

English - Preparation for the CPE Certificate (C2) (1ed)

Lecturer: John McHardy Clark

Language

English

Course description and objectives

The aim is to provide a solid preparation in order to take and successfully pass the Certificate of Proficiency in English exam.

Audience

The course is open to all Bocconi students.

Prerequisites

To follow the course proficiently students should possess a C1 level of English. It is strongly recommended to have one of the following:

- Bocconi exam C1 pass over 26/30
- CAE minimum C
- BEC Higher minimum C
- TOEFL (minimum score 107)
- IELTS (minimum 7.5 overall)

Guidelines

Registration:

You can sign up for the course only through the yoU@B student Diary, in the "sign-up for various activities" box (please note: this box appears only when registrations open. It will not be visible before then).

Cancellations must also be submitted through the Diary **by the registration deadline**.

No other cancellation methods will be accepted.

Registration will be confirmed a few days before the course starts via a message in the yoU@B student Diary.

Attendance:

- Attendance of **75% or more** of class hours: obtainment of the **Open Badge**
- Attendance of **less than 25%** of class hours: **exclusion list**

Duration

24 hours.

Teaching mode

The course will be taught in person. No online mode will be provided.

Calendar

Lecture	Date	Time	Room
1	Sat 27/09/2025	9.30 - 11.00	3 (Sarfatti)
2	Sat 27/09/2025	11.15 - 12.45	3 (Sarfatti)
3	Sat 04/10/2025	9.30 - 11.00	3 (Sarfatti)
4	Sat 04/10/2025	11.15 - 12.45	3 (Sarfatti)
5	Sat 11/10/2025	9.30 - 11.00	3 (Sarfatti)
6	Sat 11/10/2025	11.15 - 12.45	3 (Sarfatti)
7	Sat 08/11/2025	9.30 - 11.00	3 (Sarfatti)
8	Sat 08/11/2025	11.15 - 12.45	3 (Sarfatti)
9	Sat 15/11/2025	9.30 - 11.00	3 (Sarfatti)
10	Sat 15/11/2025	11.15 - 12.45	3 (Sarfatti)
11	Sat 22/11/2025	9.30 - 11.00	3 (Sarfatti)
12	Sat 22/11/2025	11.15 - 12.45	3 (Sarfatti)

Syllabus of the course

In order to prepare students in each of the four linguistic skills, the Cambridge English Proficiency preparation course will cover the four main skill areas:

- **Listening:** Recorded materials will be provided in order to confidently tackle the four listening parts that are set in the Proficiency exam.
- **Reading:** A range of reading materials, gathered from magazines, online sources, journals and articles, will be provided. These materials will be used with the objective of developing the skills to successfully complete the reading tasks presented in the Proficiency exam.
- **Writing:** The skills required to tackle competently the writing exercises in the exam will be developed.
- **Speaking:** The objective is to develop the skills and strategies to confidently approach the speaking part of the Proficiency

Lecture	Reading/Grammar/ Vocabulary	Listening/Speaking	Writing
1	Introduction to the Proficiency Exam		
2-	Reading and use of English Perfect tenses, phrasal verbs, suffix endings Word formation collocations Aspects of the future	Expressing opinions and presenting your viewpoint Personal profile Your background Family and relationships Talking about change	Reformulation Summarising ideas
3	Modifiers fixed pairs of words Conditional clauses	Strange behaviour	Reading into writing Negative adjectives
4	Predicting the contents of an article from the title and after reading the first key paragraph	Discussing the advantages and disadvantages of jobs, sports and general activities	Agreeing and disagreeing in writing
5	Inserting the missing information	The language for describing people, places and objects	Describing functions and diagrams
6	Summarising a reading comprehension	Giving a two-minute presentation	Describing social and economic trends and tendencies
7	Skimming and scanning techniques	Describing an event or celebration	Using academic terms and expressions

8	Dealing and understanding unknown vocabulary	Having a two-way discussion about abstract issues and topics	Passive use/structures
9	Distinguishing facts, figures and options	Stock phrase in speaking	Describing objects and what their purposes are
10	Key sentences and supporting sentences	Negative prefixes and suffixes	Presenting and justifying an option
11	Inversion	Using visual and written prompts	Describing a process using active and passive forms
12	Negative inversion	Discussing about probability and outcomes	Describing stages using a diagram

Course bibliography

- Betsis A., Mamas L., Haughton S., *Succeed in Cambridge English: Proficiency*. Global Elt, 2012.

Available seats

This activity is limited to 110 participants. Further registrations will not be carried out once this number has been reached or after closing of the registration period. Please remember that you can unsubscribe from the course only before the registration deadline.