

# **Language and Culture**

## Arabic Level 2

Courses for	Degree programs and PhD
Conditions for enrollment	<ul> <li>Limited number of places</li> <li>Enrollment via yoU@B during the times as announced in agenda and specified on the website</li> <li>Places allocated on a 'first come first served' basis</li> <li>At the end of the enrollment period a confirmation message will be sent to successful and unsuccessful applicants</li> </ul>
Teaching	<ul> <li>Taught in Italian</li> <li>1 limited number class</li> <li>1 semester long</li> <li>36 hours</li> <li>Open in 2<sup>nd</sup> semester only</li> </ul>
Minimum entry level	A1 level - Basic knowledge
Objective	A2 level - Pre-intermediate level in the language and some knowledge of the culture of the country concerned
Certificate	<ul> <li>Awarded for attending 75% of the lessons (through Attendance procedure)</li> <li>Passing the final exam</li> </ul>
Note	The course will only run if the minimum number of enrollments has been reached

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### Introduction

The course consists of 36 hours of class and is aimed at students who have already attended Level 1, or who already have the necessary skills acquired elsewhere to perform at that level.

It should be noted that the course will only start if the minimum number of enrollments is reached; the number of places is limited and these need to be applied for via agenda yoU@B.

The course runs in the 2<sup>nd</sup> semester of each academic year: every student receives details about how and when to apply at the beginning of the semester via agenda. When the admissions period is over applicants receive confirmation of their acceptance/non acceptance on the course.

A certificate will be issued upon completion of the course (minimum 75% attendance) and passing the final exam.

### **Syllabus**

In terms of language skills, the course aims to bring students to a higher fluency than the level 1 and to reach the following objectives:

- improving knowledge of structures, syntax and vocabulary introduced in the level 1 course in order to understand simple texts (poems, comics, letters, announcements) and the use of a dictionary
- understanding Arabic verb forms
- using more complex sentence structures
- to improve listening skills using recorded speech or songs
- a better understanding of Arab society and Arab-Muslim attitudes

The syllabus covers the following topics:

Roots and sentence structures
Verbs: derived and weak forms
(fundamental topics for using an Arabic dictionary)
Noun phrases
Verb aspects and tenses: imperative, active and passive forms
Object pronouns
The dual
The plural
Constructive state
The adjective as attributive or predicate
Demonstratives
Comparatives
Syntax of complex sentences:
<ul> <li>coordination and subordination: introduction to</li> </ul>
This varies according to the texts used



	Westerners as seen by Arabs Islamic finance
Culture	Differences between Shiites and Sunnis
	Marriage
	Raising children
	Do's and Don'ts in Arab culture

### Set textbook

- Eros Baldissera, Dizionario compatto Arabo/Italiano,1994, ed. Zanichelli, Bologna
- Antonio Pe, 1999, Esercizi di Arabo con tutte le soluzioni, ed Vallardi
- Materials provided by the teacher

### Recommended textbooks

- Hocine Si Ammour, 1993, Grammatica Araba, ed Vallardi
- D.Halbout, J.J.Schmidt, L'Arabo Collana Senza Sforzo Assimil (libro + CD)
- Clive Holes, 1999, Colloquial Arabic for the Gulf & Saudi Arabia, Routledge
- Mohamed Al- Sabt, (1996) Arabian Business & Cultural Guide, Traders City.com (USA)

### **Conditions for issuing certificate**

In order to receive the attendance certificate two conditions must be met:

### 1. Participating positively in the course

The teacher will assess students' positive participation in the course (minimum 75% attendance).

### 2. Passing final exam

The exam at the end of the course will feature reading comprehension questions and a paragraph translation task.

All enrolled students will receive a message in their agenda confirming they have been/not been awarded the certificate.

The certificate can be collected from the Language Center Administrative Office following instructions in said message.