



# Bocconi

## Teaching Evaluation

Master of Science in  
**International Management**

a.y. 2024-25

The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, blue, sans-serif font. Below the university name, the words "aula magna" are written in a smaller, blue, sans-serif font, preceded by a blue arrow pointing to the left. The building's facade is composed of large glass panels that reflect the sky and the surrounding environment. Several people are standing in the plaza, and a white line is visible on the ground.

Università Bocconi

← aula magna

# 1. Student information

Academic Year

2024/2025

School

Graduate

Program

IM

Attendance

All

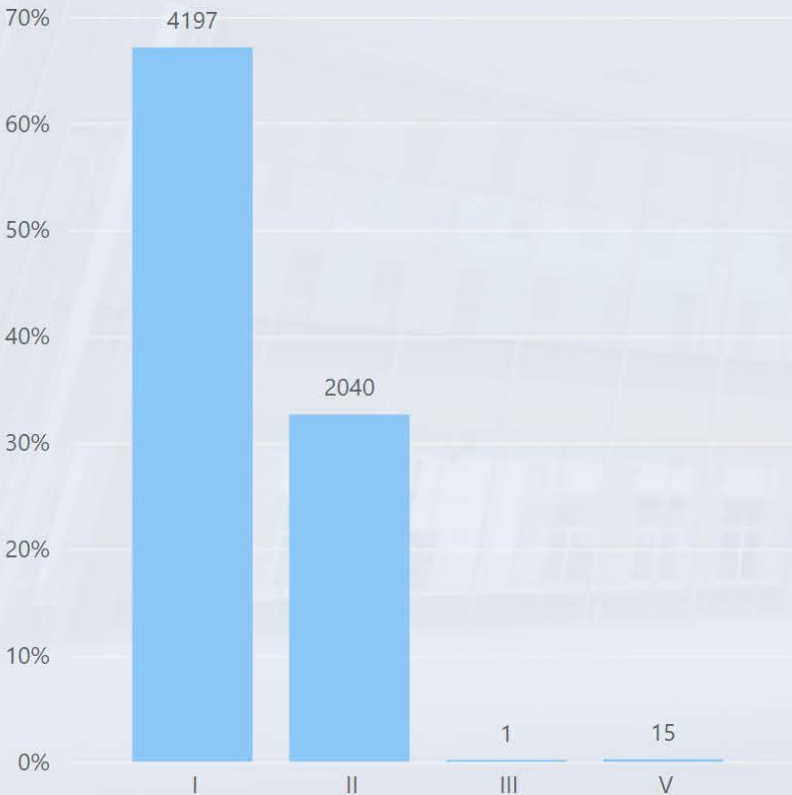
INVITATIONS

8407

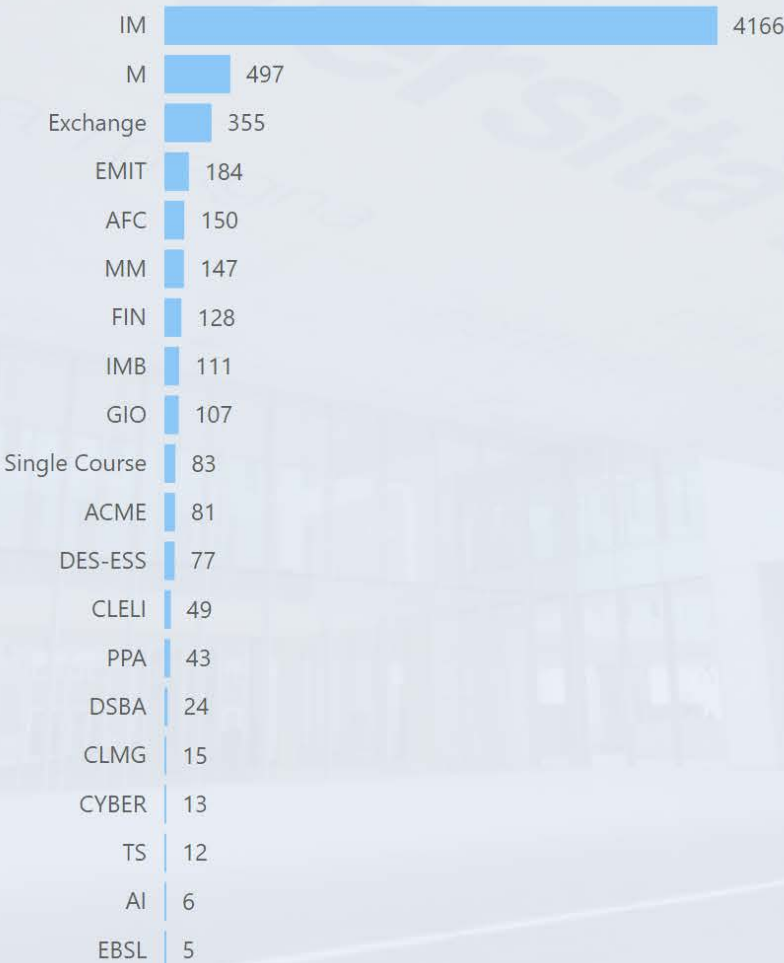
RESPONSES

6253

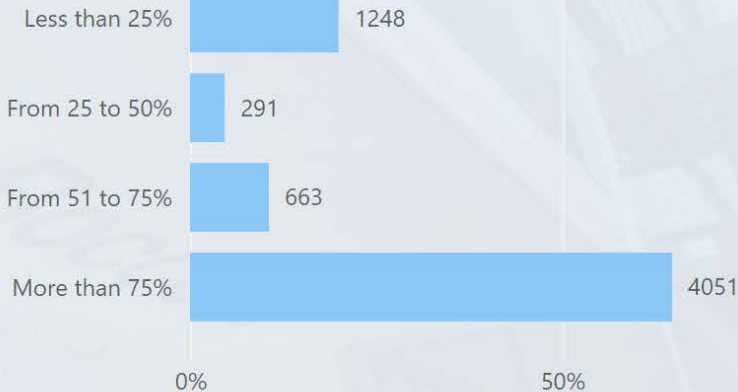
RESPONSES BY YEAR OF STUDIES



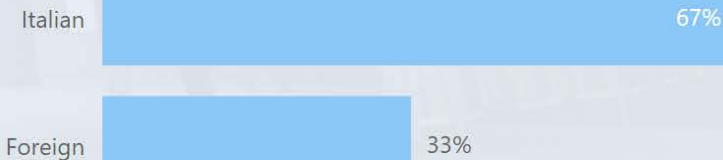
RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY





The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, blue, sans-serif font, with an arrow pointing left towards the entrance. Below this, the words "aula magna" are written in a smaller, blue, sans-serif font. The building's facade is composed of large glass panels reflecting the sky. Several people are standing in the plaza area. The entire image has a blue color cast.

## 2. Evaluation of Attending Students

## RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	79	1.7%	79	1.7%	92	2.0%	105	2.3%	193	4.2%	373	8.1%	673	14.5%	1090	23.5%	1043	22.5%	902	19.5%	4629	100.0%
2	118	2.6%	114	2.5%	137	3.0%	154	3.3%	253	5.5%	429	9.3%	730	15.8%	1039	22.5%	994	21.5%	658	14.2%	4626	100.0%
3	19	0.4%	34	0.7%	30	0.6%	46	1.0%	84	1.8%	172	3.7%	438	9.5%	834	18.0%	1142	24.6%	1835	39.6%	4634	100.0%
4	19	0.4%	24	0.5%	48	1.0%	62	1.3%	112	2.4%	231	5.0%	495	10.7%	895	19.3%	1145	24.7%	1606	34.6%	4637	100.0%
5	107	2.3%	89	1.9%	114	2.5%	136	2.9%	221	4.8%	361	7.8%	608	13.1%	967	20.9%	957	20.7%	1064	23.0%	4624	100.0%
6	65	1.4%	63	1.4%	92	2.0%	91	2.0%	184	4.0%	331	7.2%	596	12.9%	897	19.4%	993	21.5%	1305	28.3%	4617	100.0%
7	82	1.8%	63	1.4%	110	2.4%	104	2.2%	209	4.5%	355	7.7%	605	13.1%	1016	22.0%	932	20.2%	1147	24.8%	4623	100.0%
8	34	0.7%	25	0.5%	27	0.6%	43	0.9%	106	2.3%	191	4.1%	410	8.9%	959	20.7%	1208	26.1%	1625	35.1%	4628	100.0%
9	129	2.9%	69	1.5%	94	2.1%	122	2.7%	213	4.7%	319	7.1%	522	11.6%	905	20.1%	935	20.8%	1193	26.5%	4501	100.0%

### Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.



Academic Year

2024/2025

School

Graduate

Program

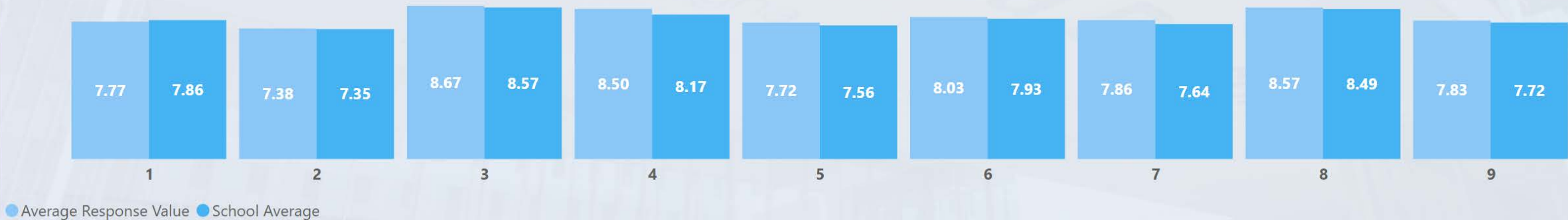
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Legend

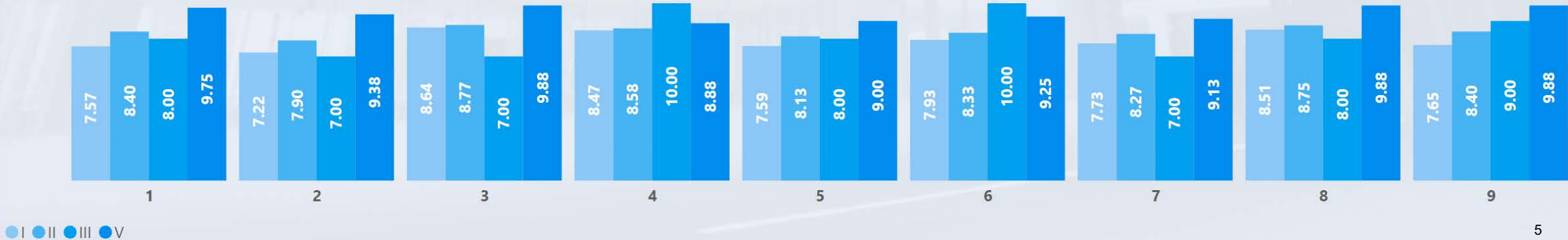
QID Description

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	83	1.4%	71	1.2%	87	1.5%	105	1.8%	199	3.4%	338	5.7%	729	12.3%	1205	20.3%	1370	23.1%	1735	29.3%	5922	100.0%
11	58	1.0%	32	0.5%	47	0.8%	62	1.1%	165	2.8%	242	4.1%	552	9.4%	1063	18.1%	1387	23.6%	2266	38.6%	5874	100.0%
12	98	1.7%	74	1.3%	97	1.6%	133	2.2%	213	3.6%	391	6.6%	719	12.1%	1102	18.6%	1213	20.5%	1878	31.7%	5918	100.0%
13	113	1.9%	60	1.0%	96	1.6%	114	1.9%	235	4.0%	389	6.6%	742	12.6%	1146	19.4%	1265	21.4%	1752	29.6%	5912	100.0%
14	82	1.4%	51	0.9%	69	1.2%	103	1.7%	183	3.1%	316	5.3%	644	10.9%	1089	18.4%	1311	22.2%	2067	34.9%	5915	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

Academic Year

2024/2025

School

Graduate

Program

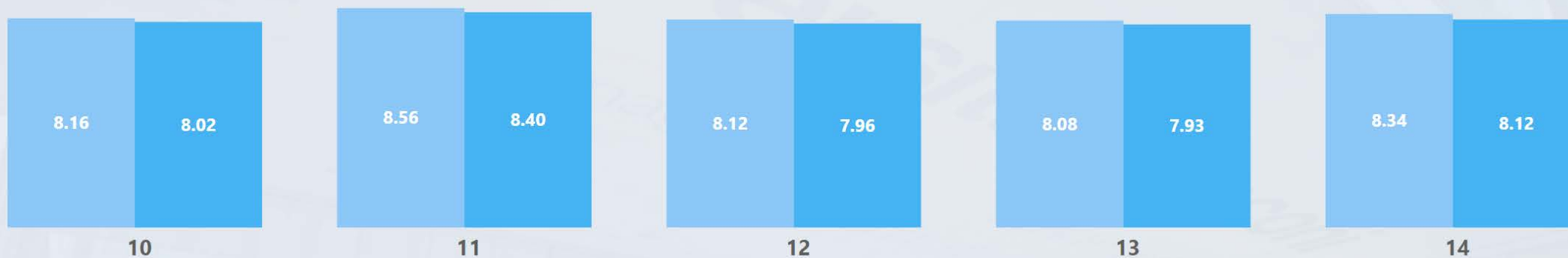
IM

Legend

Item Description

- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

## AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

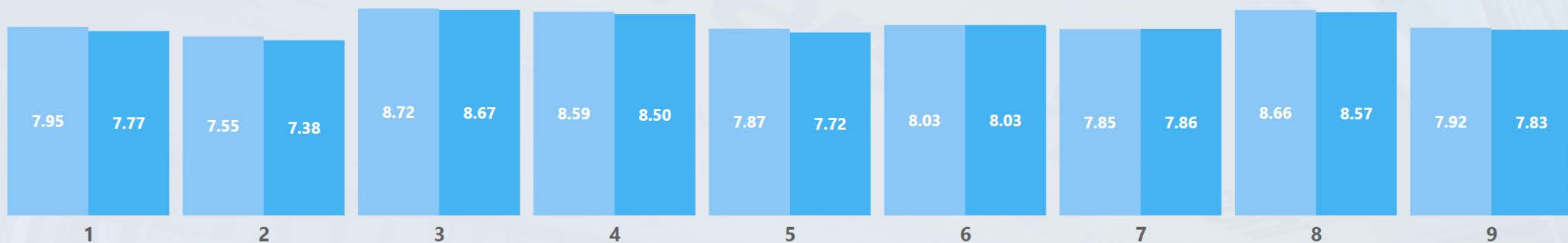
## BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III ● V

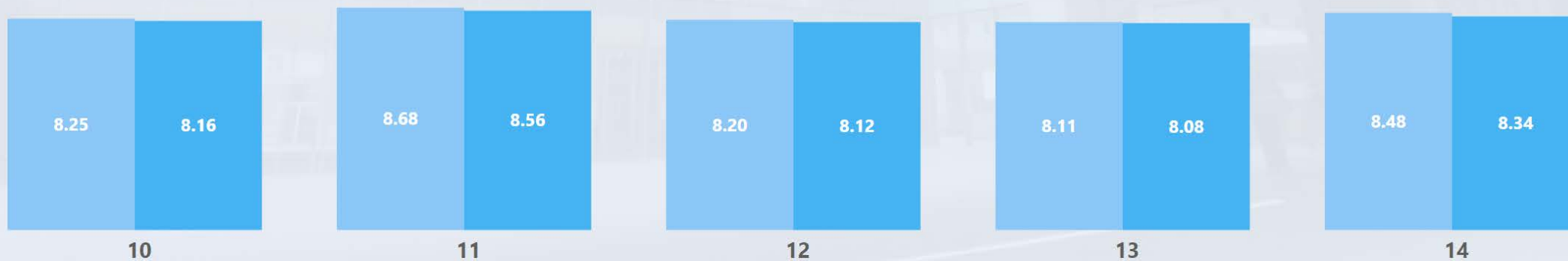


## COURSE EVALUATION AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

## TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

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### 3. Evaluation of Non-Attending Students

Academic Year

2024/2025

School

Graduate

Program

IM

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		V		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	31	7.8%	15	2.3%	0		0		46	4.3%
I could not attend because I was working	171	43.2%	419	63.2%	0		2	40.0%	592	55.6%
I preferred to attend other courses this semester	132	33.3%	79	11.9%	0		2	40.0%	213	20.0%
Other reasons	62	15.7%	150	22.6%	0		1	20.0%	213	20.0%
Total	396	100.0%	663	100.0%	0		5	100.0%	1064	100.0%



Academic Year

2024/2025

School

Graduate

Program

IM

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	20	2.3%	9	1.0%	22	2.5%	18	2.0%	77	8.7%	104	11.8%	132	14.9%	177	20.0%	113	12.8%	213	24.1%	885	100.0%
16	35	4.0%	9	1.0%	18	2.1%	22	2.5%	97	11.1%	111	12.7%	147	16.8%	178	20.3%	115	13.1%	145	16.5%	877	100.0%
17	39	4.5%	20	2.3%	36	4.1%	21	2.4%	102	11.7%	105	12.0%	145	16.6%	156	17.8%	102	11.7%	149	17.0%	875	100.0%
18	39	4.5%	19	2.2%	21	2.4%	24	2.8%	101	11.6%	100	11.5%	117	13.4%	159	18.3%	123	14.1%	168	19.3%	871	100.0%
19	26	3.0%	8	0.9%	15	1.7%	14	1.6%	86	10.0%	84	9.7%	111	12.9%	157	18.2%	137	15.9%	224	26.0%	862	100.0%

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

Academic Year

2024/2025

School

Graduate

Program

IM

Legend

Item Description

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AVERAGE RESPONSE VALUE

