

# **BACHELOR PROGRAMS**

## **RULES AND REGULATIONS**

**2023 - 2024**

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**In compliance with MD (Ministerial Decree) no. 270, 22 October 2004;  
MD (Ministerial Decree) 16 March 2007 and Bocconi University Academic  
Regulations (Rectoral Decree no. 152, 23 December 2015)**

## **Art. 1 Scope of present Rules and Regulations**

The following Rules and Regulations (under art. 4 of the Bocconi University's Academic Regulations) are applicable to Bachelor programs of “Università Bocconi Milano” (hereafter the “University”).

Bachelor programs referring to fields of study L-18, L-33, L-35 and L-36, qualified as Bachelor of Science programs (BSc), belong to the Bocconi Undergraduate School and have been accredited in compliance with current legislation.

The Bachelor program referring to field of study L-14, qualified as Bachelor of Arts (BA), belongs to the Bocconi School of Law.

The Bachelor programs currently offered, their respective field of study and main teaching language used are as follows:

### ***L-18-Management studies***

Economia aziendale e management (Italian)

Economia e finanza (Italian)

Economia e management per arte, cultura e comunicazione – Economics and Management for Arts, Culture and Communication (Italian – English)

International Economics and Management (English)

### ***L-33-Economic studies***

Economic and Social Sciences (English)

International Economics and Finance (English)

Economics, Management and Computer Science (English)

### ***L-35-Mathematical studies (“flexibility rules” as per art. 8.1 DM 6/2019)***

Mathematical and Computing Sciences for Artificial Intelligence (English)

### ***L-36-Political science and International relations***

International Politics and Government (English)

### ***L-14 Legal Services***

Global Law (eng)

The University also offers the World Bachelor in Business (L-18), belonging to the Undergraduate School, a triple degree (joint curriculum) held in English, in partnership with USC University of Southern California, the Marshall School of Business (Los Angeles) and HKUST Hong Kong University of Science and Technology.

WBB students attend their third year in Bocconi and may choose to spend there also the fourth year. At the end of the program, graduates will be issued a degree from each university (triple degree). Rules and regulation for the World Bachelor in Business are not covered in the present document because *ad hoc* agreements have been reached among the three partner universities.

For each program, the following details are listed and registered in the official Italian University Offer Databank (Banca Dati Ministeriale dell’Offerta Formativa):

- specific qualifying goals and study plan macro structure
- expected learning outcomes based on “Dublin Descriptors” (knowledge, skills and competences)
- career opportunities
- program requirements

- final paper
- admission requirements

### **Art.1-bis Concurrent enrollment in two university programs**

Concurrent enrollment in two university programs is allowed according to what provided for by law<sup>1</sup>, by ministerial guidelines and by the specific rules adopted by Bocconi within its self-government limits to meet its educational purposes (specific rules are published on the website).

### **Art. 2 Program requirements**

Program requirements refer to all “academic activities” included in the study plan aimed to train students of Bachelor programs.

Academic activities include: courses and other educational activities such as seminars and workshops, foreign languages, IT competence, legal clinics, internships and equivalent activities, final paper.

Academic activities requiring teaching include, in different proportions, face-to-face and – potentially – on-line lectures, self-study and tutorials.

Moreover, academic activities requiring teaching can be compulsory or be selected from specific lists (that can have a varying degree of broadness) in order to allow the personalization of the study plan.

Study plans of the Bachelor programs include academic activities for a total of 180 credits (CPUs), which are required for the degree conferral.

Academic activities have been specifically designed to meet the specific qualifying goals of the field of study, in compliance with art. 12, paragraph 2 of MD no. 270, 22 October 2004.

All programs belonging to L-18 and L-33 share a part of academic activities in order to provide students with a sound cultural background in the core subjects.

Moreover, the first three semesters of the programs listed below have the same format (and are therefore named “common-basis” programs):

- Economia aziendale e management
- Economia e finanza
- International Economics and Management
- International Economics and Finance

Credits are awarded and registered in the academic transcript upon assessment of students’ preparation. Assessment methods vary according to the academic activity type.

Moreover, the University plans and offers other extra-curricular activities which cannot be included in the study plan and are not awarded CPUs.

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<sup>1</sup> Law no.33 of 12/04/22, Implementing Ministerial Decree No.930 of 29/07/22 and Ministerial Decree No. 933 of 02/08/22

Students can be allowed to replace academic activities (typically courses) offered by the University with academic activities held in other Italian or foreign Universities or other similar reputable Institutions (after the full recognition procedure has been successfully completed).

The study plan of students attending a program taught in Italian must include at least one course (compulsory / elective) taught in English.

The rule does not apply to students whose study period abroad (Exchange, Free Mover semester) obtained “recognition”, and the foreign University does not require English competence for application/admission.

At least one exam taken abroad included in the study plan must be recognized in order to allow the recognition of the study abroad period.

Details about program requirements of all Bocconi Bachelor programs are listed as an annex; for each academic activity the following details are given:

- typology (basic, characterizing, integrative, etc. as per art. 10 DM 270/2004)
- for basic, characterizing and integrative activities: academic field (economics, management, law, etc.) and disciplinary field (econometrics, organization, private law, etc.)
- CPUs value
- scheduling (1st, 2nd, 3rd year of the program)

Credits awarded for academic activities offered by non-university Institutions cannot be recognized for the fulfillment of program requirements.

For each academic activity goals and learning outcomes are specified according to the procedure laid down in the annual Academic Planning.

### **Art. 3 Selection for specific academic opportunities**

The University may offer specific academic opportunities (e.g. spending a period of study abroad). Applying students are selected according to the procedures laid down in the annual Academic Planning.

### **Art. 4 Online learning activities**

The teaching method of Bachelor programs is “conventional” (according to accreditation rules). On-line learning activities can be offered to support or replace traditional lecturing or other instructor-centered learning activities within the limits set by national law.

### **Art. 5 Admission to Bachelor Programs**

The University carries out the selection procedure before the start of the academic activities of the academic year.

Bachelor program applicants can be selected according to a standard procedure or using different admission methods, depending on the category of applicant (Italian / International) or other elements.

Detailed admission procedures are laid down in the annual Academic Planning and published on Bocconi website approximately one year before the beginning of the teaching activities.

Admission is subject to:

- the fulfillment of curricular requirements on secondary school education (Italian diploma or non-Italian diploma recognized as equivalent by the Admission Committee).  
In order to be considered valid, all non-Italian diplomas must be received on the basis of at least the last two years of attendance in the foreign education system, awarded after at least 12 years of study and must be suitable to pursue studies in a first level degree program in the country of issue. A qualifying academic exam for university admission must be passed only if required in the home country;
- Adequate initial preparation, which includes:
  - Language knowledge and competence: students must have a command of English of at least B1 level (CEFR) for Bachelor programs taught in Italian and at least B2 level (CEFR) for Bachelor programs taught in English;
  - Competence in scientific and humanities fields, in line with Italian ministerial requirements set for high school and technical institutes.

Language competence can be certified by any of the international certificates in English recognized by the University and annually published online (minimum scores required are specified on the website) or by a non-Italian diploma among those recognized by the University and annually published online. Knowledge of English is a mandatory prerequisite for enrolment in the degree program.

Competence in the scientific and humanistic fields shall be assessed during the selection process by assigning a score on the basis of weighted assessment of:

- secondary school performance (third-last and second-last year)
- performance in an admission test (Bocconi, SAT or ACT test) concerning numerical reasoning, mathematical logic, critical reasoning, comprehension, problem solving.

Students must achieve the minimum threshold test scores to be considered for the admission ranking (“eligible students”). The threshold is the same for Italian and International candidates.

International students (students attending an Italian or non-Italian secondary school abroad or an international school in Italy) may be scored on the basis of additional elements (e.g. CV and motivational letter) in order to have a better understanding of student’s profile.

Eligible students are admitted on the basis of their ranking position within the target number of places made available for the chosen program (selected as first or subsequent option).

Students who pass the selections are admitted without additional educational obligations.

If the number of students enrolled on the basis of the above ranking is lower than the number of places available, the University may create a reserve ranking and admit candidates who have not achieved the minimum threshold admission test score but have nevertheless obtained a score higher than a second established threshold. Students admitted on the basis of the reserve ranking will be required to complete additional educational obligations within their first year of study.

The additional educational obligation may be fulfilled by attending a preparatory course in mathematics (described below) provided through a blended course. Alternatively, only for programs belonging to the Undergraduate School, the obligation may be fulfilled by passing the basic mathematics exam by the July exam session in the first year of study. Any students failing to meet such obligations shall not be admitted to the second year of study and shall enroll as first-year repeating students.

The University offers all students a blended preparatory course in mathematics (compulsory for any students admitted with additional educational obligations) as well as English-learning tools (available to all students) and Italian-learning tools (available to non-native Italian-speaking students) for those wishing to improve their knowledge and entry skills.

Students can be selected between the end of the second-last year of secondary school and the beginning of the last year of secondary school (September), or during the second half of the last year of secondary school (there are two admission periods: January-February and April-May).

#### **Art. 6 Agreements with partner Universities or other qualified Institutions**

In case of agreements with partner Universities or other qualified institutions, different prerequisites and methods for evaluating knowledge, skills and potential for success can be set. The selection procedure can be carried out:

- jointly by the institutions with ad hoc Admission Committees
- by one institution appointed with approval of all the partners involved in the agreement and on the basis of a shared selection procedure

#### **Art. 7 Admission for Students from other Italian and Foreign Universities**

Without prejudice to cooperation agreements, students applying for a Bocconi Bachelor program who enrolled in an undergraduate program in other Italian or foreign Universities and did not graduate can be admitted to a Bocconi program provided that they pass the selection procedure as per art. 5.

Students can be admitted to the first or second year of a Bocconi program.

In particular, admitted students can enroll:

- in the first year of a program if less than 24 first-second year credits earned by the student are recognized
- in the second year of a program if more than 24 first-second year credits earned by the student are recognized

Credits are earned if the student passes the exam/test and the mark is regularly recorded at the student's University in due time for recognition.

Admitted students can ask for the recognition of the exams passed at the other University by indicating in an *ad hoc* form the correspondence between the exams they passed and the equivalent Bocconi exams. If marks are not expressed out of 30, they will be converted.

#### **Art. 8 Admission of graduates from undergraduate programs in Italian or foreign Universities**

Applicants already graduated from an undergraduate program in other Italian or foreign Universities are admitted, provided that they pass the selection procedure, in compliance with art. 5 of these Rules and Regulations.

Admitted students can ask for the recognition of the exams passed at the other University as per Art. 7.

#### **Art. 9 Admission of Bocconi graduates**

Bocconi graduates are admitted irrespective of the number of places available for a program.

The year of admission is determined as per art. 12, and no limit is set for the number of exams and credits which can be recognized.

#### **Art. 10 Exams passed in other Universities and credit recognition**

Without prejudice to international cooperation agreements, exams corresponding to a maximum of 90 credits can be recognized for the students and graduates from other universities admitted to Bocconi undergraduate programs on condition that not more than 8 academic years have elapsed since they passed these exams.

Exams passed at an earlier date can be recognized only if the corresponding credits are not considered obsolete.

Marks which are not expressed out of 30 will be converted.

#### **Art. 11 Competence**

Decisions about applications of students and graduates from foreign universities are made by the specially appointed Admission Committee, on behalf of the Study Program Committee. The Admission Committee ascertains whether the applicant's diploma satisfies the pre-requisite of secondary school education qualifications (as per art. 6) required for admission to a Bachelor program.

#### **Art. 12 Enrollment in the second year and subsequent years of the program**

Students enrolled in the first year of a program who have earned at least 24 credits within the deadlines stated in the annual Academic Planning are admitted to the second year. Non-admitted students can enroll as first-year repeating students.

Students enrolled in the second year are admitted to the third year, irrespective of the credits earned. They can enroll either in the subsequent year or as repeating students.

If a student has registered for repeating a year, he or she cannot sit the exams of the following years. A student who does not complete his or her studies by the third year of a program, will enroll as a "fuori corso" student (student enrolled beyond regular completion time); however, students can also enroll as repeating students.

#### **Art. 13 Changing Bachelor program and changing class group in a program held in two languages**

The number of students that can be allowed to change degree program and class group depends on the number of places available, that is set considering the expected intake and the teaching model. The detailed rules, deadlines, procedures and merit-based selection criteria are annually deliberated in the Academic Planning.

Changing from a program held in Italian to a program held in English is subject to meeting the language prerequisites recognized as valid for enrollment (English level of at least B2).

#### ***Change of program***

As long as the number of students allowed is complied with, a change of a degree program is allowed:

- in the **same language** at the end of the first, second or third year. If the change is made between "**common-basis**" programs, it can also be requested at the end of the 3<sup>rd</sup> semester.
- if the **language is different**, at the end of the 1<sup>st</sup> year, regardless of whether the change is between common-basis programs or not.

Moreover, in special cases, changes between degree programs in different languages are allowed, at the end of the second and third year, as long as no more than around 60 CPUs of the new program's study plan have been earned and recognized (regarding compulsory and elective academic activities).

Students can apply for a program change when enrolling in the following year (as regular, repeating or "fuori corso" students). The Program Director, acting on behalf of the Study Program Committee, will decide the year of admission depending on the credits already earned by the student.

#### ***Change of class group in a degree program held in two languages***

For programs with teaching both in Italian and in English, changing class groups are unusual and can be accepted at the end of the first year. Exceptionally they may also be accepted at the end of the second and third years as long as no more than one third of the study program has been completed (around 60 CPUs). Students are required to complete a written request which will be evaluated by the Program Director.

#### **Art. 14 "Options" – Changes from a four-year degree program into a three-year program**

Changes from no longer offered four-year degree programs to the present three-year program are here defined as "options".

Options are allowed as follows:

- admission to the first year of an offered program if less than 24 of the credits earned by a student are recognized as valid for admission
- admission to the second year of an offered program if 24 or more than 24 but less than 90 of the credits earned by a student are recognized as valid for admission
- admission to the third year if 90 or more than 90 of the credits earned by a student are recognized as valid for admission

#### **Art. 15 "Internal transfers" to three-year programs**

Changes from no longer offered three-year programs (MD 509/99) to offered three-year programs (MD 270/04) are here defined as "internal transfers". Transfers are only allowed to programs for which teaching is activated.

Internal transfers are allowed under the following rules:

- admission to the first year if less than 24 of the credits earned by a student are recognized as valid for admission
- admission to the second year if 24 or more than 24 but less than 90 credits earned by a student are recognized as valid for admission
- admission to the third year if 90 or more than 90 of the credits earned by a student are recognized as valid for admission

#### **Art. 16 Expiration**

The obsolescence assessment of the student's academic curriculum is carried out by the Program Director eight academic years after the end of the standard duration of a Bachelor program (three years). Periods of temporary interruption allowed according to Italian D.P.C.M. (Ministerial Decree) 09/04/2001 do not account for expiration.

If the academic curriculum is positively assessed, a new deadline for the completion of the program will be given, usually corresponding to the standard duration of the program.



### **Art. 17 Basic, Characterizing and Integrative academic activities**

The study plan of each Bachelor program includes “basic”, “characterizing” and “integrative” activities, as required by Art. 10 MD 270/2004.

These activities include courses (possibly divided into modules), set or to be chosen among a selection offered by the University.

Study plans of all students enrolled in the same program are structured according to the same frame accredited by MIUR<sup>2</sup> (“ordinamento didattico”).

Assessment methods for courses are specified in art. 24.

### **Art. 18 “Elective” academic activities**

Part of the CPUs of the study plan are composed of “elective” activities, as required by Art 10 of MD 270/2004, typically courses, “other activities” (for example: workshops for the programs belonging to the Undergraduate School, and legal clinics or professional skills seminars for the program belonging to the School of Law), and internships or similar professional training activities.

Students customize their own study plan by choosing elective courses and “other activities” among what offered by the University and other Universities, in compliance with the procedures laid down in the annual Academic Planning.

Assessment methods for elective activities are specified in art. 24.

For the programs belonging to the Undergraduate School, an internship or similar professional training activities (qualified working experiences and field projects) can replace an elective course.

For the program belonging to the School of Law, an internship can replace a legal clinic.

Internships and other similar experiences are governed under specific regulations and deliberated annually in the Academic Planning.

A “pass” is required for the awarding of CPUs related to internships, similar professional training activities and legal clinics.

### **Art. 19 Seminars**

Study plans may include credit-bearing seminars. They are designed to develop students’ soft skills or favor the acquaintance with different business environments.

For the programs belonging to the Undergraduate School, seminars are classified as “professional training activities”; for the program belonging to the School of Law, professional skills seminars are classified as “elective activities”.

Seminars include highly interactive class activities supervised by the instructor who may as well invite guest speakers; in addition, students are given individual / group assignments.

Assessment methods are specified in art 24.

### **Art. 20 Foreign languages**

Students must choose one/two EU languages among those taught at the University (one language other than English for the programs in Mathematical and Computing Sciences for Artificial Intelligence and in Global Law; two languages for other degree programs).

Guidelines for the choice of foreign languages are stated in the annual Academic Planning, in compliance with the following criteria:

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<sup>2</sup> Italian Ministry of Higher Education

- the choice of a foreign language is based on the language in which a program is taught
- the choice of a foreign language depends on the students' mother tongue

As a general rule, students who are non-native speakers of English are required to have a good command of English, and students who are non-native speakers of Italian are required to have a good command of Italian.

The proficiency to be achieved in foreign languages is stated in the annual Academic Planning and is based on the Common European Framework of Reference (CEFR) levels.

Students will be awarded the credits related to foreign languages after passing one of the international exams or tests recognized by the University, as per annual Academic Planning, or after passing the University's curricular exam.

Credits can be gained with an international certification obtained before enrolling, provided that the validity of the certificate has not expired.

The grade obtained in the international exam or test is converted into a mark out of 30, recorded in the student's academic transcript and it is included in the GPA.

In the annual Academic Planning the University decides which international certificates are held as valid, gives the conversion criteria of grades not expressed out of 30 and sets expiration deadlines.

### **Art. 21 IT competence**

The study plans include, among the activities classified as "professional training activities": "Computer Science" for the programs belonging to the Undergraduate School, and "Legal Tech" for the program belonging to the School of Law.

In order to sit the above exams students must hold a certificate of computer skills (recognized qualifications are listed in the annual Academic Planning).

### **Art. 22 Final paper**

The final paper is a theory-based or practice-based paper deriving from study and/or work experience (e.g. internship) in Italy or abroad, or (for the program belonging to the School of Law) from a legal clinic; it is written under the supervision of a Tutor.

The final paper is graded by a special Board composed of at least three members, and students are not required to defend their paper.

The final degree grade is based on GPA, on the grade awarded to the final paper and on the students' overall academic performance (such as performance during stays abroad and internships) as per subsequent articles.

If the program is taught in English, the final paper must be written in English.

Appropriate tools can be used by the University to detect plagiarism.

### **Art. 23 Class attendance**

Class attendance is strongly recommended for all academic activities.

Course Directors can use different assessment methods to test knowledge and skills of attending and non-attending students.

The Course Director will highlight and describe the different assessment methods (if any) in the course profile and course syllabus and he/she is responsible for checking attendance.

### **Art. 24 Assessment methods**

#### ***Procedures***

Courses and other activities requiring teaching (seminars and workshops) call for test activities aimed at assessing students' preparation and at awarding CPUs as a result.

Courses can be divided into modules, in which case CPUs are recorded in the academic curriculum after all modules have been successfully completed (in any case, all modules shall be considered when preparing any rankings, including those for admission to study abroad).

Testing takes place during the exam periods stated in the annual Academic Planning. At least one exam period is planned at the end of each semester.

Assessment methods must be designed so that the student's personal output can be discerned and must guarantee third party check.

When the same activity is held in different class groups, examinations take place following the same procedures in all involved class groups.

Students' preparation is assessed through in progress testing (available to attending students only) or final assessment only (available to non-attending students, but open to attending students as well).

Assessment methods are described both in the activity profile (published on the website) and in the syllabus (detailed session-by-session syllabus).

In progress testing is carried out in different moments and, possibly, with more than one assessment method, such as (depending on the activity and with different weight duly described in the syllabus) partial written exams, oral exams, assessment of active class participation, individual / group assignments (these assignments may result in a written output only or in an oral presentation).

The general exam can be either written and/or oral.

As far as partial and general exams are concerned:

During an exam, a student can decide to leave the room ("withdraw"), in which case the exam is not valid and the student is registered as absent.

In a written exam, the student will hand in the exam paper and write "withdrawn" on it, at any time within the limit set by the faculty member.

A student who has handed in his or her exam paper without writing "withdrawn" must accept the result (mark or pass/fail) he or she will be given.

In an oral exam, the student can withdraw at any time before the examiner has officially announced the result.

The Director of the activity decides whether to release or not previous exams' questions and answers.

### **Grading**

Courses are given marks expressed out of 30, resulting from the assessment of the different elements that contribute to the evaluation of students' preparation (general or partial exams, active class participation, individual and/or group assignments). The course syllabus clearly states how the final mark is determined.

Marks are recorded in the students' academic curricula. A mark from 0 to 17/30 is a fail and the student must retake the exam.

A mark from 18 to 30/30 is a pass, and CPUs are awarded. A Board of Examiners can decide to assign a 30 "cum laude" mark.

Students are not allowed to repeat an exam they have passed.

The mark – weighted on the basis of the course CPUs – is included in the GPA.

For seminars and workshops students are given a pass or fail grade as the result of the assessment of their preparation through in progress testing (available to attending students only) or final assessment only (available to non-attending students, but open to attending students as well). Pass/fail grades are not included in the GPA.

#### **Art. 25 Other details about testing: chronological order of exams, exams and mobility among programs, extra academic activities, GPA, personal data**

##### ***Chronological Order of Exams***

A chronological order of exams/modules may be set (and enforced) in the Annual Academic Planning and published on the website (Current Students area). When enforced, the observance of the chronological order is checked at the end of each exam period and the exam is annulled in case of violation of the rule.

If no chronological order is set, it is advisable to observe the order (year, semester) stated in the program requirements.

##### ***Exams and mobility among programs***

In the case of change of program, options and internal transfers, students can sit the exams included in the study plan of the previous years in the first exam period after their new admission.

##### ***Extra academic activities***

Extra academic activities can be included in the personal study plan. CPUs are assigned on top of the 180 standard CPUs. A maximum of 3 extra activities can be included in the study plan.

Extra academic activities can be added in the study plan only after all the CPUs of the first, second and third semesters have been gained.

For programs belonging to the Undergraduate School, academic activities can be chosen among elective courses<sup>3</sup>, workshops, foreign languages, internship and, exceptionally, seminars; for the program belonging to the School of Law, academic activities can be chosen among compulsory courses to be selected in specific baskets and professional skills seminars that were not included in the 180 standard CPUs, legal clinic or internship (depending on the activity that was included in the 180 standard CPUs), elective courses offered by the other Bachelor programs.

When moving to another program, students may include as extra activities compulsory courses taken in the program of origin without correspondence in the program of destination.

##### ***Calculating GPA***

The grade point average (GPA) is the weighted arithmetic mean of all marks expressed out of 30. The weights assigned to marks are the courses' CPUs.

The mark 30 "cum laude" counts as 31/30.

When the results of some academic activities are not expressed with a mark, these results will not be used to calculate a student's GPA, but can be taken into consideration when assigning the final grade.

The marks of extra activities, if any, will be used to calculate students' GPAs. If extra activities are more than two, the two best marks will be used and, if both marks are the same, the activity giving the most credits will be used.

When exams passed in other universities (by Bocconi outgoing students or by other universities incoming students) are recognized and included in a Bocconi study plan, the "original" mark is recorded in the students' transcripts. Marks which are not expressed out of 30 will be converted according to specific conversion tables.

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<sup>3</sup> Students may ask to include as extra activities single courses taken at Politecnico di Milano.

### ***Personal Data***

Academic transcripts can be accessed in compliance with Italian Law 241/90, as well as in compliance with European Regulation (679/2016) and any other in force law and regulation about privacy.

### ***More on Personal Data***

Students who wish to apply for university programs or to enter the labor market can ask Bocconi University to disclose their marks and other non-sensitive personal data, also to private parties, online and abroad. Data will be treated confidentially and will only be used for the purposes specified.

The University can process students' personal data and make them available to other legal entities (the Egea bookshop; the Javotte Bocconi Institute - "Istituto Javotte Bocconi"; Bocconi Sport team) in order to pursue its institutional ends (in relationship with Bocconi institutional activities) and in order to fulfill legal obligations. Data can be processed for research and statistical purposes, to give scholarships and other financial aid, to issue the students' ID cards, to send Bocconi newsletters and journals, to send information and promote Bocconi fundraising campaigns.

Detailed information about Personal Data Processing is published on Bocconi University website. Further information can be retrieved by mail from the University Data Protection ([dpo@unibocconi.it](mailto:dpo@unibocconi.it)).

## **Art. 26 Final paper: Submission and Assessment**

### ***Submission***

In order to submit the final paper to the Graduation Board (art. 26.5 of the University Academic Regulations), a student must have earned the credits required in the program, excluding the credits which will be assigned to the final paper.

### ***Assessment***

The final grade is expressed out of 110.

A student completes the program when he or she obtains a total grade of at least 66/110 and his or her final paper is assessed favorably.

The final assessment is based on the students' marks and performance in the program academic activities, in particular on the GPA of the marks expressed out of 30 and then converted into a grade expressed out of 110.

Other points can be added to complete the assessment:

- up to 4/110 can be added depending on the quality of the papers (in terms of content, analysis carried out and conclusions drawn)
- 1/110 can be added for positive participation in one or more of the following activities: curricular internship-, and/or structured mobility programs having a minimum duration of one semester, and/or (for the program belonging to the School of Law) legal clinic. At most 1/110 can be added, regardless of the number of the above activities performed.

The Graduation Board may unanimously assign a grade of 110 cum laude if all the following conditions are met:

- the total of the elements that contribute to the calculus of the graduation grade is at least 111;
- the points awarded for the final paper is at least 3 points;
- the student has not been charged any disciplinary sanction longer than 6 months.

## **Art. 27 Recognition of exams and other academic activities abroad**

As far as one-semester study abroad programs are concerned, the Course Director, authorized by the Study Program Committee, can recognize exams and other academic activities done in foreign Universities *in toto* or in part (if some integration is required).

The following conditions must be observed:

- the exams must be previously recognized by the Course Director (not all exams are eligible for recognition; the list of the exams that must be passed at Bocconi University is included in the annual Academic Planning)
- a maximum of five courses can be recognized for students who took part in an Exchange or Free Mover semester program

Under special circumstances electives which are not taught at Bocconi University can be recognized; however, recognition must be previously authorized by the Program Director or his/her delegate.

Curricular foreign languages can be recognized as well: international certifications can be recognized provided that they are included in the list of the Annual Academic Planning; moreover, exams sat in a foreign University can be recognized (upon approval by the language coordinator of the Bocconi Language Centre).

CPUs referring to foreign languages are included in the maximum number of 5 exams allowed for exchange programs.

Finally, internships and other similar professional training activities can be recognized as per the procedure outlined in art 18.

## **Art. 28 Code of Conduct**

All students must fulfill all the requirements deriving from their study plan and are expected to conduct themselves in a manner that does not bring the University into disrepute. They must observe the rules laid down by Bocconi University on academic activities, exam procedures, and final paper preparation; they must behave in a respectful manner towards others so that they do not feel that they are discriminated or harassed; they must respect the University buildings, spaces and facilities.

Audio recording of teaching activities by students is allowed only in case of explicit consent by the instructor.

The University only may shoot video recording of educational activities, and only for specific educational or promotional activities.

Teaching materials (including video recording of teaching activities) are the exclusive property of Bocconi University. Students are allowed to use them only for the teaching and learning purposes connected to the Program and exclusively within the context of the educational activities related to the Program itself. Teaching materials cannot be reproduced, disseminated, published, transferred to third parties, in whole or in part, by any tools or methods, for any reason, outside the purposes and context indicated above. In the event of violation of these restrictions, Bocconi University reserves the right to take action against the student in order to protect its rights.

Inappropriate behavior and serious offences interfering with the University functioning or causing damage to the University activities or image shall be sanctioned, and further sanctions can be imposed by law.

Students must comply with the rules of conduct adopted by the University, including rules regarding exams.

Further details on the code of conduct are included in the Honor Code and the Code of conduct for Students which are published on the website.

### **Art. 29 Cooperation agreements with other universities or higher education Institutions**

National and international cooperation agreements between Bocconi University and other Universities or higher education Institutions aim to:

- offer ad hoc programs characterized by one single study plan (jointly designed by all the partners) which results in a multiple or joint degree;
- offer programs characterized by two study plans (one for each partner) that overlap in part and that result in a multiple (double) degree. A memorandum of understanding (MoU) is needed to finalize the agreement of cooperation.

The memorandum must be signed by a legal representative of Bocconi University, as stated by the competent bodies and by the other legal party and must be signed by the deadlines which allow the agreement to have legal effect starting from the academic year agreed upon.

MoUs must include the following elements:

- characteristics of the Institutions as parts of their countries' higher education systems
- the level of the program for which the MoU is undertaken, that must be the same/equivalent in the higher education systems involved;
- for a Joint program (involving all the students enrolled): the name of the program, the typology of the qualification awarded by Bocconi University, the typology of qualification in the context of the university education system of the partner University, the study plan with equal distribution of activities between Universities;
- for a Double program (usually involving only a part of the students enrolled): the name of the programs (Bocconi and partner University), the typology of the qualification awarded by Bocconi University, the typology of the qualification awarded in the context of the university education system of the partner University, the integrated curriculum made up by the academic activities of both programs;
- admission criteria and procedures;
- procedures concerning the administrative management of students and the payment of tuition fees;
- modalities concerning the awarding of the degree;
- duration of the MoU and conditions for its renewal.

Cooperation agreements, names of partner Institutions and resulting degrees for Bachelor Programs are specified in the Annual Academic Planning

MoUs can include *ad hoc* rules regarding selection procedures and can also state *ad hoc* requirements for the study plan.

### **Art. 30 Fees and funding**

Tuition fees for each Bachelor program are defined yearly by the University Board. Tuition fees are due in their entirety from the moment of enrollment.

Enrollment entails the payment of tuition fees for the whole academic year within the official payment deadlines, by the modalities defined by the Fees, Funding and Housing Office.

Delay or failure in the payment of tuition fees prevents the student from carrying out administrative and/or educational acts/activities within the University, and from making use of the services offered to students.

All the details, including payment deadlines, withdrawal procedure and request of transfer from/to another university, are published every year in the specific section of the University website (Fees).

Bocconi University implements a policy aimed at supporting the most motivated and brilliant students, by activating a system of assistance, that is based upon merit and financial conditions. The overall amount of the assistance can vary from year to year, also upon the basis of the opportunities offered from the Bocconi University donors, and is published well in advance in the specific section of the University website (Funding).

### **Art. 31 Annual Academic Planning**

The competent University bodies, the Academic Council, the Faculty Council, the School Council monitor the effectiveness of the University's Rules and Regulations, supplement and amend them when deemed appropriate, and disclose any amendments thereto.

The annual Academic Planning includes resolutions on various issues, among others:

1. proposals to the University Board about admission procedures and the number of places available;
2. programs to be offered;
3. academic calendars;
4. structure and organization of academic activities;
5. assessment of academic activities and students' performance.

In exceptional and unforeseen circumstances (e.g. a health emergency), the School Deans may decide on matters concerning Annual Academic Planning, except for points 1 and 2 above, subject to notification to or ratification by the competent University body.

These resolutions are valid for the academic year when they are adopted and for the subsequent academic years, unless they are supplemented and/or amended.

### **Art. 32 Information for students**

Relevant information about:

- these Rules and Regulations;
- General University Rules and University Academic Regulations

is included and clarified in the "Guide to the University", which is published each year before the beginning of the academic year.

Students are required to be acquainted with the Guide contents.

### **Art. 33 Formal approval of rules and regulations and transitional rules**

These Rules and Regulations, formally approved by the Undergraduate and Law School Councils in compliance with the procedures laid down in the Statute, are issued by Rectoral Decree.



*This document is issued in English and in Italian Language, for any doubts, questions of interpretation, conflicts of any kind the Italian version shall prevail.*

**ANNEX****DETAILED PROGRAM REQUIREMENTS – cohort 2023-24****Economia aziendale e management [Business Administration and Management] (CLEAM)***Academic activities by year, CPU, typology, academic field and disciplinary field (as per DM 270/2004)*

<b>Academic Activities</b>	<b>No. of credits</b>	<b>Disciplinary Fields</b>	<b>Typology and Academic field (ministerial code)</b>
<b>FIRST YEAR</b>			
Economia aziendale e gestione delle imprese	6	SECS-P/07	A az
	4	SECS-P/08	B az
Matematica - Modulo 1 (Generale)	8	SECS-S/06	A sm
Economia - Modulo 1 (Microeconomia)	9	SECS-P/01	B ec
Seminario di Critical Thinking	1		F
Matematica - Modulo 2 (Applicata)	7	SECS-S/06	B sm
Economia - Modulo 2 (Macroeconomia)	8	SECS-P/01	A ec
Diritto - Modulo 1 (Privato)	6	IUS/01	A gi
Computer science	6		F
Lingua Inglese	4		E
<b>TOT 1ST YEAR</b>	<b>59</b>		
<b>SECOND YEAR</b>			
Statistica	8	SECS-S/01	B sm
Storia economica	6	SECS-P/12	A ec
Bilancio - Modulo 1	5	SECS-P/07	A az
Sistema finanziario	6	SECS-P/11	B az
Diritto - Modulo 2 (Pubblico)	6	IUS/05	B gi
Bilancio - Modulo 2	5	SECS-P/07	A az
Programmazione e controllo	6	SECS-P/07	B az
Fondamenti di organizzazione	6	SECS-P/10	B az
Economia e management delle amministrazioni pubbliche	6	SECS-P/07	C
Seminari per lo sviluppo delle competenze manageriali e di leadership	1		F
Seminari di Business Ethics e responsabilità sociale	1		F
seconda lingua straniera	4		F
<b>TOT 2ND YEAR</b>	<b>60</b>		
<b>THIRD YEAR</b>			
Strategia competitiva	7	SECS-P/07	B az
Gestione della tecnologia, dell'innovazione e delle operations	7	SECS-P/08	B az
Finanza aziendale	6	SECS-P/09	C
Marketing	7	SECS-P/08	B az
Diritto commerciale	7	IUS/04	B gi
Scienza delle finanze	6	SECS-P/03	C
1 opzionale	6		D
1 opzionale	6		D
1 opzionale o stage in alternativa	6		D/F
lavoro finale	3		E
<b>TOT 3RD YEAR</b>	<b>61</b>		
<b>TOTAL</b>	<b>180</b>		

**Economia e finanza [Economics and Finance] (CLEF)***Academic activities by year, CPU, typology, academic field and disciplinary field (as per DM 270/2004)*

Academic activities	No. of credits	Disciplinary Fields	Typology and Academic field (ministerial code)
<b>FIRST YEAR</b>			
Economia aziendale e gestione delle imprese	6	SECS-P/07	A az
	4	SECS-P/08	B az
Matematica - Modulo 1 (Generale)	8	SECS-S/06	A sm
Economia - Modulo 1 (Microeconomia)	9	SECS-P/01	B ec
Matematica - Modulo 2 (Applicata)	7	SECS-S/06	B sm
Seminario di Critical Thinking	1		F
Economia - Modulo 2 (Macroeconomia)	8	SECS-P/01	A ec
Diritto - Modulo 1 (Privato)	6	IUS/01	A gi
Computer science	6		F
Lingua Inglese	4		E
<b>TOT 1ST YEAR</b>	<b>59</b>		
<b>SECOND YEAR</b>			
Statistica	8	SECS-S/01	B sm
Storia economica	6	SECS-P/12	A ec
Bilancio - Modulo 1	5	SECS-P/07	A az
Sistema finanziario	6	SECS-P/11	B az
Diritto - Modulo 2 (Pubblico)	6	IUS/05	B gi
Bilancio - Modulo 2	5	SECS-P/07	A az
Investimenti finanziari	8	SECS-P/11	B az
Metodi quantitativi per la finanza	4	SECS-S/01	C
	4	SECS-S/06	C
Scienza delle finanze	6	SECS-P/03	C
Seminari per lo sviluppo delle competenze manageriali e di leadership	1		F
seconda lingua straniera	4		F
<b>TOT 2ND YEAR</b>	<b>63</b>		
<b>THIRD YEAR</b>			
Monetary economics	8	SECS-P/01	B ec
Financial statement analysis	6	SECS-P/07	B az
Corporate finance	8	SECS-P/09	B az
Diritto commerciale	7	IUS/04	B gi
Economia e gestione delle istituzioni finanziarie	8	SECS-P/11	C
1 opzionale	6		D
1 opzionale	6		D
1 opzionale o stage in alternativa	6		D/F
lavoro finale	3		E
<b>TOT 3RD YEAR</b>	<b>58</b>		
<b>TOTAL</b>	<b>180</b>		

**Economia e management per arte, cultura e comunicazione - Economics and Management for Arts, Culture and Communication (CLEACC)**

*Academic activities by year, CPU, typology, academic field and disciplinary field (as per DM 270/2004)*

Academic Activities		No. of credits	Disciplinary Fields	Typology and Academic field (ministerial code)
<b>FIRST YEAR</b>				
Economia aziendale e delle istituzioni culturali	Management of cultural companies and institutions	10	SECS-P/07	A az
Matematica generale e finanziaria	Mathematics	6	SECS-S/06	A sm
		3	SECS-S/06	B sm
Estetica	Philosophy of art	6	M-FIL/04	C
Diritto - Modulo 1 (Privato)	Law - Module 1 (Private law)	6	IUS/01	A gi
Economia - Modulo 1 (Microeconomia)	Economics - Module 1 (Microeconomics)	7	SECS-P/01	A ec
Metodo, critica e ricerca nelle discipline artistiche - I	Critical approaches to the arts - I	6	L-ART/03	C
Storia economica e del pensiero economico	Economic history and history of economic thought	7	SECS-P/12	A ec
Computer science	Computer science	6		F
Lingua Inglese	First foreign language	4		E
<b>TOT 1ST YEAR</b>		<b>61</b>		
<b>SECOND YEAR</b>				
Economia - Modulo 2 (Macroeconomia)	Economics - Module 2 (Macroeconomics)	7	SECS-P/01	B ec
Statistica	Statistics	8	SECS-S/01	B sm
Metodo, critica e ricerca nelle discipline artistiche - II - Modulo 1	Critical approaches to the arts - II - Module 1	6		D
Bilancio - Modulo 1	Accounting and financial statement analysis - Module 1	5	SECS-P/07	A az
Antropologia culturale e dello sviluppo	Cultural anthropology	6	M-DEA/01	C
Bilancio - Modulo 2	Accounting and financial statement analysis - Module 2	5	SECS-P/07	A az
Fondamenti di organizzazione	Fundamentals of organization	6	SECS-P/10	B az
Metodo, critica e ricerca nelle discipline artistiche - II - Modulo 2	Critical approaches to the arts - II - Module 2	6		D
Diritto - Modulo 2 (Pubblico)	Law - Module 2 (Public law)	6	IUS/05	B gi
Seminari per lo sviluppo delle competenze manageriali e di leadership	Leadership and managerial skills seminar	2		F
seconda lingua straniera	Second foreign language	4		F
<b>TOT 2ND YEAR</b>		<b>61</b>		
<b>THIRD YEAR</b>				
Programmazione e controllo	Managerial accounting	6	SECS-P/07	B az
Management of public and not for profit organizations	Management of public and not for profit organizations	6	SECS-P/07	B az
Marketing nei settori creativi	Marketing in creative industries	8	SECS-P/08	B az
Competitive strategies in creative industries	Competitive strategies in creative industries	7	SECS-P/07	B az
Diritto commerciale	Company and business law	6	IUS/04	B gi
Finanza - Modulo 1 (Finanza aziendale)	Finance - Module 1 (Corporate finance)	5	SECS-P/09	B az

Finanza - Modulo 2 (Sistema finanziario)	Finance - Module 2 (Financial markets and institutions)	5	SECS-P/11	B az
Scienza delle finanze	Public finance	6	SECS-P/03	B ec
Laboratorio o stage o insegnamento opzionale superato all'estero	Workshop/internship/elective course taken abroad	6		D
lavoro finale	Final paper	3		E
<b>TOT 3RD YEAR</b>		<b>58</b>		
	TOTAL	<b>180</b>		

## Economic and Social Sciences (BESS)

Academic activities by year, CPU, typology, academic field and disciplinary field (as per DM 270/2004)

Academic Activities	No. of credits	Disciplinary Fields	Typology and Academic field (ministerial code)
<b>FIRST YEAR</b>			
Mathematics - Module 1 (Theory and methods)	9	SECS-S/06	A sm
Fundamentals of management	7	SECS-P/07	B az
Foundations of economics - Module 1 (Microeconomics)	7	SECS-P/01	A ec
Logic and methodology of social sciences	6	M-FIL/02	C
Mathematics - Module 2 (Applied mathematics)	9	SECS-S/06	B sm
Foundations of economics - Module 2 (Macroeconomics)	7	SECS-P/01	A ec
Statistics - Module 1 (Theory and methods)	7	SECS-S/01	A sm
Computer science	6		F
First foreign language	4		E
<b>TOT 1ST YEAR</b>	<b>62</b>		
<b>SECOND YEAR</b>			
Statistics - Module 2 (Applied statistics)	7	SECS-S/01	B sm
Strategic decision making and markets	8	SECS-P/01	B ec
Macroeconomics and economic policy	6	SECS-P/01	B ec
	2	SECS-P/03	B ec
Economic history	6	SECS-P/12	A ec
Incentives design and policy	5	SECS-P/01	B ec
	2	SECS-P/03	B ec
Private and business law	4	IUS/01	A gi
	2	IUS/04	A gi
	2	IUS/05	B gi
Econometrics	7	SECS-P/05	B ec
Mind and society: intro to cognitive sciences	3	M-FIL/02	C
	3	M-PSI/01	C
Second foreign language	4		F
<b>TOT 2ND YEAR</b>	<b>61</b>		
<b>THIRD YEAR</b>			
Empirical research methods and data analysis	7	SECS-P/01	B ec
Organizational behavior and social psychology	8	SECS-P/08	A az
Sociology	7	SPS/07	C
1 elective	6		D
Culture, institutions and development or any another elective course belonging to SECS-P/01 taken abroad	6	SECS-P/01	B ec
Law and public policy	7	IUS/09	B gi
International economics and finance	7	SECS-P/01	B ec
1 elective or internship	6		D
Final paper	3		E
<b>TOT 3RD YEAR</b>	<b>57</b>		
<b>TOTAL</b>	<b>180</b>		

## International Economics and Management (BIEM)

Academic activities by year, CPU, typology, academic field and disciplinary field (as per DM 270/2004)

Academic Activities	No. of credits	Disciplinary Fields	Typology and Academic field (ministerial code)
<b>FIRST YEAR</b>			
Management	6	SECS-P/07	A az
	2	SECS-P/08	A az
	2	SECS-P/08	B az
Mathematics - Module 1 (General)	8	SECS-S/06	A sm
Economics - Module 1 (Microeconomics)	9	SECS-P/01	B ec
Critical thinking seminar	1		F
Mathematics - Module 2 (Applied)	7	SECS-S/06	B sm
Economics - Module 2 (Macroeconomics)	3	SECS-P/01	A ec
	5	SECS-P/01	B ec
Introduction to the legal system - Module 1	6	IUS/01	A gi
Computer science	6		F
First foreign language	4		E
<b>TOT 1ST YEAR</b>	<b>59</b>		
<b>SECOND YEAR</b>			
Statistics	8	SECS-S/01	B sm
Economic history	6	SECS-P/12	A ec
Accounting and financial statement analysis - Module 1	5	SECS-P/07	B az
Financial markets and institutions	6	SECS-P/11	B az
Introduction to the legal system - Module 2	6	IUS/05	B gi
Accounting and financial statement analysis - Module 2	5	SECS-P/07	B az
European economic policy	6	SECS-P/02	B ec
International macroeconomics	6	SECS-P/01	B ec
Corporate finance	6	SECS-P/09	B az
Leadership and managerial skills seminar	1		F
Second foreign language	4		F
<b>TOT 2ND YEAR</b>	<b>59</b>		
<b>THIRD YEAR</b>			
Applications for management	4	SECS-P/06	B ec
	2	SECS-P/07	B az
CSR & Ethics in Business (seminar)	2		F
4 major courses from among:	24		C
Organization theory		SECS-P/10	
Marketing		SECS-P/08	
Public management		SECS-P/07	
Technology and innovation management		SECS-P/08	
Managerial accounting		SECS-P/07	
Globalization, societies and institutions (seminar)	2		F
Business strategy	6	SECS-P/07	B az
Comparative business and European law	4	IUS/05	B gi
	3	IUS/14	B gi
1 elective or internship	6		D
1 elective	6		D
Final paper	3		E
<b>TOT 3RD YEAR</b>	<b>62</b>		
<b>TOTAL</b>	<b>180</b>		

## International Economics and Finance (BIEF)

Academic activities by year, CPU, typology, academic field and disciplinary field (as per DM 270/2004)

Academic Activities	No. of credits	Disciplinary Fields	Typology and Academic field (ministerial code)
<b>FIRST YEAR</b>			
Management	6	SECS-P/07	A az
	2	SECS-P/08	A az
	2	SECS-P/08	B az
Mathematics - Module 1 (General)	8	SECS-S/06	A sm
Economics - Module 1 (Microeconomics)	9	SECS-P/01	B ec
Critical thinking seminar	1		F
Mathematics - Module 2 (Applied)	7	SECS-S/06	B sm
Economics - Module 2 (Macroeconomics)	3	SECS-P/01	A ec
	5	SECS-P/01	B ec
Introduction to the legal system - Module 1	6	IUS/01	A gi
Computer science	6		F
First foreign language	4		E
<b>TOT 1ST YEAR</b>	<b>59</b>		
<b>SECOND YEAR</b>			
Statistics	8	SECS-S/01	B sm
Economic history	6	SECS-P/12	A ec
Accounting and financial statement analysis - Module 1	5	SECS-P/07	B az
Financial markets and institutions	6	SECS-P/11	B az
Introduction to the legal system - Module 2	6	IUS/09	B gi
Accounting and financial statement analysis - Module 2	5	SECS-P/07	B az
Markets, organizations, and incentives (E.)	6	SECS-P/01	B ec
International economics (E.)	6	SECS-P/01	B ec
International and monetary economics (F.)	6	SECS-P/02	B ec
Financial economics (F.)	6	SECS-P/01	B ec
Corporate finance	6	SECS-P/09	B az
Leadership and managerial skills seminar	1		F
Second foreign language	4		F
<b>TOT 2ND YEAR</b>	<b>59</b>		
<b>THIRD YEAR</b>			
Empirical methods for economics (Introduction to econometrics) (E.)	6	SECS - P/05	B ec
Empirical methods for finance (Introduction to econometrics for finance) (F.)	6	SECS - P/05	B ec
CSR & Ethics in business (seminar)	2		F
4 major courses *	24		C
Macroeconomics and the world economy (E.)	6	SECS-P/01	B ec
Business strategy (F.)	6	SECS-P/07	B az
Globalization, societies and institutions (seminar)	2		F
Comparative business and European law	4	IUS/05	B gi
	3	IUS/14	B gi
1 elective or internship	6		D
1 elective	6		D
Final paper	3		E
<b>TOT 3RD YEAR</b>	<b>62</b>		
<b>TOTAL</b>	<b>180</b>		



**\*Major in Economics – 4 courses to be chosen from among:**

The economics of imperfect labour market	6	SECS-P/02
Economics of institutions and culture	6	SECS-P/02
Public finance	6	SECS-P/03
European economic policy	6	SECS-P/02
Development economics	6	SECS-P/01
Monetary theory and policy	6	SECS-P/01

**\*Major in Finance – 4 courses to be chosen from among:**

Management of financial institutions	6	SECS-P/11
Corporate valuation	6	SECS-P/09
International banking	6	SECS-P/11
Introduction to options and futures	3	SECS-S/06
	3	SECS-P/11
Principles of international finance	3	SECS-P/09
	3	SECS-P/11

## International Politics and Government (BIG)

*Note.* The study plan of BSc in International Politics and Government provides by default that students spend one term abroad within the Exchange Program.

*Academic activities by year, CPU, typology, academic field and disciplinary field (as per DM 270/2004)*

Academic Activities	No. of credits	Disciplinary Fields	Typology and Academic field (ministerial code)
<b>FIRST YEAR</b>			
Political science and comparative politics	8	SPS/04	B pol
Quantitative methods for social sciences (Module I - Mathematics)	6	SECS-S/01	A in
Law (Module I - Comparative public law)	6	IUS/21	B giu
Introduction to economics (Module I - Microeconomics)	8	SECS-P/01	A in
Introduction to economics (Module II - Macroeconomics)	6	SECS-P/01	A in
Political philosophy	6	SPS/01	B pol
Quantitative methods for social sciences (Module II - Statistics)	6	SECS-S/01	A in
Marketing research skills for public policy	3	SECS-P/08	F
Computer science	6		F
First language	5		A lin
<b>TOT 1ST YEAR</b>	<b>60</b>		
<b>SECOND YEAR</b>			
Management of government organizations	8	SECS-P/07	C
International relations	8	SPS/04	A in
History (Module I - Global history)	6	M-STO/04	B sto
Public economics	8	SECS-P/03	B ec
Negotiation skills	3	SECS-P/10	F
Policy evaluation	6	SECS-P/06	B ec
	2	SECS-S/01	A in
Law (Module II - International and European law)	6	IUS/13	B giu
Economics and politics of the European Union	3	SPS/04	C
	3	SECS-P/01	C
Political economics	8	SECS-P/01	B ec
Second language	5		A lin
<b>TOT 2ND YEAR</b>	<b>66</b>		
<b>THIRD YEAR</b>			
Sociology	7	SPS/07	B soc
Public governance	4	SECS-P/07	C
	4	SPS/04	B pol
3 electives	18		D
History (Module II - History of political institutions)	6	M-STO/04	B sto
Media, political elites and the public	3	SPS/04	B pol
	3	SPS/08	B soc
1 elective or internship	6		D
Final paper	3		E
<b>TOT 3RD YEAR</b>	<b>54</b>		
<b>TOTAL</b>	<b>180</b>		

## Economics, Management and Computer Science (BEMACS)

Academic activities by year, CPU, typology, academic field and disciplinary field (as per DM 270/2004)

Academic Activities	No. of credits	Disciplinary Fields	Typology and Academic field (ministerial code)
<b>FIRST YEAR</b>			
Mathematics and statistics - Module 1 (Mathematics)	8	SECS-S/06	A sm
Principles of management	8	SECS-P/07	A az
Microeconomics	8	SECS-P/01	A ec
Fundamentals of computer science	8	INF/01	C
Mathematics and statistics - Module 2 (Statistics)	8	SECS-S/01	A sm
Accounting	8	SECS-P/07	B az
Fundamentals of information technology law	6	IUS/09	A gi
	2	IUS/09	B gi
First foreign language	4		E
<b>TOT 1ST YEAR</b>	<b>60</b>		
<b>SECOND YEAR</b>			
Advanced mathematics and statistics - Module 1 (Applied mathematics)	7	SECS-S/06	B sm
Macroeconomics	8	SECS-P/01	B ec
Computer programming	7	INF/01	C
European IP and data law	7	IUS/05	B gi
Technological innovation seminars I	1		F
Advanced mathematics and statistics - Module 2 (Advanced statistical methods)	7	SECS-S/01	B sm
Machine learning	6	INF/01	C
Econometrics	8	SECS-P/05	B ec
Principles of finance	7	SECS-P/11	B az
Technological innovation seminars II	1		F
Second foreign language	4		F
<b>TOT 2ND YEAR</b>	<b>63</b>		
<b>THIRD YEAR</b>			
Big data and databases	6	SECS-S/01	B sm
Computational microeconomics - Module 1 (Game theory)	8	SECS-P/01	B ec
Marketing analytics	8	SECS-P/08	B az
1 elective	6		D
Computational microeconomics - Module 2 (Mechanism design)	8	SECS-P/01	B ec
Information systems management	3	SECS-P/10	C
	3	INF/01	C
1 elective	6		D
1 elective or internship	6		D
Final paper	3		E
<b>TOT 3RD YEAR</b>	<b>57</b>		
<b>TOTAL</b>	<b>180</b>		

## Mathematical and Computing Sciences for Artificial Intelligence (BAI)

Academic activities by year, CPU, typology, academic field and disciplinary field (as per DM 270/2004)

Academic Activities	No. of credits	Disciplinary Fields	Typology and Academic field (ministerial code)
<b>FIRST YEAR</b>			
Foundations of Economic Sciences	8	SECS-P/01	C
Computer Science - Module 1 (Introduction to Computer Science and Programming)	8	INF/01	A inf
Mathematical Analysis - Module 1	8	MAT/05	A mat
Algebra and Geometry	7	MAT/02	A mat
Foundations of Physics I	8	FIS/02	A fis
Computer Science - Module 2 (Computing Theory and Algorithms)	8	INF/01	A inf
Probability	8	MAT/06	A mat
Mathematical Analysis - Module 2	7	MAT/05	A mat
<b>TOT 1ST YEAR</b>	<b>62</b>		
<b>SECOND YEAR</b>			
Foundations of Physics II	8	FIS/02	A fis
Decision Theory and Human Behaviour	4	SECS-S/06	B mod
	4	MAT/09	B mod
Mathematical Statistics	2	SECS-S/01	B mod
	6	MAT/06	B mod
Advanced Analysis and Optimization - Module 1	5	MAT/05	B teo
Advanced Programming and Optimization Algorithms	8	INF/01	A inf
Mathematical Modelling in Machine Learning	4	FIS/02	B mod
	4	MAT/06	B mod
Advanced Analysis and Optimization - Module 2	5	MAT/05	B teo
Digital Ethics seminar	1		F
Behavioural skills seminar	1		F
AI Lab	1		F
Foreign language	4		F
<b>TOT 2ND YEAR</b>	<b>57</b>		
<b>THIRD YEAR</b>			
Statistical and Quantum Physics	8	FIS/02	A fis
Game Theory and Mechanism Design	8	SECS-P/01	C
Mathematical Modelling for Finance	4	SECS-S/06	B mod
	4	MAT/06	B mod
1 elective or internship	6		D
Stochastic Processes and Simulation in Natural Sciences	4	FIS/02	B mod
	4	MAT/06	B mod
Machine Learning and Artificial Intelligence	8	INF/01	B mod
Mathematical Modelling for Neuroscience	4	MAT/07	B mod
	2	BIO/09	C
1 elective	6		D
Final paper	3		E
<b>TOT 3RD YEAR</b>	<b>61</b>		
<b>TOTAL</b>	<b>180</b>		

## Global law (BGL)

Academic activities by year, CPU, typology, academic field and disciplinary field (as per DM 270/2004)

Academic activities	Disciplinary field	CPU	L-14 activity type	L-14 academic field
<b>FIRST YEAR</b>				
General Jurisprudence	IUS 20	9	A	fil-giu
Critical thinking	IUS 20	1	F	
Introduction to Private Law - module 1 (Civil Law)	IUS 01	9	A	priv
Introduction to Private Law - module 2 (Common Law)	IUS 02	9	B	impr-sett
Transnational Constitutional Law - module 1 (European Legal Systems)	IUS 09	1	C	
	IUS 08	9	A	cost
Transnational Constitutional Law - module 2 (Anglo-American Legal Systems)	IUS 08	8	A	cost
Historical Foundations of Law - module 1 (Civil Law)	IUS 18	6	A	sto-giu
Historical Foundations of Law - module 2 (Common Law)	IUS 19	6	A	sto-giu
<b>TOTAL CPU 1st YEAR</b>		<b>58</b>		
<b>SECOND YEAR</b>				
European Union law	IUS/14	9	B	giu
Management of International Organizations	SECS-P/07	6	B	eco-pub
Labour and Social Law	IUS/07	6	B	giu
International law and Protection of Human Rights	IUS/13	9	B	giu
Legal Tech		3	F	
Quantitative methods - preparatory				
Administrative law	IUS/10	8	B	giu
1 course to be chosen between: - Microeconomics - Public Finance	SECS-P/01 SECS-P/03	6	B	eco-pub
Criminal Law	IUS 17	10	B	giu
EU language		4	F	
<b>TOTAL CPU 2ndYEAR</b>		<b>61</b>		
<b>THIRD YEAR - GLOBAL TRACK</b>				
Quantitative analysis for global jurists	SECS- S/01	3	B	eco-pub
	SECS-S/06	3	C	
Business and Corporate Law	IUS/04	10	B	giu
1 course to be chosen between: - International and digital dispute resolution - Criminal Procedure	IUS/15 IUS/16	6	B	impr-sett
1 course to be chosen between: - Economic Analysis of law - International Political Affairs	SECS-P/01 SPS/04+ SPS/06	6 3 3	C	
1 course to be chosen between: - Legal issues in climate change - Gender Law and women's rights	IUS/10 IUS/21	6	C	

1 course to be chosen between: - Regulatory law - Global Finance	IUS/05 SECS-P/11	6	B	impr-sett
1 course to be chosen between: - Intellectual property law and Information law  - Sports law	3cfu IUS/04+ 3cfu IUS/08 IUS/01	6	C	
Legal clinic or Internship		6	D	
Professional Skills Seminars (Legal Writing, Advocacy, Negotiation, Legal talks)		6	D	
Final work		3	E	
<b>TOTAL CPU 3rd YEAR</b>		<b>61</b>		
<b>TOTAL</b>		<b>180</b>		

<b>THIRD YEAR - DOMESTIC TRACK</b>				
Quantitative analysis for global jurists	SECS- S/01	3	B	eco-pub
	SECS-S/06	3	C	
Business and Corporate Law	IUS/04	10	B	giu
Criminal Procedure	IUS/16	6	B	impr-sett
Diritto contabile e fiscale - Modulo 1 (Disciplina giuridica del bilancio)	IUS 04	6	C	
Diritto commerciale C.P. (1 course to be chosen among the three CLMG courses)	IUS 04	6	C	
1 insegnamento obbligatorio a scelta tra: - Regulatory law - Global Finance	IUS/05 SECS-P/11	6	B	impr-sett
Economia aziendale e bilancio - Modulo 2 (Accounting)	SECS-P/07	6	C	
Istituzioni di Diritto Privato - Modulo 2	IUS 01	6	D	
Diritto contabile e fiscale - Modulo 2 (Diritto tributario)	IUS 12	6	D	
Final work		3	E	
<b>CPU 3rd YEAR</b>		<b>61</b>		
<b>TOTAL</b>		<b>180</b>		