



Bocconi

Teaching Evaluation

Master of Science in

Accounting, Financial Management and Control

a.y. 2024-25

The image shows the exterior of a modern university building. A large concrete overhang features the text "Università Bocconi" in a large, sans-serif font. Below the name, there is a left-pointing arrow and the words "aula magna". The building's facade is composed of large glass panels that reflect the sky and surrounding environment. Several people are visible walking on the paved area in front of the building.

Università Bocconi

← aula magna

1. Student information

Academic Year

2024/2025

School

Graduate

Program

AFC

Attendance

All

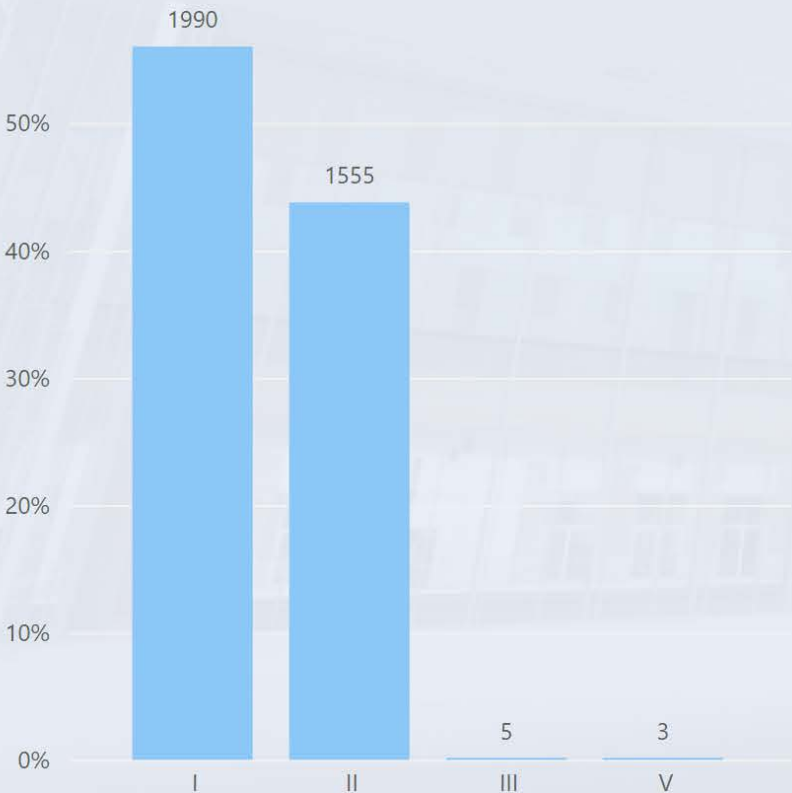
INVITATIONS

4470

RESPONSES

3553

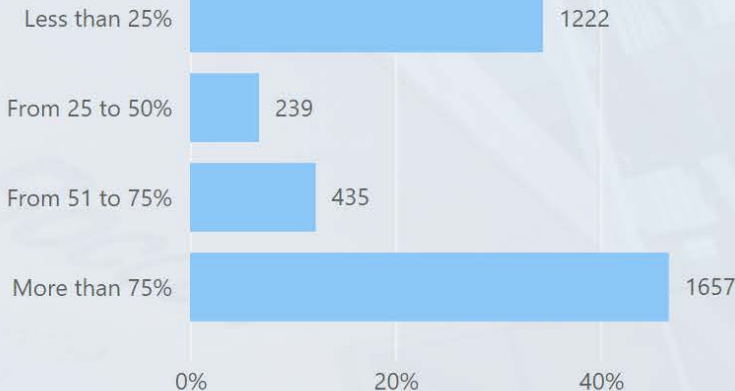
RESPONSES BY YEAR OF STUDIES



RESPONSES BY STUDENT PROGRAM



ATTENDANCE



RESPONSES BY NATIONALITY



The image shows the exterior of a modern university building. A large concrete overhang extends over a paved plaza. On the underside of this overhang, the words "Università Bocconi" are written in a large, blue, sans-serif font, with an arrow pointing left towards the entrance. Below this, the words "aula magna" are written in a smaller, blue, sans-serif font. The building's facade is composed of large glass panels reflecting the sky. Several people are standing in the plaza area. The entire image has a blue color cast.

2. Evaluation of Attending Students

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	25	1.2%	18	0.9%	27	1.3%	27	1.3%	70	3.4%	168	8.1%	283	13.7%	530	25.6%	501	24.2%	418	20.2%	2067	100.0%
2	37	1.8%	24	1.2%	43	2.1%	73	3.5%	105	5.1%	201	9.7%	337	16.3%	537	26.0%	427	20.7%	278	13.5%	2062	100.0%
3	14	0.7%	7	0.3%	13	0.6%	24	1.2%	44	2.1%	106	5.1%	226	10.9%	435	21.0%	483	23.3%	721	34.8%	2073	100.0%
4	15	0.7%	6	0.3%	31	1.5%	36	1.7%	75	3.6%	106	5.1%	248	12.0%	465	22.4%	495	23.9%	595	28.7%	2072	100.0%
5	51	2.5%	36	1.7%	51	2.5%	63	3.0%	117	5.7%	200	9.7%	305	14.8%	447	21.6%	390	18.9%	406	19.7%	2066	100.0%
6	33	1.6%	16	0.8%	39	1.9%	36	1.7%	70	3.4%	130	6.3%	234	11.3%	458	22.2%	441	21.4%	608	29.4%	2065	100.0%
7	49	2.4%	24	1.2%	44	2.1%	56	2.7%	95	4.6%	159	7.7%	287	13.9%	484	23.5%	427	20.7%	435	21.1%	2060	100.0%
8	15	0.7%	6	0.3%	17	0.8%	18	0.9%	38	1.8%	103	5.0%	209	10.1%	475	23.0%	503	24.4%	678	32.9%	2062	100.0%
9	64	3.2%	29	1.5%	28	1.4%	37	1.9%	110	5.6%	154	7.8%	238	12.0%	463	23.4%	356	18.0%	501	25.3%	1980	100.0%

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material has been adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

Academic Year

2024/2025

School

Graduate

Program

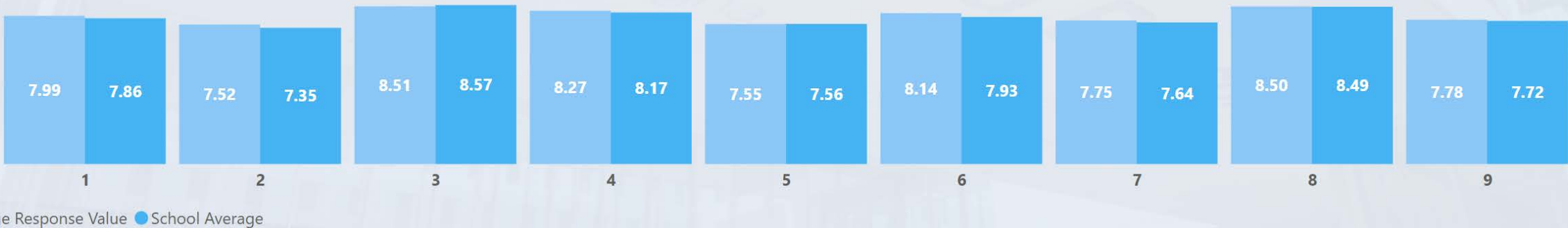
AFC

Legend

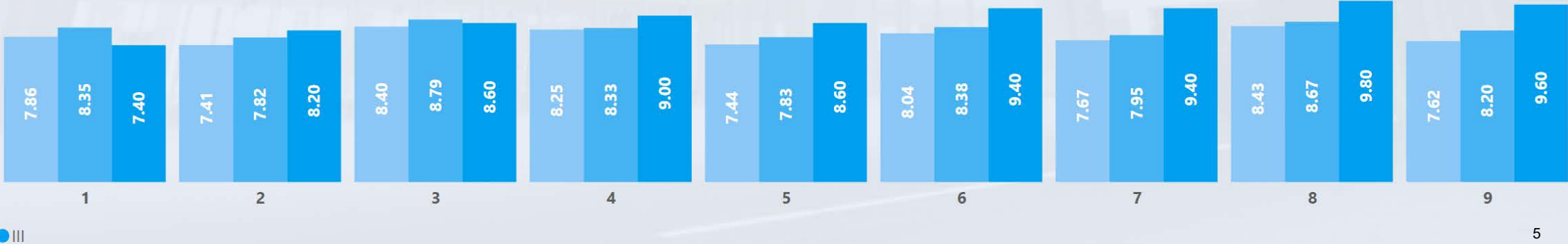
QID Description

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AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Academic Year

2024/2025

School

Graduate

Program

AFC

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

Item	1		2		3		4		5		6		7		8		9		10		Total	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	64	2.0%	26	0.8%	42	1.3%	64	2.0%	118	3.7%	231	7.3%	397	12.5%	732	23.0%	719	22.6%	788	24.8%	3181	100.0%
11	50	1.6%	16	0.5%	19	0.6%	31	1.0%	99	3.2%	192	6.1%	329	10.5%	662	21.1%	713	22.7%	1031	32.8%	3142	100.0%
12	72	2.3%	45	1.4%	46	1.4%	82	2.6%	128	4.0%	250	7.9%	379	11.9%	640	20.1%	688	21.7%	847	26.7%	3177	100.0%
13	62	2.0%	44	1.4%	41	1.3%	82	2.6%	147	4.6%	240	7.6%	384	12.1%	724	22.8%	686	21.6%	767	24.1%	3177	100.0%
14	66	2.1%	35	1.1%	41	1.3%	75	2.4%	129	4.1%	238	7.5%	386	12.2%	658	20.7%	642	20.2%	903	28.5%	3173	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

Academic Year

2024/2025

School

Graduate

Program

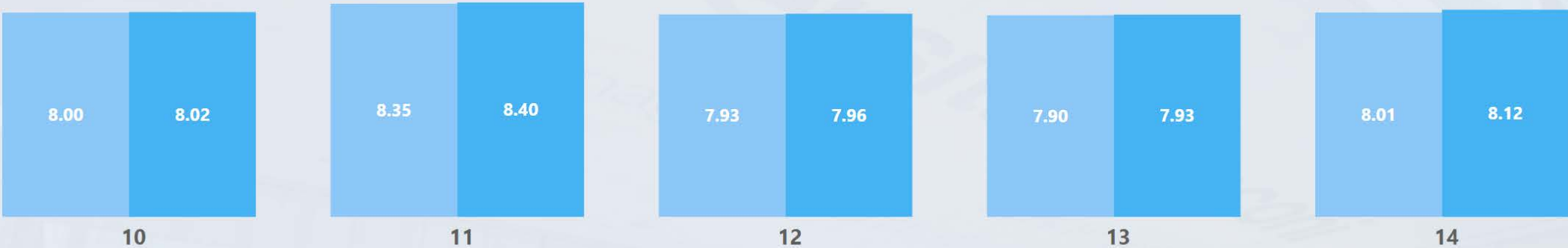
AFC

Legend

Item Description

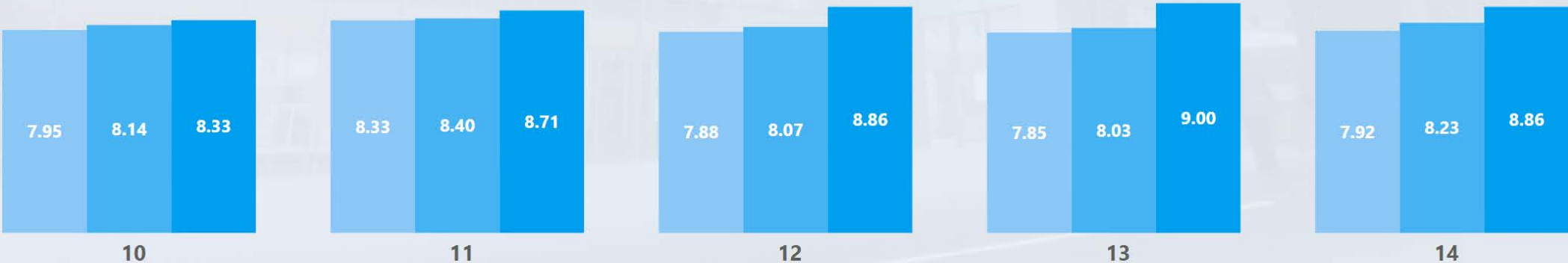
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- 14 The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



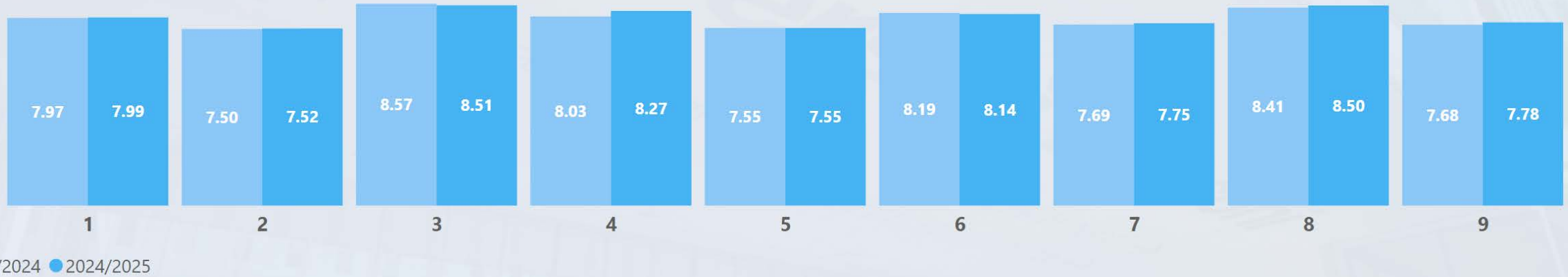
Average Response Value School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

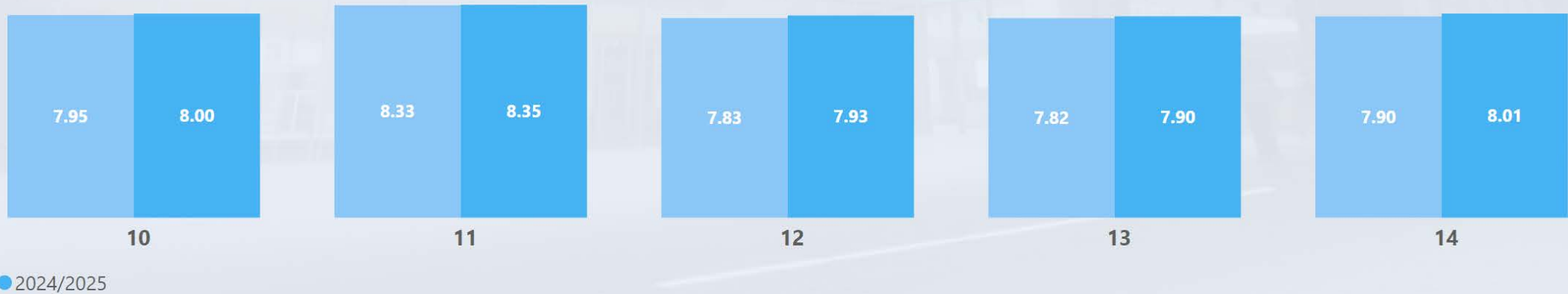


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COURSE EVALUATION AVERAGE RESPONSE VALUE



TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



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3. Evaluation of Non-Attending Students

Academic Year

2024/2025

School

Graduate

Program

AFC

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		V		Total	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	6	1.9%	16	2.2%	0		0		22	2.1%
I could not attend because I was working	155	50.0%	428	59.0%	0		1	33.3%	584	56.2%
I preferred to attend other courses this semester	122	39.4%	99	13.6%	0		0		221	21.3%
Other reasons	27	8.7%	183	25.2%	0		2	66.7%	212	20.4%
Total	310	100.0%	726	100.0%	0		3	100.0%	1039	100.0%

Academic Year

2024/2025

School

Graduate

Program

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RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Total	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	21	2.5%	4	0.5%	9	1.1%	21	2.5%	55	6.6%	115	13.8%	122	14.6%	189	22.7%	97	11.6%	201	24.1%	834	100.0%
16	23	2.8%	9	1.1%	12	1.5%	23	2.8%	75	9.1%	121	14.7%	122	14.8%	174	21.1%	97	11.8%	167	20.3%	823	100.0%
17	34	4.1%	10	1.2%	17	2.1%	35	4.2%	80	9.7%	122	14.8%	118	14.3%	161	19.5%	87	10.6%	160	19.4%	824	100.0%
18	22	2.7%	8	1.0%	17	2.1%	22	2.7%	70	8.6%	112	13.7%	109	13.3%	163	19.9%	102	12.5%	193	23.6%	818	100.0%
19	17	2.1%	3	0.4%	5	0.6%	14	1.7%	57	7.1%	96	11.9%	108	13.4%	194	24.0%	117	14.5%	196	24.3%	807	100.0%

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

Academic Year

2024/2025

School

Graduate

Program

AFC

Legend

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AVERAGE RESPONSE VALUE

