



Bocconi

Teaching Evaluation

Master of Science in

**Economics and Management of Innovation and
Technology**

a.y. 2024-25

The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, bold, sans-serif font. Below the university name, the words "aula magna" are written in a smaller font, accompanied by a left-pointing arrow. The building's facade is composed of large glass panels that reflect the sky and surrounding environment. Several people are standing in the plaza area, providing a sense of scale. The overall color palette is dominated by the blue-tinted concrete and glass, with a white line on the pavement in the foreground.

Università Bocconi

← aula magna

1. Student information

Academic Year

2024/2025

School

Graduate

Program

EMIT

Attendance

All

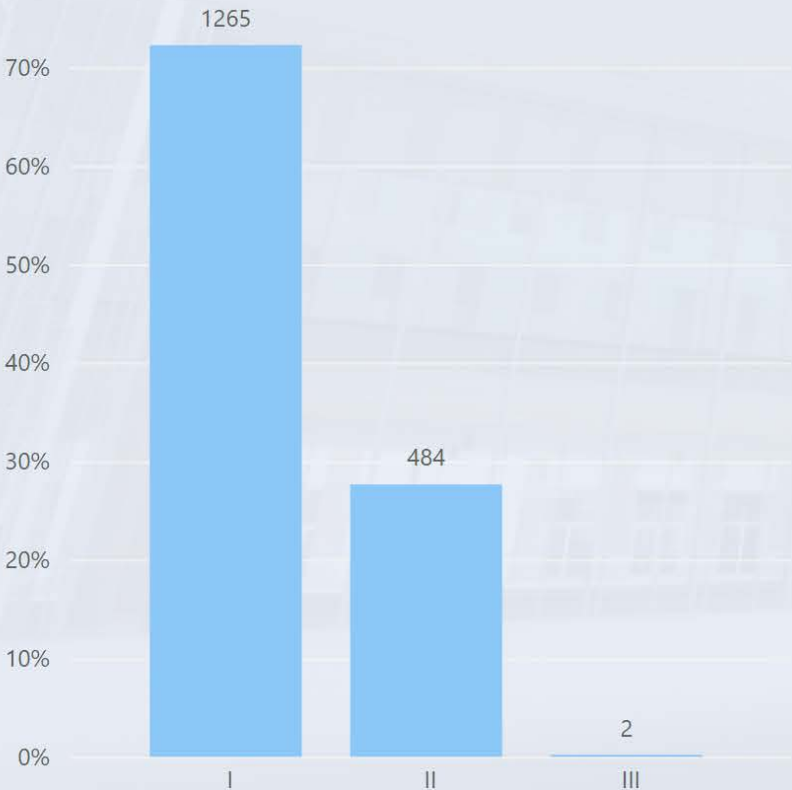
INVITATIONS

2004

RESPONSES

1751

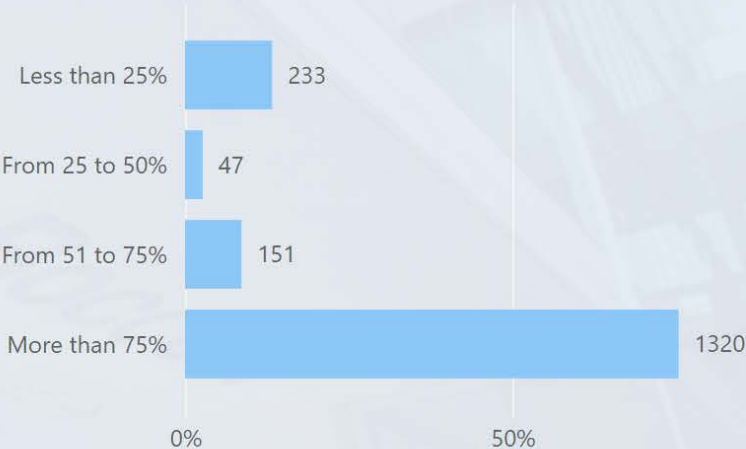
RESPONSES BY YEAR OF STUDIES



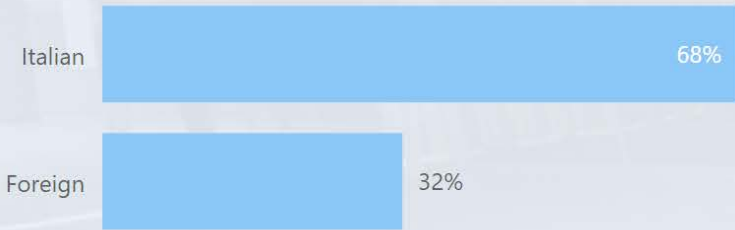
RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY



The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, blue, sans-serif font, with an arrow pointing left towards the entrance. Below this, the words "aula magna" are written in a smaller, blue, sans-serif font. The building's facade is composed of large glass panels reflecting the sky. Several people are standing in the plaza area. The entire image has a blue color cast.

2. Evaluation of Attending Students

Academic Year

2024/2025

School

Graduate

Program

EMIT

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	37	2.6%	29	2.0%	32	2.2%	34	2.3%	68	4.7%	122	8.4%	213	14.7%	326	22.5%	307	21.2%	282	19.4%	1450	100.0%
2	39	2.7%	61	4.2%	61	4.2%	51	3.5%	106	7.3%	184	12.7%	210	14.5%	330	22.7%	256	17.6%	153	10.5%	1451	100.0%
3	7	0.5%	6	0.4%	9	0.6%	20	1.4%	32	2.2%	62	4.3%	136	9.4%	305	21.0%	362	24.9%	514	35.4%	1453	100.0%
4	20	1.4%	15	1.0%	25	1.7%	27	1.9%	66	4.5%	110	7.6%	212	14.6%	287	19.8%	298	20.5%	392	27.0%	1452	100.0%
5	85	5.8%	58	4.0%	67	4.6%	62	4.3%	102	7.0%	146	10.0%	209	14.4%	270	18.6%	216	14.9%	239	16.4%	1454	100.0%
6	49	3.4%	41	2.8%	52	3.6%	55	3.8%	77	5.3%	114	7.9%	196	13.5%	299	20.6%	254	17.5%	314	21.6%	1451	100.0%
7	48	3.3%	38	2.6%	51	3.5%	44	3.0%	80	5.5%	130	9.0%	217	15.0%	307	21.2%	259	17.8%	277	19.1%	1451	100.0%
8	17	1.2%	9	0.6%	11	0.8%	23	1.6%	46	3.2%	80	5.5%	154	10.6%	323	22.2%	359	24.7%	430	29.6%	1452	100.0%
9	56	3.9%	42	2.9%	31	2.2%	40	2.8%	89	6.2%	110	7.7%	200	13.9%	297	20.7%	237	16.5%	333	23.2%	1435	100.0%

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

Academic Year

2024/2025

School

Graduate

Program

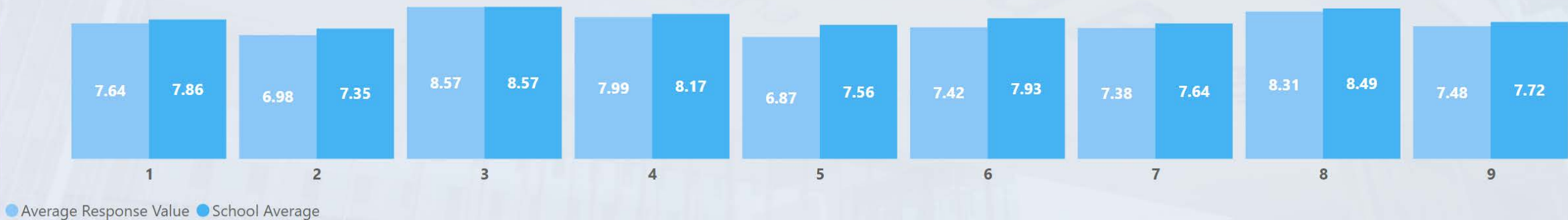
EMIT

Legend

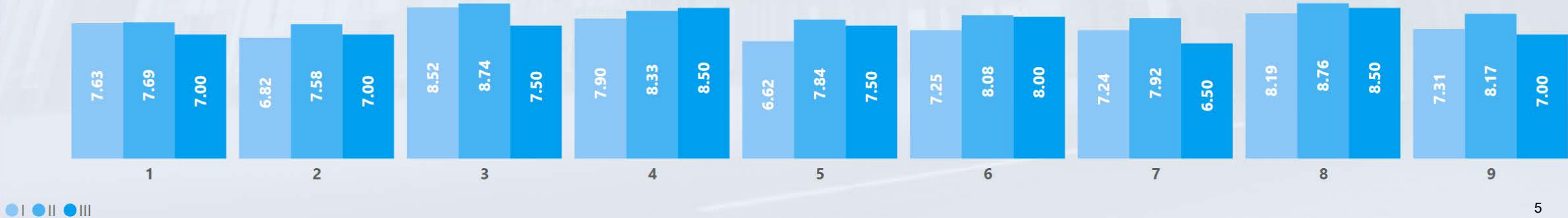
QID Description

- | | |
|---|--|
| 1 | I am interested in the course topics. |
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| 9 | The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics. |

AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	78	2.6%	50	1.7%	63	2.1%	80	2.6%	129	4.3%	235	7.8%	380	12.5%	636	21.0%	625	20.6%	754	24.9%	3030	100.0%
11	71	2.4%	42	1.4%	41	1.4%	49	1.6%	109	3.6%	212	7.0%	326	10.8%	643	21.4%	627	20.8%	890	29.6%	3010	100.0%
12	95	3.1%	68	2.2%	69	2.3%	85	2.8%	130	4.3%	255	8.4%	382	12.6%	580	19.2%	566	18.7%	793	26.2%	3023	100.0%
13	91	3.0%	71	2.3%	65	2.1%	90	3.0%	158	5.2%	248	8.2%	371	12.3%	607	20.0%	558	18.4%	769	25.4%	3028	100.0%
14	72	2.4%	57	1.9%	48	1.6%	83	2.7%	118	3.9%	233	7.7%	325	10.8%	560	18.5%	609	20.1%	918	30.4%	3023	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

Academic Year

2024/2025

School

Graduate

Program

EMIT

Legend

Item Description

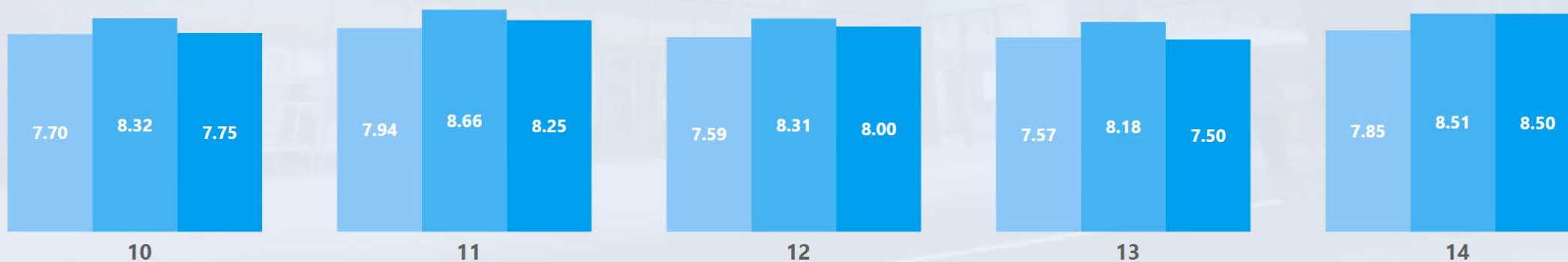
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- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



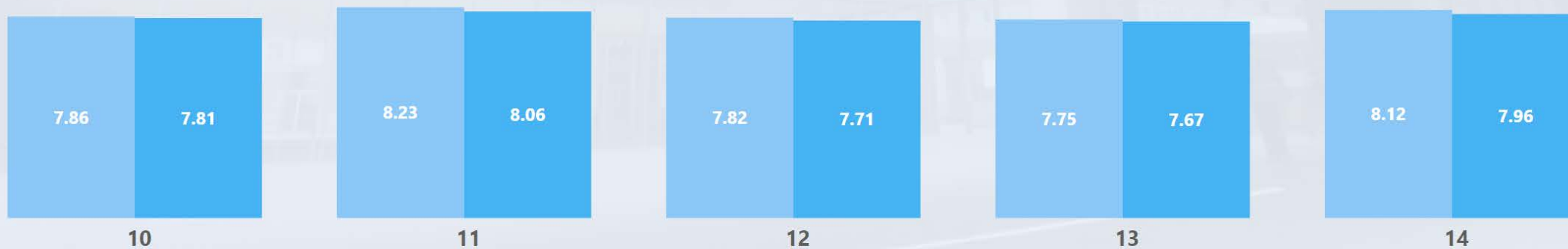
● I ● II ● III

COURSE EVALUATION AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

The image shows the exterior of a modern university building. A large concrete overhang at the top features the text "Università Bocconi" in a large, sans-serif font, with an arrow pointing left and the words "aula magna" below it. The building's facade is composed of a grid of glass panels. Several people are standing in the courtyard area in front of the building. The entire image has a blue color overlay.

3. Evaluation of Non-Attending Students

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		V		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	3	4.2%	4	3.5%	0		0		7	3.7%
I could not attend because I was working	35	48.6%	72	62.6%	0		0		107	57.2%
I preferred to attend other courses this semester	26	36.1%	10	8.7%	0		0		36	19.3%
Other reasons	8	11.1%	29	25.2%	0		0		37	19.8%
Total	72	100.0%	115	100.0%	0		0		187	100.0%

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	6	4.1%	1	0.7%	6	4.1%	5	3.4%	25	16.9%	15	10.1%	25	16.9%	30	20.3%	12	8.1%	23	15.5%	148	100.0%
16	7	4.7%	3	2.0%	3	2.0%	8	5.4%	27	18.1%	18	12.1%	23	15.4%	31	20.8%	9	6.0%	20	13.4%	149	100.0%
17	7	4.7%	3	2.0%	5	3.4%	5	3.4%	23	15.5%	15	10.1%	26	17.6%	33	22.3%	11	7.4%	20	13.5%	148	100.0%
18	7	4.7%	4	2.7%	8	5.4%	7	4.7%	26	17.6%	12	8.1%	22	14.9%	29	19.6%	11	7.4%	22	14.9%	148	100.0%
19	6	4.0%	2	1.3%	5	3.4%	3	2.0%	26	17.4%	14	9.4%	26	17.4%	31	20.8%	13	8.7%	23	15.4%	149	100.0%

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

Academic Year

2024/2025

School

Graduate

Program

EMIT

Legend

Item Description

- 15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
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AVERAGE RESPONSE VALUE

