





**Course Evaluation**TEACHING EVALUATION
DASHBOARD

ļ	Academic Year		School
	2024/2025	~	Undergraduate $\vee$
ŀ	Program		
	BEMACS	~	

#### RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

		1		2		3		4		5		6		7		8		9		10	T	otal
ltem ▲	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
1	20	1.2%	14	0.8%	28	1.7%	34	2.1%	70	4.2%	100	6.0%	263	15.9%	372	22.5%	368	22.2%	386	23.3%	1655	100.0%
2	19	1.1%	20	1.2%	23	1.4%	38	2.3%	90	5.4%	157	9.5%	281	17.0%	397	24.0%	318	19.2%	310	18.8%	1653	100.0%
3	5	0.3%	7	0.4%	6	0.4%	14	0.8%	32	1.9%	55	3.3%	142	8.6%	281	16.9%	367	22.1%	751	45.2%	1660	100.0%
4	32	1.9%	23	1.4%	37	2.2%	47	2.8%	69	4.2%	115	6.9%	188	11.4%	290	17.5%	312	18.9%	542	32.7%	1655	100.0%
5	19	1.1%	21	1.3%	30	1.8%	30	1.8%	87	5.2%	111	6.7%	248	14.9%	340	20.5%	327	19.7%	447	26.9%	1660	100.0%
6	21	1.3%	19	1.1%	25	1.5%	25	1.5%	53	3.2%	103	6.2%	156	9.4%	303	18.3%	323	19.5%	626	37.8%	1654	100.0%
7	13	0.8%	15	0.9%	19	1.1%	22	1.3%	59	3.6%	119	7.2%	187	11.3%	356	21.5%	324	19.6%	542	32.7%	1656	100.0%
8	9	0.5%	4	0.2%	10	0.6%	9	0.5%	26	1.6%	60	3.6%	131	7.9%	291	17.6%	374	22.6%	739	44.7%	1653	100.0%
9	19	1.2%	15	0.9%	25	1.5%	37	2.3%	98	6.1%	131	8.1%	216	13.3%	283	17.5%	289	17.9%	506	31.3%	1619	100.0%

#### Legend

## Item Description

- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- The course material has been adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.



#### **Course Evaluation**

TEACHING EVALUATION DASHBOARD



**BEMACS** 

# School

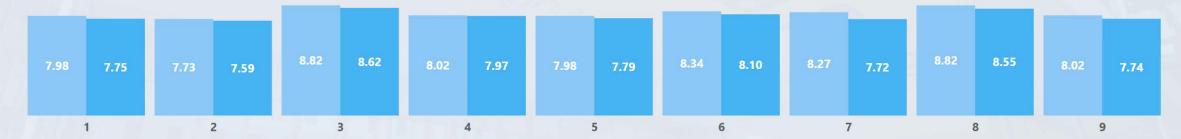
Undergraduate  $\vee$ 

### Legend

QID Description

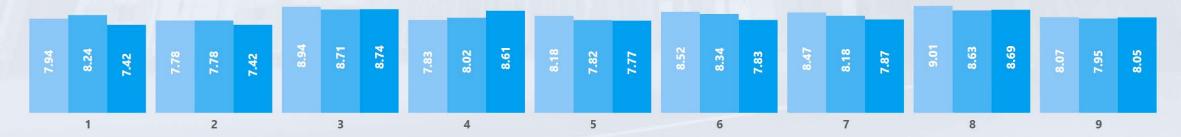
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## **AVERAGE RESPONSE VALUE**



Average Response Value School Average

#### BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





Teaching Activities
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2024/2025	~	Undergraduate	~
Program			
BEMACS	~		

# **RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES**

		1	1	2		3		4		5		6		7		8		9	1	10	T	otal
Item •	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
10	39	1.4%	30	1.1%	45	1.6%	64	2.3%	84	3.0%	171	6.2%	353	12.7%	520	18.7%	561	20.2%	907	32.7%	2774	100.0%
11	24	0.9%	15	0.5%	21	0.8%	31	1.1%	74	2.7%	150	5.5%	262	9.5%	471	17.1%	617	22.4%	1086	39.5%	2751	100.0%
12	50	1.8%	45	1.6%	44	1.6%	56	2.0%	124	4.5%	192	6.9%	331	11.9%	466	16.8%	535	19.3%	933	33.6%	2776	100.0%
13	43	1.6%	37	1.3%	57	2.1%	71	2.6%	119	4.3%	189	6.8%	333	12.0%	527	19.0%	542	19.6%	851	30.7%	2769	100.0%
14	29	1.0%	28	1.0%	46	1.7%	42	1.5%	103	3.7%	196	7.1%	308	11.1%	488	17.6%	520	18.7%	1016	36.6%	2776	100.0%

# Legend

Item	Description
14	The instructor encouraged interaction during the lessons.
13	The instructor explains the topics in a clear manner.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
10	The teaching activity is satisfactory.



**Teaching Activities** 

TEACHING EVALUATION DASHBOARD



School

Undergraduate  $\vee$ 

# Legend

Item Description

10 The teaching activity is satisfactory.

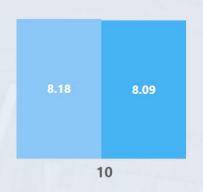
11 The instructor is available for clarifications and explanations (even remotely).

12 The instructor stimulates interest in the course subject.

13 The instructor explains the topics in a clear manner.

4 The instructor encouraged interaction during the lessons.

#### **AVERAGE RESPONSE VALUE**









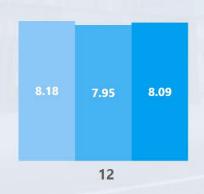


Average Response Value School Average

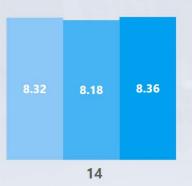
## BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





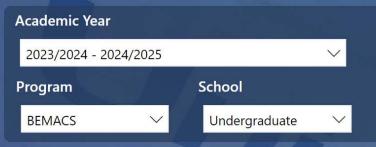




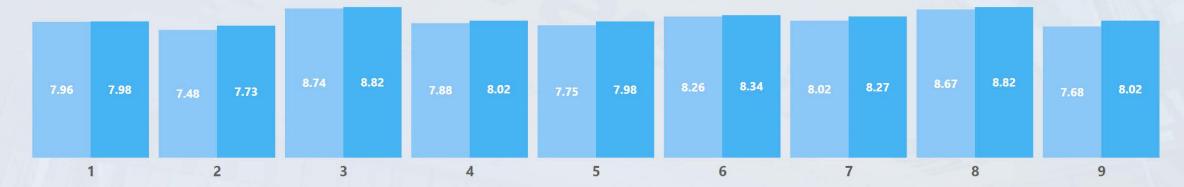




Course Evaluation
TEACHING EVALUATION
DASHBOARD

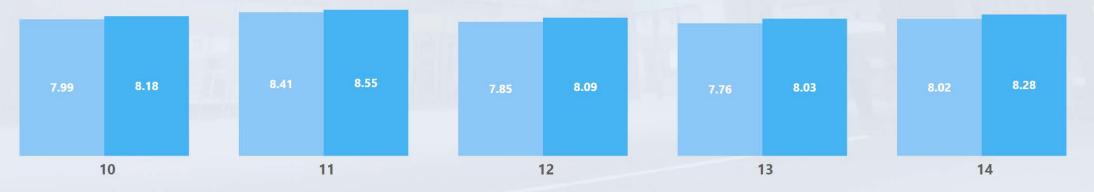


## COURSE EVALUATION AVERAGE RESPONSE VALUE



2023/2024 2024/2025

#### TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



2023/20242024/2025





Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2024/2025	~	Undergraduate	~
Program			
BEMACS	~		

# MAIN REASON FOR NON-ATTENDANCE

Year of Studies		1		II		III	T	otal
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	3	2.4%	7	7.1%	4	3.0%	14	3.9%
I could not attend because I was working	19	15.4%	22	22.4%	69	51.1%	110	30.9%
I preferred to attend other courses this semester	48	39.0%	44	44.9%	29	21.5%	121	34.0%
Other reasons	53	43.1%	25	25.5%	33	24.4%	111	31.2%
Total	123	100.0%	98	100.0%	135	100.0%	356	100.0%



Not Attending Eval. TEACHING EVALUATION DASHBOARD

Academic Year	
2024/2025	<u> </u>
Program	
BEMACS	~

Academic Year		School
2024/2025	~	Undergradu
Program		
BEMACS	~	

# Legend Item Description Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. The workload required for this course is appropriate compared to the number of credits allocated to it. The course material is adequate (useful/complete) for the study of the course subject. The exam rules and procedures have been explained clearly. The instructor is available for clarifications and explanations.

#### RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

		1		2		3	- 4	4		5		6		7		8		9		10	T	<b>Total</b>
ltem ▲	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
15	6	1.3%	6	1.3%	13	2.7%	15	3.1%	42	8.8%	46	9.6%	67	14.0%	89	18.5%	55	11.5%	141	29.4%	480	100.0%
16	6	1.3%	6	1.3%	10	2.1%	10	2.1%	45	9.5%	38	8.0%	75	15.8%	98	20.6%	68	14.3%	120	25.2%	476	100.0%
17	10	2.1%	13	2.7%	11	2.3%	16	3.4%	43	9.0%	49	10.3%	59	12.4%	112	23.5%	59	12.4%	104	21.8%	476	100.0%
18	7	1.5%	5	1.1%	7	1.5%	13	2.7%	40	8.4%	42	8.8%	51	10.7%	98	20.6%	78	16.4%	134	28.2%	475	100.0%
19	6	1.3%	9	1.9%	4	0.8%	9	1.9%	39	8.2%	31	6.5%	46	9.7%	103	21.7%	76	16.0%	151	31.9%	474	100.0%



Not Attending Eval.

TEACHING EVALUATION DASHBOARD











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## **AVERAGE RESPONSE VALUE**

