

The background is a photograph of a modern building with a large glass facade, likely a university building. The text 'Università Bocconi' is faintly visible on the glass. The overall image has a blue tint.

Bocconi

Teaching Evaluation

Master of Science in
Data Science and Business Analytics
a.y. 2024-25

The image shows the exterior of a modern university building. A large concrete overhang features the text "Università Bocconi" in a large, sans-serif font. Below the name, there is a left-pointing arrow and the words "aula magna". The building's facade is composed of large glass panels that reflect the sky and surrounding environment. Several people are visible walking on the paved area in front of the building. The overall color scheme is a monochromatic blue, suggesting a dusk or dawn setting.

Università Bocconi

← aula magna

1. Student information

Academic Year

2024/2025

School

Graduate

Program

DSBA

Attendance

All

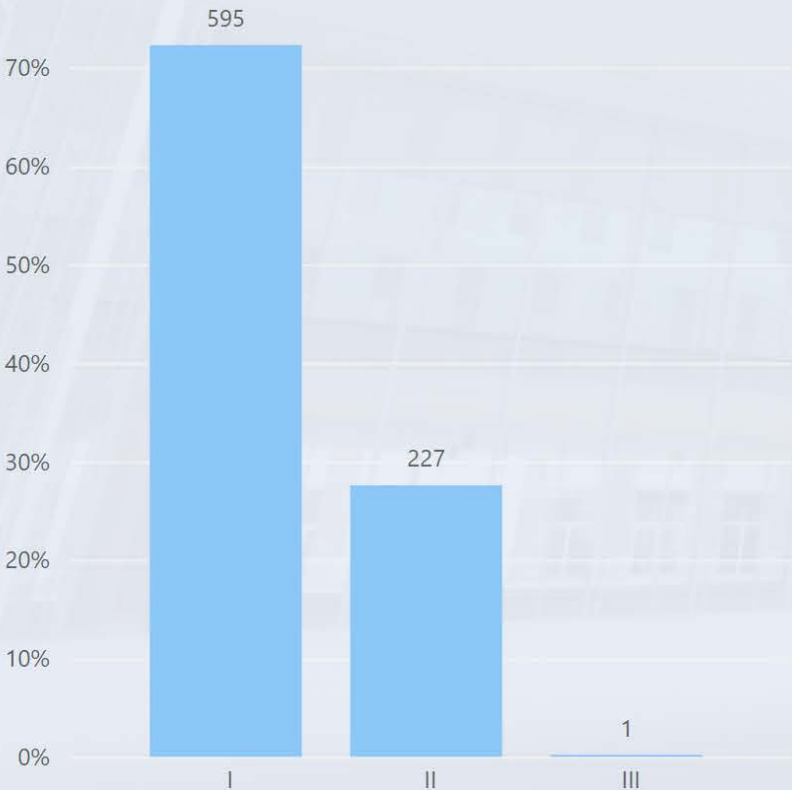
INVITATIONS

1030

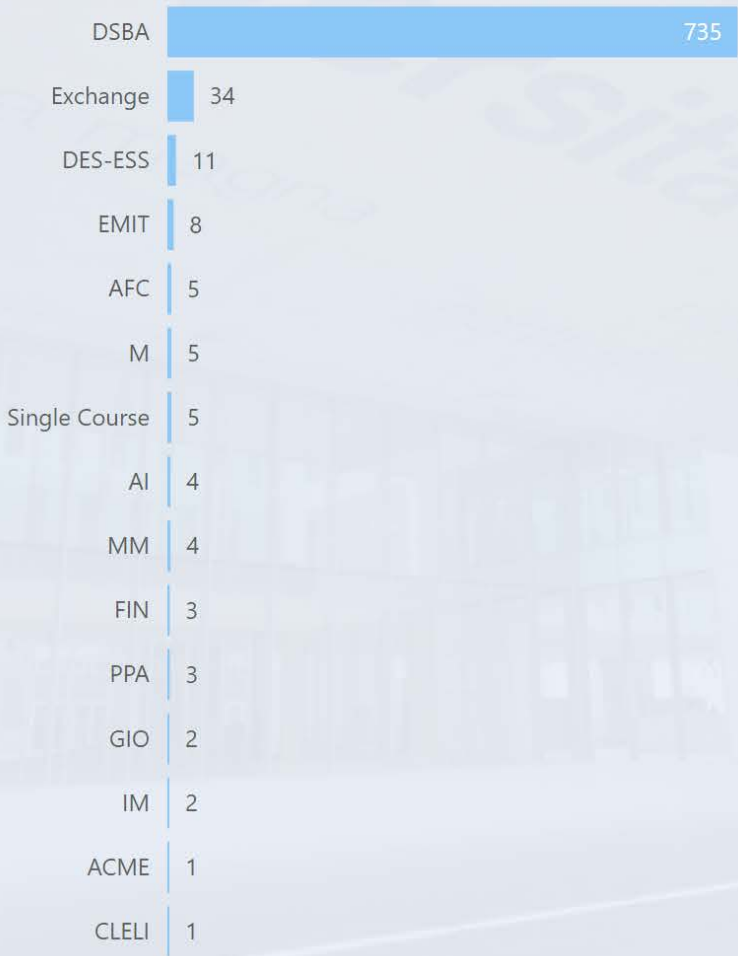
RESPONSES

823

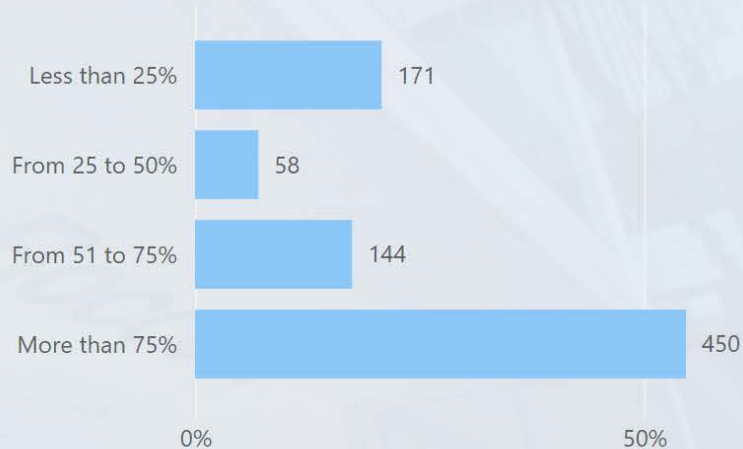
RESPONSES BY YEAR OF STUDIES



RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY



The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, blue, sans-serif font, with an arrow pointing left towards the entrance. Below this, the words "aula magna" are also visible. The building's facade is composed of large glass panels reflecting the sky. Several people are standing in the plaza area. The entire image has a blue color cast.

2. Evaluation of Attending Students

Academic Year

2024/2025

School

Graduate

Program

DSBA

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	22	3.8%	9	1.6%	7	1.2%	14	2.4%	16	2.8%	36	6.3%	86	14.9%	118	20.5%	119	20.7%	149	25.9%	576	100.0%
2	22	3.8%	23	4.0%	25	4.3%	17	3.0%	42	7.3%	59	10.2%	91	15.8%	125	21.7%	96	16.7%	76	13.2%	576	100.0%
3	6	1.0%	5	0.9%	1	0.2%	8	1.4%	10	1.7%	32	5.5%	43	7.4%	88	15.1%	131	22.5%	258	44.3%	582	100.0%
4	8	1.4%	8	1.4%	16	2.7%	24	4.1%	32	5.5%	50	8.6%	72	12.4%	126	21.6%	92	15.8%	154	26.5%	582	100.0%
5	25	4.3%	13	2.2%	18	3.1%	21	3.6%	40	6.9%	49	8.4%	64	11.0%	102	17.5%	94	16.2%	156	26.8%	582	100.0%
6	5	0.9%	13	2.2%	15	2.6%	15	2.6%	20	3.4%	39	6.7%	58	10.0%	111	19.1%	95	16.3%	211	36.3%	582	100.0%
7	29	5.0%	14	2.4%	15	2.6%	22	3.8%	34	5.8%	55	9.5%	53	9.1%	120	20.6%	96	16.5%	144	24.7%	582	100.0%
8	5	0.9%	5	0.9%	2	0.3%	13	2.2%	23	4.0%	28	4.8%	38	6.5%	103	17.7%	109	18.7%	256	44.0%	582	100.0%
9	35	6.2%	15	2.7%	21	3.7%	17	3.0%	41	7.2%	37	6.5%	67	11.8%	80	14.1%	84	14.8%	169	29.9%	566	100.0%

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

Academic Year

2024/2025

School

Graduate

Program

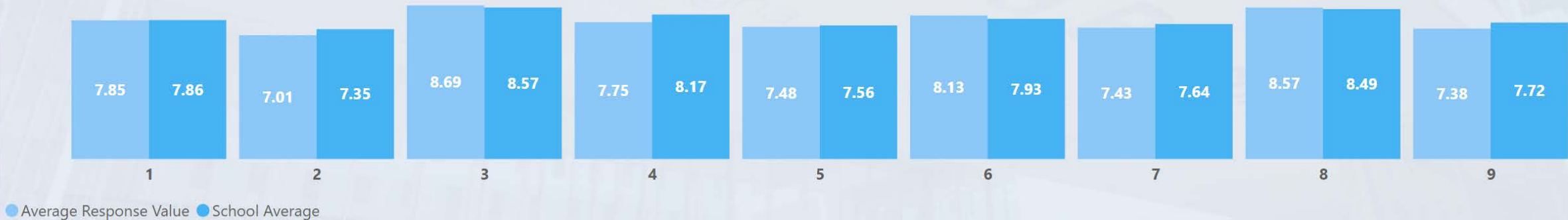
DSBA

Legend

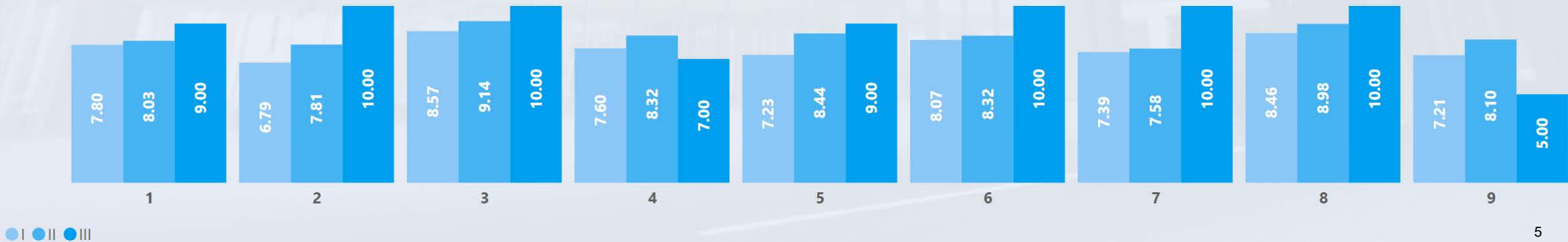
QID Description

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	27	2.6%	18	1.8%	21	2.1%	31	3.0%	38	3.7%	81	7.9%	157	15.4%	172	16.9%	176	17.3%	298	29.2%	1019	100.0%
11	19	1.9%	6	0.6%	9	0.9%	19	1.9%	40	4.0%	57	5.6%	106	10.5%	155	15.4%	181	17.9%	417	41.3%	1009	100.0%
12	39	3.8%	20	2.0%	22	2.2%	33	3.2%	57	5.6%	100	9.8%	123	12.1%	162	15.9%	146	14.3%	318	31.2%	1020	100.0%
13	30	2.9%	22	2.2%	24	2.4%	45	4.4%	54	5.3%	93	9.1%	144	14.1%	168	16.5%	138	13.6%	300	29.5%	1018	100.0%
14	33	3.2%	19	1.9%	22	2.2%	23	2.3%	57	5.6%	91	8.9%	119	11.7%	159	15.6%	151	14.8%	346	33.9%	1020	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

Academic Year

2024/2025

School

Graduate

Program

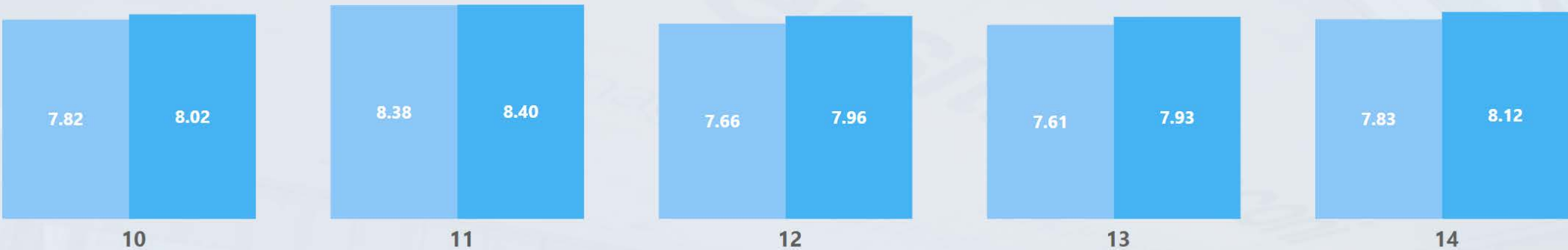
DSBA

Legend

Item Description

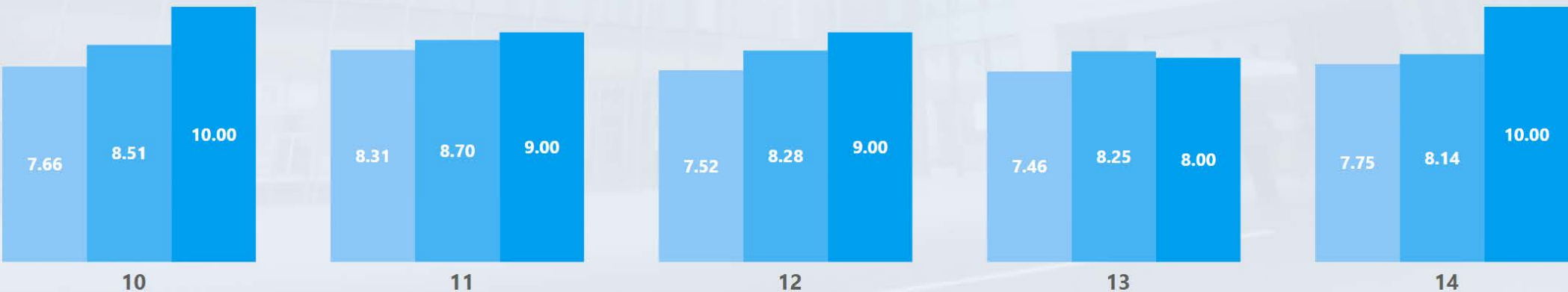
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- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



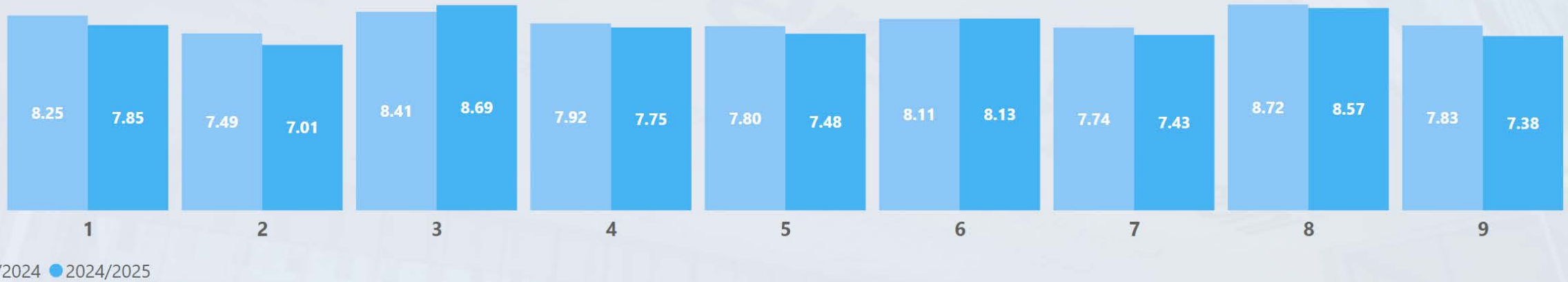
Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

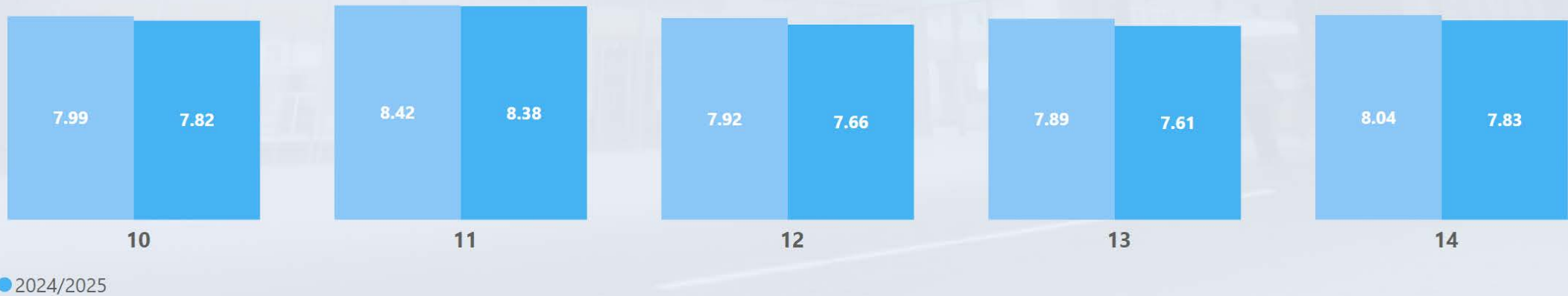


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COURSE EVALUATION AVERAGE RESPONSE VALUE



TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



The image shows the exterior of a modern university building. A large concrete overhang at the top features the text "Università Bocconi" in a large, sans-serif font, with an arrow pointing left and the words "aula magna" below it. The building's facade is composed of a grid of glass panels. Several people are standing in the courtyard area in front of the building. The entire image has a blue color overlay.

3. Evaluation of Non-Attending Students

Academic Year

2024/2025

School

Graduate

Program

DSBA

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		V		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	2	2.3%	1	1.2%	0		0		3	1.8%
I could not attend because I was working	46	52.9%	54	65.9%	0		0		100	59.2%
I preferred to attend other courses this semester	21	24.1%	10	12.2%	0		0		31	18.3%
Other reasons	18	20.7%	17	20.7%	0		0		35	20.7%
Total	87	100.0%	82	100.0%	0		0		169	100.0%

Academic Year

2024/2025

School

Graduate

Program

DSBA

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	9	5.8%	9	5.8%	5	3.2%	4	2.6%	20	12.8%	17	10.9%	21	13.5%	25	16.0%	15	9.6%	31	19.9%	156	100.0%
16	9	5.8%	2	1.3%	4	2.6%	5	3.2%	26	16.9%	17	11.0%	20	13.0%	22	14.3%	13	8.4%	36	23.4%	154	100.0%
17	12	7.8%	4	2.6%	6	3.9%	11	7.1%	19	12.3%	16	10.4%	15	9.7%	14	9.1%	17	11.0%	40	26.0%	154	100.0%
18	10	6.5%	4	2.6%	3	1.9%	8	5.2%	18	11.7%	20	13.0%	17	11.0%	18	11.7%	17	11.0%	39	25.3%	154	100.0%
19	3	2.0%	3	2.0%	1	0.7%	3	2.0%	23	15.0%	11	7.2%	16	10.5%	19	12.4%	16	10.5%	58	37.9%	153	100.0%

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

Academic Year

2024/2025

School

Graduate

Program

DSBA

Legend

Item Description

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AVERAGE RESPONSE VALUE

