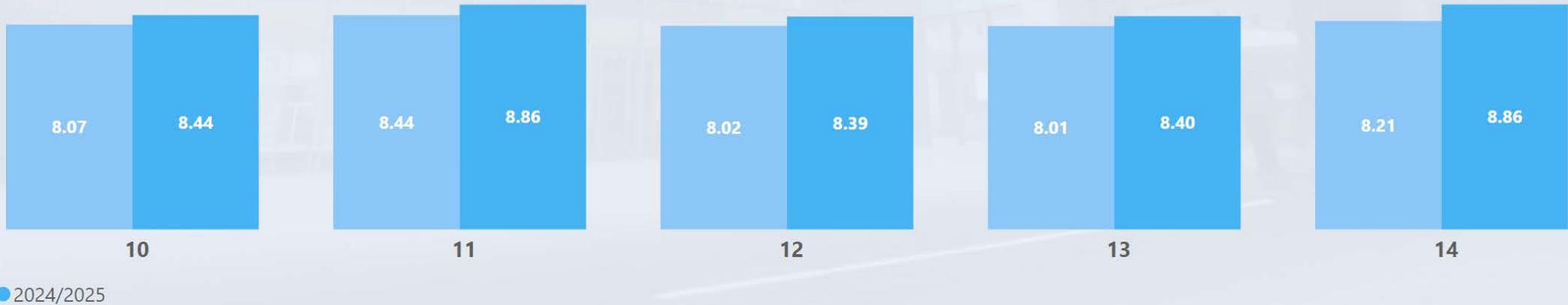


● I ● II

COURSE EVALUATION AVERAGE RESPONSE VALUE



TEACHING ACTIVITIES AVERAGE RESPONSE VALUE





3. Evaluation of Non-Attending Students

MAIN REASON FOR NON-ATTENDANCE

Year of Studies Response	I		II		III		V		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	4	8.2%	23	1.8%	0		0		27	2.0%
I could not attend because I was working	6	12.2%	612	48.2%	0		0		618	46.9%
I preferred to attend other courses this semester	14	28.6%	292	23.0%	0		0		306	23.2%
Other reasons	25	51.0%	342	27.0%	0		0		367	27.8%
Total	49	100.0%	1269	100.0%	0		0		1318	100.0%

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RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%								
15	61	6.5%	18	1.9%	25	2.7%	29	3.1%	87	9.3%	95	10.1%	97	10.4%	151	16.1%	115	12.3%	258	27.6%	936	100.0%
16	61	6.6%	20	2.2%	24	2.6%	32	3.5%	106	11.5%	90	9.8%	117	12.7%	160	17.4%	96	10.4%	214	23.3%	920	100.0%
17	48	5.2%	18	2.0%	25	2.7%	23	2.5%	111	12.1%	108	11.8%	121	13.2%	156	17.0%	103	11.2%	203	22.2%	916	100.0%
18	40	4.4%	14	1.5%	14	1.5%	19	2.1%	94	10.3%	105	11.5%	125	13.7%	166	18.1%	121	13.2%	217	23.7%	915	100.0%
19	29	3.2%	5	0.6%	11	1.2%	12	1.3%	80	8.8%	77	8.5%	107	11.8%	185	20.4%	137	15.1%	262	29.0%	905	100.0%

Legend

Item Description

- | | |
|----|--|
| 15 | Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. |
| 16 | The workload required for this course is appropriate compared to the number of credits allocated to it. |
| 17 | The course material is adequate (useful/complete) for the study of the course subject. |
| 18 | The exam rules and procedures have been explained clearly. |
| 19 | The instructor is available for clarifications and explanations. |

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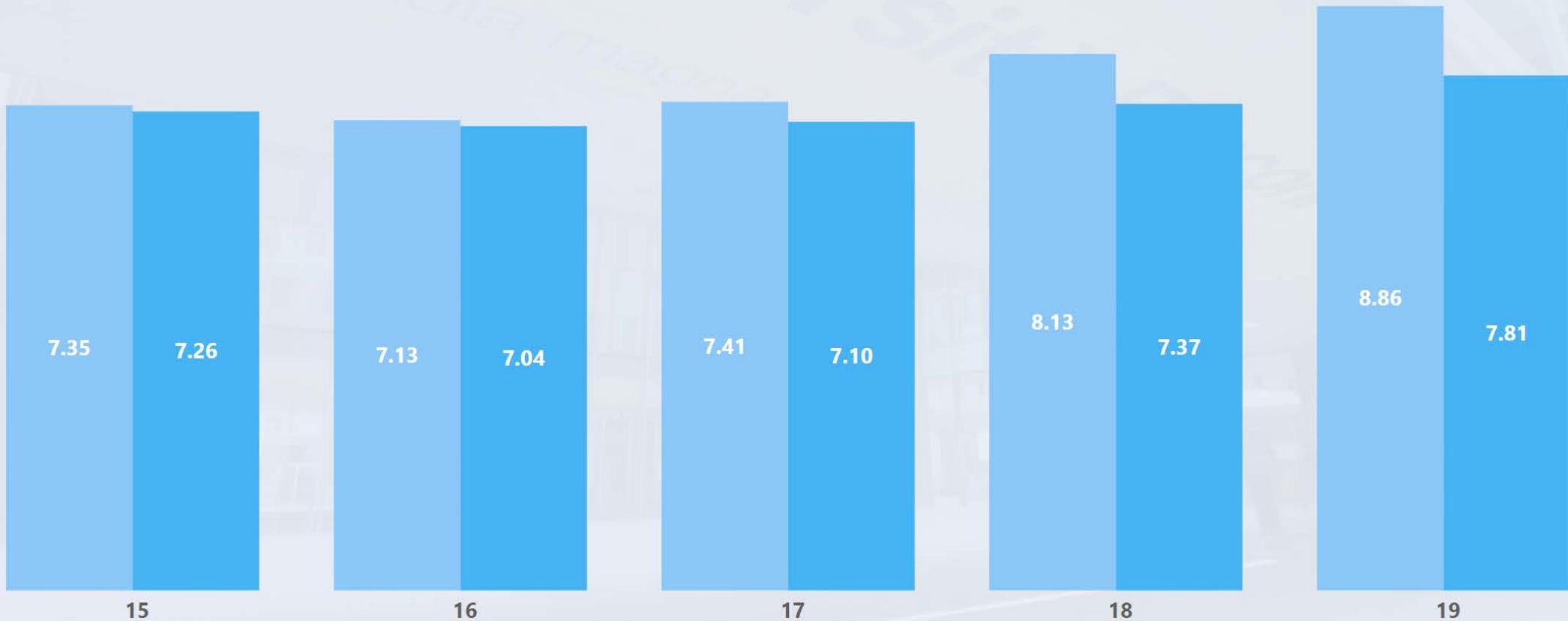
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Legend

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AVERAGE RESPONSE VALUE



● Attending ● Not Attending