



# Bocconi

## Teaching Evaluation

Bachelor of Science in  
**Economia Aziendale e Management**  
a.y. 2024-25

The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, bold, sans-serif font. Below the university name, the words "aula magna" are written in a smaller font, preceded by a left-pointing arrow. The building's facade is composed of large glass panels that reflect the sky and surrounding environment. Several people are standing in the plaza area, providing a sense of scale. The overall color palette is dominated by the blue-tinted concrete and glass, with some warmer tones visible through the windows.

Università Bocconi

← aula magna

# 1. Student information

Academic Year

2024/2025

School

Undergraduate

Program

CLEAM

Attendance

All

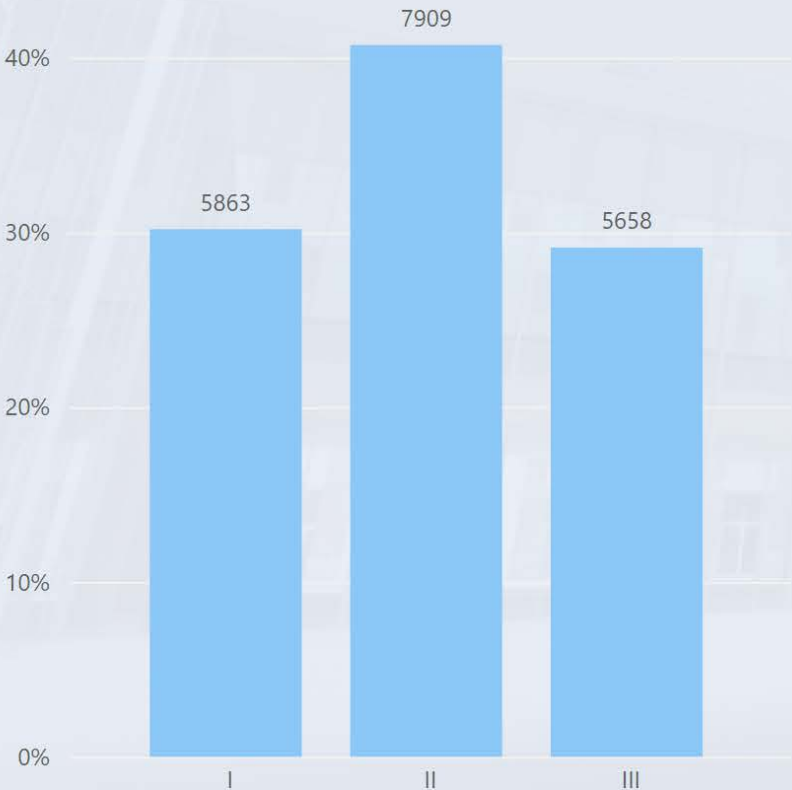
INVITATIONS

24190

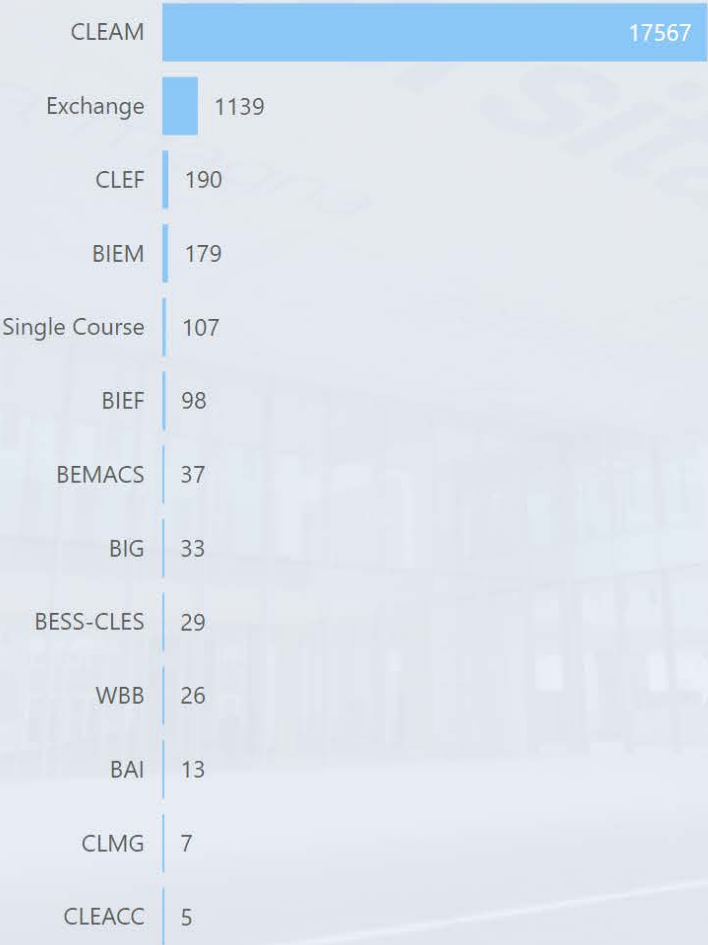
RESPONSES

19430

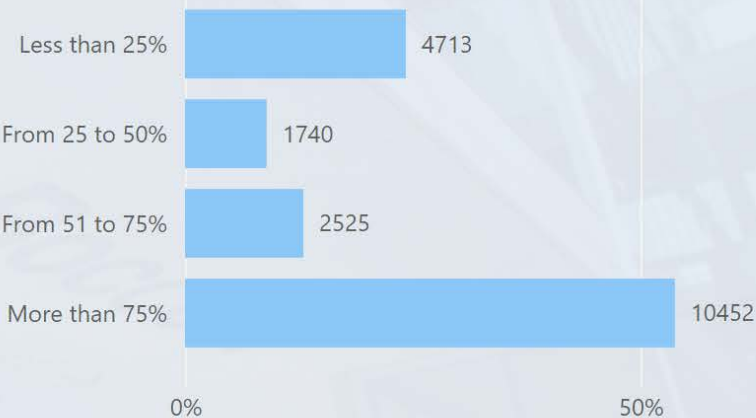
RESPONSES BY YEAR OF STUDIES



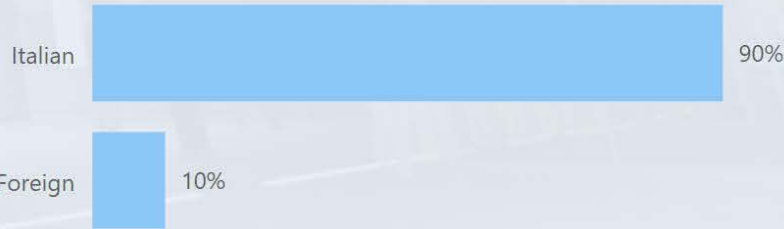
RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY





The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, blue, sans-serif font, with an arrow pointing left towards the entrance. Below this, the words "aula magna" are written in a smaller, blue, sans-serif font. The building's facade is composed of large glass panels reflecting the sky. Several people are standing in the plaza area. The overall color scheme is a monochromatic blue.

## 2. Evaluation of Attending Students

Academic Year

2024/2025

School

Undergraduate

Program

CLEAM

## RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

|      | 1    |      | 2    |      | 3    |      | 4    |      | 5    |      | 6    |      | 7    |       | 8    |       | 9    |       | 10   |       | Total |        |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|-------|------|-------|------|-------|------|-------|-------|--------|
| Item | A.V. | %    | A.V. | %    | A.V. | %    | A.V. | %    | A.V. | %    | A.V. | %    | A.V. | %     | A.V. | %     | A.V. | %     | A.V. | %     | A.V.  | %      |
| 1    | 145  | 1.1% | 107  | 0.8% | 200  | 1.6% | 284  | 2.2% | 529  | 4.1% | 1115 | 8.7% | 2029 | 15.8% | 3171 | 24.8% | 2812 | 21.9% | 2420 | 18.9% | 12812 | 100.0% |
| 2    | 136  | 1.1% | 141  | 1.1% | 222  | 1.7% | 298  | 2.3% | 605  | 4.7% | 1108 | 8.7% | 2021 | 15.8% | 3246 | 25.4% | 2985 | 23.3% | 2033 | 15.9% | 12795 | 100.0% |
| 3    | 65   | 0.5% | 42   | 0.3% | 64   | 0.5% | 120  | 0.9% | 276  | 2.1% | 522  | 4.1% | 1214 | 9.5%  | 2654 | 20.7% | 3187 | 24.8% | 4701 | 36.6% | 12845 | 100.0% |
| 4    | 175  | 1.4% | 134  | 1.0% | 173  | 1.3% | 251  | 2.0% | 534  | 4.2% | 932  | 7.3% | 1664 | 13.0% | 2993 | 23.3% | 2758 | 21.5% | 3209 | 25.0% | 12823 | 100.0% |
| 5    | 188  | 1.5% | 150  | 1.2% | 207  | 1.6% | 327  | 2.5% | 627  | 4.9% | 1032 | 8.0% | 1847 | 14.4% | 3063 | 23.9% | 2642 | 20.6% | 2745 | 21.4% | 12828 | 100.0% |
| 6    | 133  | 1.0% | 108  | 0.8% | 152  | 1.2% | 236  | 1.8% | 443  | 3.5% | 869  | 6.8% | 1607 | 12.6% | 2961 | 23.2% | 2827 | 22.1% | 3436 | 26.9% | 12772 | 100.0% |
| 7    | 278  | 2.2% | 231  | 1.8% | 299  | 2.3% | 402  | 3.1% | 683  | 5.3% | 1087 | 8.5% | 1794 | 14.0% | 2930 | 22.9% | 2528 | 19.7% | 2576 | 20.1% | 12808 | 100.0% |
| 8    | 65   | 0.5% | 44   | 0.3% | 84   | 0.7% | 131  | 1.0% | 281  | 2.2% | 601  | 4.7% | 1378 | 10.8% | 3007 | 23.5% | 3246 | 25.4% | 3938 | 30.8% | 12775 | 100.0% |
| 9    | 271  | 2.2% | 169  | 1.3% | 203  | 1.6% | 316  | 2.5% | 677  | 5.4% | 1071 | 8.5% | 1692 | 13.5% | 2860 | 22.8% | 2477 | 19.8% | 2797 | 22.3% | 12533 | 100.0% |

### Legend

Item Description

- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- 5 The course material has been adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 9 The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.



Academic Year

2024/2025

School

Undergraduate

Program

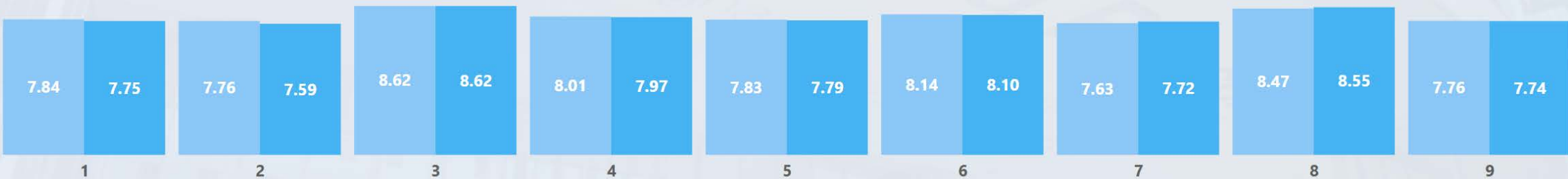
CLEAM

Legend

QID Description

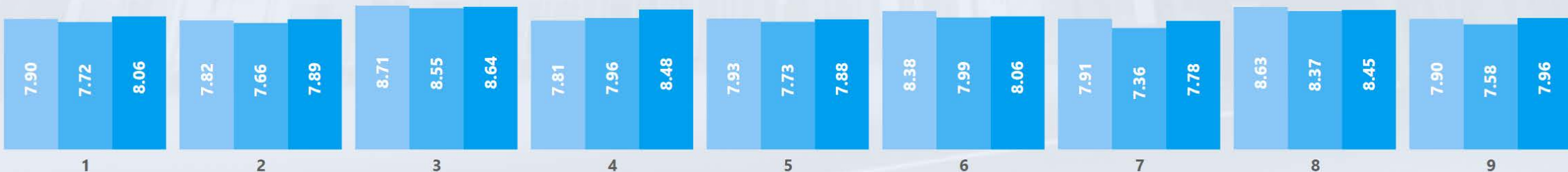
- |   |  |
|---|--|
| 1 | I am interested in the course topics.  |
| 2 | Overall I am satisfied with the way the course has been carried out.   |
| 3 | The schedule of lectures, practice and any other teaching activities has been respected.   |
| 4 | Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. |
| 5 | The course material has been adequate (useful/complete) for the study of the course subject.   |
| 6 | The exam rules and procedures have been explained clearly.   |
| 7 | The workload required for this course is appropriate compared to the number of credits allocated to it.                                |
| 8 | The course has been carried out in accordance with the syllabus published on the website.  |
| 9 | The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.  |

AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

| Item | 1    |      | 2    |      | 3    |      | 4    |      | 5    |      | 6    |      | 7    |       | 8    |       | 9    |       | 10   |       | Total |        |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|-------|------|-------|------|-------|------|-------|-------|--------|
|      | A.V. | %    | A.V. | %    | A.V. | %    | A.V. | %    | A.V. | %    | A.V. | %    | A.V. | %     | A.V. | %     | A.V. | %     | A.V. | %     | A.V.  | %      |
| 10   | 192  | 1.1% | 137  | 0.7% | 209  | 1.1% | 288  | 1.6% | 569  | 3.1% | 1171 | 6.4% | 2204 | 12.1% | 3949 | 21.6% | 4234 | 23.2% | 5329 | 29.1% | 18282 | 100.0% |
| 11   | 151  | 0.8% | 79   | 0.4% | 89   | 0.5% | 153  | 0.8% | 399  | 2.2% | 966  | 5.4% | 1763 | 9.8%  | 3684 | 20.4% | 4316 | 23.9% | 6430 | 35.7% | 18030 | 100.0% |
| 12   | 260  | 1.4% | 202  | 1.1% | 294  | 1.6% | 355  | 1.9% | 653  | 3.6% | 1323 | 7.2% | 2216 | 12.1% | 3697 | 20.2% | 3904 | 21.4% | 5370 | 29.4% | 18274 | 100.0% |
| 13   | 221  | 1.2% | 143  | 0.8% | 232  | 1.3% | 328  | 1.8% | 655  | 3.6% | 1223 | 6.7% | 2278 | 12.5% | 3820 | 20.9% | 4034 | 22.1% | 5328 | 29.2% | 18262 | 100.0% |
| 14   | 258  | 1.4% | 165  | 0.9% | 224  | 1.2% | 340  | 1.9% | 579  | 3.2% | 1232 | 6.8% | 2149 | 11.8% | 3632 | 19.9% | 3848 | 21.1% | 5822 | 31.9% | 18249 | 100.0% |

Legend

| Item | Description  |
|------|--|
| 14   | The instructor encouraged interaction during the lessons.                        |
| 13   | The instructor explains the topics in a clear manner.                            |
| 11   | The instructor is available for clarifications and explanations (even remotely). |
| 12   | The instructor stimulates interest in the course subject.                        |
| 10   | The teaching activity is satisfactory.   |

Academic Year

2024/2025

School

Undergraduate

Program

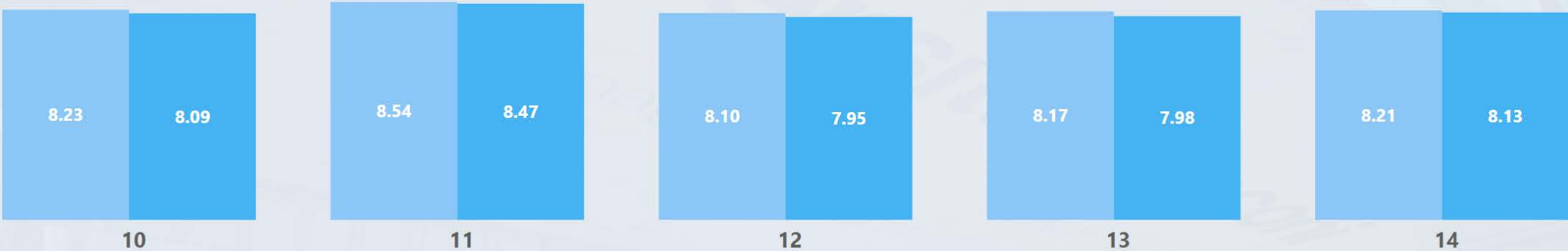
CLEAM

Legend

Item Description

- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



Average Response Value School Average

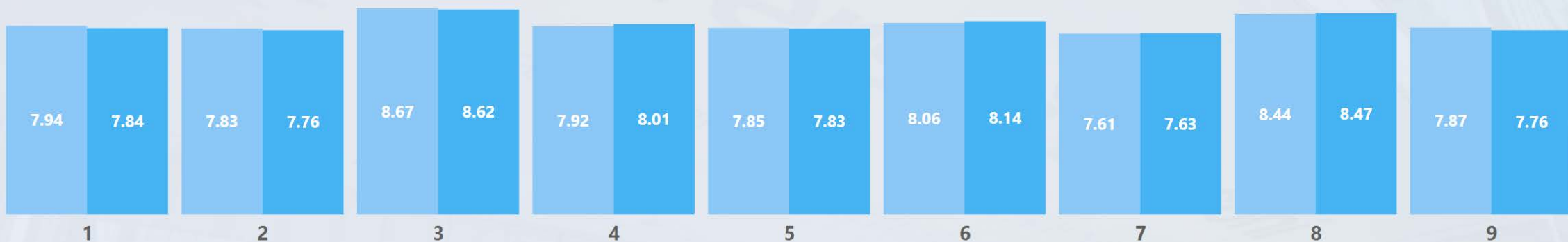
BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III



## COURSE EVALUATION AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

## TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

The image shows the exterior of a modern university building. A large concrete overhang extends over a glass-enclosed entrance area. On the underside of this overhang, the words "Università Bocconi" are written in a large, blue, sans-serif font, with an arrow pointing left towards the entrance. Below the main text, the words "aula magna" are also visible. The building's facade is composed of many glass panels, reflecting the sky. Several people are standing near the entrance. The entire image has a blue color cast.

### 3. Evaluation of Non-Attending Students

## MAIN REASON FOR NON-ATTENDANCE

| Year of Studies   | I    |        | II   |        | III  |        | Total |        |
|---|------|--------|------|--------|------|--------|-------|--------|
| Response  | A.V. | %      | A.V. | %      | A.V. | %      | A.V.  | %      |
| I attended the course in a different class (not the one that was originally assigned to me) | 52   | 6.0%   | 33   | 2.8%   | 58   | 4.0%   | 143   | 4.1%   |
| I could not attend because I was working  | 150  | 17.2%  | 240  | 20.0%  | 520  | 35.6%  | 910   | 25.8%  |
| I preferred to attend other courses this semester   | 455  | 52.3%  | 794  | 66.2%  | 462  | 31.6%  | 1711  | 48.5%  |
| Other reasons   | 213  | 24.5%  | 132  | 11.0%  | 420  | 28.8%  | 765   | 21.7%  |
| Total   | 870  | 100.0% | 1199 | 100.0% | 1460 | 100.0% | 3529  | 100.0% |



Academic Year

2024/2025

School

Undergraduate

Program

CLEAM

Legend

Item Description

- 15

Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 16

The workload required for this course is appropriate compared to the number of credits allocated to it.
- 17

The course material is adequate (useful/complete) for the study of the course subject.
- 18

The exam rules and procedures have been explained clearly.
- 19

The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

| Item | 1    |      | 2    |      | 3    |      | 4    |      | 5    |       | 6    |       | 7    |       | 8    |       | 9    |       | 10   |       | Total |        |
|------|------|------|------|------|------|------|------|------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|-------|--------|
|      | A.V. | %    | A.V. | %    | A.V. | %    | A.V. | %    | A.V. | %     | A.V. | %     | A.V. | %     | A.V. | %     | A.V. | %     | A.V. | %     | A.V.  | %      |
| 15   | 168  | 4.0% | 101  | 2.4% | 124  | 2.9% | 194  | 4.6% | 439  | 10.4% | 564  | 13.3% | 755  | 17.8% | 827  | 19.5% | 424  | 10.0% | 643  | 15.2% | 4239  | 100.0% |
| 16   | 193  | 4.6% | 111  | 2.6% | 163  | 3.9% | 207  | 4.9% | 465  | 11.0% | 632  | 15.0% | 715  | 17.0% | 814  | 19.3% | 401  | 9.5%  | 517  | 12.3% | 4218  | 100.0% |
| 17   | 147  | 3.5% | 86   | 2.0% | 163  | 3.9% | 216  | 5.1% | 436  | 10.4% | 623  | 14.8% | 660  | 15.7% | 863  | 20.5% | 468  | 11.1% | 541  | 12.9% | 4203  | 100.0% |
| 18   | 120  | 2.9% | 75   | 1.8% | 107  | 2.5% | 163  | 3.9% | 370  | 8.8%  | 557  | 13.3% | 626  | 14.9% | 869  | 20.7% | 622  | 14.8% | 689  | 16.4% | 4198  | 100.0% |
| 19   | 92   | 2.2% | 29   | 0.7% | 55   | 1.3% | 83   | 2.0% | 339  | 8.2%  | 505  | 12.2% | 591  | 14.3% | 885  | 21.4% | 663  | 16.1% | 887  | 21.5% | 4129  | 100.0% |

Academic Year

2024/2025

School

Undergraduate

Program

CLEAM

Legend

Item Description

- 15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 16 The workload required for this course is appropriate compared to the number of credits allocated to it.
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AVERAGE RESPONSE VALUE

