



Bocconi

Teaching Evaluation

Bachelor of Science in
Economic and Social Sciences

a.y. 2024-25

Università Bocconi

← aula magna

1. Student information

Academic Year

2024/2025

School

Undergraduate

Program

BESS-CLES

Attendance

All

INVITATIONS

2999

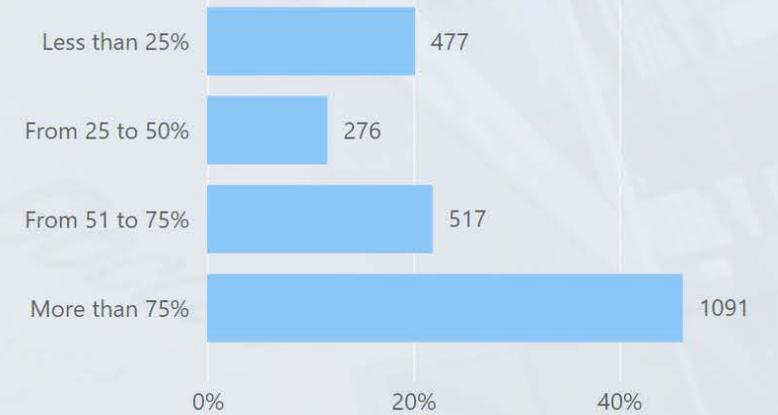
RESPONSES

2361

RESPONSES BY STUDENT PROGRAM



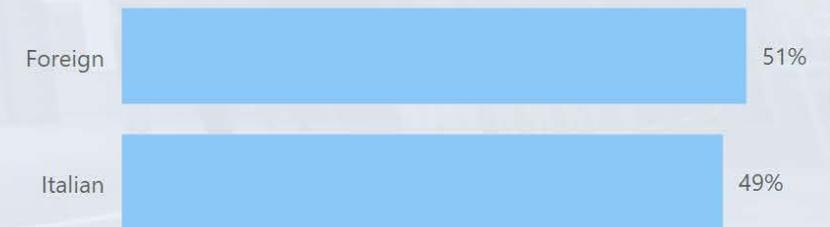
ATTENDANCE



RESPONSES BY YEAR OF STUDIES



RESPONSES BY NATIONALITY





2. Evaluation of Attending Students

Academic Year

2024/2025

School

Undergraduate

Program

BESS-CLES

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
1	13	0.8%	16	1.0%	28	1.8%	38	2.4%	55	3.5%	140	8.8%	243	15.2%	400	25.1%	338	21.2%	323	20.3%	1594	100.0%
2	11	0.7%	19	1.2%	24	1.5%	28	1.8%	80	5.0%	173	10.9%	264	16.6%	399	25.1%	352	22.1%	240	15.1%	1590	100.0%
3	4	0.3%	2	0.1%	2	0.1%	9	0.6%	20	1.3%	62	3.9%	122	7.7%	304	19.1%	422	26.5%	645	40.5%	1592	100.0%
4	18	1.1%	17	1.1%	18	1.1%	32	2.0%	45	2.8%	94	5.9%	182	11.4%	324	20.3%	348	21.8%	518	32.5%	1596	100.0%
5	16	1.0%	7	0.4%	29	1.8%	35	2.2%	60	3.8%	120	7.5%	203	12.7%	341	21.4%	389	24.4%	396	24.8%	1596	100.0%
6	18	1.1%	17	1.1%	14	0.9%	32	2.0%	58	3.6%	81	5.1%	166	10.4%	308	19.4%	354	22.3%	543	34.1%	1591	100.0%
7	12	0.8%	13	0.8%	27	1.7%	31	1.9%	54	3.4%	82	5.2%	197	12.4%	364	22.9%	372	23.4%	438	27.5%	1590	100.0%
8	6	0.4%	4	0.3%	5	0.3%	13	0.8%	19	1.2%	50	3.2%	127	8.0%	296	18.7%	415	26.2%	651	41.0%	1586	100.0%
9	29	1.9%	15	1.0%	26	1.7%	29	1.9%	91	5.9%	114	7.4%	193	12.5%	319	20.6%	316	20.4%	417	26.9%	1549	100.0%

Legend

Item Description

- | | |
|---|--|
| 1 | I am interested in the course topics. |
| 2 | Overall I am satisfied with the way the course has been carried out. |
| 8 | The course has been carried out in accordance with the syllabus published on the website. |
| 5 | The course material has been adequate (useful/complete) for the study of the course subject. |
| 6 | The exam rules and procedures have been explained clearly. |
| 3 | The schedule of lectures, practice and any other teaching activities has been respected. |
| 9 | The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics. |
| 7 | The workload required for this course is appropriate compared to the number of credits allocated to it. |
| 4 | Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. |

Academic Year

2024/2025

School

Undergraduate

Program

BESS-CLES

Legend

QID Description

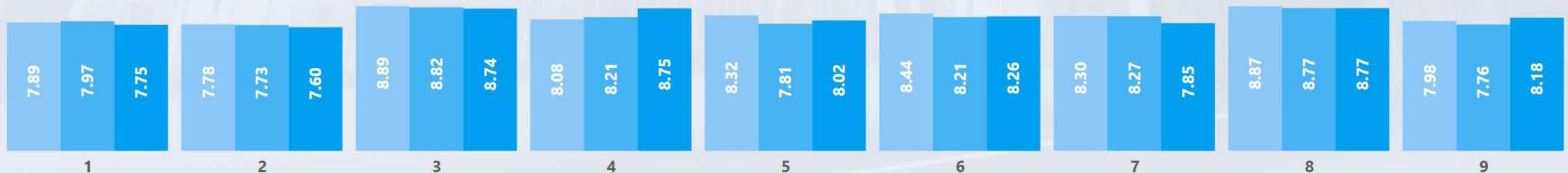
- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 5 The course material has been adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- 9 The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2024/2025

School

Undergraduate

Program

BESS-CLES

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
10	21	0.9%	27	1.1%	34	1.4%	40	1.7%	69	2.9%	170	7.2%	308	13.0%	489	20.6%	545	23.0%	671	28.3%	2374	100.0%
11	24	1.0%	18	0.8%	15	0.6%	29	1.2%	62	2.6%	124	5.3%	243	10.3%	446	19.0%	545	23.2%	845	35.9%	2351	100.0%
12	38	1.6%	37	1.6%	29	1.2%	66	2.8%	101	4.2%	186	7.8%	300	12.6%	429	18.0%	493	20.7%	701	29.5%	2380	100.0%
13	32	1.3%	38	1.6%	39	1.6%	53	2.2%	88	3.7%	190	8.0%	316	13.3%	444	18.7%	509	21.4%	666	28.0%	2375	100.0%
14	29	1.2%	37	1.6%	29	1.2%	47	2.0%	75	3.2%	152	6.4%	308	13.0%	407	17.2%	499	21.1%	787	33.2%	2370	100.0%

Legend

Item Description

- 14 The instructor encouraged interaction during the lessons.
- 13 The instructor explains the topics in a clear manner.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 10 The teaching activity is satisfactory.

Academic Year

2024/2025

School

Undergraduate

Program

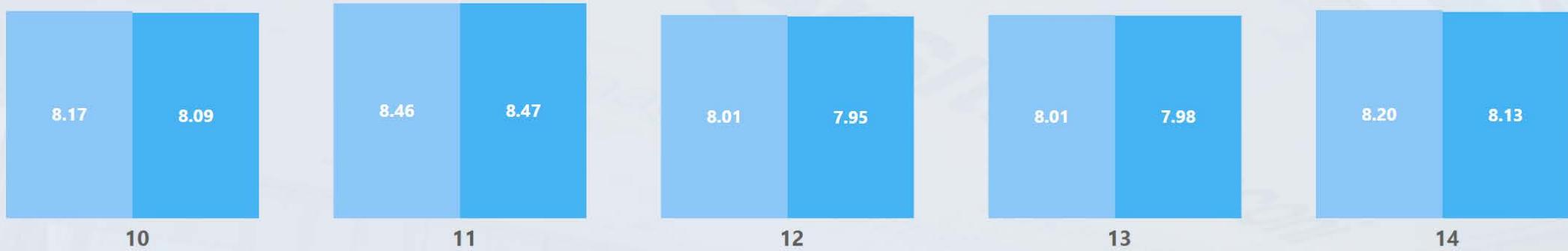
BESS-CLES

Legend

Item Description

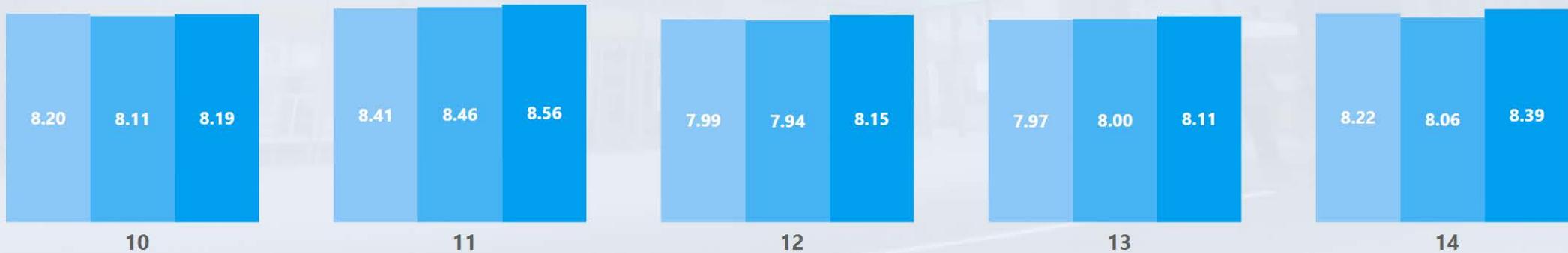
- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



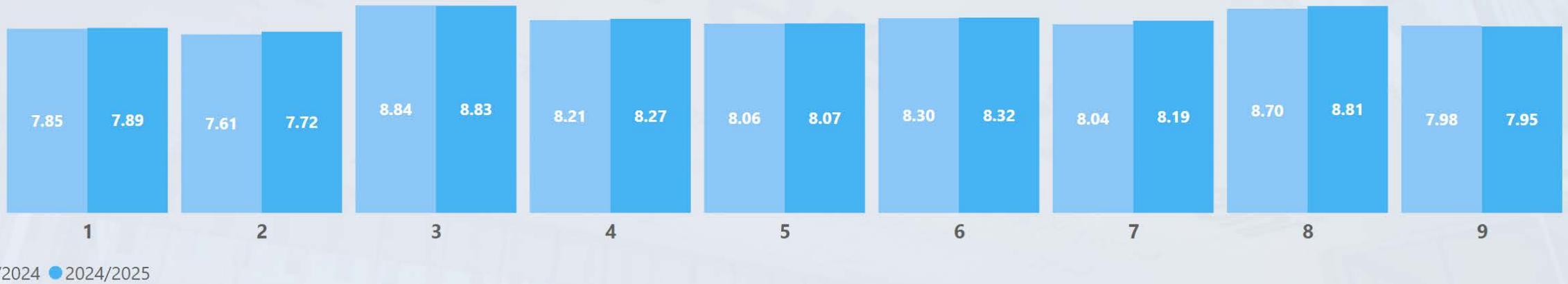
● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

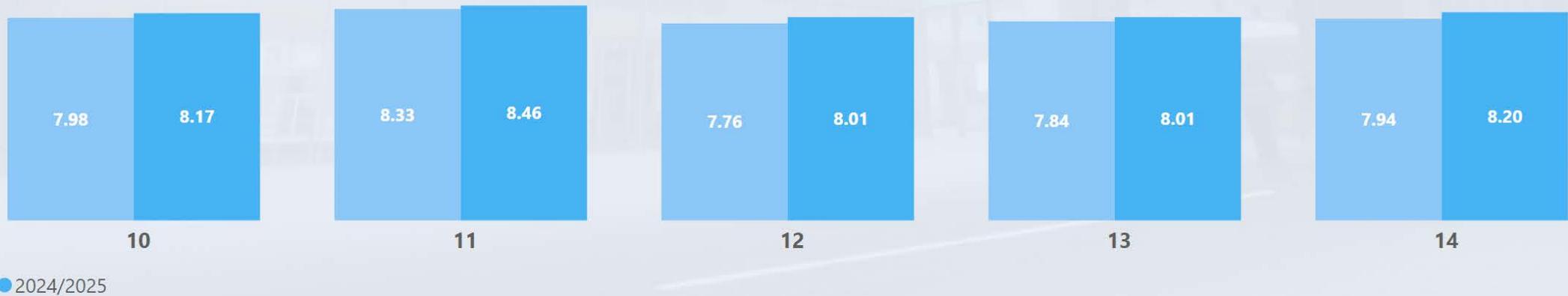


● I ● II ● III

COURSE EVALUATION AVERAGE RESPONSE VALUE



TEACHING ACTIVITIES AVERAGE RESPONSE VALUE





3. Evaluation of Non-Attending Students

Academic Year

2024/2025

School

Undergraduate

Program

BESS-CLES

MAIN REASON FOR NON-ATTENDANCE

Year of Studies Response	I		II		III		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	6	3.8%	4	3.6%	1	1.6%	11	3.3%
I could not attend because I was working	35	22.0%	41	36.9%	21	33.9%	97	29.2%
I preferred to attend other courses this semester	69	43.4%	44	39.6%	12	19.4%	125	37.7%
Other reasons	49	30.8%	22	19.8%	28	45.2%	99	29.8%
Total	159	100.0%	111	100.0%	62	100.0%	332	100.0%

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2024/2025

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BESS-CLES

Legend

Item Description

- 15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 16 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 17 The course material is adequate (useful/complete) for the study of the course subject.
- 18 The exam rules and procedures have been explained clearly.
- 19 The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%								
15	12	2.2%	12	2.2%	23	4.2%	29	5.3%	55	10.0%	53	9.7%	72	13.1%	81	14.8%	80	14.6%	131	23.9%	548	100.0%
16	10	1.8%	13	2.4%	13	2.4%	14	2.6%	57	10.5%	62	11.4%	69	12.7%	109	20.1%	70	12.9%	126	23.2%	543	100.0%
17	10	1.8%	17	3.1%	18	3.3%	18	3.3%	58	10.7%	61	11.2%	65	11.9%	99	18.2%	77	14.2%	121	22.2%	544	100.0%
18	11	2.0%	6	1.1%	11	2.0%	20	3.7%	48	8.9%	52	9.6%	77	14.2%	86	15.9%	95	17.6%	135	25.0%	541	100.0%
19	5	0.9%	13	2.4%	10	1.9%	10	1.9%	57	10.6%	52	9.7%	59	11.0%	102	19.0%	82	15.3%	146	27.2%	536	100.0%

Academic Year

2024/2025

School

Undergraduate

Program

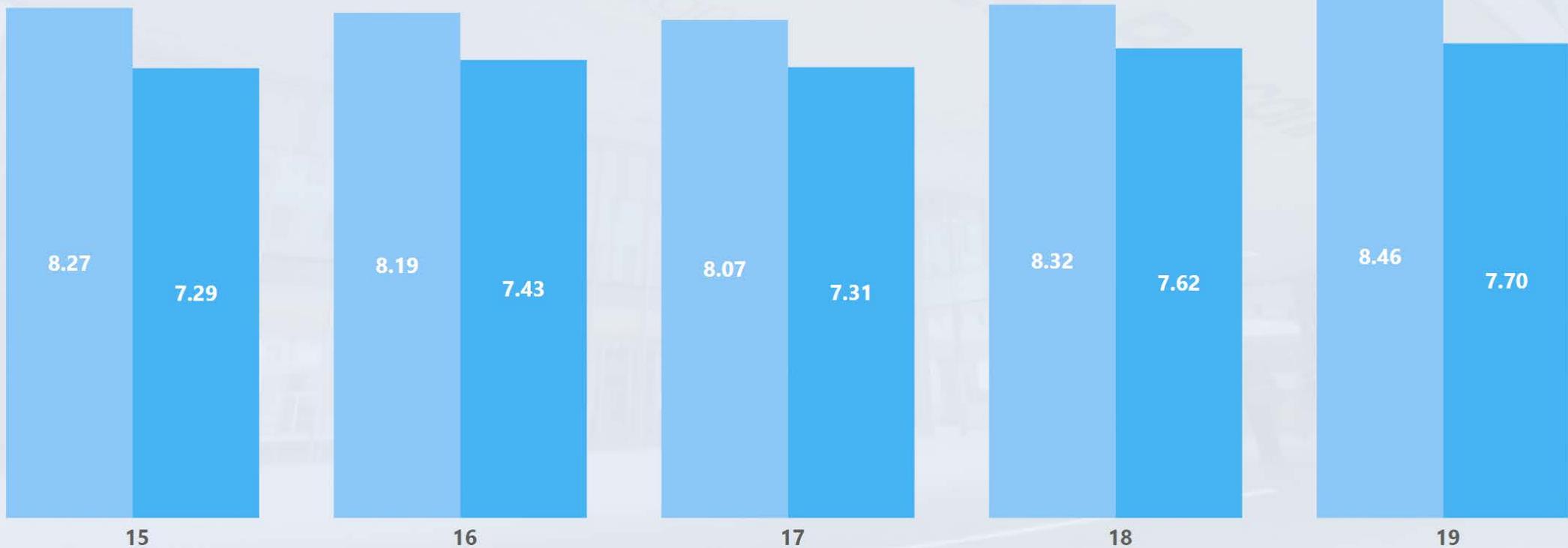
BESS-CLES

Legend

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- 17 The course material is adequate (useful/complete) for the study of the course subject.
- 18 The exam rules and procedures have been explained clearly.
- 19 The instructor is available for clarifications and explanations.

AVERAGE RESPONSE VALUE



● Attending ● Not Attending