



Bocconi

Teaching Evaluation

Master of Science in
Economic and Social Sciences

a.y. 2024-25

The image shows the exterior of a modern university building. A large concrete overhang features the text "Università Bocconi" in a large, sans-serif font. Below the name, there is a left-pointing arrow and the words "aula magna". The building's facade is composed of large glass panels that reflect the sky and surrounding environment. Several people are visible walking on the paved area in front of the building.

Università Bocconi

← aula magna

1. Student information

Academic Year

2024/2025

School

Graduate

Program

DES-ESS

Attendance

All

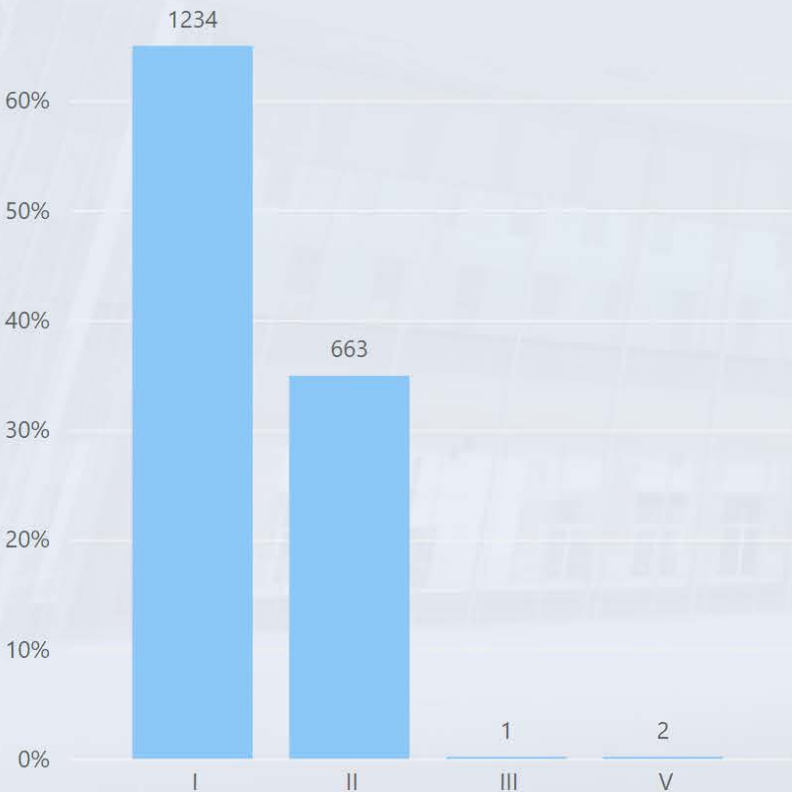
INVITATIONS

2268

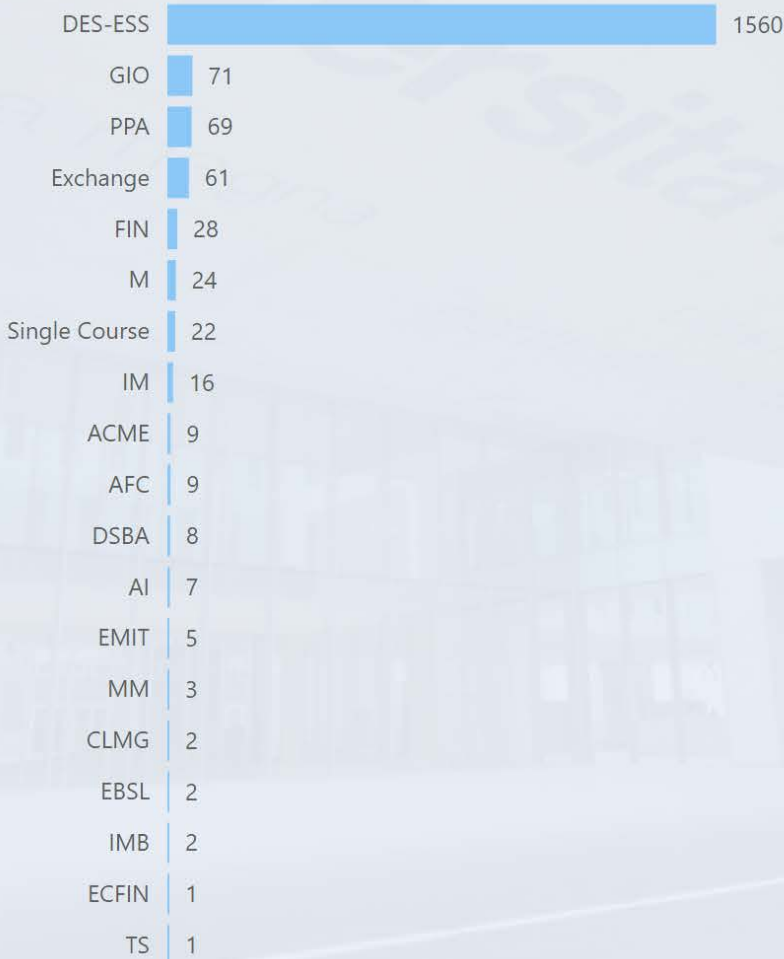
RESPONSES

1900

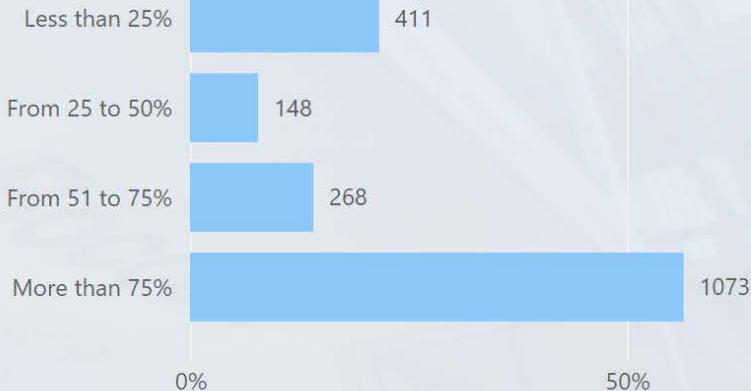
RESPONSES BY YEAR OF STUDIES



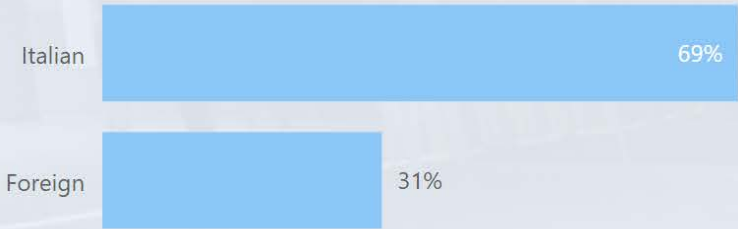
RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY



The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, blue, sans-serif font, with an arrow pointing left towards the entrance. Below this, the words "aula magna" are written in a smaller, blue, sans-serif font. The building's facade is composed of large glass panels reflecting the sky. Several people are standing in the plaza area. The entire image has a blue color cast.

2. Evaluation of Attending Students

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item ▲	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	13	1.0%	12	0.9%	14	1.1%	26	2.0%	43	3.2%	84	6.3%	206	15.5%	281	21.2%	296	22.3%	350	26.4%	1325	100.0%
2	22	1.7%	20	1.5%	40	3.0%	36	2.7%	66	5.0%	136	10.3%	215	16.2%	320	24.2%	274	20.7%	196	14.8%	1325	100.0%
3	5	0.4%	10	0.8%	15	1.1%	20	1.5%	22	1.7%	48	3.6%	120	9.1%	217	16.4%	321	24.3%	545	41.2%	1323	100.0%
4	13	1.0%	20	1.5%	19	1.4%	32	2.4%	70	5.3%	94	7.1%	151	11.4%	239	18.1%	279	21.1%	405	30.6%	1322	100.0%
5	12	0.9%	25	1.9%	29	2.2%	51	3.9%	68	5.1%	108	8.2%	180	13.6%	252	19.1%	237	17.9%	359	27.2%	1321	100.0%
6	15	1.1%	17	1.3%	22	1.7%	41	3.1%	49	3.7%	78	5.9%	176	13.4%	245	18.6%	259	19.7%	413	31.4%	1315	100.0%
7	22	1.7%	19	1.4%	37	2.8%	35	2.7%	66	5.0%	127	9.6%	185	14.0%	285	21.6%	226	17.1%	317	24.0%	1319	100.0%
8	10	0.8%	8	0.6%	11	0.8%	12	0.9%	39	3.0%	45	3.4%	107	8.1%	263	20.0%	312	23.8%	506	38.5%	1313	100.0%
9	30	2.5%	24	2.0%	34	2.9%	35	2.9%	65	5.5%	96	8.1%	158	13.3%	200	16.8%	215	18.0%	335	28.1%	1192	100.0%

Legend

Item ▲	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

Academic Year

2024/2025

School

Graduate

Program

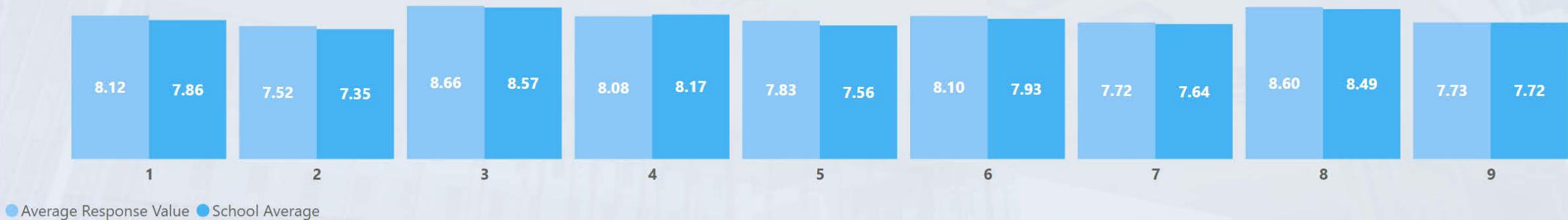
DES-ESS

Legend

QID Description

- 1I am interested in the course topics.
- 2Overall I am satisfied with the way the course has been carried out.
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- 5The course material has been adequate (useful/complete) for the study of the course subject.
- 6The exam rules and procedures have been explained clearly.
- 7The workload required for this course is appropriate compared to the number of credits allocated to it.
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- 9The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	18	1.0%	23	1.2%	27	1.4%	35	1.9%	80	4.3%	125	6.7%	243	13.0%	397	21.2%	394	21.0%	534	28.5%	1876	100.0%
11	8	0.4%	8	0.4%	12	0.7%	8	0.4%	45	2.4%	86	4.7%	174	9.5%	331	18.0%	425	23.1%	743	40.4%	1840	100.0%
12	21	1.1%	20	1.1%	28	1.5%	51	2.7%	66	3.5%	147	7.8%	241	12.8%	353	18.8%	360	19.2%	592	31.5%	1879	100.0%
13	22	1.2%	31	1.7%	35	1.9%	53	2.8%	93	5.0%	142	7.6%	304	16.2%	357	19.0%	345	18.4%	493	26.3%	1875	100.0%
14	18	1.0%	23	1.2%	15	0.8%	47	2.5%	60	3.2%	128	6.9%	240	12.9%	360	19.3%	360	19.3%	614	32.9%	1865	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

Academic Year

2024/2025

School

Graduate

Program

DES-ESS

Legend

Item Description

- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



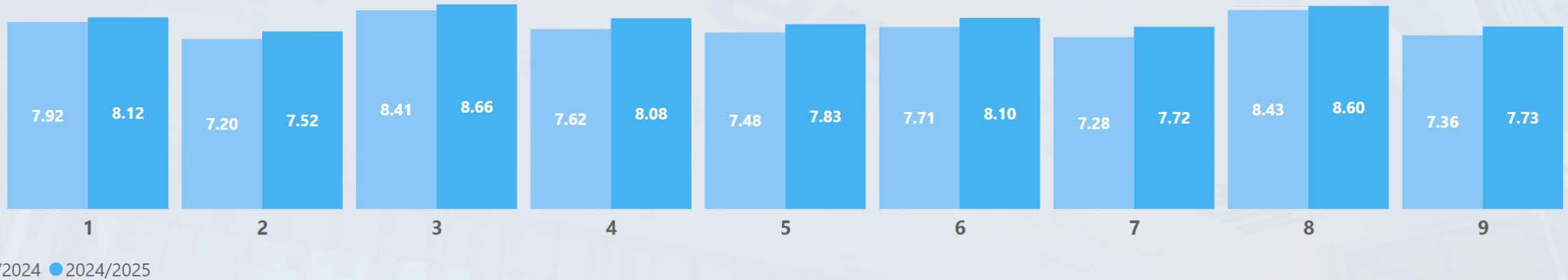
Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

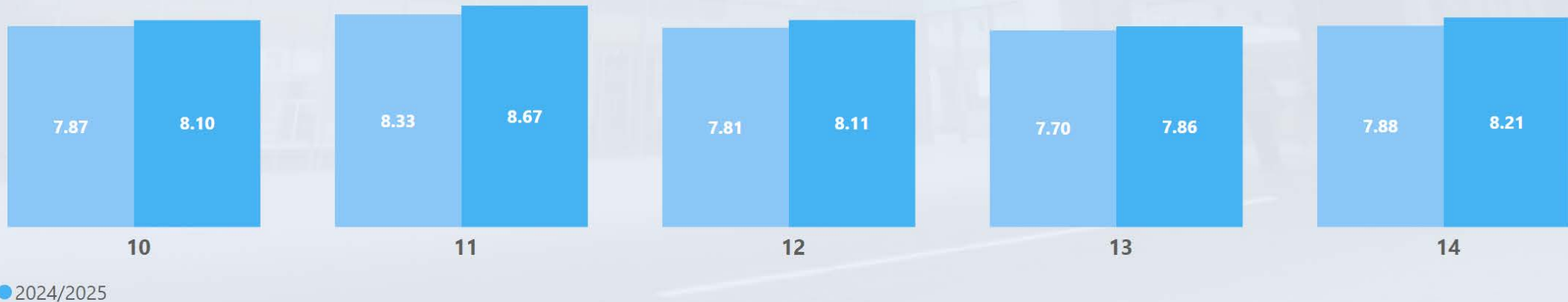


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COURSE EVALUATION AVERAGE RESPONSE VALUE



TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



The image shows the exterior of a modern university building. A large concrete overhang extends over a glass-enclosed entrance area. On the underside of this overhang, the words "Università Bocconi" are written in large, blue, sans-serif capital letters. Below the name, there is a blue arrow pointing to the left and the words "aula magna" in a smaller, blue, sans-serif font. The glass facade of the building reflects the sky and surrounding environment. A few people are standing near the entrance. The overall color scheme is dominated by blue and grey tones.

3. Evaluation of Non-Attending Students

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		V		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	7	4.3%	7	3.0%	0		0		14	3.5%
I could not attend because I was working	30	18.5%	88	37.4%	0		2	100.0%	120	30.1%
I preferred to attend other courses this semester	83	51.2%	65	27.7%	0		0		148	37.1%
Other reasons	42	25.9%	75	31.9%	0		0		117	29.3%
Total	162	100.0%	235	100.0%	0		2	100.0%	399	100.0%

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	16	5.3%	11	3.6%	12	4.0%	14	4.6%	34	11.3%	40	13.2%	38	12.6%	49	16.2%	31	10.3%	57	18.9%	302	100.0%
16	25	8.3%	5	1.7%	10	3.3%	13	4.3%	41	13.6%	37	12.3%	40	13.2%	57	18.9%	24	7.9%	50	16.6%	302	100.0%
17	22	7.3%	13	4.3%	12	4.0%	10	3.3%	24	7.9%	41	13.6%	48	15.9%	51	16.9%	21	7.0%	60	19.9%	302	100.0%
18	21	7.0%	4	1.3%	8	2.7%	13	4.3%	21	7.0%	34	11.4%	41	13.7%	60	20.1%	29	9.7%	68	22.7%	299	100.0%
19	13	4.4%	4	1.4%	2	0.7%	2	0.7%	20	6.8%	27	9.2%	41	13.9%	53	18.0%	48	16.3%	84	28.6%	294	100.0%

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

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2024/2025

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Legend

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AVERAGE RESPONSE VALUE

