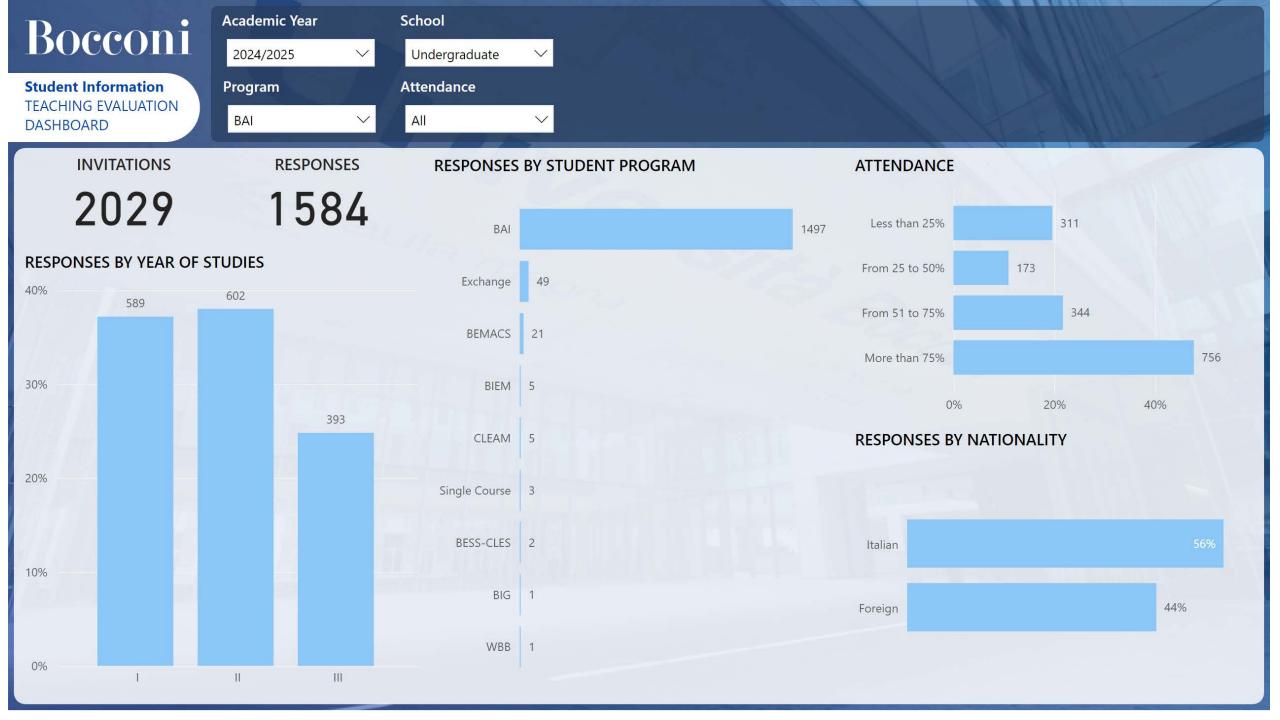
BOCCONI Teaching Evaluation

Mathematical and Computing Sciences for Artificial Intelligence

a.y. 2024-25









Course EvaluationTEACHING EVALUATION
DASHBOARD

Academic Year		School
2024/2025	~	Undergraduate \checkmark
Program		
BAI	~	

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		1 2		3		4		5		6		7		8		9		10		Т	otal
ltem ▲	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
1	14	1.3%	13	1.2%	16	1.5%	22	2.1%	38	3.6%	74	6.9%	152	14.2%	236	22.1%	244	22.9%	258	24.2%	1067	100.0%
2	16	1.5%	14	1.3%	23	2.2%	42	4.0%	67	6.3%	103	9.7%	171	16.1%	223	21.0%	229	21.5%	175	16.5%	1063	100.0%
3	2	0.2%	6	0.6%	7	0.7%	13	1.2%	24	2.2%	39	3.6%	87	8.1%	171	16.0%	246	23.0%	474	44.3%	1069	100.0%
4	29	2.7%	20	1.9%	32	3.0%	42	3.9%	56	5.2%	96	9.0%	133	12.4%	189	17.6%	227	21.2%	247	23.1%	1071	100.0%
5	27	2.5%	17	1.6%	23	2.1%	42	3.9%	61	5.7%	103	9.6%	131	12.2%	181	16.9%	237	22.1%	248	23.2%	1070	100.0%
6	22	2.1%	17	1.6%	18	1.7%	18	1.7%	32	3.0%	77	7.3%	106	10.0%	189	17.8%	215	20.3%	367	34.6%	1061	100.0%
7	33	3.1%	23	2.2%	28	2.6%	30	2.8%	55	5.2%	79	7.4%	118	11.1%	218	20.5%	232	21.8%	247	23.2%	1063	100.0%
8	14	1.3%	4	0.4%	7	0.7%	10	0.9%	25	2.4%	46	4.3%	96	9.1%	187	17.7%	251	23.7%	419	39.6%	1059	100.0%
9	37	3.5%	24	2.3%	20	1.9%	31	3.0%	57	5.4%	102	9.7%	119	11.4%	180	17.2%	206	19.7%	272	26.0%	1048	100.0%

Legend

Item Description

- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- The course material has been adequate (useful/complete) for the study of the course subject.
- The exam rules and procedures have been explained clearly.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 9 The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.



Course Evaluation

TEACHING EVALUATION DASHBOARD



School

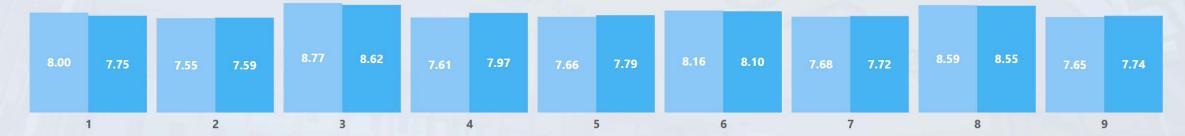
Undergraduate ~

Legend

QID Description

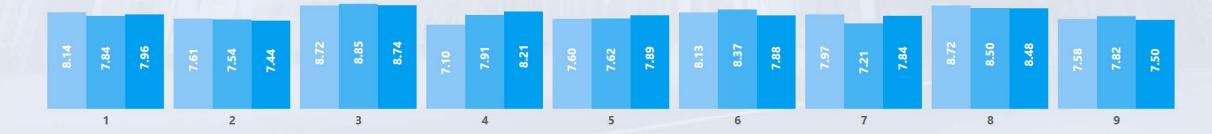
- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 5 The course material has been adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- 9 The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE



Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





Teaching Activities
TEACHING EVALUATION
DASHBOARD

Academic Year		School
2024/2025	>	Undergraduate \checkmark
Program		
BAI	~	

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		T	otal
Item •	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
10	22	1.3%	26	1.5%	25	1.4%	42	2.4%	57	3.3%	131	7.6%	229	13.2%	356	20.6%	384	22.2%	459	26.5%	1731	100.0%
11	17	1.0%	7	0.4%	12	0.7%	18	1.1%	38	2.2%	75	4.4%	188	11.0%	294	17.2%	426	24.9%	633	37.1%	1708	100.0%
12	26	1.5%	21	1.2%	29	1.7%	59	3.4%	101	5.8%	138	8.0%	209	12.1%	315	18.2%	335	19.4%	495	28.6%	1728	100.0%
13	28	1.6%	29	1.7%	34	2.0%	58	3.4%	100	5.8%	152	8.8%	227	13.1%	315	18.2%	329	19.1%	455	26.3%	1727	100.0%
14	22	1.3%	12	0.7%	27	1.6%	34	2.0%	83	4.8%	149	8.7%	231	13.4%	322	18.7%	337	19.6%	504	29.3%	1721	100.0%

Legend

item	Description
14	The instructor encouraged interaction during the lessons.
13	The instructor explains the topics in a clear manner.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
10	The teaching activity is satisfactory.



Teaching Activities

TEACHING EVALUATION DASHBOARD



Undergraduate \vee

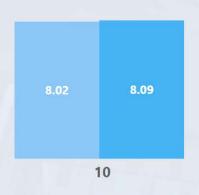
School





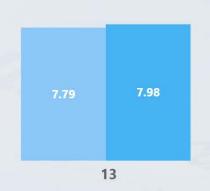
- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 4 The instructor encouraged interaction during the lessons.

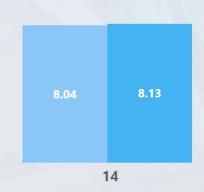
AVERAGE RESPONSE VALUE





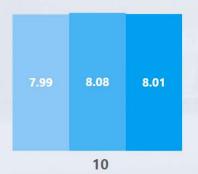




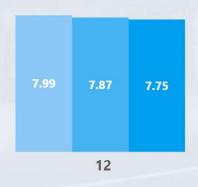


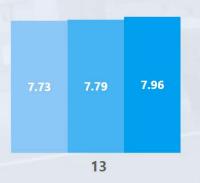
Average Response Value School Average

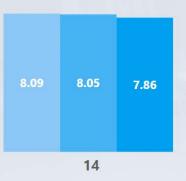
BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





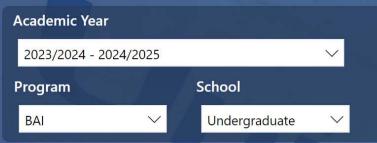




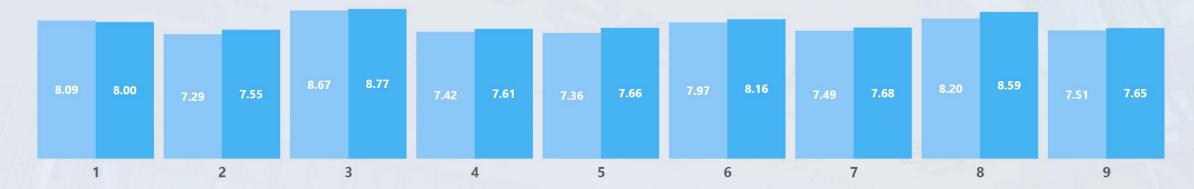




Course Evaluation
TEACHING EVALUATION
DASHBOARD

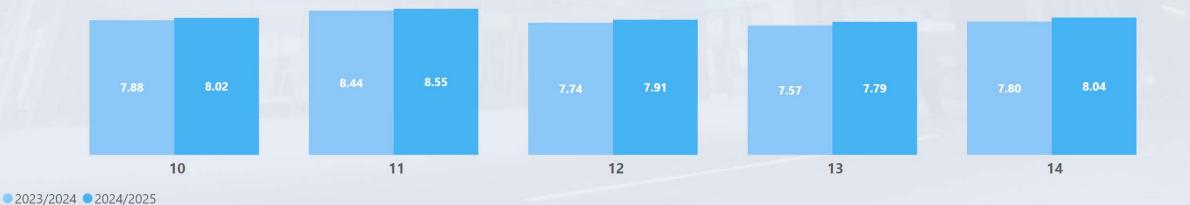


COURSE EVALUATION AVERAGE RESPONSE VALUE



2023/2024 2024/2025

TEACHING ACTIVITIES AVERAGE RESPONSE VALUE







Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2024/2025	~	Undergraduate	~
Program			
BAI	~		

MAIN REASON FOR NON-ATTENDANCE

Year of Studies		1		II		Ш	To	otal
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	2	4.2%	3	2.4%	1	1.1%	6	2.2%
I could not attend because I was working	2	4.2%	36	28.3%	31	33.0%	69	25.7%
I preferred to attend other courses this semester	25	52.1%	66	52.0%	31	33.0%	122	45.4%
Other reasons	19	39.6%	22	17.3%	31	33.0%	72	26.8%
Total	48	100.0%	127	100.0%	94	100.0%	269	100.0%



Not Attending Eval.
TEACHING EVALUATION
DASHBOARD



ic Year		School	
025	~	Undergraduate	,
1			

Item Description 15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. 16 The workload required for this course is appropriate compared to the number of credits allocated to it. 17 The course material is adequate (useful/complete) for the study of the course subject. 18 The exam rules and procedures have been explained clearly.

19 The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item •	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
15	14	4.0%	4	1.1%	11	3.1%	14	4.0%	21	5.9%	45	12.7%	68	19.3%	61	17.3%	40	11.3%	75	21.2%	353	100.0%
16	16	4.6%	8	2.3%	8	2.3%	13	3.7%	33	9.4%	46	13.1%	48	13.7%	63	17.9%	48	13.7%	68	19.4%	351	100.0%
17	26	7.4%	11	3.1%	11	3.1%	16	4.5%	23	6.5%	52	14.7%	43	12.2%	59	16.7%	46	13.0%	66	18.7%	353	100.0%
18	17	4.8%	6	1.7%	9	2.6%	10	2.8%	18	5.1%	33	9.4%	52	14.8%	60	17.1%	55	15.7%	91	25.9%	351	100.0%
19	12	3.5%	5	1.5%	3	0.9%	7	2.1%	17	5.0%	34	10.0%	43	12.6%	62	18.2%	55	16.1%	103	30.2%	341	100.0%



Not Attending Eval.

TEACHING EVALUATION DASHBOARD

Attending Not Attending





Legend



- Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- The workload required for this course is appropriate compared to the number of credits allocated to it.
- The course material is adequate (useful/complete) for the study of the course subject.
- The exam rules and procedures have been explained clearly.
- The instructor is available for clarifications and explanations.

