





**Course Evaluation**TEACHING EVALUATION
DASHBOARD

I	Academic Year		School
	2024/2025	~	Undergraduate $\vee$
F	Program		
	CLEF	~	

#### RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5			6		7		8	9		10		T	otal
ltem ▲	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
1	38	2.1%	24	1.4%	24	1.4%	32	1.8%	51	2.9%	138	7.8%	258	14.6%	447	25.3%	364	20.6%	394	22.3%	1770	100.0%
2	49	2.8%	25	1.4%	33	1.9%	39	2.2%	69	3.9%	180	10.2%	292	16.5%	435	24.6%	375	21.2%	272	15.4%	1769	100.0%
3	20	1.1%	8	0.5%	13	0.7%	18	1.0%	47	2.6%	97	5.5%	200	11.3%	383	21.6%	434	24.5%	554	31.2%	1774	100.0%
4	24	1.4%	10	0.6%	21	1.2%	30	1.7%	52	2.9%	106	6.0%	241	13.6%	425	24.0%	410	23.2%	450	25.4%	1769	100.0%
5	68	3.8%	30	1.7%	31	1.8%	62	3.5%	71	4.0%	173	9.8%	261	14.8%	395	22.3%	337	19.1%	341	19.3%	1769	100.0%
6	79	4.5%	35	2.0%	38	2.2%	51	2.9%	89	5.0%	160	9.1%	229	13.0%	393	22.2%	346	19.6%	347	19.6%	1767	100.0%
7	73	4.1%	43	2.4%	54	3.1%	71	4.0%	104	5.9%	157	8.9%	254	14.4%	387	21.9%	326	18.4%	300	17.0%	1769	100.0%
8	46	2.6%	16	0.9%	30	1.7%	26	1.5%	61	3.5%	117	6.6%	199	11.3%	447	25.3%	402	22.8%	420	23.8%	1764	100.0%
9	93	5.4%	40	2.3%	44	2.5%	40	2.3%	96	5.6%	158	9.1%	231	13.4%	405	23.4%	307	17.8%	314	18.2%	1728	100.0%

## Legend

## Item Description

- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- The course material has been adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 9 The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.



#### **Course Evaluation**

TEACHING EVALUATION DASHBOARD



CLEF

## School

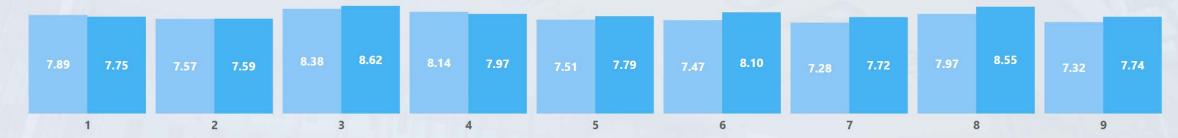
Undergraduate ~

### Legend

QID Description

- 1 I am interested in the course topics.
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#### **AVERAGE RESPONSE VALUE**



Average Response Value School Average

#### BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





Teaching Activities
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2024/2025	~	Undergraduate $\vee$	
Program			
CLEF	~		

## **RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES**

	1		1 2		3		4		5		6		7			8	9		10		T	otal
Item _	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
10	56	2.2%	28	1.1%	36	1.4%	48	1.9%	111	4.4%	186	7.4%	335	13.4%	567	22.6%	491	19.6%	647	25.8%	2505	100.0%
11	41	1.7%	22	0.9%	27	1.1%	50	2.0%	79	3.2%	151	6.1%	285	11.6%	536	21.7%	536	21.7%	739	30.0%	2466	100.0%
12	67	2.7%	24	1.0%	56	2.2%	69	2.8%	119	4.8%	192	7.7%	334	13.4%	505	20.2%	439	17.6%	694	27.8%	2499	100.0%
13	55	2.2%	19	0.8%	47	1.9%	52	2.1%	104	4.2%	183	7.3%	335	13.4%	536	21.4%	502	20.1%	666	26.7%	2499	100.0%
14	68	2.7%	26	1.0%	43	1.7%	62	2.5%	97	3.9%	183	7.3%	315	12.6%	536	21.5%	441	17.7%	725	29.0%	2496	100.0%

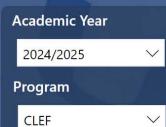
## Legend

Item	Description
14	The instructor encouraged interaction during the lessons.
13	The instructor explains the topics in a clear manner.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
10	The teaching activity is satisfactory.



**Teaching Activities** 

TEACHING EVALUATION DASHBOARD



## **School**

Undergraduate

## Legend

Item Description

The teaching activity is satisfactory.

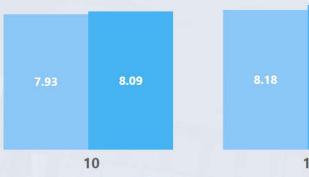
The instructor is available for clarifications and explanations (even remotely).

The instructor stimulates interest in the course subject.

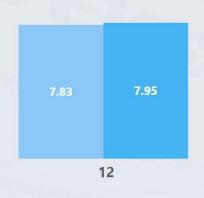
The instructor explains the topics in a clear manner.

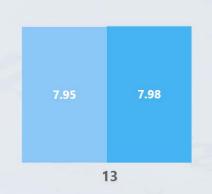
The instructor encouraged interaction during the lessons.

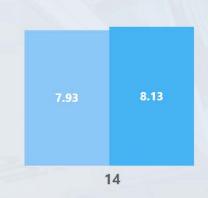
#### **AVERAGE RESPONSE VALUE**











Average Response Value School Average

#### BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





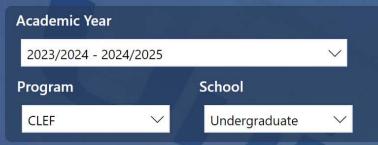




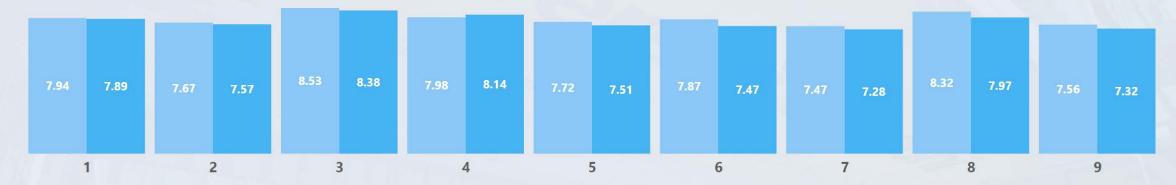




Course Evaluation
TEACHING EVALUATION
DASHBOARD

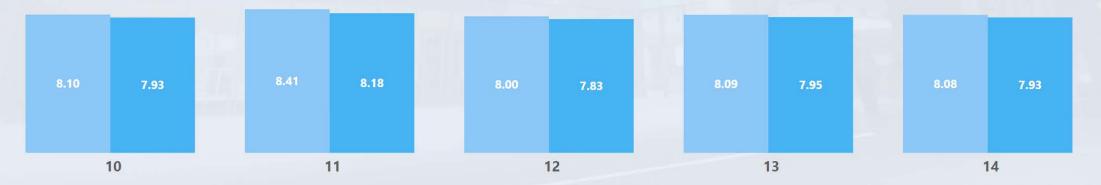


## COURSE EVALUATION AVERAGE RESPONSE VALUE



2023/2024 2024/2025

#### TEACHING ACTIVITIES AVERAGE RESPONSE VALUE







Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

Academic Year		School
2024/2025	<b>~</b>	Undergraduate $\vee$
Program		
CLEF	~	

MAIN	REASON	N FOR NON-ATTENDANC	E
	C - 11		

Year of Studies		1		II		III	To	otal
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	0		17	5.5%	20	6.2%	37	5.9%
I could not attend because I was working	0		77	24.8%	148	46.1%	225	35.7%
I preferred to attend other courses this semester	0		186	60.0%	83	25.9%	269	42.6%
Other reasons	0		30	9.7%	70	21.8%	100	15.8%
Total	0		310	100.0%	321	100.0%	631	100.0%



Not Attending Eval. TEACHING EVALUATION DASHBOARD

¥	Academic Year	
	2024/2025	\
I	Program	
	CLEF	`

# **School** Undergraduate

## Legend Item Description Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. The workload required for this course is appropriate compared to the number of credits allocated to it. The course material is adequate (useful/complete) for the study of the course subject.

The instructor is available for clarifications and explanations.

The exam rules and procedures have been explained clearly.

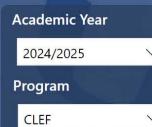
#### RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item _	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
15	19	2.3%	10	1.2%	20	2.4%	28	3.4%	73	8.8%	130	15.7%	136	16.4%	178	21.5%	101	12.2%	133	16.1%	828	100.0%
16	44	5.3%	21	2.5%	30	3.6%	48	5.8%	73	8.8%	126	15.3%	144	17.5%	156	18.9%	79	9.6%	104	12.6%	825	100.0%
17	43	5.2%	27	3.3%	27	3.3%	32	3.9%	81	9.9%	137	16.7%	147	17.9%	147	17.9%	84	10.2%	97	11.8%	822	100.0%
18	39	4.8%	12	1.5%	16	2.0%	29	3.5%	62	7.6%	125	15.2%	132	16.1%	161	19.6%	115	14.0%	129	15.7%	820	100.0%
19	23	2.9%	7	0.9%	10	1.2%	15	1.9%	52	6.4%	126	15.6%	131	16.2%	170	21.1%	121	15.0%	152	18.8%	807	100.0%



Not Attending Eval.

TEACHING EVALUATION DASHBOARD





## Legend



- Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
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- The course material is adequate (useful/complete) for the study of the course subject.
- The exam rules and procedures have been explained clearly.
- The instructor is available for clarifications and explanations.

