Bocconi

Teaching Evaluation

Bachelor of Science in

International Economics and Management

a.y. 2024-25

1. Student information

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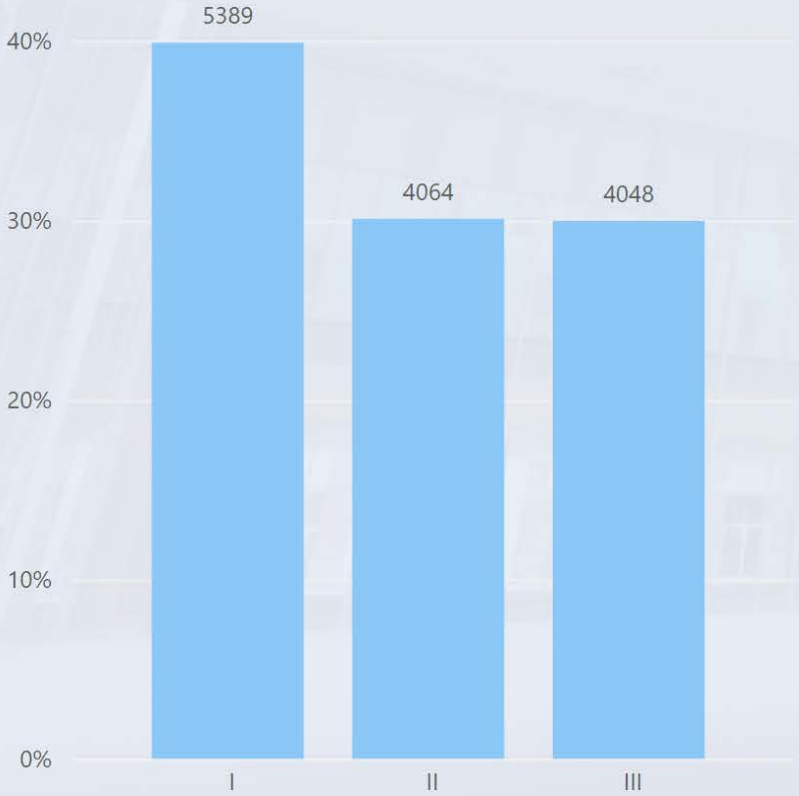
Student Information
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025
School: Undergraduate
Program: BIEM
Attendance: All

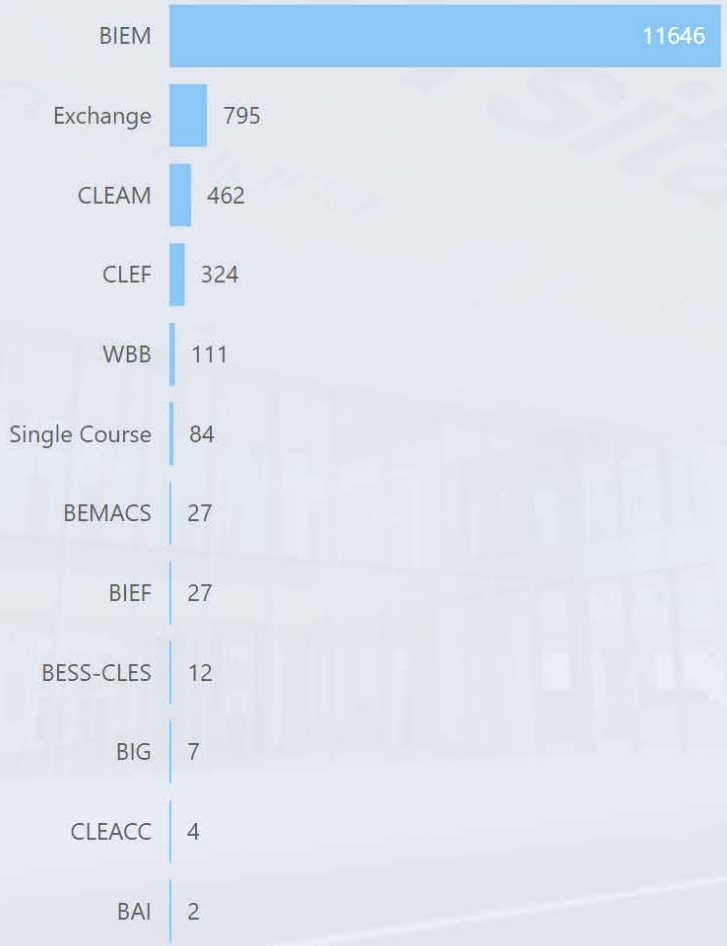
INVITATIONS
17675

RESPONSES
13501

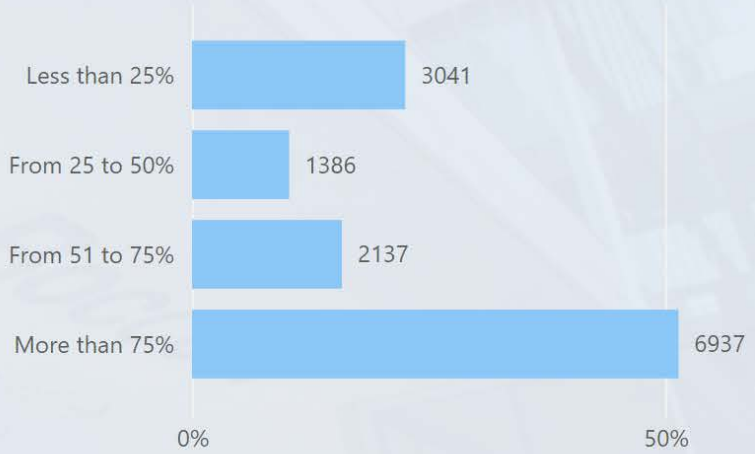
RESPONSES BY YEAR OF STUDIES



RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY

2. Evaluation of Attending Students

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Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

School: Undergraduate

Program: BIEM

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	177	2.0%	144	1.6%	245	2.8%	281	3.2%	537	6.1%	896	10.1%	1453	16.4%	1989	22.5%	1701	19.2%	1432	16.2%	**8855**	**100.0%**
2	187	2.1%	176	2.0%	253	2.9%	343	3.9%	587	6.6%	882	10.0%	1454	16.4%	1998	22.6%	1621	18.3%	1338	15.1%	**8839**	**100.0%**
3	72	0.8%	44	0.5%	76	0.9%	109	1.2%	262	3.0%	415	4.7%	945	10.7%	1659	18.7%	1892	21.3%	3392	38.3%	**8866**	**100.0%**
4	150	1.7%	119	1.3%	178	2.0%	228	2.6%	438	4.9%	642	7.3%	1129	12.8%	1749	19.8%	1691	19.1%	2525	28.5%	**8849**	**100.0%**
5	169	1.9%	166	1.9%	214	2.4%	305	3.4%	498	5.6%	782	8.8%	1279	14.5%	1831	20.7%	1597	18.1%	2002	22.6%	**8843**	**100.0%**
6	163	1.8%	118	1.3%	182	2.1%	210	2.4%	386	4.4%	602	6.8%	1085	12.3%	1678	19.0%	1633	18.5%	2772	31.4%	**8829**	**100.0%**
7	166	1.9%	130	1.5%	205	2.3%	266	3.0%	483	5.5%	721	8.2%	1252	14.2%	1916	21.7%	1623	18.4%	2072	23.5%	**8834**	**100.0%**
8	58	0.7%	36	0.4%	62	0.7%	108	1.2%	230	2.6%	406	4.6%	934	10.6%	1830	20.8%	1923	21.9%	3204	36.4%	**8791**	**100.0%**
9	198	2.3%	169	2.0%	201	2.3%	258	3.0%	599	6.9%	800	9.3%	1152	13.3%	1670	19.3%	1467	17.0%	2126	24.6%	**8640**	**100.0%**

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
8	The course has been carried out in accordance with the syllabus published on the website.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
3	The schedule of lectures, practice and any other teaching activities has been respected.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.

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Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

School: Undergraduate

Program: BIEM

Legend

QID	Description
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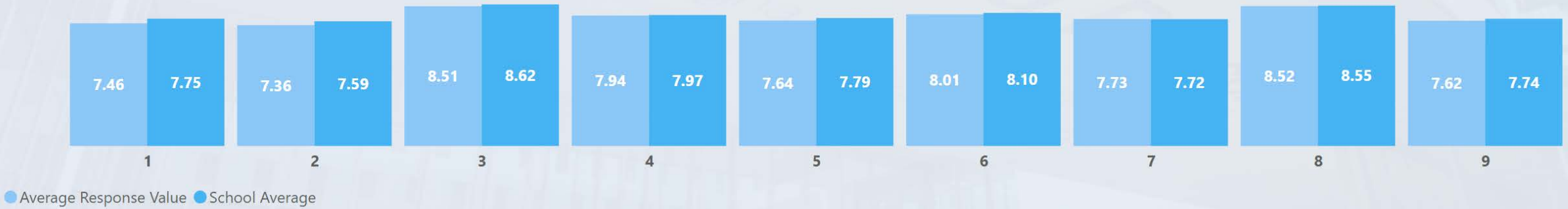
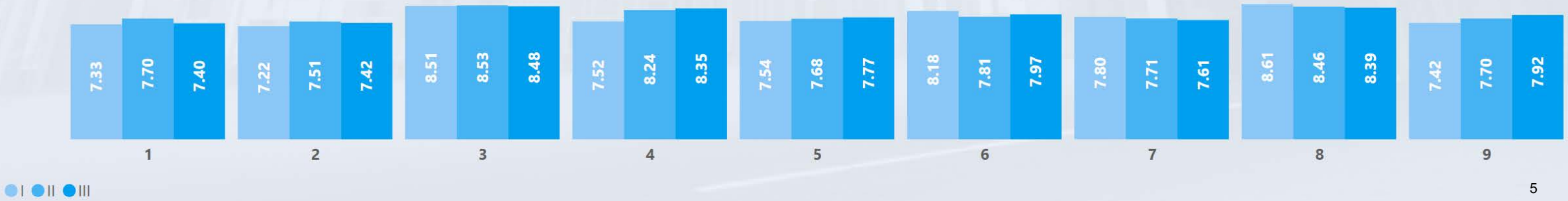
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Bocconi

Teaching Activities
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

School: Undergraduate

Program: BIEM

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	238	1.9%	197	1.6%	269	2.2%	410	3.3%	608	4.9%	909	7.3%	1512	12.1%	2323	18.6%	2461	19.7%	3560	28.5%	**12487**	**100.0%**
11	150	1.2%	76	0.6%	133	1.1%	197	1.6%	408	3.3%	686	5.5%	1274	10.3%	2342	18.9%	2514	20.3%	4599	37.2%	**12379**	**100.0%**
12	343	2.7%	228	1.8%	347	2.8%	455	3.6%	692	5.5%	1001	8.0%	1502	12.0%	2187	17.5%	2232	17.9%	3488	28.0%	**12475**	**100.0%**
13	278	2.2%	225	1.8%	325	2.6%	411	3.3%	640	5.1%	962	7.7%	1519	12.2%	2247	18.0%	2330	18.7%	3524	28.3%	**12461**	**100.0%**
14	261	2.1%	182	1.5%	234	1.9%	358	2.9%	645	5.2%	976	7.8%	1511	12.1%	2190	17.6%	2208	17.7%	3903	31.3%	**12468**	**100.0%**

Legend

Item	Description
14	The instructor encouraged interaction during the lessons.
13	The instructor explains the topics in a clear manner.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
10	The teaching activity is satisfactory.

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Teaching Activities
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

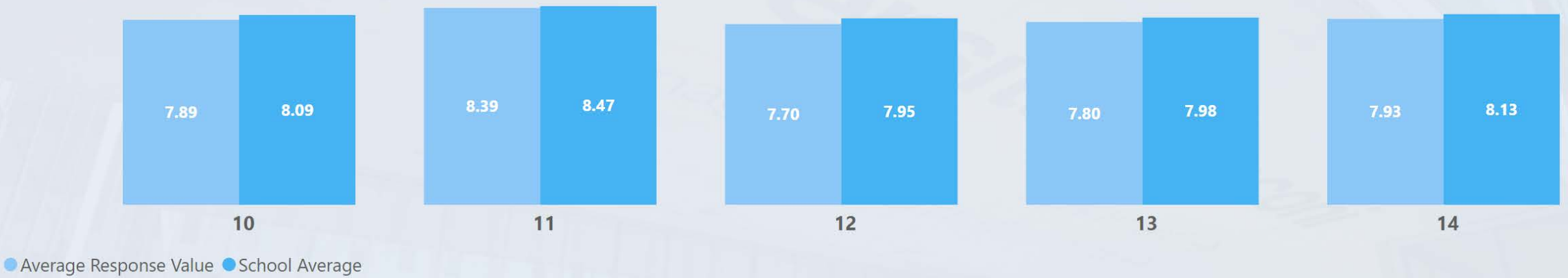
School: Undergraduate

Program: BIEM

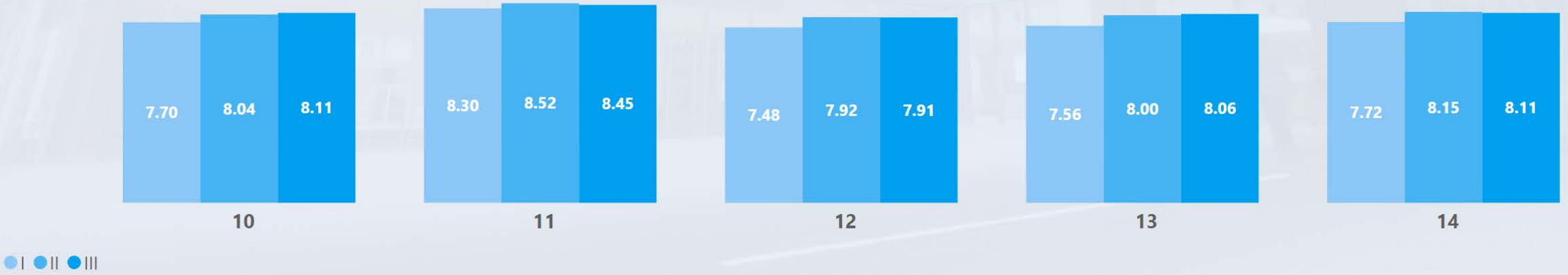
Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



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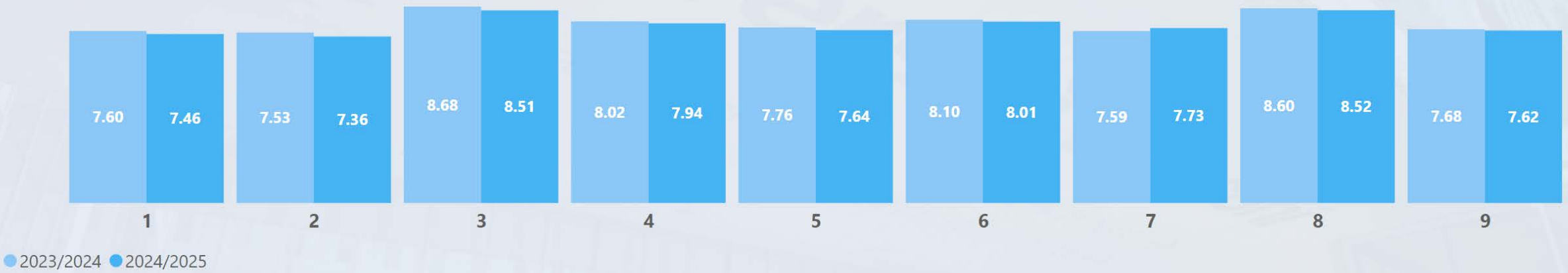
Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year: 2023/2024 - 2024/2025

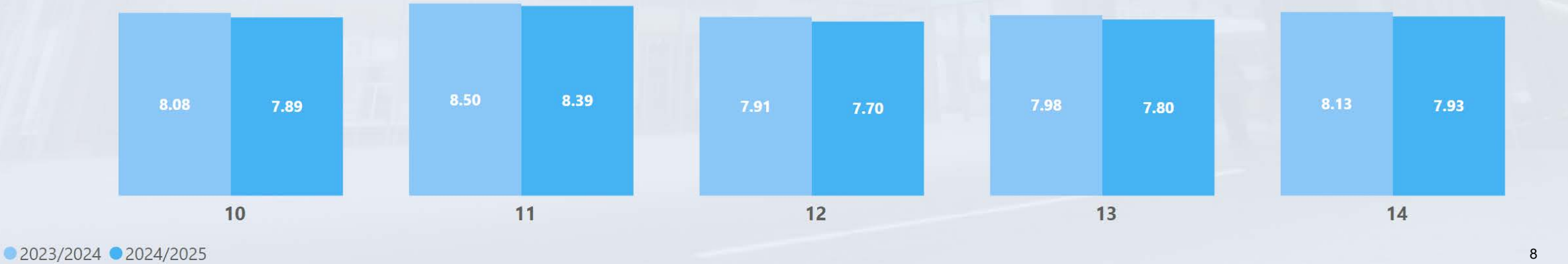
Program: BIEM

School: Undergraduate

COURSE EVALUATION AVERAGE RESPONSE VALUE



TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



3. Evaluation of Non-Attending Students

Bocconi

Academic Year: 2024/2025

School: Undergraduate

Program: BIEM

Not Attending Eval.
TEACHING EVALUATION DASHBOARD

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	86	12.8%	49	7.8%	53	4.9%	**188**	**7.9%**
I could not attend because I was working	90	13.4%	111	17.6%	414	38.3%	**615**	**25.8%**
I preferred to attend other courses this semester	259	38.7%	349	55.4%	310	28.7%	**918**	**38.6%**
Other reasons	235	35.1%	121	19.2%	303	28.1%	**659**	**27.7%**
Total	**670**	**100.0%**	**630**	**100.0%**	**1080**	**100.0%**	**2380**	**100.0%**

Bocconi

Not Attending Eval.
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

School: Undergraduate

Program: BIEM

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	147	4.6%	70	2.2%	110	3.4%	156	4.9%	394	12.3%	357	11.1%	417	13.0%	539	16.8%	333	10.4%	684	21.3%	**3207**	**100.0%**
16	141	4.4%	72	2.3%	96	3.0%	140	4.4%	439	13.7%	382	12.0%	468	14.6%	535	16.7%	309	9.7%	614	19.2%	**3196**	**100.0%**
17	148	4.6%	71	2.2%	106	3.3%	150	4.7%	445	13.9%	382	12.0%	453	14.2%	537	16.8%	323	10.1%	577	18.1%	**3192**	**100.0%**
18	116	3.7%	66	2.1%	85	2.7%	109	3.4%	379	12.0%	310	9.8%	402	12.7%	516	16.3%	399	12.6%	787	24.8%	**3169**	**100.0%**
19	107	3.4%	43	1.4%	49	1.6%	79	2.5%	380	12.1%	287	9.1%	374	11.9%	536	17.1%	387	12.3%	895	28.5%	**3137**	**100.0%**

Bocconi

Not Attending Eval.
TEACHING EVALUATION DASHBOARD

Academic Year: 2024/2025

School: Undergraduate

Program: BIEM

Legend

Item	Description
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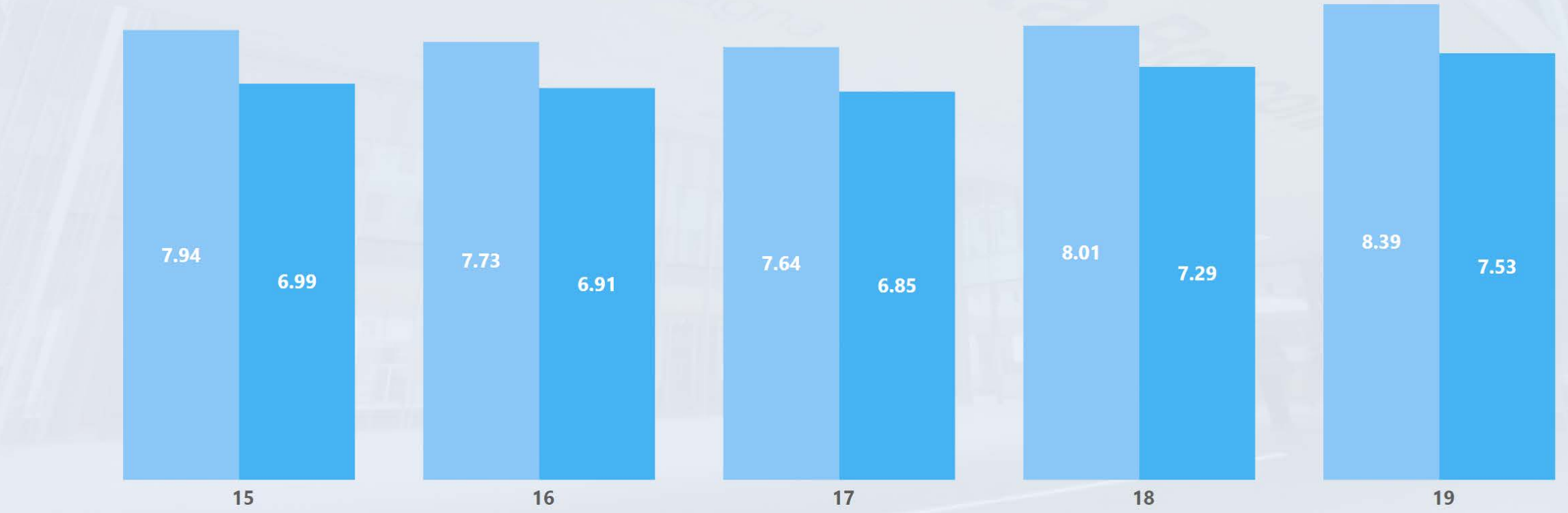
AVERAGE RESPONSE VALUE