



Bocconi

Teaching Evaluation

Master of Science in
Economia e legislazione per l'impresa
a.y. 2024-25

The image shows the exterior of a modern university building. A large concrete overhang features the text "Università Bocconi" in a large, sans-serif font. Below the name, there is a left-pointing arrow and the words "aula magna". The building's facade is composed of large glass panels that reflect the sky and surrounding environment. Several people are visible walking on the paved area in front of the building.

Università Bocconi

← aula magna

1. Student information

Academic Year

2024/2025

School

Graduate

Program

CLELI

Attendance

All

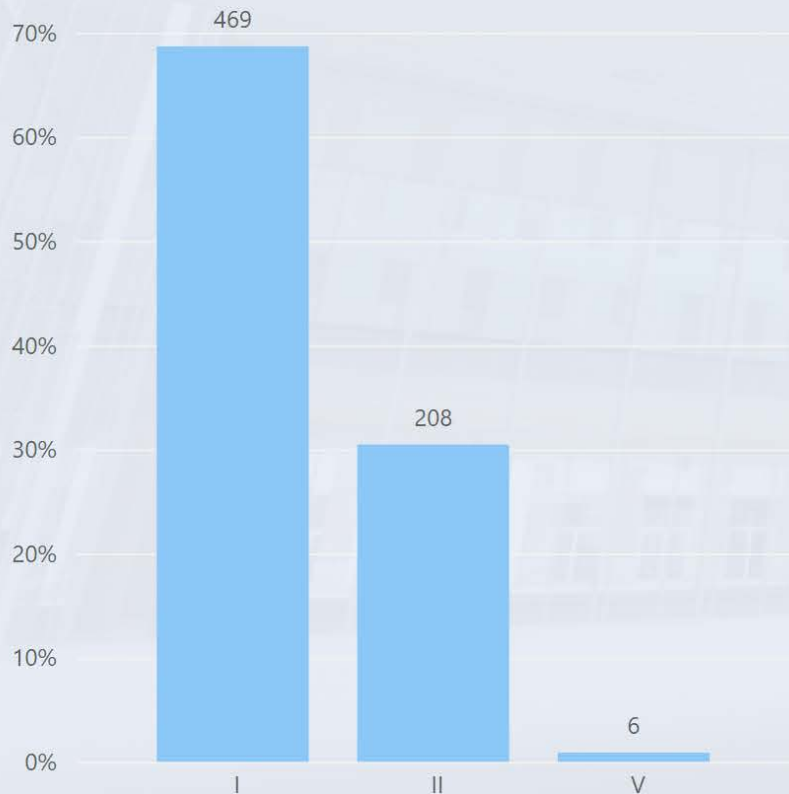
INVITATIONS

819

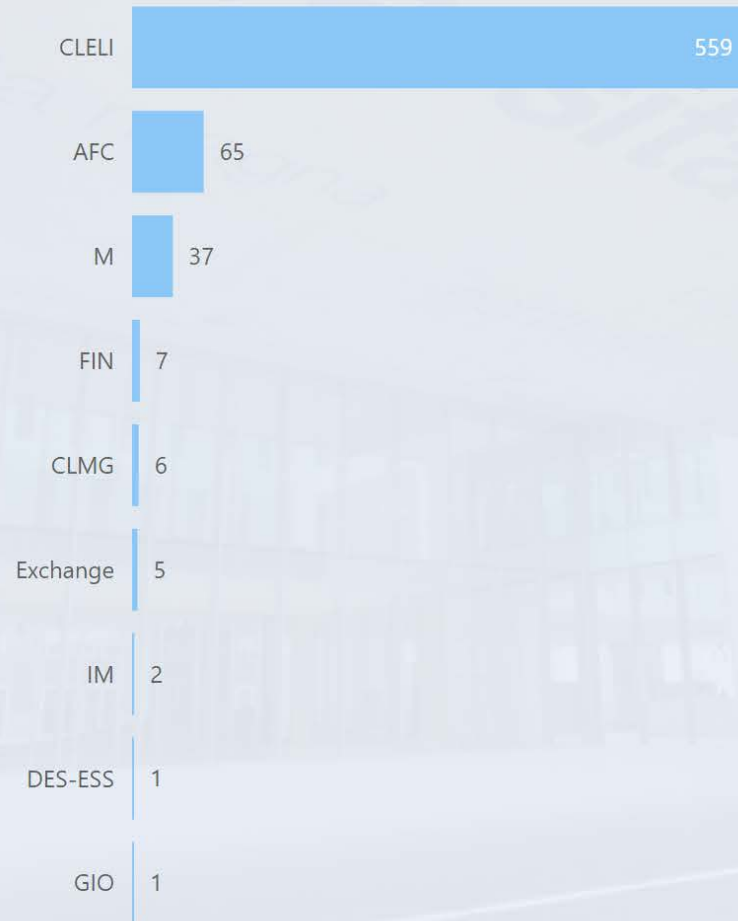
RESPONSES

683

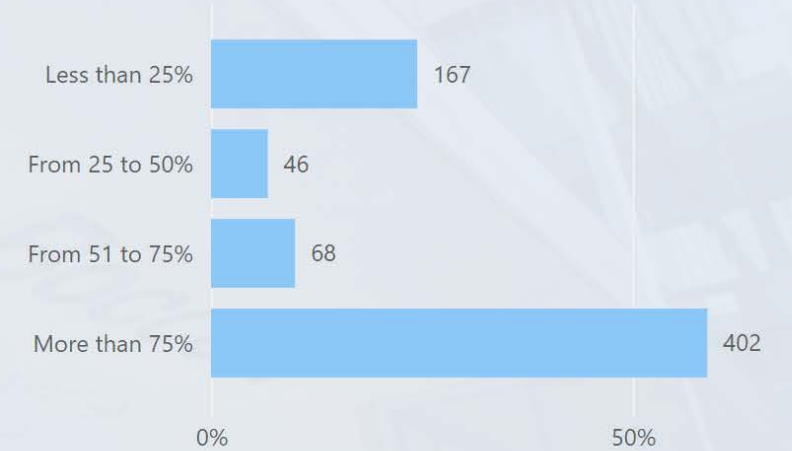
RESPONSES BY YEAR OF STUDIES



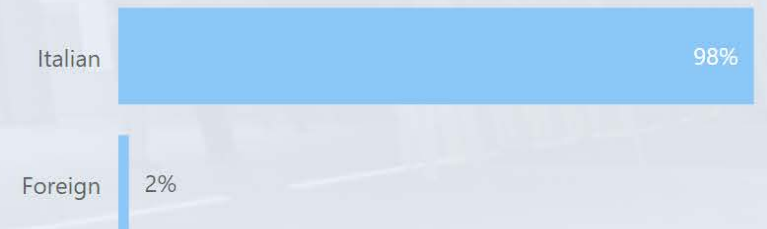
RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY



The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, blue, sans-serif font. Below the university name, there is a blue arrow pointing to the left and the words "aula magna" in a smaller, blue, sans-serif font. The building's facade is composed of large glass panels that reflect the sky and the surrounding environment. Several people are standing in the plaza, and a white line is painted on the ground. The overall color scheme is dominated by blue and grey tones.

2. Evaluation of Attending Students

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	1	0.2%	4	0.9%	6	1.3%	4	0.9%	12	2.6%	26	5.6%	51	10.9%	112	24.0%	107	23.0%	143	30.7%	466	100.0%
2	11	2.4%	13	2.8%	8	1.7%	11	2.4%	24	5.2%	41	8.8%	66	14.2%	115	24.7%	101	21.7%	76	16.3%	466	100.0%
3	3	0.6%	1	0.2%	3	0.6%	9	1.9%	18	3.9%	21	4.5%	62	13.3%	101	21.6%	124	26.6%	125	26.8%	467	100.0%
4	1	0.2%	3	0.6%	6	1.3%	9	1.9%	18	3.9%	42	9.0%	90	19.4%	115	24.7%	97	20.9%	84	18.1%	465	100.0%
5	24	5.2%	15	3.2%	13	2.8%	23	4.9%	32	6.9%	50	10.8%	71	15.3%	101	21.7%	78	16.8%	58	12.5%	465	100.0%
6	10	2.1%	7	1.5%	7	1.5%	11	2.4%	12	2.6%	34	7.3%	57	12.2%	111	23.8%	111	23.8%	106	22.7%	466	100.0%
7	13	2.8%	11	2.4%	12	2.6%	18	3.9%	27	5.8%	47	10.1%	90	19.3%	97	20.8%	87	18.7%	64	13.7%	466	100.0%
8	6	1.3%	1	0.2%	1	0.2%	1	0.2%	13	2.8%	24	5.2%	67	14.4%	124	26.6%	121	26.0%	108	23.2%	466	100.0%
9	7	1.5%	11	2.4%	8	1.8%	13	2.8%	22	4.8%	36	7.9%	58	12.7%	107	23.4%	102	22.3%	93	20.4%	457	100.0%

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

Academic Year

2024/2025

School

Graduate

Program

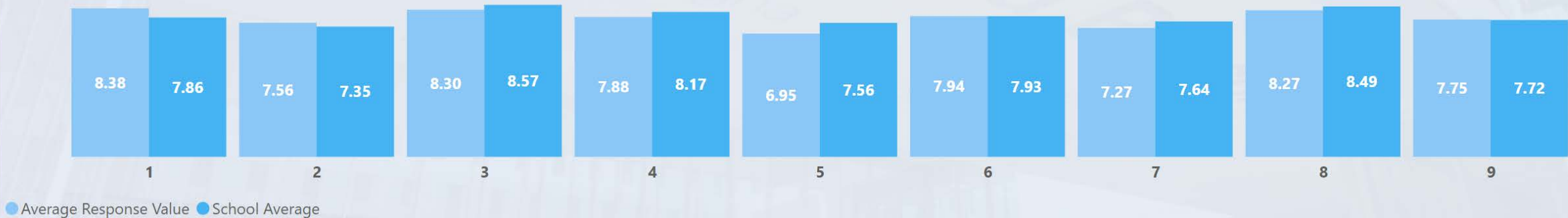
CLELI

Legend

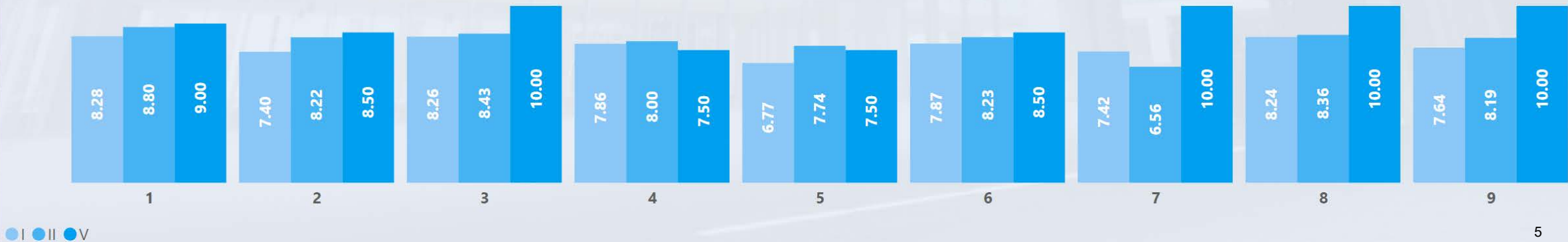
QID Description

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	22	2.8%	12	1.5%	9	1.1%	19	2.4%	30	3.8%	60	7.6%	87	11.0%	169	21.4%	183	23.2%	197	25.0%	788	100.0%
11	13	1.7%	7	0.9%	11	1.4%	15	1.9%	21	2.7%	53	6.8%	87	11.1%	174	22.2%	192	24.5%	212	27.0%	785	100.0%
12	15	1.9%	8	1.0%	15	1.9%	19	2.4%	28	3.5%	49	6.2%	96	12.2%	161	20.4%	175	22.2%	224	28.4%	790	100.0%
13	18	2.3%	17	2.2%	11	1.4%	23	2.9%	33	4.2%	69	8.7%	91	11.5%	168	21.3%	166	21.0%	193	24.5%	789	100.0%
14	15	1.9%	9	1.1%	9	1.1%	18	2.3%	25	3.2%	50	6.3%	98	12.4%	152	19.3%	172	21.8%	241	30.5%	789	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

Academic Year

2024/2025

School

Graduate

Program

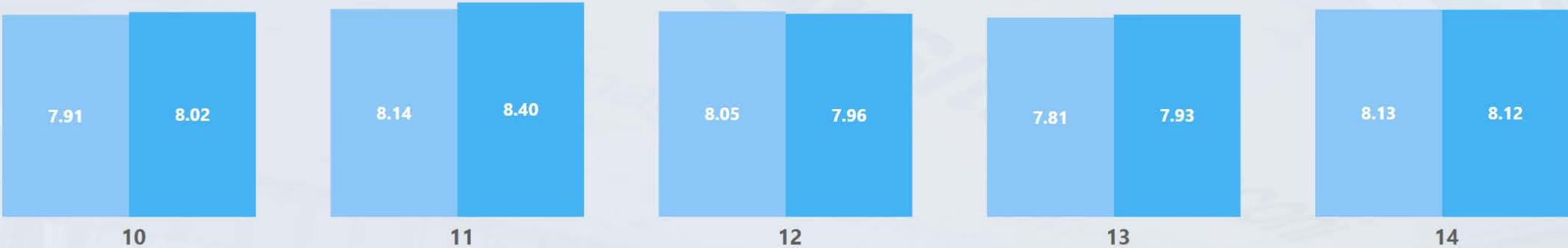
CLELI

Legend

Item Description

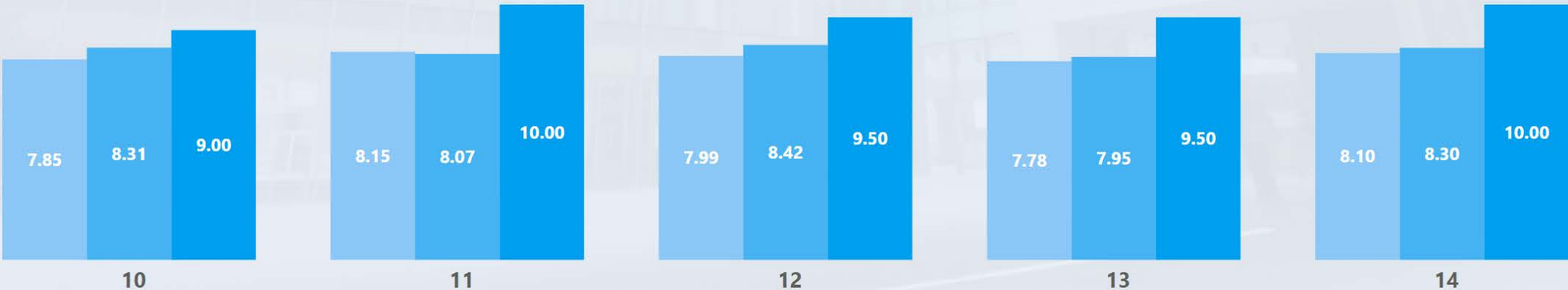
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- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



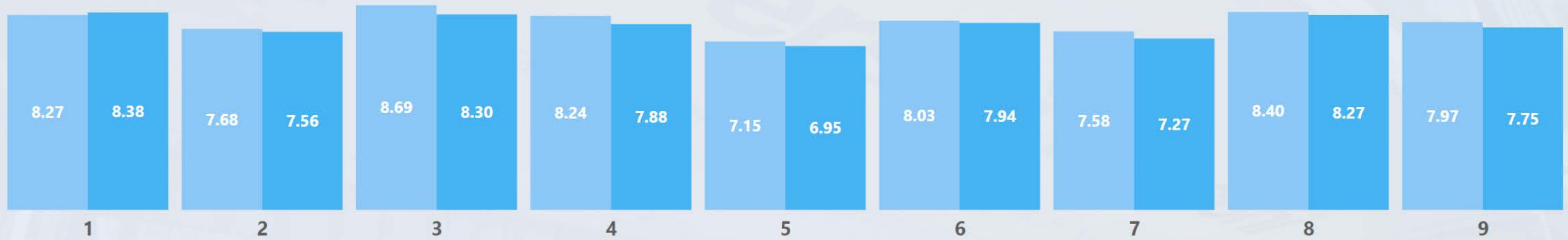
Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



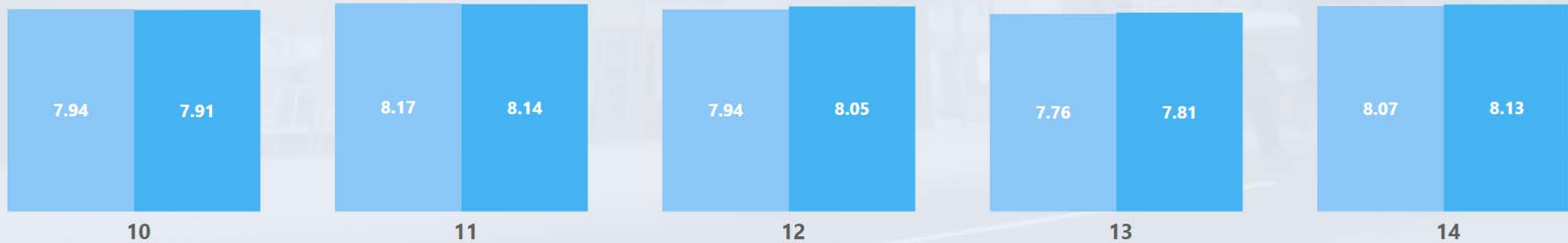
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COURSE EVALUATION AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

The image shows the exterior of a modern university building. A large concrete overhang extends over a glass-enclosed entrance area. On the underside of this overhang, the words "Università Bocconi" are written in large, dark letters, with an arrow pointing left towards the entrance. Below the main text, the words "aula magna" are also visible. The building's facade is composed of many glass panels, reflecting the sky. A few people are standing near the entrance. The entire image has a blue color cast.

3. Evaluation of Non-Attending Students

Academic Year

2024/2025

School

Graduate

Program

CLELI

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		V		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I could not attend because I was working	26	40.0%	61	62.9%	0		1	33.3%	88	53.3%
I preferred to attend other courses this semester	28	43.1%	11	11.3%	0		1	33.3%	40	24.2%
Other reasons	11	16.9%	25	25.8%	0		1	33.3%	37	22.4%
Total	65	100.0%	97	100.0%	0		3	100.0%	165	100.0%

Academic Year

2024/2025

▼

School

Graduate

▼

Program

CLELI

▼

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	4	3.1%	2	1.6%	2	1.6%	2	1.6%	10	7.8%	16	12.5%	23	18.0%	28	21.9%	19	14.8%	22	17.2%	128	100.0%
16	7	5.5%	4	3.1%	6	4.7%	4	3.1%	15	11.7%	16	12.5%	19	14.8%	27	21.1%	10	7.8%	20	15.6%	128	100.0%
17	7	5.5%	2	1.6%	3	2.3%	12	9.4%	6	4.7%	21	16.4%	25	19.5%	20	15.6%	11	8.6%	21	16.4%	128	100.0%
18	2	1.6%	0		2	1.6%	4	3.1%	10	7.9%	16	12.6%	18	14.2%	30	23.6%	19	15.0%	26	20.5%	127	100.0%
19	1	0.8%	0		0		2	1.6%	12	9.4%	15	11.7%	15	11.7%	39	30.5%	14	10.9%	30	23.4%	128	100.0%

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

Academic Year

2024/2025

School

Graduate

Program

CLELI

Legend

Item Description

- 15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
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- 17 The course material is adequate (useful/complete) for the study of the course subject.
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AVERAGE RESPONSE VALUE

