



Bocconi

Teaching Evaluation

Bachelor of Science in
International Politics and Government
a.y. 2024-25

The image shows the exterior of a modern university building. A large concrete overhang features the text "Università Bocconi" in a large, sans-serif font. Below the name, there is a left-pointing arrow and the words "aula magna". The building's facade is composed of large glass panels that reflect the sky and surrounding environment. Several people are visible walking on the paved area in front of the building.

Università Bocconi

← aula magna

1. Student information

Academic Year

2024/2025

School

Undergraduate

Program

BIG

Attendance

All

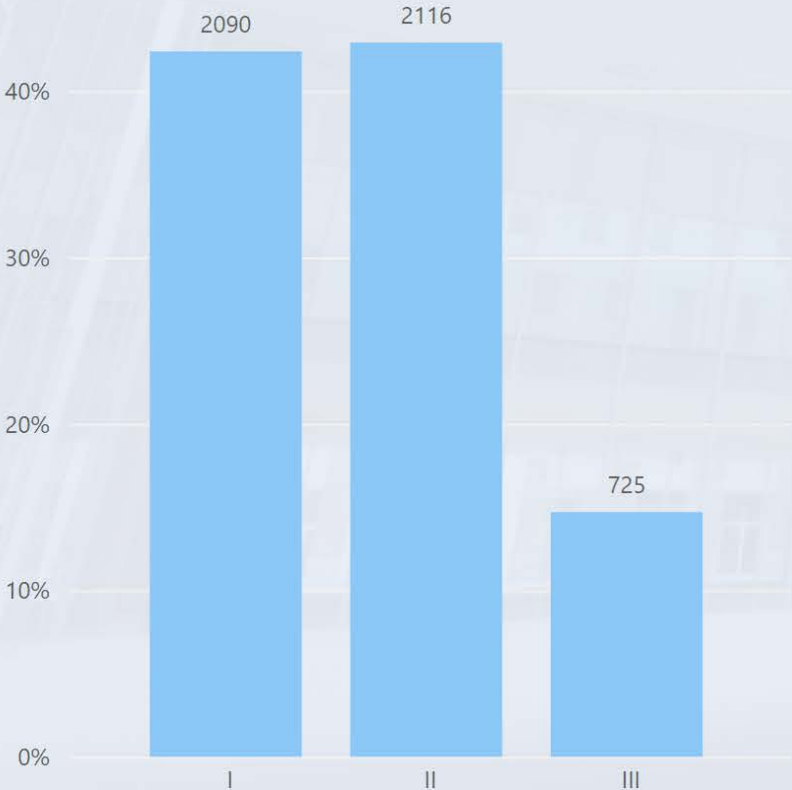
INVITATIONS

6256

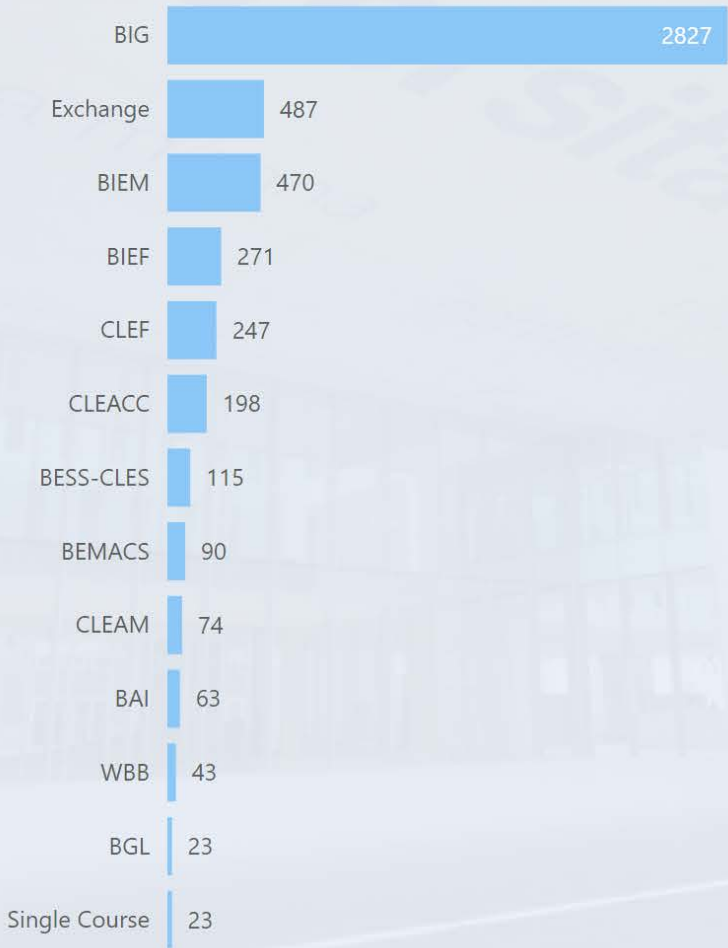
RESPONSES

4931

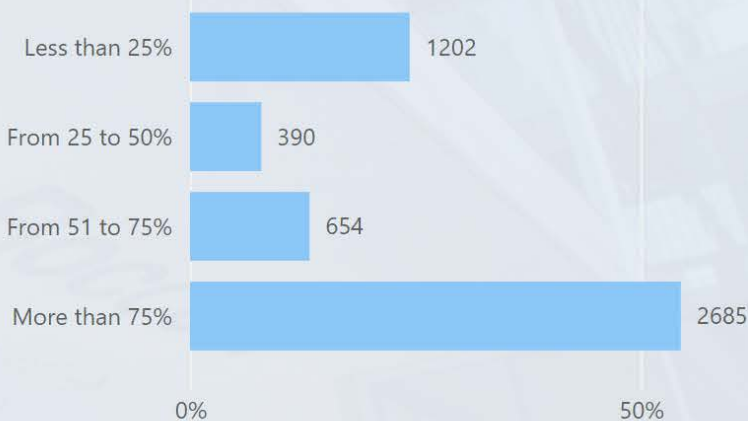
RESPONSES BY YEAR OF STUDIES



RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY



The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, blue, sans-serif font. Below the university name, there is a blue arrow pointing to the left and the words "aula magna" in a smaller, blue, sans-serif font. The building's facade is composed of large glass panels that reflect the sky and the surrounding environment. Several people are standing in the plaza, looking towards the building. The overall color scheme is dominated by blue and grey tones.

2. Evaluation of Attending Students

Academic Year

2024/2025

School

Undergraduate

Program

BIG

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	65	2.0%	43	1.3%	66	2.0%	78	2.4%	154	4.7%	259	7.9%	481	14.6%	717	21.8%	673	20.5%	751	22.8%	3287	100.0%
2	70	2.1%	51	1.6%	77	2.3%	113	3.4%	222	6.8%	332	10.1%	513	15.6%	726	22.1%	619	18.9%	557	17.0%	3280	100.0%
3	25	0.8%	15	0.5%	18	0.5%	22	0.7%	54	1.6%	127	3.9%	288	8.7%	613	18.6%	724	22.0%	1406	42.7%	3292	100.0%
4	102	3.1%	80	2.4%	110	3.3%	125	3.8%	180	5.5%	276	8.4%	416	12.6%	601	18.2%	524	15.9%	881	26.7%	3295	100.0%
5	62	1.9%	53	1.6%	65	2.0%	110	3.3%	189	5.7%	310	9.4%	453	13.8%	666	20.2%	622	18.9%	763	23.2%	3293	100.0%
6	54	1.6%	39	1.2%	64	2.0%	65	2.0%	148	4.5%	216	6.6%	354	10.8%	587	17.9%	638	19.5%	1110	33.9%	3275	100.0%
7	104	3.2%	56	1.7%	81	2.5%	124	3.8%	167	5.1%	254	7.7%	397	12.1%	686	20.9%	600	18.3%	815	24.8%	3284	100.0%
8	26	0.8%	10	0.3%	29	0.9%	34	1.0%	62	1.9%	139	4.3%	297	9.1%	652	20.0%	757	23.2%	1260	38.6%	3266	100.0%
9	70	2.2%	43	1.4%	90	2.9%	77	2.4%	191	6.1%	267	8.5%	420	13.4%	641	20.4%	527	16.8%	819	26.0%	3145	100.0%

Legend

Item Description

- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- 5 The course material has been adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 9 The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.

Academic Year

2024/2025

School

Undergraduate

Program

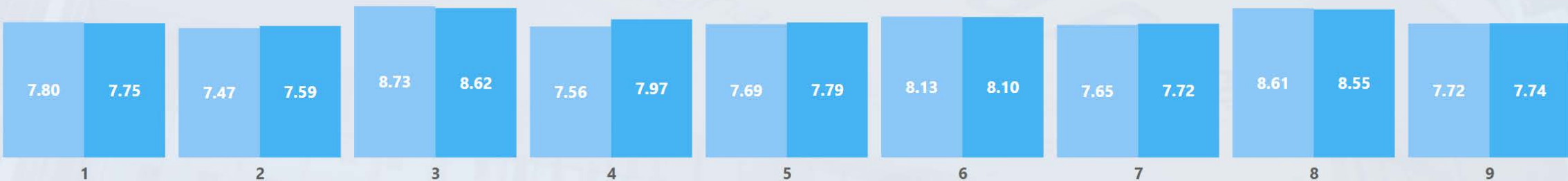
BIG

Legend

QID Description

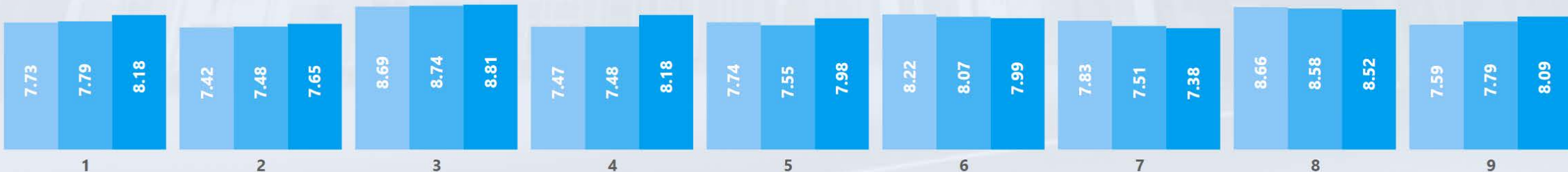
- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
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AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	80	1.8%	65	1.5%	74	1.7%	109	2.5%	175	4.0%	328	7.5%	561	12.9%	853	19.6%	858	19.7%	1242	28.6%	4345	100.0%
11	40	0.9%	34	0.8%	42	1.0%	59	1.4%	111	2.6%	242	5.7%	430	10.1%	762	17.8%	899	21.1%	1651	38.7%	4270	100.0%
12	121	2.8%	67	1.5%	81	1.9%	134	3.1%	205	4.7%	364	8.4%	516	11.9%	757	17.5%	769	17.7%	1322	30.5%	4336	100.0%
13	104	2.4%	87	2.0%	102	2.3%	151	3.5%	243	5.6%	382	8.8%	576	13.3%	763	17.6%	789	18.2%	1145	26.4%	4342	100.0%
14	70	1.6%	49	1.1%	59	1.4%	121	2.8%	181	4.2%	290	6.7%	470	10.8%	749	17.3%	765	17.6%	1585	36.5%	4339	100.0%

Legend

Item	Description
14	The instructor encouraged interaction during the lessons.
13	The instructor explains the topics in a clear manner.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
10	The teaching activity is satisfactory.

Academic Year

2024/2025

School

Undergraduate

Program

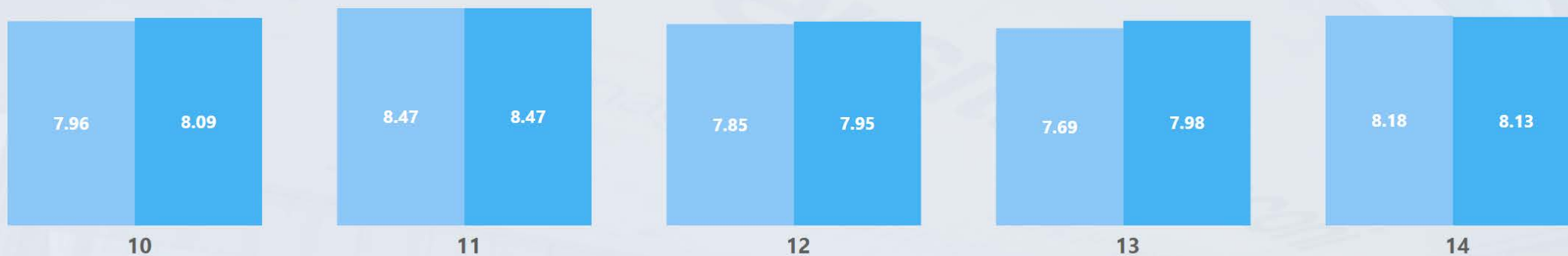
BIG

Legend

Item Description

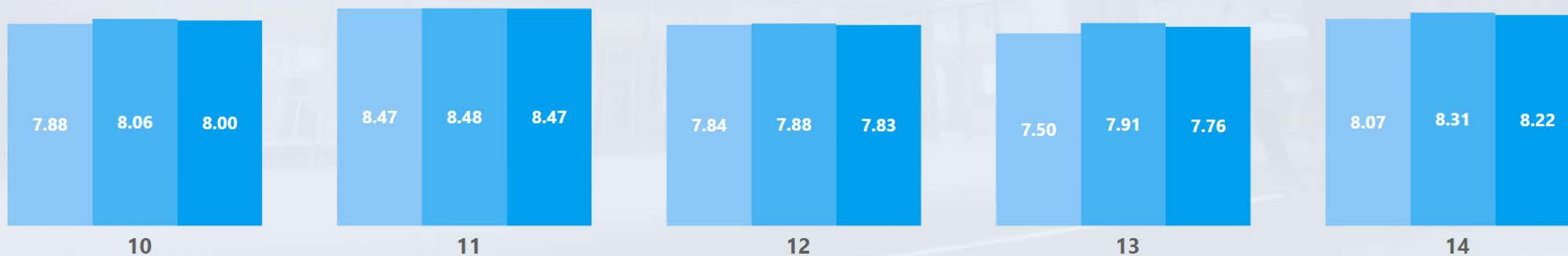
- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



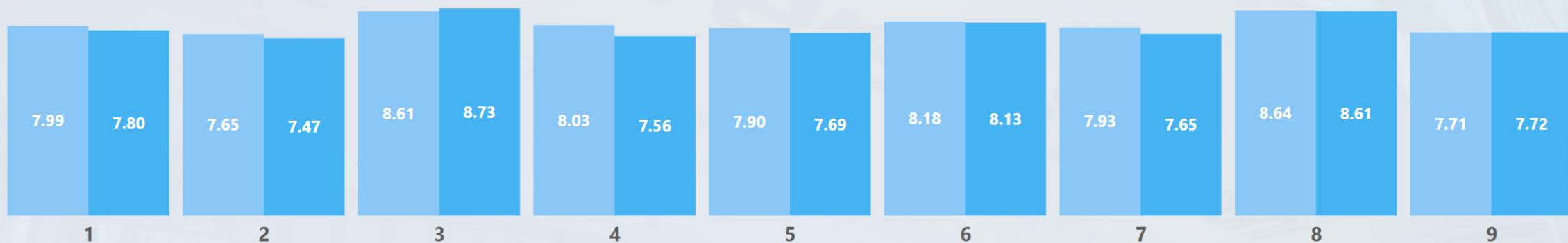
● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



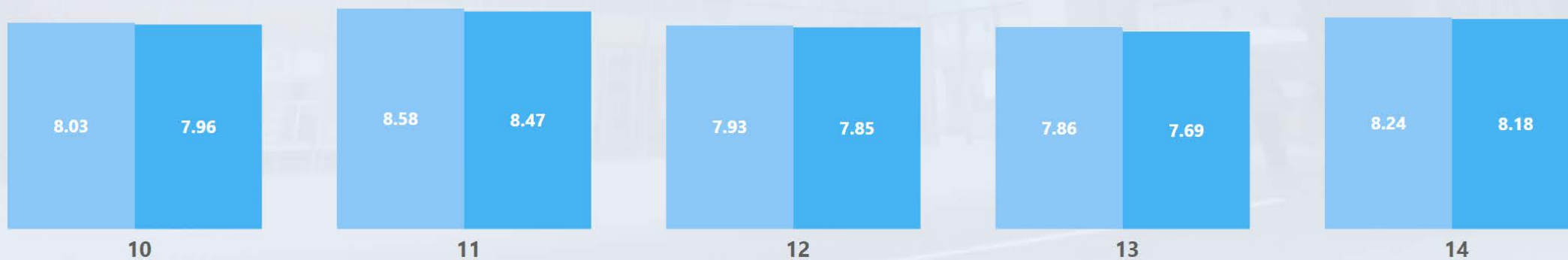
● I ● II ● III

COURSE EVALUATION AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

The image shows the exterior of a modern university building. A large concrete overhang at the top features the text "Università Bocconi" in a large, sans-serif font, with an arrow pointing left and the words "aula magna" below it. The building's facade is composed of a grid of glass panels. Several people are standing in the courtyard area in front of the building. The entire image has a blue color overlay.

3. Evaluation of Non-Attending Students

Academic Year

2024/2025

▼

School

Undergraduate

▼

Program

BIG

▼

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	3	1.3%	24	4.0%	2	1.2%	29	2.9%
I could not attend because I was working	35	14.6%	112	18.7%	44	26.2%	191	19.0%
I preferred to attend other courses this semester	99	41.4%	324	54.0%	45	26.8%	468	46.5%
Other reasons	102	42.7%	140	23.3%	77	45.8%	319	31.7%
Total	239	100.0%	600	100.0%	168	100.0%	1007	100.0%

Academic Year

2024/2025

School

Undergraduate

Program

BIG

Legend

Item Description

- 15

Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 16

The workload required for this course is appropriate compared to the number of credits allocated to it.
- 17

The course material is adequate (useful/complete) for the study of the course subject.
- 18

The exam rules and procedures have been explained clearly.
- 19

The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	104	9.0%	35	3.0%	55	4.7%	63	5.4%	145	12.5%	107	9.2%	128	11.0%	142	12.3%	117	10.1%	263	22.7%	1159	100.0%
16	64	5.6%	38	3.3%	46	4.0%	46	4.0%	143	12.5%	138	12.0%	145	12.7%	163	14.2%	124	10.8%	239	20.9%	1146	100.0%
17	58	5.1%	29	2.6%	32	2.8%	33	2.9%	151	13.3%	143	12.6%	162	14.3%	185	16.3%	116	10.2%	226	19.9%	1135	100.0%
18	52	4.6%	22	1.9%	27	2.4%	31	2.7%	138	12.2%	127	11.2%	142	12.5%	179	15.8%	140	12.4%	274	24.2%	1132	100.0%
19	41	3.7%	16	1.4%	24	2.1%	25	2.2%	119	10.6%	118	10.5%	117	10.4%	196	17.5%	148	13.2%	316	28.2%	1120	100.0%

Academic Year

2024/2025

School

Undergraduate

Program

BIG

Legend

Item Description

- | | |
|----|--|
| 15 | Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. |
| 16 | The workload required for this course is appropriate compared to the number of credits allocated to it. |
| 17 | The course material is adequate (useful/complete) for the study of the course subject. |
| 18 | The exam rules and procedures have been explained clearly. |
| 19 | The instructor is available for clarifications and explanations. |

AVERAGE RESPONSE VALUE

