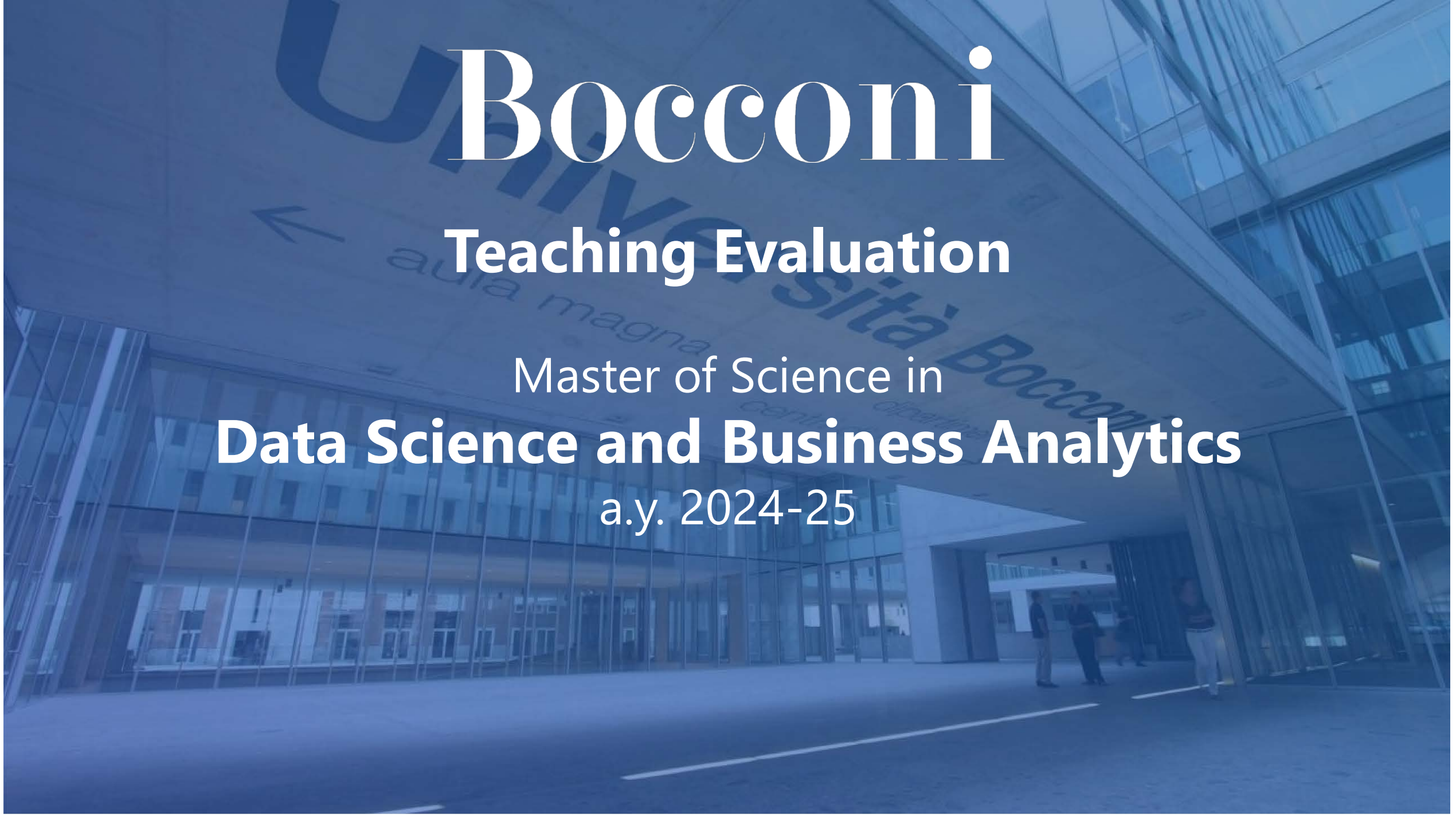


Teaching Evaluation

Master of Science in

Data Science and Business Analytics

a.y. 2024-25

1. Student information

Bocconi

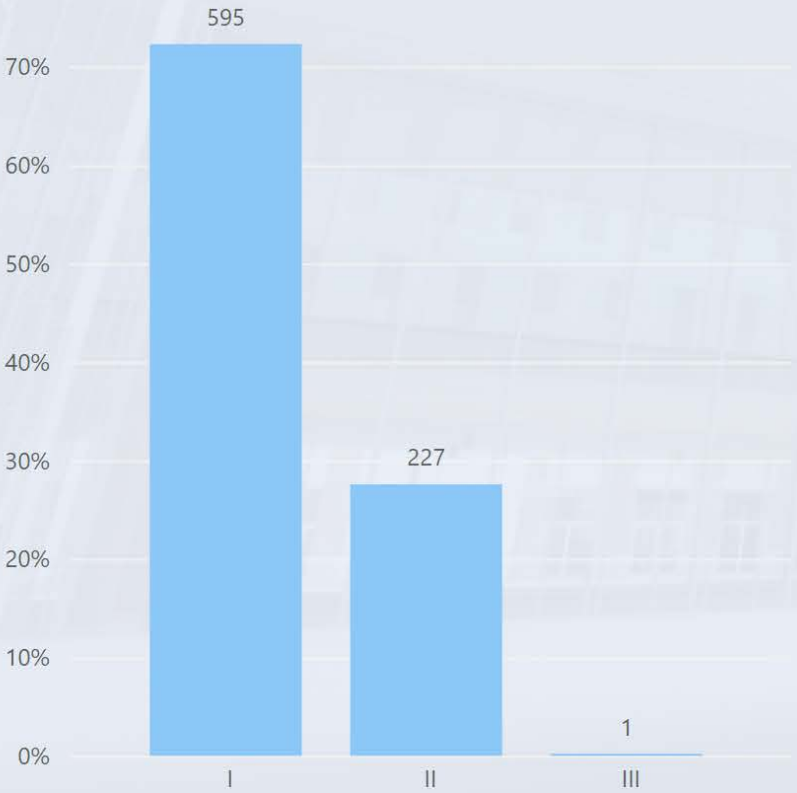
Student Information
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025
School: Graduate
Program: DSBA
Attendance: All

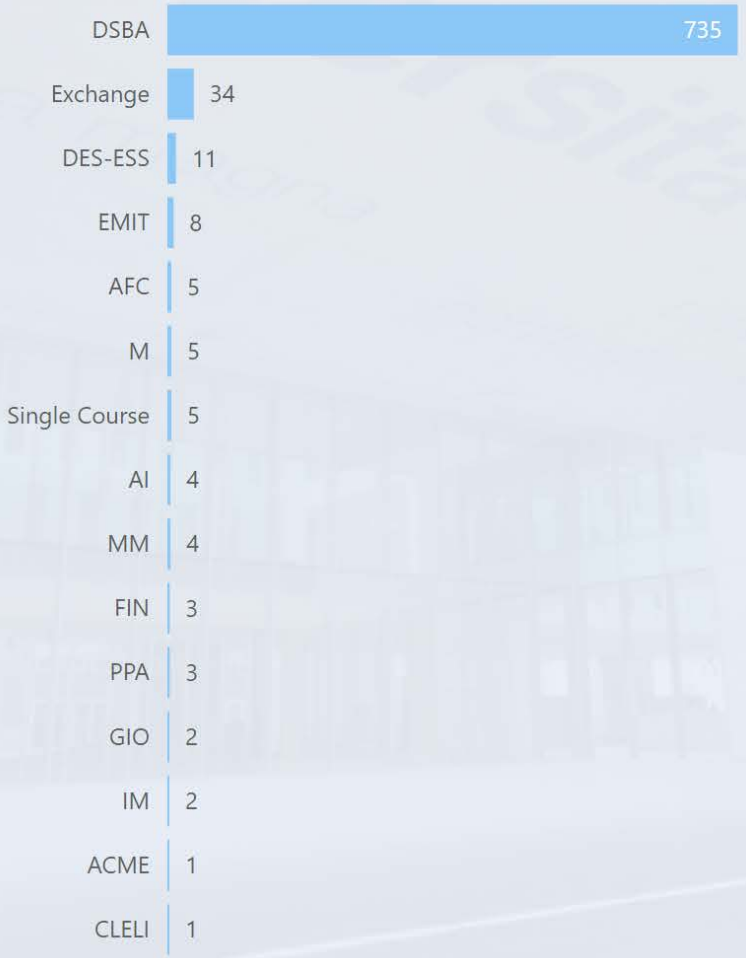
INVITATIONS
1030

RESPONSES
823

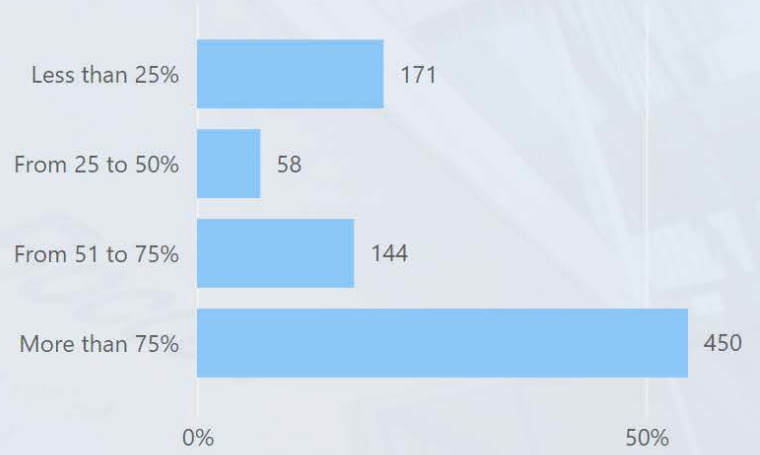
RESPONSES BY YEAR OF STUDIES



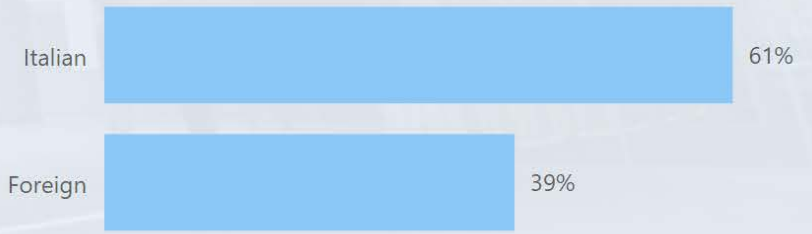
RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY



2. Evaluation of Attending Students

Bocconi

Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

School: Graduate

Program: DSBA

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	22	3.8%	9	1.6%	7	1.2%	14	2.4%	16	2.8%	36	6.3%	86	14.9%	118	20.5%	119	20.7%	149	25.9%	**576**	**100.0%**
2	22	3.8%	23	4.0%	25	4.3%	17	3.0%	42	7.3%	59	10.2%	91	15.8%	125	21.7%	96	16.7%	76	13.2%	**576**	**100.0%**
3	6	1.0%	5	0.9%	1	0.2%	8	1.4%	10	1.7%	32	5.5%	43	7.4%	88	15.1%	131	22.5%	258	44.3%	**582**	**100.0%**
4	8	1.4%	8	1.4%	16	2.7%	24	4.1%	32	5.5%	50	8.6%	72	12.4%	126	21.6%	92	15.8%	154	26.5%	**582**	**100.0%**
5	25	4.3%	13	2.2%	18	3.1%	21	3.6%	40	6.9%	49	8.4%	64	11.0%	102	17.5%	94	16.2%	156	26.8%	**582**	**100.0%**
6	5	0.9%	13	2.2%	15	2.6%	15	2.6%	20	3.4%	39	6.7%	58	10.0%	111	19.1%	95	16.3%	211	36.3%	**582**	**100.0%**
7	29	5.0%	14	2.4%	15	2.6%	22	3.8%	34	5.8%	55	9.5%	53	9.1%	120	20.6%	96	16.5%	144	24.7%	**582**	**100.0%**
8	5	0.9%	5	0.9%	2	0.3%	13	2.2%	23	4.0%	28	4.8%	38	6.5%	103	17.7%	109	18.7%	256	44.0%	**582**	**100.0%**
9	35	6.2%	15	2.7%	21	3.7%	17	3.0%	41	7.2%	37	6.5%	67	11.8%	80	14.1%	84	14.8%	169	29.9%	**566**	**100.0%**

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

Bocconi

Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

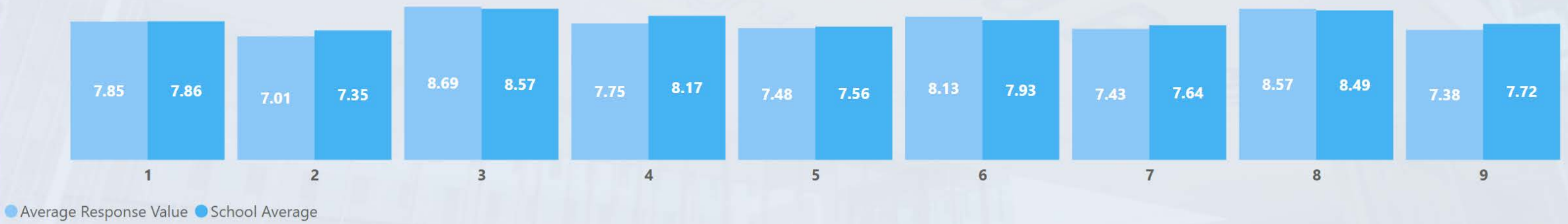
School: Graduate

Program: DSBA

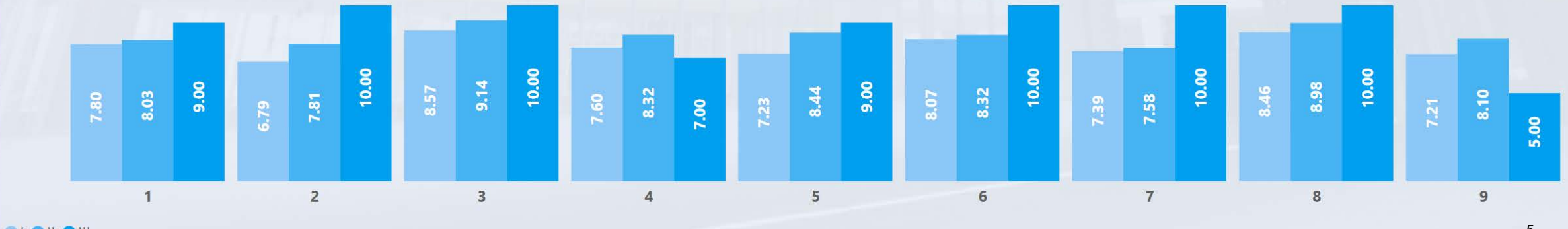
Legend

QID	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Bocconi

Teaching Activities
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

School: Graduate

Program: DSBA

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	27	2.6%	18	1.8%	21	2.1%	31	3.0%	38	3.7%	81	7.9%	157	15.4%	172	16.9%	176	17.3%	298	29.2%	**1019**	**100.0%**
11	19	1.9%	6	0.6%	9	0.9%	19	1.9%	40	4.0%	57	5.6%	106	10.5%	155	15.4%	181	17.9%	417	41.3%	**1009**	**100.0%**
12	39	3.8%	20	2.0%	22	2.2%	33	3.2%	57	5.6%	100	9.8%	123	12.1%	162	15.9%	146	14.3%	318	31.2%	**1020**	**100.0%**
13	30	2.9%	22	2.2%	24	2.4%	45	4.4%	54	5.3%	93	9.1%	144	14.1%	168	16.5%	138	13.6%	300	29.5%	**1018**	**100.0%**
14	33	3.2%	19	1.9%	22	2.2%	23	2.3%	57	5.6%	91	8.9%	119	11.7%	159	15.6%	151	14.8%	346	33.9%	**1020**	**100.0%**

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

Bocconi

Teaching Activities
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

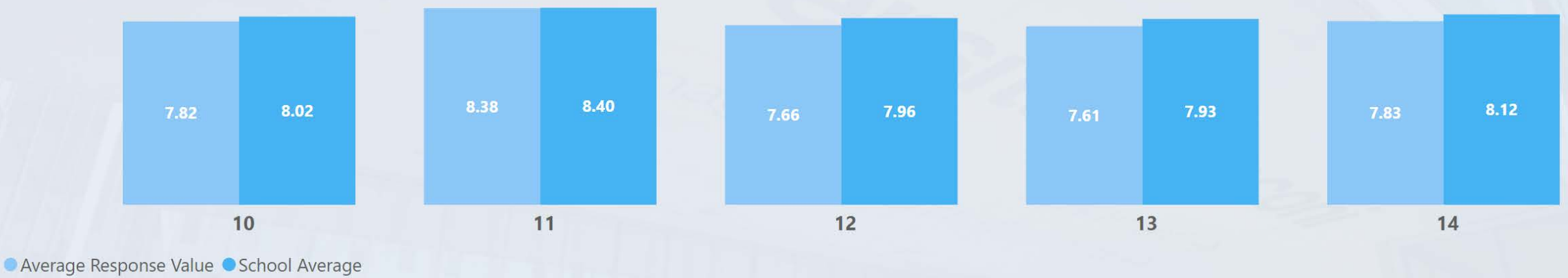
School: Graduate

Program: DSBA

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

Bocconi

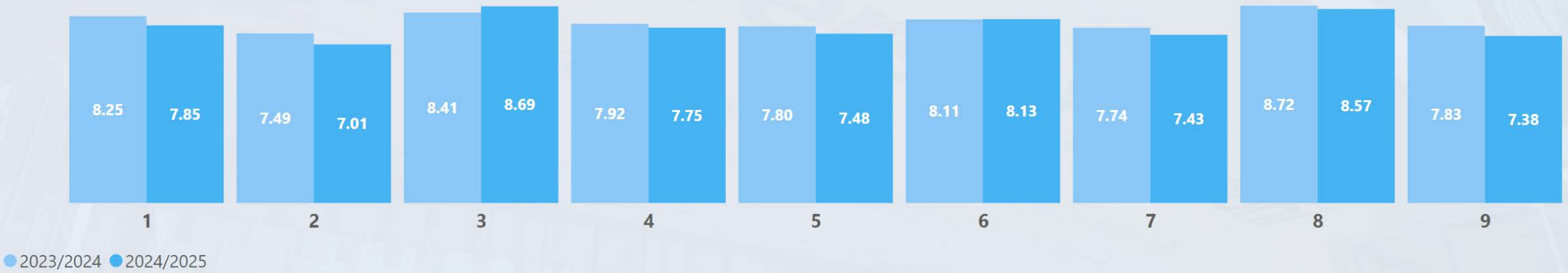
Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year: 2023/2024 - 2024/2025

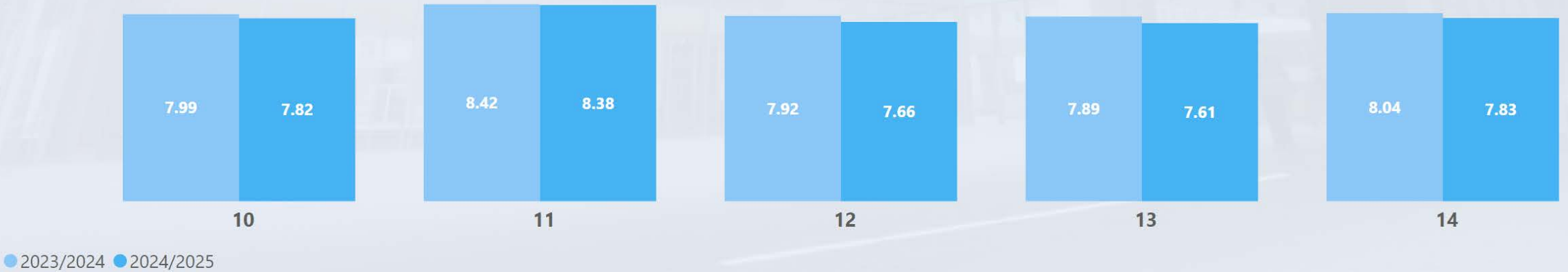
Program: DSBA

School: Graduate

COURSE EVALUATION AVERAGE RESPONSE VALUE



TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



3. Evaluation of Non-Attending Students

Bocconi

Academic Year: 2024/2025

School: Graduate

Program: DSBA

Not Attending Eval.
TEACHING EVALUATION DASHBOARD

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		V		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	2	2.3%	1	1.2%	0		0		**3**	**1.8%**
I could not attend because I was working	46	52.9%	54	65.9%	0		0		**100**	**59.2%**
I preferred to attend other courses this semester	21	24.1%	10	12.2%	0		0		**31**	**18.3%**
Other reasons	18	20.7%	17	20.7%	0		0		**35**	**20.7%**
Total	**87**	**100.0%**	**82**	**100.0%**	**0**		**0**		**169**	**100.0%**

Bocconi

Not Attending Eval.
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

School: Graduate

Program: DSBA

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	9	5.8%	9	5.8%	5	3.2%	4	2.6%	20	12.8%	17	10.9%	21	13.5%	25	16.0%	15	9.6%	31	19.9%	**156**	**100.0%**
16	9	5.8%	2	1.3%	4	2.6%	5	3.2%	26	16.9%	17	11.0%	20	13.0%	22	14.3%	13	8.4%	36	23.4%	**154**	**100.0%**
17	12	7.8%	4	2.6%	6	3.9%	11	7.1%	19	12.3%	16	10.4%	15	9.7%	14	9.1%	17	11.0%	40	26.0%	**154**	**100.0%**
18	10	6.5%	4	2.6%	3	1.9%	8	5.2%	18	11.7%	20	13.0%	17	11.0%	18	11.7%	17	11.0%	39	25.3%	**154**	**100.0%**
19	3	2.0%	3	2.0%	1	0.7%	3	2.0%	23	15.0%	11	7.2%	16	10.5%	19	12.4%	16	10.5%	58	37.9%	**153**	**100.0%**

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

Bocconi

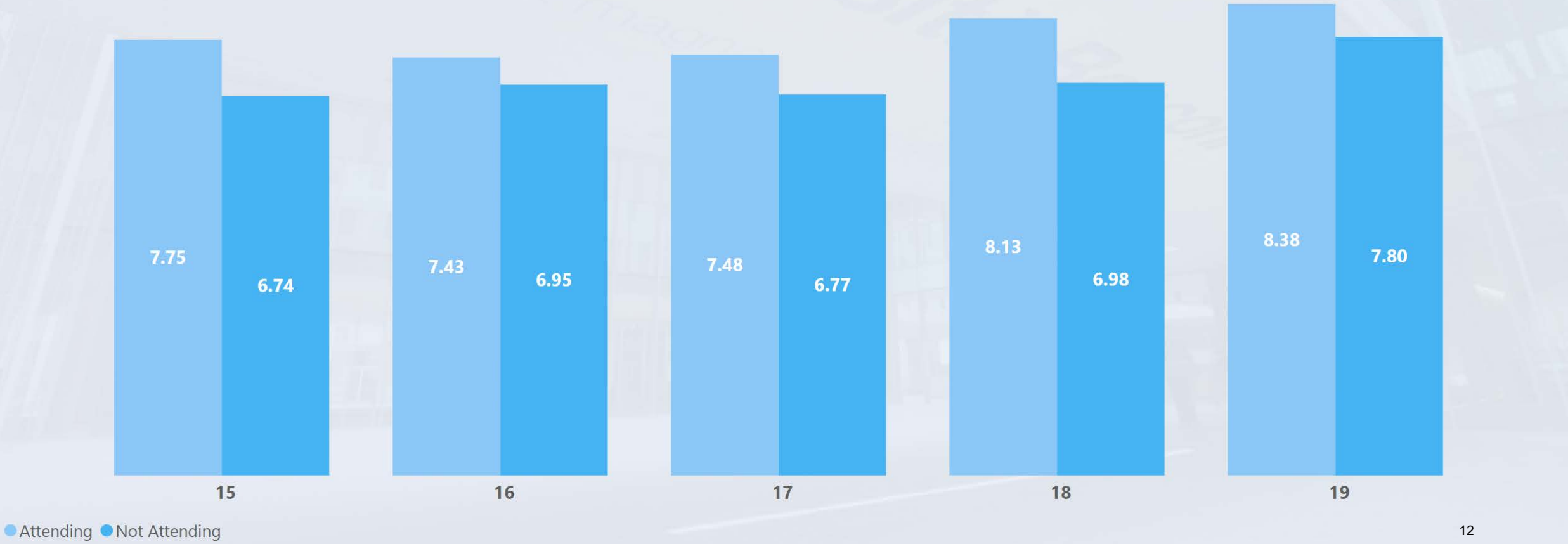
Not Attending Eval.
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

School: Graduate

Program: DSBA

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

AVERAGE RESPONSE VALUE