



Bocconi

Teaching Evaluation

Bachelor of Science in
Economic and Social Sciences

a.y. 2024-25

The image shows the exterior of a modern university building. A large concrete overhang features the text "Università Bocconi" in a bold, sans-serif font. Below the name, an arrow points left towards the text "aula magna". The building's facade is composed of large glass panels reflecting the sky. Several people are standing near the entrance on the right side of the frame.

Università Bocconi

← aula magna

1. Student information

Academic Year

2024/2025

School

Undergraduate

Program

BESS-CLES

Attendance

All

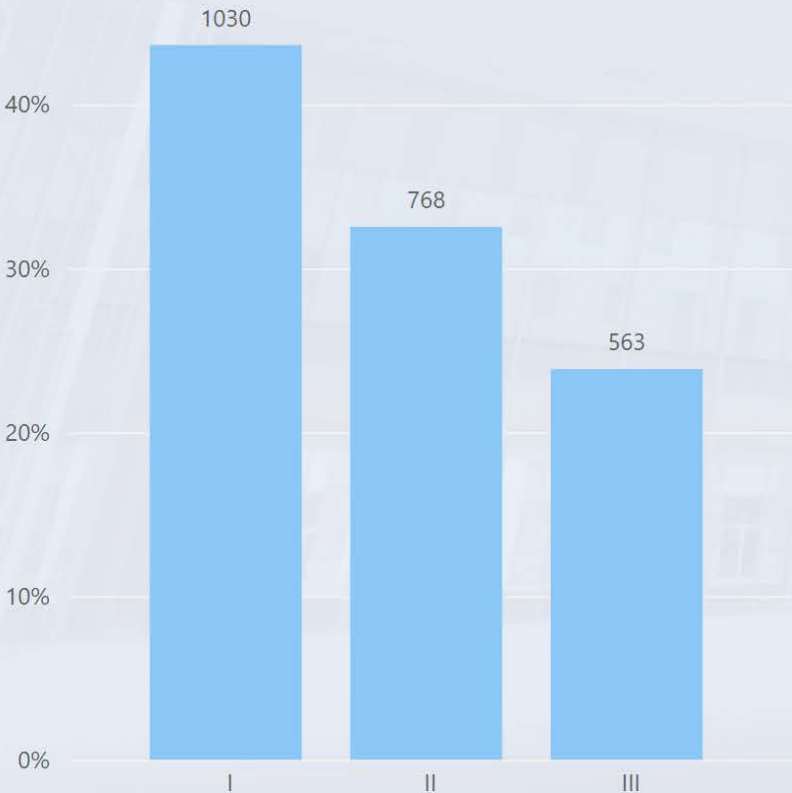
INVITATIONS

2999

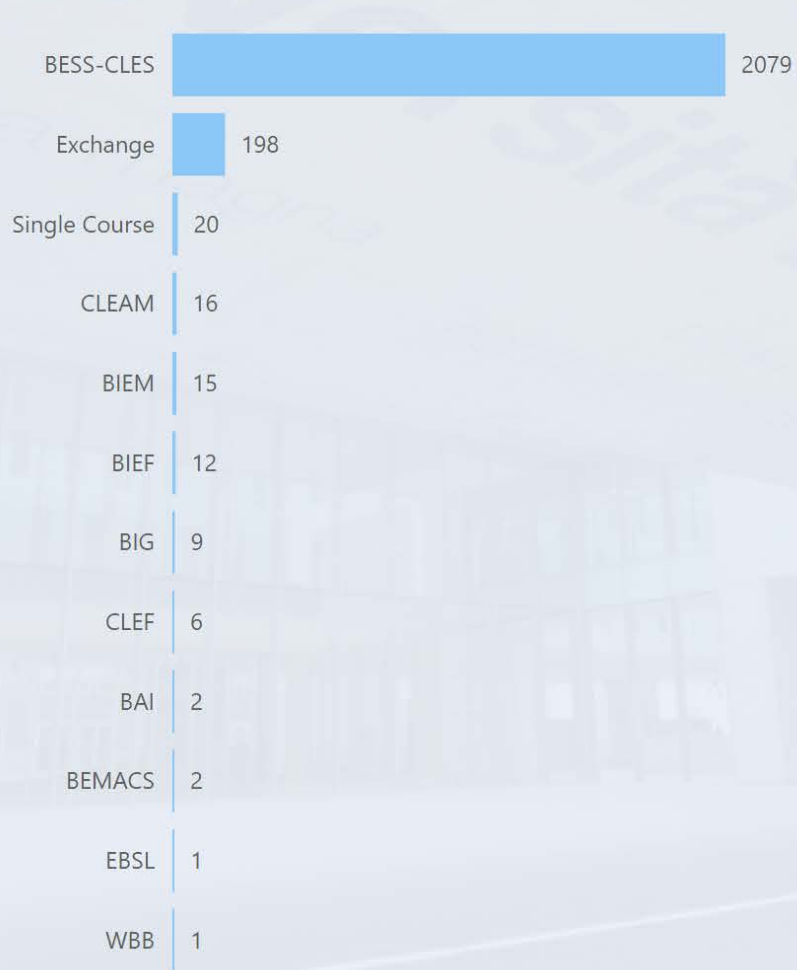
RESPONSES

2361

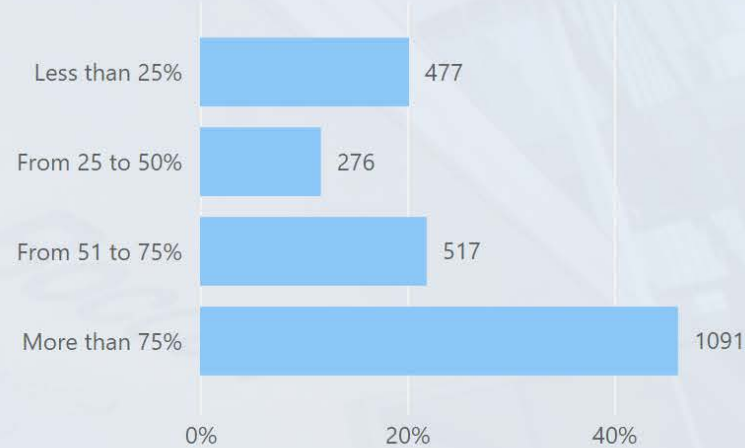
RESPONSES BY YEAR OF STUDIES



RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY





2. Evaluation of Attending Students

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	13	0.8%	16	1.0%	28	1.8%	38	2.4%	55	3.5%	140	8.8%	243	15.2%	400	25.1%	338	21.2%	323	20.3%	1594	100.0%
2	11	0.7%	19	1.2%	24	1.5%	28	1.8%	80	5.0%	173	10.9%	264	16.6%	399	25.1%	352	22.1%	240	15.1%	1590	100.0%
3	4	0.3%	2	0.1%	2	0.1%	9	0.6%	20	1.3%	62	3.9%	122	7.7%	304	19.1%	422	26.5%	645	40.5%	1592	100.0%
4	18	1.1%	17	1.1%	18	1.1%	32	2.0%	45	2.8%	94	5.9%	182	11.4%	324	20.3%	348	21.8%	518	32.5%	1596	100.0%
5	16	1.0%	7	0.4%	29	1.8%	35	2.2%	60	3.8%	120	7.5%	203	12.7%	341	21.4%	389	24.4%	396	24.8%	1596	100.0%
6	18	1.1%	17	1.1%	14	0.9%	32	2.0%	58	3.6%	81	5.1%	166	10.4%	308	19.4%	354	22.3%	543	34.1%	1591	100.0%
7	12	0.8%	13	0.8%	27	1.7%	31	1.9%	54	3.4%	82	5.2%	197	12.4%	364	22.9%	372	23.4%	438	27.5%	1590	100.0%
8	6	0.4%	4	0.3%	5	0.3%	13	0.8%	19	1.2%	50	3.2%	127	8.0%	296	18.7%	415	26.2%	651	41.0%	1586	100.0%
9	29	1.9%	15	1.0%	26	1.7%	29	1.9%	91	5.9%	114	7.4%	193	12.5%	319	20.6%	316	20.4%	417	26.9%	1549	100.0%

Legend

Item Description

- | | |
|---|--|
| 1 | I am interested in the course topics. |
| 2 | Overall I am satisfied with the way the course has been carried out. |
| 8 | The course has been carried out in accordance with the syllabus published on the website. |
| 5 | The course material has been adequate (useful/complete) for the study of the course subject. |
| 6 | The exam rules and procedures have been explained clearly. |
| 3 | The schedule of lectures, practice and any other teaching activities has been respected. |
| 9 | The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics. |
| 7 | The workload required for this course is appropriate compared to the number of credits allocated to it. |
| 4 | Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. |

Academic Year

2024/2025

School

Undergraduate

Program

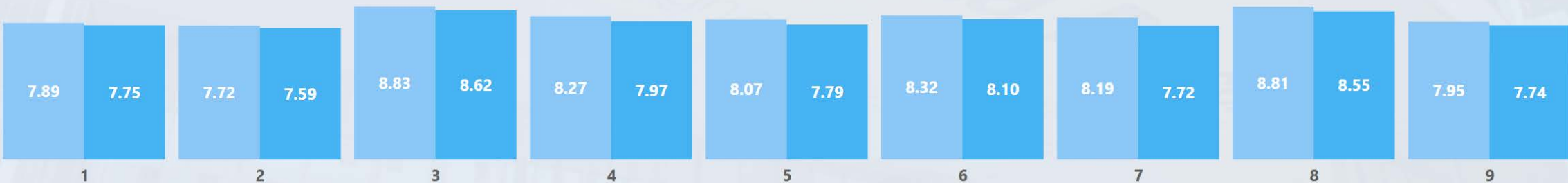
BESS-CLES

Legend

QID Description

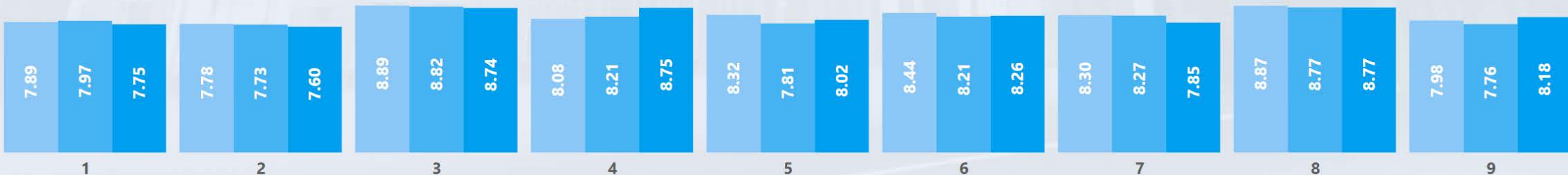
- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 5 The course material has been adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- 9 The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



I II III

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	21	0.9%	27	1.1%	34	1.4%	40	1.7%	69	2.9%	170	7.2%	308	13.0%	489	20.6%	545	23.0%	671	28.3%	2374	100.0%
11	24	1.0%	18	0.8%	15	0.6%	29	1.2%	62	2.6%	124	5.3%	243	10.3%	446	19.0%	545	23.2%	845	35.9%	2351	100.0%
12	38	1.6%	37	1.6%	29	1.2%	66	2.8%	101	4.2%	186	7.8%	300	12.6%	429	18.0%	493	20.7%	701	29.5%	2380	100.0%
13	32	1.3%	38	1.6%	39	1.6%	53	2.2%	88	3.7%	190	8.0%	316	13.3%	444	18.7%	509	21.4%	666	28.0%	2375	100.0%
14	29	1.2%	37	1.6%	29	1.2%	47	2.0%	75	3.2%	152	6.4%	308	13.0%	407	17.2%	499	21.1%	787	33.2%	2370	100.0%

Legend

Item	Description
14	The instructor encouraged interaction during the lessons.
13	The instructor explains the topics in a clear manner.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
10	The teaching activity is satisfactory.

Academic Year

2024/2025

School

Undergraduate

Program

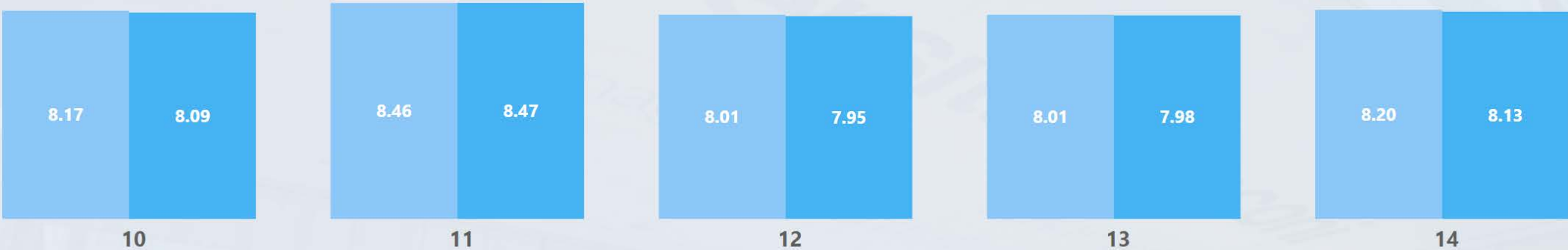
BESS-CLES

Legend

Item Description

- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



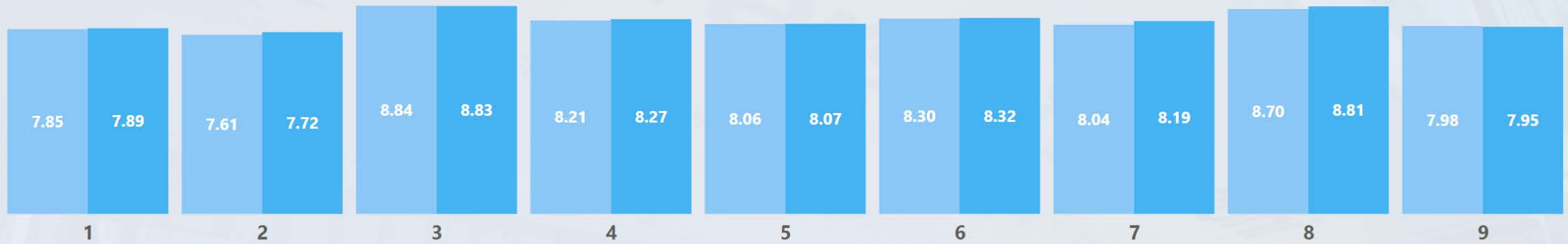
Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



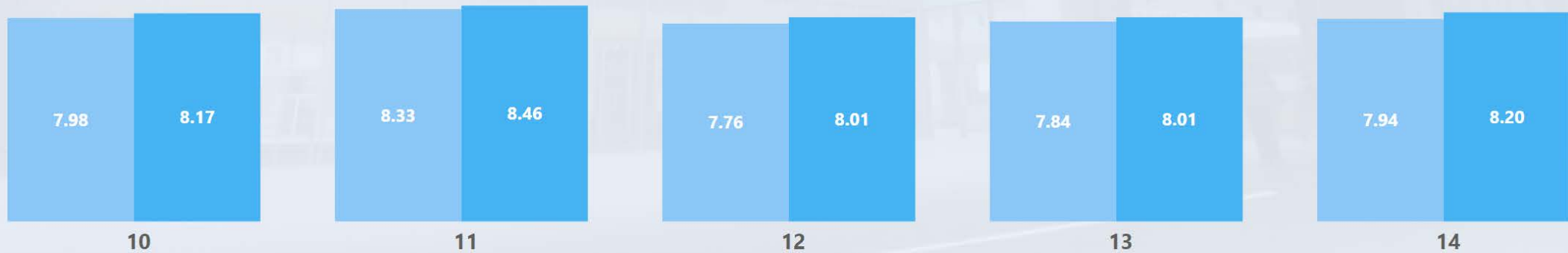
I II III

COURSE EVALUATION AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



● 2023/2024 ● 2024/2025

The image shows the exterior of a modern university building. A large concrete overhang at the top features the text "Università Bocconi" in a large, sans-serif font, with an arrow pointing left and the words "aula magna" below it. The building's facade is composed of a grid of glass panels. In the foreground, a paved area with white lines is visible, and a few people are standing near the entrance. The entire image has a blue color overlay.

3. Evaluation of Non-Attending Students

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	6	3.8%	4	3.6%	1	1.6%	11	3.3%
I could not attend because I was working	35	22.0%	41	36.9%	21	33.9%	97	29.2%
I preferred to attend other courses this semester	69	43.4%	44	39.6%	12	19.4%	125	37.7%
Other reasons	49	30.8%	22	19.8%	28	45.2%	99	29.8%
Total	159	100.0%	111	100.0%	62	100.0%	332	100.0%

Academic Year

2024/2025

School

Undergraduate

Program

BESS-CLES

Legend

Item Description

- 15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 16 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 17 The course material is adequate (useful/complete) for the study of the course subject.
- 18 The exam rules and procedures have been explained clearly.
- 19 The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	12	2.2%	12	2.2%	23	4.2%	29	5.3%	55	10.0%	53	9.7%	72	13.1%	81	14.8%	80	14.6%	131	23.9%	548	100.0%
16	10	1.8%	13	2.4%	13	2.4%	14	2.6%	57	10.5%	62	11.4%	69	12.7%	109	20.1%	70	12.9%	126	23.2%	543	100.0%
17	10	1.8%	17	3.1%	18	3.3%	18	3.3%	58	10.7%	61	11.2%	65	11.9%	99	18.2%	77	14.2%	121	22.2%	544	100.0%
18	11	2.0%	6	1.1%	11	2.0%	20	3.7%	48	8.9%	52	9.6%	77	14.2%	86	15.9%	95	17.6%	135	25.0%	541	100.0%
19	5	0.9%	13	2.4%	10	1.9%	10	1.9%	57	10.6%	52	9.7%	59	11.0%	102	19.0%	82	15.3%	146	27.2%	536	100.0%

Academic Year

2024/2025

School

Undergraduate

Program

BESS-CLES

Legend

Item Description

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- 16 The workload required for this course is appropriate compared to the number of credits allocated to it.
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AVERAGE RESPONSE VALUE

