Bocconi

Teaching Evaluation

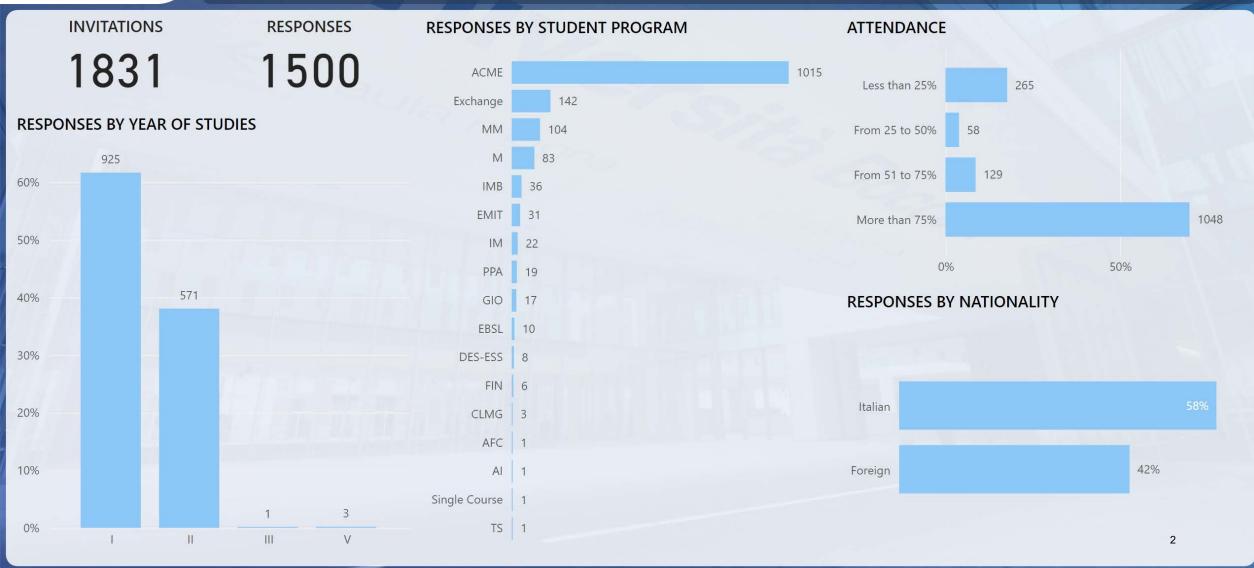
Master of Science in

Economics and Management in Arts, Culture, Media and Entertainement

a.y. 2024-25











Course Evaluation
TEACHING EVALUATION
DASHBOARD

ļ	Academic Year		School	
	2024/2025	~	Graduate	~
F	Program			
	ACME	~		

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

		1		2		3	4	4		5		6		7		8		9		10	T	otal
ltem ▲	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
1	18	1.5%	13	1.1%	8	0.7%	25	2.1%	53	4.6%	99	8.5%	147	12.6%	251	21.6%	269	23.1%	280	24.1%	1163	100.0%
2	15	1.3%	11	0.9%	17	1.5%	31	2.7%	69	5.9%	119	10.2%	211	18.2%	287	24.7%	242	20.8%	160	13.8%	1162	100.0%
3	4	0.3%	2	0.2%	5	0.4%	13	1.1%	22	1.9%	34	2.9%	98	8.4%	227	19.4%	301	25.7%	463	39.6%	1169	100.0%
4	7	0.6%	7	0.6%	10	0.9%	15	1.3%	34	2.9%	60	5.1%	108	9.2%	209	17.9%	274	23.4%	445	38.1%	1169	100.0%
5	8	0.7%	9	0.8%	22	1.9%	25	2.1%	49	4.2%	91	7.8%	171	14.6%	257	22.0%	252	21.6%	284	24.3%	1168	100.0%
6	6	0.5%	5	0.4%	17	1.5%	15	1.3%	48	4.1%	97	8.3%	169	14.5%	238	20.4%	255	21.8%	319	27.3%	1169	100.0%
7	7	0.6%	9	0.8%	11	0.9%	19	1.6%	35	3.0%	70	6.0%	173	14.8%	269	23.1%	254	21.8%	319	27.4%	1166	100.0%
8	10	0.9%	6	0.5%	4	0.3%	7	0.6%	19	1.6%	27	2.3%	113	9.7%	245	21.0%	293	25.2%	441	37.9%	1165	100.0%
9	9	0.8%	13	1.1%	23	2.0%	18	1.6%	39	3.4%	79	6.9%	149	13.0%	247	21.6%	241	21.1%	324	28.4%	1142	100.0%

Legend

Item Description

- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 5 The course material has been adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- The workload required for this course is appropriate compared to the number of credits allocated to it.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.



Course Evaluation

TEACHING EVALUATION DASHBOARD



Academic Year 2024/2025 Program **ACME**

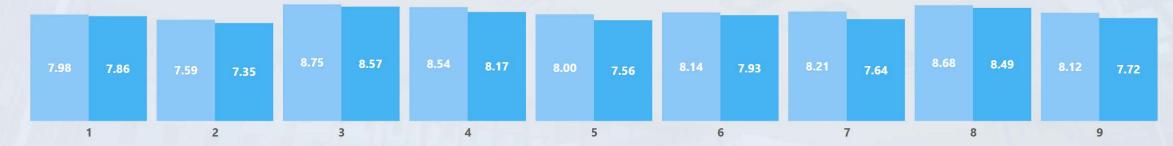
School Graduate

Legend

QID Description

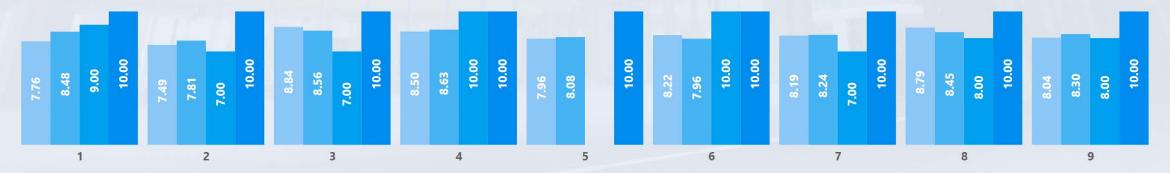
- I am interested in the course topics.
- Overall I am satisfied with the way the course has been carried out. The schedule of lectures, practice and any other teaching activities has been respected.
- Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- The course material has been adequate (useful/complete) for the study of the course subject.
- The exam rules and procedures have been explained clearly.
- The workload required for this course is appropriate compared to the number of credits allocated to it.
 - The course has been carried out in accordance with the syllabus published on the website.
- The supplementary activities (practice, workshops, group work, etc.), if applicable, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE



Average Response Value OSchool Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





Teaching Activities
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2024/2025	~	Graduate	~
Program			
ACME	~		

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

		1		2		3		4		5		6		7		8		9		10	T	otal
Item _	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
10	16	0.8%	7	0.4%	13	0.7%	30	1.5%	69	3.5%	134	6.7%	285	14.3%	448	22.4%	445	22.3%	550	27.5%	1997	100.0%
11	12	0.6%	11	0.6%	6	0.3%	15	0.8%	51	2.6%	90	4.6%	228	11.6%	406	20.6%	454	23.0%	701	35.5%	1974	100.0%
12	15	0.8%	10	0.5%	18	0.9%	49	2.5%	70	3.5%	166	8.3%	263	13.2%	396	19.8%	409	20.5%	603	30.2%	1999	100.0%
13	16	0.8%	17	0.9%	29	1.5%	42	2.1%	64	3.2%	145	7.3%	271	13.6%	419	21.0%	446	22.4%	546	27.4%	1995	100.0%
14	14	0.7%	5	0.3%	20	1.0%	25	1.3%	60	3.0%	123	6.2%	265	13.3%	386	19.4%	451	22.6%	644	32.3%	1993	100.0%

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.



Teaching Activities

TEACHING EVALUATION DASHBOARD



School

Graduate ~

Legend

tem	Description

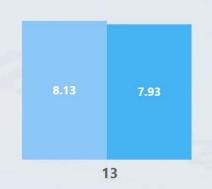
- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 4 The instructor encouraged interaction during the lessons.

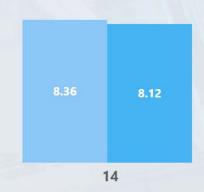
AVERAGE RESPONSE VALUE











Average Response ValueSchool Average

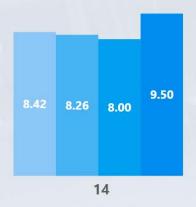
BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES





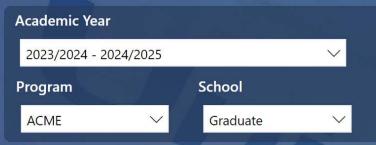




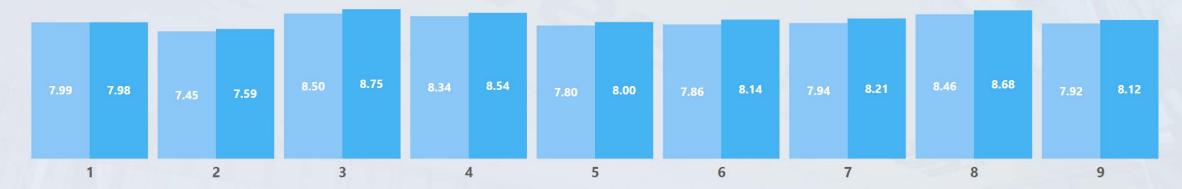




Course Evaluation
TEACHING EVALUATION
DASHBOARD



COURSE EVALUATION AVERAGE RESPONSE VALUE



2023/2024 2024/2025

TEACHING ACTIVITIES AVERAGE RESPONSE VALUE



2023/20242024/2025





Not Attending Eval. TEACHING EVALUATION DASHBOARD

Academic Year		School	
2024/2025	~	Graduate	~
Program			
ACME	~		

MAIN REASON FOR NON-ATTENDANCE			
Year of Studies		1	
Response	A.V.	%	1
I attended the course in a different class (not the one that was originally assigned to me)	1	1.1%	

Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attended the course in a different class (not the one that was originally assigned to me)	1	1.1%	2	1.3%	0		0		3	1.2%
I could not attend because I was working	39	43.3%	82	51.6%	0		0		121	48.2%
I preferred to attend other courses this semester	33	36.7%	20	12.6%	0		0		53	21.1%
Other reasons	17	18.9%	55	34.6%	0		2	100.0%	74	29.5%
Total	90	100.0%	159	100.0%	0		2	100.0%	251	100.0%

Total



Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2024/2025	~	Graduate	~
Program			
ACME	~		

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

		1	// /I	2		3		4		5		6		7		8		9		10	7	Total
Item •	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	4	2.3%	1	0.6%	3	1.7%	2	1.2%	14	8.1%	18	10.4%	27	15.6%	37	21.4%	22	12.7%	45	26.0%	173	100.0%
16	7	4.0%	0		4	2.3%	4	2.3%	16	9.2%	18	10.4%	29	16.8%	37	21.4%	25	14.5%	33	19.1%	173	100.0%
17	5	2.9%	3	1.7%	3	1.7%	5	2.9%	16	9.2%	23	13.3%	26	15.0%	38	22.0%	21	12.1%	33	19.1%	173	100.0%
18	7	4.0%	2	1.1%	5	2.9%	4	2.3%	12	6.9%	15	8.6%	28	16.0%	40	22.9%	23	13.1%	39	22.3%	175	100.0%
19	4	2.4%	0		3	1.8%	5	3.0%	14	8.3%	14	8.3%	19	11.2%	42	24.9%	24	14.2%	44	26.0%	169	100.0%

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.



Not Attending Eval.

TEACHING EVALUATION DASHBOARD



School Legend

Graduate

V .



- 15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 16 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 17 The course material is adequate (useful/complete) for the study of the course subject.
- 18 The exam rules and procedures have been explained clearly.
- 19 The instructor is available for clarifications and explanations.

AVERAGE RESPONSE VALUE

